## OXFORD Business English

## English for Accounting



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# English for Accounting 

## EXPRESS SERIES

## Evan Frendo \& Sean Mahoney



## OXFORD

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## (8.) MultiROM

English for Accounting is accompanied by a MultiROM which has a number of features.

Interactive exercises to practise useful phrases, vocabulary, and communication through your computer.

Listening extracts. These are in enhanced audio format that can be played on a conventional CD-player or through the audio player on your computer.

Useful documents including an A-Z wordlist in PDF format that you can print out and refer to.

If you have any problems, please check the technical support section of the readme file on the MultiROM.

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## About the book

English for Accounting has been specifically developed for people working in accounting and finance who need English to communicate in a variety of situations with colleagues and business partners. In this short course, you will learn the language related to accounting as well as ways to achieve your goals in meetings, in presentations, on the telephone, or when making small talk.

English for Accounting consists of six units, each dealing with a different area of accounting. Every unit begins with a Starter, which consists of a short exercise, brainstorming, or a quiz. This is followed by dialogues, texts, and authentic documents along with a variety of exercises that enable you to learn the important vocabulary and expressions in context. There are also cross-references to the Partner Files at the back of the book. These provide information gap exercises in the form of role-plays and they give you the opportunity to practise the target language with a partner in realistic situations.

At the end of every unit there is an Output activity, which is connected with the topic of the unit and provides opportunities for discussion. Throughout the book there are Did you know? boxes that give extra information about accounting and general working life in English-speaking countries. When you have finished this course, you have the opportunity to test your knowledge of the vocabulary from the units with the crossword in Test yourself!

At the back of English for Accounting you will find the Answer key, to which you can refer to check your answers. There is also a Glossary of financial terms and Transcripts of all the listening extracts.

The MultiROM contains all the Listening extracts from the book. These can be played through the audio player on your computer, or through a conventional CD-player. In order to give yourself extra listening practice, listen to it in your car. The Interactive exercises let you review your learning by doing extra activities on your computer; this will be particularly valuable if you are using the book for self-study. As well as a summary of Useful phrases and vocabulary there is also an A-Z wordlist with all the key words that appear in English for Accounting. This includes a column of phonetics and a space for you to write the translations of the words in your own language.

## Introduction to accounting

## STARTER

Make a list of all the different types of job you know about in accounting.


## 1 Here are some jobs and definitions. Fill in the gaps in the definitions with words from the box

 below.specializing • studying - for inspecting its accounts - processing the records

- giving administrative support $\bullet$ to inspect its accounts


## Trainee accountants

Accountants who are $\qquad$ ${ }^{1}$ for professional examinations

## Bookkeepers

Administrative staff responsible for $\qquad$ ${ }^{2}$ of a business's financial activities

## Tax accountant

An accountant $\qquad$ ${ }^{3}$ in a company's tax affairs

## Back-office manager

Person in charge of the staff responsible for $\qquad$ 4 to the Finance department

## Internal auditors

Employees of a company who are responsible $\qquad$ ${ }^{5}$.

## External auditors

People employed by an outside www.pardistalk.ir/library of accountants and hired by a company

2 Michael Rogers, a CPA (Certified Public Accountant) from the US is meeting Paul Martens, the CFO (Chief Financial Officer) of a company in Belgium. Listen to Michael's conversation with Mr Martens' secretary. Are there any jobs mentioned which are not included in the activities on the previous page? 3 Now listen to the meeting. What is the reason for the meeting?

4 Here are some mixed-up phrases from the conversation. Re-order them so that they make sense.

| 1 | in Mr moment Martens you with will be a. | 5 come Please in seat take and a. |
| :--- | :--- | :--- |
| 2 have Did you a flight nice? | 6 call finishing He's just phone a. |  |
| 3 coffee Would some you like? | 7 to nice you meet lt's. |  |
| 4 keep Sorry you to waiting. |  |  |

## Now fill in the gaps with a suitable word from the box.

```
bad - absolutely \bullet very \bullet know - start • fill - fairly
```

1 You're $\qquad$ right.

2 Would you like to $\qquad$ by telling me a little about your experience?
3 I guess you $\qquad$ that I studied economics in New York.
4 And then l'll $\qquad$ you in on our group.

5 Your C.V. is $\qquad$ impressive.
6 But that's not a $\qquad$ thing.
7 We're $\qquad$ international here now.

## Listen again to the meeting and check your answers.

## 5 Make two lists. In the first, write down topics which would be safe to talk about with a foreign business partner. In the second, write down unsafe topics. Compare with a partner.

Safetopics ${ }_{\text {Unsafe topics }}$ www.pardistalk.ir/library

Work with a partner to practise greetings and small talk. Look at the phrases in the box before you go to the Partner Files.

## USEFUL PHRASES

## Meeting people

Hello, Mr/Ms ... . I'm ... .
It's nice to meet you.

- (It's) Nice to meet you, too.

May I introduce you to ... ?
I'd like to introduce you to ... .
Have you met ...?

## Offering hospitality

Can I take your coat?
Please come in and take a seat.
Can I get you a cup of coffee/tea?
Would you like something to drink?

- Yes, please. / Yes, that would be great.
- No, thank you. / No, thanks.

What do the following abbreviations mean? Check your answers in the article below.

GAAP • IFRS • IAS • IASC

## International accounting

International companies can choose how they present financial information to outside parties. The rules and regulations between countries vary significantly. Accountants worldwide are familiar with the words 'Generally Accepted Accounting Principles (GAAP)'. Some of the basic principles are:

- the going concern principle
- the prudence principle
- the matching principle
- the consistency principle.

The development of these principles has greatly differed between countries. For example, in most English-speaking countries it is often accepted practice to offset unrealized gains
from unrealized losses, or to re-value long term assets upwards, provided sufficient proof of the current value can be shown. This means that accounts can have very different values, depending on whether the company chooses to follow local accounting standards, International Financial Reporting Standards (IFRS) - formerly the International Accounting Standards (IAS) - or U.S. GAAP. Whether the company can choose is governed by the laws of the country where it is registered. For example, the U.S.A. and Japan currently allow publiclytraded companies to prepare their financial statements using the standards of the International Accounting Standards Committee (IASC), but they must also include a reconciliation to domestic GAAP.

```
outside • accepted • English-speaking - local accounting • publicly-traded
```

```
company \bullet practice - standards - parties - countries
```

1 A firm that sells its shares to anyone who wants to buy them.
2 For example, Australia, the U.K., and the U.S.A.
3 The way that most people do something.
4 The rules and regulations which state how accountants operate in a particular place.
5 People or groups who are not involved with the company.

9 The article mentions four basic principles of accounting. Match them to the definitions below. Then check your answers in the glossary (page 58).

1 $\square$
This principle is concerned with the timing of the recognition of transactions in the accounts. Items are recorded when the income or expense arises, and are not dependent on the movement of cash.

2


When preparing accounts, one must assume that the enterprise will still be viable in the years to come. Practically all accounting items are affected by this assumption, such as the carrying value of fixed assets and inventories, and the ability to repay debts and other obligations.

3 $\square$
What value should be given to the numbers in the accounts? It is normal to act pessimistically, so that profits and assets are not overstated, and expenses and liabilities realistically valued.

$\square$
Accounts should be produced using the same principles from one year to the next. Deviations from this principle must be noted, and the effects on the accounts shown.

10 Do you know of any differences in the application of these principles between countries? What should a visiting accountant know about the principles in your country? Make notes, and prepare to brief someone else in the class.

## 11 Read this email on creative accounting, and then decide if the statements below are true $\checkmark$ or false $x$.



Subject: Creative accounting
From: Rupert Greene [r.greene@intep.de](mailto:r.greene@intep.de)
To: Javier Estrada [j.estrada@intep.es](mailto:j.estrada@intep.es)

Hi Javier
At our meeting yesterday you asked me to send you some background info on creative accounting, and in particular off-balance-sheet accounting.

Basically there's quite a bit of flexibility in the way we can interpret the standards and principles of accounting. For example, we may want to report bigger profits so that we can attract investors on the capital markets. On the other hand, smaller profits may be better so that we pay less tax. The problem is that the line between truthful and misleading representation of figures is sometimes very thin, and this is where people get into trouble.

Off-balance-sheet accounting is seen by some as one type of creative accounting. (People have been arguing about it for years, though!) The key point to remember is that the accounting treatment of legitimate business transactions can vary greatly. For example, many companies are involved in leasing for business reasons, and the question for the accountants is how to present the financial implications of such leases in the accounts. In theory, the idea is that leasing an asset (instead of buying it) allows the company to exclude the liability from its accounts.

Hope this helps - give me a call if you have any more questions.
Best wishes
Rupert

1 Accountants agree that creative accounting is a good thing.
2 Off-balance-sheet accounting is one way of creative accounting - there are others.
3 Creative accounting is sometimes used to try and attract more investors.
4 Accountants are allowed some flexibility in the way they present accounts.
5 Leasing is actually illegal.
6 Big profits mean paying less tax.
7 When a company leases an asset, the accountant doesn't have to include it in the accounts.

12 Listen to the conversation between the Managing Director (Charles) and the Financial Director (Sally). Answer these questions. Make a note of the words and phrases that helped you to answer.

1 Do Charles and Sally agree that their company has a debt problem?

2 What are the consequences of the debt problem?

3 Why do they need a solution to the problem soon?

4 How does Charles suggest they deal with it?

5 Has Charles made a final decision about what to do?


6 Do we know whether Sally agrees with Charles's suggestion?

## 13 Fill in the gaps in the extracts from the conversation.

Charles The shareholders are getting nervous, and the markets don't like our level of g $\qquad$ ${ }^{1}$. We're getting more and more questions about whether we can S $\qquad$ our d $\qquad$ ${ }^{2}$, in the I $\qquad$ t $\qquad$ 3.

It's getting harder to attract new investments. So I wanted to speak to you about what we can do. We're investing a s $\qquad$ 4 amount in our new factory in Germany so we need to C $\qquad$ u $\qquad$ w $\qquad$ ${ }^{5}$ a solution soon. The new factory is very important, and we're looking at leasing the assets.

Sally You're thinking that if we I $\qquad$ the a $\qquad$ ${ }^{6}$, we can exclude these I $\qquad$ 7 from the balance sheet?

Charles Exactly.

Sally You know that the auditors will look very closely at these transactions? The accounting s $\qquad$ ${ }^{8}$, or principles if you like, mean that finance leases must be d $\qquad$ 9. If we are effectively the owner of these assets, then we're not going to have ac $\qquad$ ${ }^{10}$.

## Now listen again and check your answers.

## 14 Match these words with their meanings.

1 debt a an agreement between two or more parties, often written

2 lease
b the opposite of assets

3 gearing
c buying or selling something

4 liabilities
d someone who owns parts of a company

5 contract

6 transaction

7 shareholder
g the proportion of own capital to borrowed funds when buying an asset or financing a company

## 15 Use liability, liabilities, debt, or debts to complete the sentences below.

1 He'll have paid his $\qquad$ off by next year.

2 Look at the assets and $\qquad$ on the balance sheet if you want to know how the company's doing.

3 Many developing countries are burdened by heavy $\qquad$ .

4 We need to look at the long-term
$\qquad$ before we think about any major new purchases.

5 The partnership has limited $\qquad$
 status.

6 Current $\qquad$ are those which are paid off within a year.

7 The company's in $\qquad$ to the tune of 10 million.

## Now listen and check your answers

In the conversation in exercise 11, Sally agrees with Charles. Here are some other ways to agree or disagree with someone. Put a tick $(\checkmark)$ next to the ones which mean agreement, and a cross $(x)$ next to those which mean disagreement.


17 Now use the above expressions to respond to the following statements. Note that more than one answer is possible.

1 'I think we should work fewer hours. I mean, almost everyone else in this company now works 35 -hour weeks, and look at us!' ' $\qquad$ ,
2 'Can you come in next weekend?' 'What again? $\qquad$ ,

3 'l'd like you to prepare the figures for next week's presentation. But this time could you make sure that you put our current client's name on the slides.' ' $\qquad$ -
4 'We need to finish this by next Wednesday. How about if we postpone the department party? There's no other way.' ' $\qquad$ ,
5 'Have you had a look at this? It's a disaster, a catastrophe!' 'Hang on, it can't be that bad. Ah, $\qquad$ ,

6 'Look, we really need to convince the boss that some of the transactions have been wrongly booked. I don't want problems later.' ' $\qquad$ ,

7 'They want us to take a pay cut this year.' 'Are you kidding? $\qquad$ ,

Do you agree with the speaker? Use the phrases above to agree or disagree and continue the discussion with a partner.


## Becoming an accountant

## CPA

The body which represents the interests of accountants in the U.S. is the American Institute of Certified Public Accountants (AICPA). To become a CPA, the applicant must meet the requirements of the state where he/she wishes to practise, as established by the law of that state and administered by the state boards of accountancy.
To qualify for certification, the applicant must:
1 study accountancy at a college or university
2 pass the CPA examination, which consists of four sections:

- Business Law and Professional Responsibilities
- Auditing
- Accounting and Reporting - Taxation, Managerial, and Governmental and Not-for-Profit Organizations
- Financial Accounting and Reporting - Business Enterprises

3 have professional work experience in public accounting.

Most states require a qualified CPA to carry out regular professional training.

## Chartered Accountant

The major accounting body in the U.K. is the Institute of Chartered Accountants in England and Wales (ICAEW).
To become a Chartered Accountant, the applicant must:
1 have sufficient school or university education
2 apply for a training contract with a recognized company, which will give him/her three years' work experience
3 pass the ICAEW's exams on:

- Accounting
- Audit and Assurance
- Business Finance
- Business Management
- Financial Reporting
- Taxation

4 as well as prove his/her knowledge on Commercial and Company Law, and then with further exams on:

- Business Environment
- Business Life Cycle
- Advanced Case Study


## OVER TO YOU

How does the process of becoming an accountant in your country compare to those described above?
Describe the general accounting rules and practices in your country. What standards are used to prepare financial information? How is off-balance-sheet accounting treated in your country? How is leasing reported in accounts?

# Financial statements and ratios 

Statement of Financial Position, Notes, Annual Report, Budget ...

The man in the picture is thinking about different types of financial statements. Which ones are you familiar with? Can you explain what they are used for?


Market Capitalization, Discounted Cash

Flows ...

1 Here are two typical examples of the disclosures required under U.S. law. In the U.K. one would be called a Balance Sheet, and the other a Profit and Loss Statement. In the U.S. they have other names. Which is which?

Statement of Financial Position

| At December 31 (In millions) | 2006 | 2005 |
| :--- | ---: | ---: |
| Assets |  |  |
| Cash and equivalents | 13,485 | 18,278 |
| Investment securities | 67,833 | 61,890 |
| Current receivables | 7,290 | 6,870 |
| Inventories | 3,444 | 3,281 |
| Financing receivables | 121,189 | 113,871 |
| Insurance receivables | 2,560 | 2,187 |
| Other receivables | 985 | 1,009 |
| Property, plant and equipment - net | 46,005 | 44,875 |
| Investments | 18,320 | 18,320 |
| Intangible assets | 19,836 | 17,998 |
| All other assets | 65,871 | 62,755 |
| Total assets | $\$ 366,818$ | $\$ 351,334$ |
| Liabilities and equity |  |  |
| Short-term borrowings | $\$ 95,531$ | 92,736 |
| Accounts payable | 12,894 | 10,209 |
| Progress collections | 2,890 | 3,897 |
| Dividends payable | 1,155 | 1,102 |
| All other current costs and expenses accrued | 9,598 | 8,293 |
| Long-term borrowings | 75,728 | 70,354 |
| Insurance liabilities, reserves and annuity benefits | 85,389 | 84,283 |
| All other liabilities | 37,487 | 33,763 |
| Deferred income taxes | 12,736 | 14,198 |
| Total Liabilities | $\mathbf{3 3 3 , 4 0 8}$ | 318,835 |



## Statement of Earnings

For the years ended December 31 (In millions; per share amounts in dollars)
Revenues

| Sales of goods | \$80,746 | \$ 78,847 | \$ 74,387 |
| :---: | :---: | :---: | :---: |
| Sales of services | 4,384 | 4,267 | 5,925 |
| Other income | 1,212 | 1,434 | 1,228 |
| Total revenues | 86,342 | 84,548 | 81,540 |
| Costs and expenses |  |  |  |
| Cost of goods sold | 28,659 | 27,498 | 25,728 |
| Cost of services sold | 4,112 | 4,255 | 5,601 |
| Interest and financial charges | 8,518 | 8,855 | 8,645 |
| Insurance losses and policyholder and annuity benefits | 10,372 | 10,137 | 9,928 |
| Provision for losses on financing receivables | 4,374 | 4,561 | 4,612 |
| Other costs and expenses | 16,811 | 16,735 | 14,480 |
| Minority interest in net earnings of consolidated affiliates | 215 | 188 | 195 |
| Total costs and expenses | 73,061 | 72,229 | 69,189 |
| Earnings before income taxes and accounting |  |  |  |
| changes | 13,281 | 12,319 | 12,351 |
| Provision for income taxes | $(3,547)$ | $(3,188)$ | $(3,441)$ |
| Earnings before accounting changes | 9,734 | 9,131 | 8,910 |
| Cumulative effect of accounting changes | 0 | (212) | 0 |
| Net earnings | \$ 9,734 | \$ 8,919 | \$ 8,910 |

## Per-share amounts

| Per-share amounts before accounting changes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diluted earnings per share | \$ | 1.22 | \$ | 1.16 | \$ | 1.13 |
| Basic earnings per share | \$ | 1.23 | \$ | 1.17 | \$ | 1.14 |
| Per-share amounts after accounting changes |  |  |  |  |  |  |
| Diluted earnings per share | \$ | 1.22 | \$ | 1.13 | \$ | 1.13 |
| Basic earnings per share | \$ | 1.23 | \$ | 1.14 | \$ | 1.14 |
| Dividends declared per share | \$ | 0.49 | \$ | . 046 | \$ | 0.45 |

2 Match the words with their partners, and then look at the statements again to check.


## Now match the word partners to their definitions.

a An asset which does not have a physical nature (such as a trademark or a patent).
b The holding company owns a minority interest (less than $50 \%$ ), but the accounts are nevertheless consolidated.
c The total legal obligations of a company to pay other parties.
d The ordinary shares held by the owners, who therefore are the last to receive their money back in the event of liquidation.
e Amounts that will be collected in the normal course of business within one year.
f Profit which is not paid out to shareholders in the form of dividends, but instead is kept by the company to reinvest or pay off debts.
$g$ The amounts affecting common stockholders, but not from movements in the stock of the company (e.g. currency translation adjustments).

## 3 Compare the financial statements on pages 14 and 15 to ones from your country. Make some notes for a colleague in the U.S., summarizing the major differences in the layout.

## DID YOU KNOW?

The U.K. and the U.S.A. often have different terms for the same thing. Here are some important examples. Can you think of any others?

| U.K. | U.S.A. | Your language |
| :--- | :--- | :--- |
| Balance Sheet | Statement of Financial Position |  |
| Profit and Loss Statement | Statement of Earnings |  |
| shareholder | whatoplardistalk.ir/library |  |
| stock | inventory |  |
| gearing | leverage |  |

## 4 Choose the best way to say these numbers and equations. (Sometimes more than one way is possible.)

| 23.56 | a twenty-three comma fifty-six | 1999 | a nineteen ninety-nine |
| :--- | :--- | :--- | :--- |
|  | b twenty-three point fifty-six |  | b nineteen hundred ninety-nine |
|  | c twenty-three point five six |  | c nineteen nine nine |
|  | d two three point five six |  | d one nine nine nine |
| 10,001 | a one thousand and one | 2003 | a two thousand three |
|  | b ten thousand one | b two double oh three |  |
| c ten thousand and one | c two thousand and three |  |  |
| d one triple oh one | d twenty oh three |  |  |

$£ 63.30$ a sixty-three pound and thirty pence
b sixty-three pounds and thirty pence
c sixty-three pounds and thirteen pence
d sixty-three pounds thirty
5,400,342 a five hundred thousand, four hundred, three hundred and forty-two
b five million, four hundred thousand, three hundred and twenty-four
c five million, four hundred thousand, three hundred and forty-two
d five billion, four hundred thousand, three hundred and twenty-four
$€_{45,638}$ a forty-five thousand, six hundred and thirty-eight euro
b forty-five thousand, six hundred and eighty-three euro
c forty-five thousand, six hundred and three eight euro
d forty-five, sixty-three, eight euro

Now listen and check your answers.

DID YOU KNOW?

## Saying numbers in English

Notice how we use the decimal point in English:

| 6.02 | six point oh two |
| :--- | :--- |
| 0.04 | zero (or nought) point oh four |
| 0.007 | zero point double oh seven |
| 56.345 | fifty-six point three four five [NB: single numbers after the decimal!] |

Here commas - and not decimal points - are used:
12,076 twelve thousand and seventy-six
2,534,210 two million, five hundred and thirty-four thousand, two hundred and ten

Note the following:
$\begin{array}{ll}1,000,000 & \text { one million } \\ 1,000,000,000 & \text { one billion }\end{array}$

Sums of money:
$\begin{array}{ll}\text { € } 3.67 & \begin{array}{l}\text { three euros sixty-seven OR } \\ \text { three euro sixty-seven }\end{array} \\ \$ 5 \mathrm{~m} & \text { five million dollars }\end{array}$
Note how we say years:
1987 nineteen eighty-seven
2003 two thousand and three
2030 two thousand and thirty (or twenty thirty)

## 5 Work with a partner to check on some figures. Use the information in your Partner File to make a phone call.

We often make comparisons when talking about financial statements. Look again at the Statement of Earnings on page 15 and find the figures for the items below. Which sentences (a-h) can be used to describe and compare the figures?

1 Net earnings
2 Interest and financial charges
3 Basic earnings per share (2005 and 2006)
4 Earnings before income taxes and accounting changes

e Slightly more this year.

5 Total revenues
6 Dividends declared per share
7 Other costs and expenses
8 Sales of services
d It's not as low as two years ago.
$g$ It's virtually the same.
$h$ It's exactly the same.

Write definitions for the following terms:
a Working Capital
b Return on Assets
c Debt/Asset Ratio

Now listen to an accountant explaining ratio analysis to some managers in her company and check your answers.


## DID YOU KNOW?

## Saying equations/formulas

+ plus, and, add
- minus, less, subtract
$\div \quad$ divided by
- divided by, over
$x$ multiplied by, times
$=$ equals, is
$a \times b=c \quad a$ times (or multiplied by) $b$ equals $c$
$\frac{a-b}{c} \quad a$ minus $b$ divided by (or over) $c$ total assets total assets divided by total total liabilities liabilities


## Some other common ratios are given below. Match the ratios with the formulas (1-7) and the descriptions (a-g).

```
gross profit margin * earnings per share \bullet return on equity \bullet average
interest rate debt/equity ratio * inventory turnover * price/earnings ratio
```



2 net income-dividends on preferred stock average shares

3 net income shareholder's equity
$5 \frac{\text { revenue - cost of goods sold }}{\text { revenue }}$
$6 \frac{\text { cost of goods sold }}{\text { average inventory }}$

7 market value per share earnings per share

4 total liabilities shareholder's equity
a Gives the company's pricing policy and mark-up margins. An adequate gross margin allows a company to pay its expenses, and then expand.
b Determines the average interest rate at which a company borrows funds.
c Compares the current market price with earnings to calculate if a stock is over or under valued. Used as a prediction or expectation of future performance.
d Indicates the return a company gets on the owners' investment. Companies that make high returns often do not require more debt investments.
e Shows the turnover of inventory, and can be compared against sales figures, to show the demand for the company's products.
f Indicates what proportion of equity and debt an enterprise uses to finance its assets. A more stringent test is to use just the long-term debt.
g Calculates the profit made on a per-share basis. This is quoted by U.S. publicly held companies in their financial statements.

9 Use words from the descriptions above to complete the table. The first one is done for you.

| VERB | NOUN |
| :---: | :---: |
| to predict | prediction |
| to | payment |
| to | comparison |
| to __ 3 | calculation |
| to expect |  |
| to 5 | indication |
| to ${ }^{6}$ | expansion |
| to perform |  |



Now use verbs or nouns from above to complete the sentences. You may need to change the form.
a The figures are a little different to what we were $\qquad$ .
b The problems in the Middle East have made it really difficult to $\qquad$ next year's turnover.
c I think there are some mistakes in the $\qquad$ .
d The fund $\qquad$ much better last year. This year has been very disappointing.
e The $\qquad$ into Eastern Europe looks good.
f We need to make sure that our customers $\qquad$ us on time.

10 Here are some phrases the accountant used during the meeting in exercise 7. Can you fill in the missing words?

```
questions • just & that • got \bullet over \bullet ask
```

1 Norma has asked me to go $\qquad$ some of the ratios I used in the report.

2 Everyone $\qquad$ it?

3 Before you $\qquad$ ...

4 Is $\qquad$ clear?

5 I was $\qquad$ coming to that.

6 OK, if there are no $\qquad$ , I'd like to ...

Now listen to check your answers.
11 Look at the financial statements of the company at the start of the unit, and discuss with your partner whether you have enough information to calculate the working capital and inventory turnover ratios. If you need more details, write an email to your contact in the company and request the information you nơdw.pardistalk.ir/library


Accountant: The financial statements of a company are the most important documents that a company produces. Investors, c $\qquad$ ${ }^{1}$, banks, customers - everybody reads the statements. The accounts show what a company does with its money, how p $\qquad$ 2 it is, and also how risk-worthy it is. And you can see warning signs for the future. Our s

${ }^{3}$ depend on properly prepared accounts.

Trader: I agree that the accounts of the companies have a lot of information, but it's very hard to understand it all. In my job, I need to know the f $\qquad$ S $\qquad$ 4 of a company. People interested
in the stock exchanges 1 $\qquad$ 0 $\qquad$ 5 experts like me. But there are also many other s $\qquad$ ${ }^{6}$ of information. As for the accounting rules, they don't interest me, or anyone else, at all. That's S $\qquad$ 7 for the accountants.


Investor: All those numbers, and I haven't $g$ $\qquad$ a c $\qquad$ 8 what they all mean. Pages and pages of them, and apparently they are often only 'estimates', or they can be i $\qquad$ 9 in one of many ways. What's the p $\qquad$ ${ }^{10}$ when the accountants $t$ $\qquad$ ${ }^{11}$ can't agree on how to show the numbers? Most of us need a lot more information and knowledge about a company than what we get in the accounts.

Layman: Is it all ready that hard? Can't we just look at the profit or loss of the company to $f$ $\qquad$ 0 $\qquad$ ${ }^{12}$ how it's doing? I don't see all the f $\qquad$ 13. Accountants are there to tell us about the numbers, and I thought that's what they do. They are $t$ $\qquad$ 14 to report these numbers, and it can't be that hard to $c$ $\qquad$ u $\qquad$ ${ }^{15}$ everything that's happened.


Managing Director: This is e $\qquad$ ${ }^{16}$ the problem. There are many ways to change the numbers to give a better $p$ $\qquad$ ${ }^{17}$. Some of my peers have been guilty of doing just that. The accountants and auditors have to
$\qquad$ $r$ $\qquad$ 18 for the way that numbers are reported. Accountants and their work are extremely important, they just need to make it all a little easier to understand.

Which comments do you agree with? How would you respond to the people you don't agree with?

## OVER TO YOU

In your experience, what do people think of the work done by accountants? What do they generally think about financial statements?
How can accountants make the numbers they produce easier to understand?

## Tax accounting

## STARTER

There are some types of tax in the boxes below, but some letters are missing. Can you complete the words?


Which taxes in the boxes above are you familiar with? Briefly explain each one. What do foreign companies and individuals need to know about the taxation system in your country?

1 A manager has asked his accountant to explain depreciation. Listen and answer the questions.

1 What happens to fixed assets?
2 How do accountants do this?
3 What are the five methods of depreciation the accountant mentions?
a $\qquad$
$\qquad$
b d $\qquad$ b $\qquad$

C S $\qquad$ -of-the-y $\qquad$ -d $\qquad$
d u $\qquad$ of $p$ $\qquad$
e h $\qquad$ of $u$ $\qquad$

DID You know?
In the U.S. and Britain accounting methods for income tax and financial reporting are independent of each other. This means that there can be large differences between the profit recorded in the financial statements and the profit for the income tax calculation.

## 2 Now look at the accountant's list of definitions. Can you match them to the methods of depreciation she mentioned in exercise 1 ?

1 amount every year. The depreciation expense for each year is calculated by subtracting the salvage value from the acquisition cost, and then dividing the difference by the useful life of the asset.

2 : The depreciation expense is calculated by first subtracting the salvage value from the acquisition cost. The difference is multiplied by a fractional amount, where the denominator and numerator are based on the addition of the figures in the asset's useful life.

3
this method, so that the expense is greater in the first years. The salvage value is ignored in the calculation, but the asset will not be depreciated below this value.

4
taken into account in determining the rate of depreciation.

5 : The expected output of the asset is
taken into account in determining the rate of depreciation.

## 3 Prepare a short presentation on depreciation methods. First read the questions below and note down your answers. Then organize your notes and give your presentation.

- What depreciation method does your company/client use on its assets?
- Why has your company/client chosen that method?
- What are the alternatives in your country for depreciating assets?

4 An accountant explains the taxation expenses disclosure requirements to a CEO. Listen to the dialogue and answer the questions.
a How does the accountant calculate the profit before tax figure?
b Why is the taxation amount only an estimate?
c Do they file the interim tax return?

## Now listen again and complete the CEO's notes.

Taxation expense is calculated by subtracting
${ }^{1}$ from
This gives us an estimate, which we use to

$$
3
$$

We need it to justify
If there is any difference between the profit before tax and the taxable income, we

```
5
```

5 Later in the meeting the CEO asks more questions. Match them to the accountant's answers (a-g)

1 Will this also be checked?
2 Could you just go over it again?
3 How is the profit calculated?
4 How much is your fee?
5 How often do they check?
6 Who'll handle the presentation?
7 How about if we send it in next week?
a 600 euro per hour.
b I'm afraid that will be too late.
c Every three months.
d It's basically income minus expenses.
e Yes, of course. Let me try to explain it differently this time.
f It should be. l'll ask Jürgen to make sure it's done
g Susanne.

```
depends \bullet so \bullet clarify * mean \bullet basically e exactly
```

| Kathy | Hi Javier. How's it going? |
| :---: | :---: |
| Javier | It's not easy, all this English. We didn't do any of this on my course. |
| Kathy | Can I help? |
| Javier | Well, maybe you could ___ a couple of things. Let's see. Ah, here we |
|  | are. Provision for income taxes. What does that ___ ${ }^{\text {? }}$ |
| Kathy | OK. Provision means putting money aside so that we have something to pay with later. So provision for income taxes is talking about the current year's tax expense which will have to be paid in the future. |
| Javier | Like provisional? |
| Kathy | Not $\qquad$ 3. Provisional just means temporary, you know, not final. Like a provisional budget. It's not the final version. |
| Javier | I see. And what about deferred income tax balances. What does deferred mean? |
| Kathy | $\qquad$ ${ }^{4}$ put off to another day. The income has been recognized in the accounts, but the tax owing on that income will only be realized in the future. |
| Javier | OK. How does that affect associated companies? |
| Kathy | Well, it $\qquad$ ${ }^{5}$. Associated companies and affiliates are a special case. Deferred taxes are not normally recognized on undistributed earnings, but only if the plan is to re-invest the profits. |
| Javier | ${ }^{6}$ if we don't invest the profits, we pay tax. |
| Kathy | Exactly. |

Now listen and check your answers. Then explain - in your own words - what provision for income tax and deferred income tax balances mean.

## 7 Now work with a partner to practise explaining and clarifying information. Each of you should explain a standard procedure from your workplace, and the other asks questions about it. Then swap partners and explain the procedure you have just heard to another person.

In my office the procedure for claiming travel expenses is ...
The way private people pay income tax in my country is normally to ...

DID YOU KNOW?

## Clarifying information

Maybe you could clarify a couple of things.

- Sure. / Certainly.

What do these figures mean again?
Can we just go over that one more time?
Could you repeat that, please?
So, what you're saying is that the profits are too low.
So, this column is wrong?
In other words, we'll need to send it by Friday?
When did you say we'd be starting the audit?

- Basically, they just mean that ...
- Of course. / No problem.
- Sure, I said ...
- That's right. / Exactly.
- Well, not exactly. / it depends.
- Exactly.
- On ...


## 8 Match these expressions with tax to their definitions.

| 1 tax avoidance | a someone who lives in another country for tax reasons |
| :--- | :--- |
| 2 tax bracket | b to introduce a new tax on something |
| 3 tax evasion | c to make the tax go up |
| 4 tax exempt | d when you don't have to pay tax on certain income |
| 5 tax exile | e to cancel a tax |
| 6 to abolish tax | f tells you what amount of tax to pay based on income |
| 7 to impose tax | g trying not to pay tax (legal) |
| 8 to increase tax | h trying not to pay tax (illegal) |

## 9 Use words from the box to fill in the gaps.

abolish • bracket • breaks • exempt • exile • increase • property • return

The government needs more money, so it is planning to $\qquad$ taxes.

2 He earns a lot of money - he must be in the highest tax $\qquad$ .

3 She lives there because she has to - she's a tax $\qquad$ .

4 They are planning to $\qquad$ the tax on large company cars, and replace it with a tax on all company cars.

5 She is a student, so she is tax $\qquad$ .

6 The government is planning to introduce new tax $\qquad$ for IT companies.

7 Don't buy a house this year - the $\qquad$ taxes are being abolished next March.

8 A tax $\qquad$ is the same as a tax declaration - it's a list of income and tax deductible expenditure for the tax authority.

10 An accountant from a Swiss parent company, Uta Meier, telephones the Internal Revenue Service (IRS) in the U.S. to discuss the treatment of certain costs. Listen to the conversation. What is the result of the discussion?

Fill in the gaps in the extract from the discussion.
Uta We're $\qquad$ 1. I'm
$\qquad$ ${ }^{2}$.

IRS Look. I'm sorry $\qquad$ ___
$\qquad$ ${ }^{3} .1$ suggest $\qquad$ 4 to our office. We can then consider your

[^0]$\qquad$ 5. Thanks $\qquad$
$\qquad$ ${ }^{6}$.

## Now listen again and check your answers.

11 Find words from the conversation which mean the following:
1 to improve a machine or equipment
2 written suggestion
3 an opinion of what something means
rules $\qquad$
5 to include as an asset $\qquad$
6 an explanation of what something means

USEFUL PHRASES
Polite language
Uta and the IRS agent didn't agree but they kept their conversation polite by using certain phrases and expressions to soften their statements. Most English speakers expect this type of 'polite' language and think people who don't use it are too direct and even impolite.
Here are some typical phrases you can use to 'soften' what you say.
Excuse me, but ... At first glance, it appears clear...
I'm sorry but ... This seems to be ...
I'm afraid that's not quite right.
Could you please ...
We have a slight problem.

## 12 Use phrases from the box to 'soften' the following statements.

1 I can't agree with your comments. They don't make sense.

3 I disagree. You're wrong.


4 Your idea is rubbish.

5 Your calculations are full of mistakes.

2 This conversation is going nowhere. Call me back later.

6 You don't have the necessary experience to do this job.

13 The new head of your finance department wants to know about the taxation system in your country. He has also heard that the taxation system is closely connected with the financial reporting requirements. Write a report to him explaining the major points and referring to the relevant laws.

## 14 Use the clues to complete the crossword.

## Across:

1 suggestion, often in writing
5 a plan of how much you are going to spend
8 not permanent
11 the worth of an item which has finished its useful life (2 words-5,5)
12 opposite of loss
13 money you get for doing something

## Down:

2 you might get this when someone dies
3 to take away; opposite of add
4 wealth
6 excused from paying taxes: tax ...

7 delayed
9 you pay this when you borrow money
10 putting money aside


## Taxation planning

The governments of some countries use the taxation system to promote investment. Taxation laws are enacted to encourage domestic and international

corporations to either invest or raise capital, and tax breaks are given to specific industries or to certain types of expenses to attract investors and
consumers. As a result of these taxation measures, there is significant scope for taxation planning in some countries and companies would be well advised to use such opportunities to structure their business in the most tax effective manner.

For effective taxation planning, companies rely on tax specialists who must have an excellent understanding of both their clients' business and the various taxation laws. Companies turn to their tax advisers for help on all the taxes for which they are liable, such as income tax, sales tax, property tax and payroll tax. These tax specialists are normally Chartered Accountants and CPAs who are not only involved in the preparation of tax returns (compliance), but who also give advice on a multinational company's domestic and foreign operations (consulting). Furthermore, they represent their clients before the tax authorities.

## OVER TO YOU

Can you think of any tax breaks which the government in your country has introduced recently?
Where can a potential investor go for advice?
What tax advice would you give to an individual who comes to live and work in your country?

## Auditing

What does an auditor do? Look at the following activities and decide which ones are normally done internally or externally.

## An auditor

1 spends time getting to know the business as well as the environment and the
industry in which it operates. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
(2) analyses the internal business and financial systems used to make and record transactions.. . . $\square$

8 gathers evidence on the financial control systems and the figures in the financial statements. . . $\square$
(4) gives advice on the business methods and transactions of the company. . . . . . . . . . . . . . . . $\square$

(5.) prepares the financial statements in accordance with the generally accepted accounting principles of the country where the enterprise operates.. $\square$
(7) examines the management report and determines whether it conforms to the financial statements.
(8) guarantees the correctness of the figures presented in the accounts.
(9) provides consulting services.
(11) presents a written report to the management of the company, describing whether the accounting records, financial statements and management reports conform to legal requirements.
(11) maintains confidentiality and independence.

1 Janet wants to talk to Claude about a report.
2 Janet thinks that capitalization of costs should be expenses in the P\&L.
3 Claude agrees with Janet on this point.
4 Claude thinks capitalization of costs should be classed under machine upgrades.
5 Claude's reasoning is that the upgrades are really investments in the future.
6 Janet agrees to reconsider her opinion.

2 Put the letters into the correct order to make words used in the conversation that have a similar

| 1 | L-P-Y-E-R-R-I-I-M-A-N | preliminary | initial |
| :---: | :---: | :---: | :---: |
| 2 | S-D-S-I-S-U-C |  | talk about |
| 3 | G-D-U-E-P-A-R |  | improvement |
| 4 | T-V-E-I-Y-R-A |  | range |
| 5 | B-E-S-I-A-Z-L-E |  | big |
| 6 | G-U-F-E-R-I |  | amount of money |
| 7 | S-C-O-D-I-N-R-E |  | think about |
| 8 | E-E-B-A-R-S-N-O-L-A |  | sensible |

Now listen again and check your answers.

## meaning to the words on the right.



1 We have to keep up with the competition.

2 You can't really justify spending so much money on office equipment.

3 This plan is designed to keep us in business.

4 This was a sizeable investment on our part.

5 These figures are too material for us to ignore.

6 I suggest you consider this again.

7 I'm sure you'll find it's reasonable.
a We can ignore the competition.
b We can't ignore the competition.
a You can't defend your actions.
b You can defend your actions.
a This is a plan to start a business.
b This is a plan to get business.
a We spent very little money on this.
b We spent a lot of money on this.
a The figures are very high.
b The figures are very low.
a Have another think about it.
b Forget it.
a You think this is fair.
b I think this is fair.

4 Here is the follow-up conversation between Claude and Janet, but the sentences are in the wrong order. Re-arrange them so that the conversation makes sense.

| A | Janet | Glad to be of assistance. |
| :---: | :---: | :---: |
| B | Janet | Good to hear. |
| C | Janet | Tuesday? No, sorry, I'm afraid I'm busy on Tuesday. What about Wednesday morning? At, say, 9 a.m? |
| D 1 | Janet | Hendley and Sanderson. Janet Hendley speaking. |
| E | Janet | Hi Claude. How's it going? |
| F | Janet | Yes, you too. Bye. |
| G | Janet | Yes, yes. Actually, we had a meeting this morning. I was just about to send you an email. You'll be glad to hear that the partners have agreed with your proposal. |
| H | Claude | Yes, that sounds good, Wednesday at 9 . So, Janet, l'll see you then. Have a good weekend. |
| $1 \square$ | Claude | Bye. |
| , $\square$ | Claude | Erm. One other thing. There are some other things l'd like to go over with you, but l'd prefer to do it in person, not over the phone. Could you come by the office next week sometime? Tuesday, say? |
| K 2 | Claude | Hi Janet. It's Claude. |
| ᄂ $\square$ | Claude | Listen, Janet. l'm just calling to find out if you've had a chance to look at those capitalization of costs yet. You know - our machine upgrades? |
| M | Claude | Not too bad. Our latest sales figures are quite good so the boss is happy. |
| N $\square$ | Claude | That's great. It'll really help. |

## 5 Work with a partner to practise making a telephone call. Use phrases from the box below.

## USEFUL PHRASES

Telephone phrases Making appointments

Hello, this is ... from ... .
May I speak to ..., please?
Could you put me through to ... ?

- Janet speaking.

Hello, Janet. It's Claude.

## Making appointments

Could you come by the office next week?
How/What about Monday at 9.30 ?
Can you make Tuesday afternoon?

- No, I'm sorry. I'm busy then.
- Yes, that sounds good.

Two colleagues from an auditing firm are discussing the latest financial scandal. Listen to part of the dialogue and answer the following questions.
a What is Heidi worried about?
b What does Phillip think?
c What does Heidi think investors should get?
d What example of inaccurate information does she give?

## Now listen to part 2 of the dialogue and complete the gaps.

Philip We don't $\qquad$ ${ }^{1}$ anything.
Heidi But we're expected to find these things. That's what we're paid to do.
Philip Hang on a minute. Our job is to $\qquad$ ${ }^{2}$ the information provided to us by the management of a company. We have to assume that they're being 3. We're not police officers.

Heidi But ...
Philip Let me finish. Look, there are $\qquad$ 4 mechanisms to deal with people who commit $\qquad$ 5. The auditing profession has it's own
${ }^{6}$ and investors trust this. It's tried and tested.
Heidi All I'm saying is that investors have a right to $\qquad$ ${ }^{7}$ on the financial
information they read, and we're paid to $\qquad$ ${ }^{8}$ exactly that.
$\qquad$ 9 may not be enough. And the trend is ...
Philip I agree that it's a bit strange that we're paid by the same people who we ${ }^{10}$, but it's always been this way and I don't see how that can be changed, do you?

Whose opinion do you agree with? What responsibilities do auditors have in their relationship with their clients? How is this regulated in your country or in a country you know? Is the regulation strong enough?

Auditors often have to write or present reports on the financial information they have audited. This is especially important for enterprises with branches or subsidiaries in foreign countries. Look at the following sentences and decide which graph or chart goes best with the description.











1 Figures have increased slightly.
2 Figures have increased dramatically.
3 Figures have increased steadily.
4 This is a significant drop.
5 This is a gradual drop.
6 The situation is stable.

7 There have been some fluctuations.
8 The situation was pretty bad, but is now improving slowly.

9 Profits have been falling since the fire.
10 We're hovering at around $3 \%$.

8 Now choose the option which makes most sense.
'Have a look at this. Last year was really good. Profits fell / rose ${ }^{1}$ dramatically after we launched Glenogen. And here you can see how it affected the rest of the market. CFL remained stable / gradual ${ }^{2}$, which was a bit of a surprise, but Junfil was hit quite badly - sales increased / decreased ${ }^{3}$ to almost non-existent. Now look here. This next graph shows what we think will happen next year. Good news again. Everything's going up/down ${ }^{4}$.'


## 9 Work with a partner to practise describing

 graphs or trends. Use phrases from exercise 7.PartnerA page 51 Partner B page 53

Now write a report on some figures from your company or from one of your clients. Explain the movement from one year to the next, giving the cause and the result. Here are some phrases which might help.

USEFUL PHRASES

## Explaining causes and results

Cause
This happened because ... This (increase/decrease) is due to ... This is a result of ...

## Result

It could lead to ...
What could happen is ...
Because of this, we'll see ...

Read this example of an extract from an independent auditors' report in the U.S.A. and answer the questions.

## To Share Owners and Board of Directors of Megatrap Corp

We have audited the accompanying statement of financial position of Megatrap Corp and consolidated affiliates as of December 31, 2007 and 2006, and the statements of earnings, changes in share owners' equity and cash flows for each of the years in the three-year period ended December 31, 2007. These consolidated financial statements are the responsibility of the Company's management. We have to express an opinion on these consolidated financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Under these standards we have to plan and perform the audit to obtain reasonable assurance that the financial statements do not have any material
misstatement. We examined on a test basis the evidence supporting the figures and disclosures in the financial statements. We also assessed the accounting principles used and significant estimates made by management, and we evaluated the presentation of the statements.

In our opinion, the aforementioned financial statements present fairly, in all material respects, the financial position of Megatrap Corp and consolidated affiliates at December 31,2007 and 2006, and the results of their operations and their cash flows for each of the years in the three-year period ended December 31,2007 , in conformity with accounting principles generally accepted in the United States of America.

## OVER TO YOU

According to the report, an audit does several things. What is mentioned? What documents did the auditors look at? In what ways is this report different to those used in your country?


## Management accounting

Cost accounting is about manufacturing and sales costs. But what exactly is management accounting? Which of the following are true statements?


1 A new commercial manager, who has been sent in from the overseas parent company, is having a meeting with the Chinese CFO. What information does he require? Listen and complete the table below. (The first one has been done for you.)

| CUSTOMERS | EMPLOYEES | OVERHEADS |
| :--- | :--- | :--- |
| - Profits we make on customers | - | $\bullet$ |
| (with breakdown based on |  |  |
| company size) |  |  |

How do you think he should present this information? What kind of reports or documents would be most effective?

What financial information do you need to do your job well?

2 Make a list of what the CFO needs to supply. How do you think he should present this information? What kind of reports or documents would be most effective? Find words in the dialogue above to complete the table.

| VERB | NOUN |
| :---: | :---: |
| to allocate | 4 |
| to complete | completion |
| to cost | $3^{3}$ |
| to employ | 4/employer |
| to inform | 5 |
| to produce | 6 |
| to profit | profit |
| to sell | - |

```
ADJECTIVE
```

- 

$\qquad$
costly
employable
informative
productive
$\qquad$
7
-

Now use the correct form of words from the table to complete the sentences.
a We have far too much work - we need to $\qquad$ an assistant to help us.
b Everything we do depends on having accurate $\qquad$ .
c The company $\qquad$ electrical goods like photocopiers and scanners.
d We can't have new.laptops for everyone because it's simply too $\qquad$ .
e The pre-tax $\qquad$ was over $€_{12}$ bn.
f We've been $\qquad$ the conference room on the ground floor. Let's meet down there at 2 p.m.
g They hope to $\qquad$ the report by Friday.
$h$ We always have the highest $\qquad$ at Christmas.

## 3 Look at the Statement of Cash Flows on the next page. Are the following statements true or false $x$ ?

1 Amortization of goodwill and other intangibles rose in 2007.
2 More dividends were paid in 2007 than in 2006.
3 Net earnings increased from 2005 to 2007.
4 Depreciation and amortization of property, plant and equipment went up in 2006.
5 Inventories remained stable during the period 2005-2007.
6 There were no additions to property, plant and equipment in 2007.
7 Deferred income taxes fell in 2007.
8 Cash from operating activities was more than cash for investing activities in 2007.

## did you know?

The regulatory authorities of various countries have made it mandatory for certain enterprises (e.g., publicly listed companies) to produce and present a report on the movement of cash in any given year. This statement is called the Source and Application of Funds, the Statement of Cash Flows, or the Cash Flow Statement.

## Statement of Cash Flows

| For the years ended December 31 (In millions) | 2007 | 2006 | 2005 |
| :--- | ---: | :---: | :---: |
| Cash flows - operating activities |  |  |  |
| Net earnings | $\$ 9,734$ | $\$ 8,919$ | $\$ 8,910$ |

Adjustments to reconcile net earnings to cash provided from operating activities
Cumulative effect of accounting changes
Depreciation and amortization of property, plant and equipment
Amortization of goodwill and other intangibles
Earnings (before accounting changes) retained
Deferred income taxes
Decrease (increase) in current receivables
Decrease (increase) in inventories
Decrease (increase) in accounts payable
Decrease (increase) in insurance liabilities and reserves
Provision for losses on financing receivables
All other operating activities
Cash from operating activities
Cash flows - investing activities
Additions to property, plant and equipment
Dispositions of property, plant and equipment Net increase in financing receivables
Payments for principal businesses purchased All other investing activities
Cash used for investing activities
Cash flows - financing activities
Net increase (decrease) in borrowings (maturities
of 90 days or more)
Newly issued debt (maturities longer than 90 days)

Repayments and other reductions (maturities longer
than 90 days)
Net dispositions (purchases)
Dividends paid
All other financing activities
Cash from (used for) financing activities
Increase (decrease) in cash and equivalents during year
Cash and equivalents at beginning of year
Cash and equivalents at end of year
Supplemental disclosure of cash flows information
Cash paid during the year for interest
Cash recovered (paid) during the year for income taxes

| $(9,475)$ | $(10,366)$ | $(8,838)$ |
| ---: | ---: | ---: |
| $(1,288)$ | $(1,909)$ | $(1,678)$ |

4 Match these words from the Statement of Cash Flows with their meanings.

| 1 | dividend | a money that is owed |
| :--- | :--- | :--- |
| 2 | cash | b purchase price minus real value of assets |
| 3 | plant | c reduction in value due to wear and tear |
| 4 | amortization | d money paid out to shareholders |
| 5 | goodwill | e writing an intangible asset off over a number of years |
| 6 | cumulative | f |
| 7 | increasing by successive additions |  |
| 8 | debreciation | g coins, bank notes, or something that can be easily exchanged for th |
|  | h building and equipment for manufacturing |  |
| Work with a partner. Look at the Statement of Cash Flows again. One of you explain in your |  |  |
| own words where the money has come from. The other explain where it has gone. |  |  |
| Together write a brief report for your manager. |  |  |

6 Here are some expressions with cash. Match the sentences with the pictures.
1 I'm totally out of cash.
2 We would expect cash in advance so that we can buy the materials.
3 Cash on delivery, please.
4 The A120 is the best - it's a real cash cow.
5 Use the petty cash to pay for the tea, and we'll sort it out later.
6 They're trying to raise cash by selling some assets, but they've only got until the end of the month. It's going to be tight.


## 7 The directors of a company are meeting to discuss the future direction of the company and the budgeting process.

Who do you think says the sentences below? Match the director to the sentences.


1 'Consumers simply don't have the confidence to spend their money on fancy new products.'
2 'We've been working really hard to come up with some great ideas, ...'
3 'Our investment programme has been ready to go for months.'
4 'Everybody's forecasts seem to indicate hard times ahead.'
5 'I'd like to move to the next item on the agenda'

## Now listen to the meeting to check your answers.

## Listen to the last part of the meeting again and complete the gaps.

Peter Ideas and investments don't mean $\qquad$ ${ }^{1}$ in the bank. Consumers simply don't have the $\qquad$ ${ }^{2}$ to spend their money on fancy new products. And as for expansion, I think the good old days are long gone. We should be
$\qquad$ 3.

Beatrice Sally, how do you feel about all this?
Sally We're talking about budgets for the upcoming year. Everybody's $\qquad$ 4 seem to indicate $\qquad$ 5 times ahead. And we don't even have the money to spend. How are we going to $\qquad$ ${ }^{6}$ more debt, or $\qquad$ 7 more cash in the capital markets?

Beatrice So despite our great ideas and investment plans, it seems the reality is that our budgets for this year will have to be $\qquad$ ${ }^{8}$.


1 what will be discussed after this
2 the state of the economy
3 a programme for getting money to grow
4 a bad view of the future
5 a reduction in something
6 difficult situation
7 a period between soon and the distant future
8 a place where you can buy and sell debt or equity securities

9 Here are some useful phrases for meetings. Write the number in the correct box. Can you add any more phrases from the conversation in exercise 7 ?

1 We have to make a decision today about ...
So, in other words ...
Anything to add, Harry?
stating objectives
1
What I want to look at is ...
Can you say that again?
You did say the $24^{\text {th }}$, didn't you?
Let me just go over what we have agreed.
What I'm saying is ...
Shall we move on to the next item?
To sum up then, ...
I'd like to move on if I may.
Perhaps we could discuss that at lunch?

moving on
on
$\square$

## dealing with communication problems

## 2

13 Our aim today is to ...
14 I didn't quite catch that.
15 Sally?

```
summarizing
```

10 Now try to use phrases from above in a meeting role-play. Work with a partner to discuss next year's budget.

Use words from each box to make useful word partnerships. Then match them to the definitions below.

```
negative \bullet hard - economic \bullet next 
negative \bullet hard - economic \bullet next 
```

back - outlook - item - term •

```
back - outlook - item - term •
plan • times • conditions - markets
```

```
plan • times • conditions - markets
```

```

\section*{The future of accounting}

The traditional view of accountants as merely 'bean counters' is slowly becoming a thing of the past. For centuries, accountants have been employed to report on the numbers. They have sat there in their little corner, surrounded by stacks of paper and computer printouts, and have told us whether or not we have made a profit. But more and more, accountants are finding that management doesn't need them to report on the numbers. With today's technology, management already has access to software programs which do this work for them.

So what will the future accountant do? According to Mr Hamilton-Smythe, the Managing Director of KHZ Enterprises, the large international manufacturing
company, accountants will be employed "to help companies change the numbers. Their expertise, and knowledge of the business will be called upon to prepare strategies. They will become consultants and advisers. And their skills will need to change accordingly. They will be involved in international meetings, in giving presentations, running international teams, writing reports, and making decisions."

This is going to require a significant change in the general public's opinion of accountants, who in turn will need to develop skills not traditionally associated with the job. The image of the guy in the corner with the stacks of paper will change to one of a high flyer, someone who is critical to the success of the organization.


\section*{OVER TO YOU}

What do you think the future of accounting looks like?
What skills will you need to be successful in this profession?
How will you prepare yourself for the future?

\section*{\(6_{\text {Inosemaner }}\)}

A U.S. firm is thinking of investing in a European company and you are advising them. They have some questions to ask the owners. Can you think of three more questions?

At what rate have they depreciated the plant?

What is the proportion of debt to equity in the business?




1 The management team is discussing the investment. Listen and list the factors each speaker mentions.
\(\qquad\)
LUIS 2
2

3
ALLEN
4
5
6
DANA 7 Accounting regulations...
\(\qquad\)

2 Use words from the conversation to complete the table.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline VERB & & NOUN & & VERB & & NOUN \\
\hline to acquire & & & \multirow[t]{2}{*}{a} & & \multirow[t]{2}{*}{e} & \multirow[t]{2}{*}{investment} \\
\hline & b & agreement & & to le & & \\
\hline to & & consideration & & & \(g\) & thought \\
\hline to discuss & & & d & & h & utilization \\
\hline
\end{tabular}

Now use the correct form of the words above to complete the email below.
Hi guys
I've been looking at the figures for the Scottish project. I \(\qquad\) \({ }^{1}\) we need to find ways to make the \(\qquad\) \({ }^{2}\) more profitable. One idea may be to \(\qquad\) 3 the plant in Perth, but this will need \(\qquad\) \({ }^{4}\) from the local authorities. We could also
\(\qquad\) \({ }^{5}\) in the Dundee plant, but this may cause problems with the local planning
\(\qquad\) \({ }^{6}\). Maybe we could \(\qquad\) \({ }^{7}\) it at Friday's meeting. Any \(\qquad\) 8? Sam

\section*{Here is another email. This time the CFO of a British company is writing to the head of the Italian subsidiary. What is Rocco's job?}

\section*{Hello Marco}

Thanks for your email. As you know, before we can agree to your investing in the new plant in Slovakia, we need to have a clear description of the project. I've listed the main points below. If you have any questions give me a call, but remember l'm away the first two weeks of December. I've copied this email to Rocco as I'm sure he will be responsible for producing much of the information.

1 audited financial statements of the plant's current owners
2 planned sources of supply
3 possible suppliers of capital goods and services
4 anticipated output
5 markets and distribution channels
6 competition
7 a summary of project costs
Best wishes
KJ

1 selected

\section*{Read the email again and then decide if the following statements are true \\ \(\square\) or false \(X\).}

1 Rocco is senior to Marco in the company hierarchy.
2 The British company has already decided to invest in the new plant.
3 KJ wants Marco to describe the project in more detail.
4 KJ wants financial information about how the plant has performed in the past.
5 KJ wants to know about other similar plants in the market.
6 KJ is very interested in how many people work in the plant.
7 KJ needs to have the completed report by 7 December.

4 The CFO of a European corporation is talking about differences in accounting practices in other countries. Listen and match each comment he makes with a point from his list. (The first one has been done for you.)
- taxation system
- goodwill
- leased products
- inventory
- financial instruments
- income statements

Put the following words into the table below according to their stress pattern.
major - capital - requirements - disclosure - average - develop - different acquire • balance - profit • taxation • measure • require • value • actually
major \(\qquad\)
\(\qquad\)
\(\qquad\)

Now listen again and check your answers.

\section*{5 Do you know of any cross-border investments that have failed? Discuss with a partner, and try to analyse possible reasons for the failure.}

6 You are going to hear to extracts from a presentation.

\section*{Listen to the first extract (part 1) and answer the questions below.}

1 What do you think the speaker's job is?
2 What is she talking about?
3 How does she hope to help her audience?
4 How has she divided her talk?
5 Should people take notes?

\section*{Now listen to part 2 and fill in the gaps in the extracts from the presentation.}

1 \(\qquad\) \({ }^{1}\) has been a \(\qquad\) \({ }^{2}\) for many years now.'

2 'All of us have been involved in, or seen, companies \(\qquad\) \({ }^{3}\) across
\(\qquad\) 4 and we have seen some \(\qquad\) 5 collapse.'

3 'I think that my research has shown that one of the main reasons for such collapses is that
\(\qquad\) \({ }^{6}\) has ignored the \(\qquad\) 7 factors facing the members of teams working in an international \(\qquad\) 8.

4 'I hope my presentation has made you aware of some of the factors which
\(\qquad\) 9 the
ability of people from different
\(\qquad\) \({ }^{10}\) to
work together.'


1 If you don't mind, I would prefer to

2 I will now be

3 There'll be
4 l'll start with
5 Then we'll look at
6 Finally we'll
7 There's no need to
happy to take
some of the issues in
take notes unless you
answer any questions you may have
look at how
a short description of
three parts to
really want to.
you can create successful international teams.
at the end.
my presentation. any questions. the general issues. more detail.

\section*{8 Now prepare a short presentation on a project you are working on at the moment, or perhaps a procedure you are very familiar with. You may like to use the following structure to plan your talk:}

\section*{DID YOU KNOW?}

\section*{Planning a talk}

No matter what language it is in, a good talk has a very clear structure.

\section*{Introduction}

Explain who you are, and how your talk will benefit the audience.
Give a brief outline of what you plan to say.
Main body
Go into detail about your different topics.

\section*{Summary}

Briefly remind your audience what you have covered, and repeat your main points.

\section*{Conclusion}

Stress your main message, and make sure the audience knows how they can use this message.

\section*{9 Complete the puzzle to find the hidden word.}

1 the difference between the amount actually paid for a company and its book value

2 the ways that goods are delivered to the customer: distribution ...

3 taking control of a company by buying most of its shares: \(a\)...

4 another word for abroad
5 a company, piece of land, etc. bought by a company: an ...
6 a company's raw material and finished or unfinished products that haven't been sold yet


3


4


5


6
 abroad.

\section*{PARTMER FIES}

Partner A page 51 Partner B page 53

\section*{OUTPUT}

\section*{Read these statements about globalization and the role of accountants. Which opinions (if any) do you agree with?}


Accountants are responsible for reporting on the future profitability of an international merger or takeover. It is the accountants who produce financial information so they are best equipped to analyse the numbers of a potential partner or target. The accountants should see the opportunities for growth.

Accountants have no people skills. They are not trained in the finer art of communication. They should therefore be left in their
 offices to punch the numbers. They can't be let loose with representatives from the potential partner!

Accounting rules are basically the same all over. Maybe we'll have to learn a few more things, but our job will be basically
the same.



Accountants are only responsible for checking the figures provided by the company or organization. They have no skill in seeing opportunities for companies to expand.


Accountants nowadays have ever-increasing responsibilities. They are on the boards of directors of companies all over the world. They are involved in negotiations and meetings every day. They are no longer machines dressed up in suits. They have had to improve their communication and interpersonal skills.


Accounting regulations are different in every country. Globalization will lead to accountants having to be up to date on the latest developments, and not only those of the country they work in.

\section*{OVER TO YOU}

How do you think globalization has affected - or will affect - you?
What about the next generation of accountants? How do you think their jobs will be different?

\section*{Test yourself!}

\section*{See how much accounting vocabulary you've learned. \\ Use the clues to complete the crossword puzzle.}

\section*{Across}

3 the process to reduce the value of an intangible asset to zero, over a specified number of years

\section*{Down}

1 the process of including the figures of subsidiaries and affiliates in the accounts of a holding company
2 American English word for stock on hand
4 the expenses of a company which can't be charged to a particular product, department, etc: ... expenses

8 profits paid to shareholders of a company
10 adapting a company's figures to give the best possible picture: ... accounting piece of land
14 a piece of business that is done between two parties, such as buying or selling
16 a person or company that is owed money
17 the money you pay when you buy something: ... price
18 a company which is owned by another (parent) company
21 the money spent to buy another company, which is more than the fair value of the tangible assets
www.pardistalk.ir/library
24 a written contract to rent a piece of equipment or a building for a period of time things of value which belong to a company or person


\section*{Partner A \\ Partner Files}

\section*{Unit 1}

You work in the finance department of your company. Today a new colleague from your overseas parent company is coming to the office for the first time. (He or she only speaks English.) You have been asked to welcome the new colleague, show him/her around the office, and make him/her feel comfortable. At the end you should introduce your new colleague to the head of the department.

\section*{Unit 2}

You're in trouble. You've just spilt coffee all over this document, and you need it for an important meeting in a few minutes. Phone your colleague (Partner B) and ask him/her to give you the missing numbers.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Christmas party budget (last year's figures in brackets)} \\
\hline Transport & €7000 & (€) \\
\hline Food & €6000 & (€ \\
\hline Drink & € & (€19,564.57) \\
\hline Band (3 hours) & \(€ 5000\) & (€4566.00) \\
\hline Breakages & €0 & ( 6.00) \\
\hline Insurance (€1.5 m liability) & €200 & (€0) \\
\hline Total & € \(¢ 8,200\) & (€ \\
\hline
\end{tabular}

\section*{Unit 4, Exercise 5}

You would like to arrange a meeting with a colleague to discuss your ideas for some new software for the department. It is very urgent as you have a meeting next Friday with the head of your department and your boss expects results. Phone your colleague and find a suitable time to meet. (You will need your diary.)

\section*{Unit 4, Exercise 9}

Look at the following graphs. They are incomplete. You have one part, while your partner has the missing part. Work with your partner to complete the information.


\section*{Unit 5}

Times are tough. Costs have to be reduced. But where? As the MD (Managing Director) of a large international conglomerate, you have to reduce your budget for next year. Make some notes on how the finance department can save costs (e.g., less staff, more software), and be prepared to explain your position in a preliminary meeting with your Chief Financial Officer.

\section*{Unit 6}

You work in the finance department of a large U.S. based conglomerate, and are currently at a trade fair in Valencia. Your boss has asked you to look out for European companies interested in working with you - your company needs to get a foothold in the expanding European market. You are about to meet up with someone from a medium-sized European company which is looking for investment from abroad. This could be your chance. Your aim in the meeting is to decide what information you need from the other company, and what happens next.

\section*{Pather B Partner Files}

\section*{Unit 1}

It is your first day in your new job as a member of the finance department in one of your company＇s European subsidiaries．You only speak English，but hope to start learning the local language soon．One of your new colleagues will meet you and show you around the company．Make small talk and ask questions about the company．（How many people work there？Do they have a canteen？Does the company offer language classes？etc．）

\section*{Unit 2}

The following document has just been faxed to you，but some of the information has not printed properly．Unfortunately you need all the information in order to brief your boss．You are just wondering what to do when your phone rings．
\begin{tabular}{|c|c|c|}
\hline Transport & €＇111） & \((€ 6,543.23)\) \\
\hline Food & €6，000 & （€5，647．98） \\
\hline Drink & € 20，000 & （€1レ－4．こ．） \\
\hline Band（3 hours） & €！， & （ \(f:=,-, n)\) \\
\hline Breakages & €0 & \((€ 45,456.00)\) \\
\hline \begin{tabular}{l}
Insurance \\
（．；：．liability）
\end{tabular} & €200 & \\
\hline Total & €：心，＇00 & \((€ 81,777.78)\) \\
\hline
\end{tabular}

\section*{Unit 4，Exercise 5}

You are looking through your diary for next week when the phone rings．You see from the number on your display that it is a colleague．Answer it．（You are very busy next week and it will be difficult to schedule any new appointments but you might be able to fit something in if it is important！）

\section*{Unit 4, Exercise 9}

Look at the following graphs. They are incomplete. You have one part, while your partner has the missing part. Work with your partner to complete the information.


\section*{Unit 5}

Times are tough. Costs have to be reduced. But where? As the CFO (Chief Financial Officer) of a large international conglomerate, you have to defend your budget for next year. Make some notes on why the employees in your department are so important, and be prepared to defend your position in a preliminary meeting with your boss, the Managing Director.

\section*{Unit 6}

You are at a trade fair in Valencia, representing a medium-sized European company which is looking for investment from abroad. You meet up with a representative from a large U.S.-based conglomerate who sounds interested. Your aim in the meeting is to decide what information you need from the other company, and what happens next.

\section*{Answer key}

\section*{UNIT 1}
page 5
Starter Possible answers: \(\begin{array}{ll}\text { internal auditor } & \text { bookkeeper } \\ \text { external auditor } & \text { tax adviser } \\ \text { public accountant } & \text { business consultant } \\ \text { management accountant financial controller }\end{array}\)

11 studying
2 processing the records
3 specializing
4 giving administrative support
5 for inspecting its accounts
6 to inspect its accounts
```

page 6

```

2 company treasurer cost accountant budget manager

3 Paul Martens is interviewing Michael Rogers for a job.
41 Mr Martens will be with you in a moment.
2 Did you have a nice flight?
3 Would you like some coffee?
4 Sorry to keep you waiting.
5 Please come in and take a seat.
6 He's just finishing a phone call.
7 It's nice to meet you.
1 absolutely 2 start 3 know 4 fill
5 very \(\quad 6\) bad 7 fairly
5 Possible answers:
Safe topics: sport, weather, travel
Unsafe topics: religion, politics

\section*{page 8}

81 publicly-traded company
2 English-speaking countries
3 accepted practice
4 local accounting standards
5 outside parties
91 the matching principle
2 the going concern principle
3 the prudence principle
4 the consistency principle
page 9
\(111 \times 2 \sqrt{1} \times 4 \sqrt{6}\) 人
\(6 \times 7 x\)

\section*{page 10}

121 Yes
2 It is getting harder to attract new investment.
3 They are investing in a new factory in Slovakia.
4 Lease the assets
5 No
6 No
131 gearing 2 service debt 3 long term
4 significant 5 come up with 6 lease assets
7 liabilities 8 standards 9 disclosed
10 choice
page 11
\begin{tabular}{rlrlrlll}
14 & e & 2 & f & 3 & g & 4 & b \\
5 & a & 6 & c & 7 & d & \\
15 & & debts & 2 & liabilities & 3 debt & 4 liabilities \\
5 & liability & 6 liabilities & 7 debt
\end{tabular}
page 12
\begin{tabular}{rrrrr}
\(161 \checkmark\) & 2 & \(\checkmark\) & \(3 \checkmark\) & \(4 x\) \\
5 & 6 & \(\checkmark\) & 7
\end{tabular}

171 You've got a point there./I see what you mean.
2 No way.
3 Point taken.
4 Fair enough./Point taken./You've got a point there
5 I see what you mean./You've got a point there.
6 Me neither./Point taken./Fair enough.
7 It's just not on./No way.

\section*{UnाT 2}

\section*{page 14}

1 A Balance Sheet (U.K.) is the same as a Statement o Financial Position (U.S.). A Profit and Loss Statemen (U.K.) is a Statement of Earnings (U.S.).
```

page }1

```

21 consolidated affiliates
5 total liabilities
2 retained earnings 6 accumulated gains
3 current receivables 7 intangible assets
4 common stock
a intangible assets b consolidated affiliates
c total liabilities d common stock
e current receivables f retained earnings
g accumulated gains

\section*{page 17}
423.56 c twenty-three point five six

10,001 \(\quad\) c ten thousand and one
£63.30 b sixty-three pounds and thirty pence
d sixty-three pounds thirty
\(5,400,342\) c five million, four hundred thousand three hundred and forty-two
€45,638
1999

2003

a forty-five thousand, six hundred and thirty-eight euro
a nineteen ninety-nine (year)
d one nine nine nine (if part of a phone number, for example)
b two double oh three (if a room number or part of a phone number, for example)
c two thousand and three (year)

\section*{page 18}

61 f (also a or d) \(\quad 5\) a (also dor f)
\(2 \mathrm{~b} \quad 6 \mathrm{e}\)
\(3 \mathrm{~h} \quad 7 \mathrm{~g}\)
4 d (also f)

7 a the current assets divided by the current liabilities
b net income plus interest expense divided by total assets
c total assets divided by total liabilities

\section*{page 19}

8 1b average interest rate 5a gross profit margin
2 g earnings per share 6 e inventory turnover 3d return on equity \(\quad 7 \mathrm{c}\) price/earnings ratio \(4 f\) debt/equity ratio

\section*{page 20}
\begin{tabular}{|c|c|}
\hline 1 to pay & 5 to indicate \\
\hline 2 to compare & 6 to expand \\
\hline 3 to calculate & 7 performance \\
\hline 4 expectation & \\
\hline a expecting & d performed \\
\hline b predict & e expansion \\
\hline c calculation(s) & \(f\) pay \\
\hline 01 over & 4 that \\
\hline 2 got & 5 just \\
\hline 3 ask & 6 questions \\
\hline
\end{tabular}

\section*{OUTPUT}
\begin{tabular}{ll}
1 creditors & 10 point \\
2 profitable & 11 themselves \\
3 stock exchanges & 12 find out \\
4 financial situation & 13 fuss \\
5 rely on & 14 trained \\
6 sources & 15 count up \\
7 stuff & 16 exactly \\
8 got a clue & 17 picture \\
9 interpreted & 18 take responsibility
\end{tabular}

\section*{UNIT 3}
page 22
\begin{tabular}{lll} 
Starter & 1 & income \\
2 & 5 & property \\
& sales & 6 value added \\
3 inheritance & 7 excise \\
4 corporate & &
\end{tabular}

11 They are written off.

2 They look at the cost of the item, take away its estimated scrap value. Then they use a depreciation method to write it off.
3 a straight line b declining balance c sum-of-the-years'-digits d unit of production e hours of use

\section*{page 23}

21 a 2 c \(\quad 3\) b \(\quad 4\) e 5 d

\section*{page 24}

4 a the operating profit minus interest expenses
b because they don't now until much later how much tax they will have to pay
c no
1 interest expenses
2 operating profit
3 prepare an interim tax return
4 the taxation expense we include in the D\&L
5 record it as a net deferred tax asset or liability on the balance sheet
\(\begin{array}{lllll}51 & 2 & e & 3 & d \\ 5 & 6 & g & 7 & b\end{array}\)
page 25
61 clarify \(\quad 4\) basically
2 mean 5 depends
3 exactly 6 so
page 26
\(\begin{array}{lllllll}8 & 1 & g & 2 & f & 3 & h \\ 5 & 6 & e & 7 & \text { b } & 8 & \text { c }\end{array}\)
91 increase 5 exempt
2 bracket 6 breaks
3. exile \(\quad 7\) property

4 abolish 8 return
10 They cannot agree and decide that Uta should make a submission and send it to the IRS office so that her arguments can be considered in detail.
goint to take this further
2 afraid I can't agree with your comments
3 but this conversation is going nowhere
4 you make a submission and send it
5 do it today
6 for your time

\section*{page 27}
\begin{tabular}{rll}
111 & to upgrade & 4 \\
regulations \\
2 submission & 5 & to capitalize \\
3 & interpretation & 6
\end{tabular}

3 interpretation 6 definition
1 going to take this further
2 afraid I can't agree with you comments
3 but this conversation is going nowhere
4 you make a submission and send it
5 do it today
6 for your time

12 Possible answers:
1 I'm afraid I can't agree with your comments. I'm sorry but they (just) don't make much sense.
2 I'm sorry, but this conversation ... Could you please call me ... ?
3 I'm sorry but I disagree ... I'm afraid that's not (quite) right.
4 Excuse me, but I think there may be a problem with your idea.
5 Your calculations seem to be full of mistakes.
6 It appears that you don't have the necessary experience to ...
page 28

14 Across
1 submission
5 budget
8 temporary
11 scrap value
12 profit
13 earnings

\section*{Down}

2 inheritance
3 subtract
4 capital
6 exempt
7 deferred
9 interest
10 provision

\section*{UNIT 4}
page 30
11 False: Claude wanted to speak to Janet and called her (and left a message).
2 True
3 False: Claude disagrees. He says the costs were necessary for the upgrade.
4 True
5 True
6 True
22 DISCUSS 3 UPGRADE 4 VARIETY 5 SIZEABLE 6 FIGURE 7 CONSIDER 8 REASONABLE
```

page }3

```
\begin{tabular}{lllllll}
3 & 1 & \(b\) & 2 & \(a\) & 3 & \(b\) \\
5 & \(a\) & 6 & 7 & \(b\) & &
\end{tabular}

4 The correct order for the conversation is:
D, K, E, M, B, L, G, N, A, J, C, H, F, I

\section*{page 32}

6 a That the scandals with Megacorp PLC will mean that they are going to have to change the way they do their job.
b That their role is only to give an opinion based on estimates, and that they can't review every detail.
c Correct financial information
d Overstating assets by \(50 \%\)
1 overstate 2 review 3 honest 4 legal
5 fraud 6 regulations 7 rely 8 check
9 Self-regulation 10 audit
page 33
\begin{tabular}{llllllllrl}
7 & 1 & \(a\) & 2 & \(c\) & 3 & \(j\) & 4 & \(b\) & 5 \\
6 & \(d\) & 7 & \(g\) & 8 & \(h\) & 9 & \(i\) & 10 & \(e\)
\end{tabular}

81 rose 3 decreased
2 stable \(\quad 4\) up
UNIT 5
page 35
Starter The statements are all true.

\section*{Customers}

Costs per customer

\section*{Employees}

Profit per employee

\section*{Overheads}

Breakdown of overhead expenses
Allocation of overhead expenses to product


9 stating objectives:
1 We have to make a decision today about ...
4 What I want to look at is ...
13 Our aim today is to ...
asking for contributions:
3 Anything to add, Harry?
15 Sally?
moving on:
9 Shall we move on to the next item?
11 I'd like to move on if I may.
12 Perhaps we could discuss that at lunch?
dealing with communication problems:
2 So, in other words ...
5 Can you say that again?
6 You did say the \(24^{\text {th }}\), didn't you?
8 What l'm saying is ...
14 I didn't quite catch that.

\section*{summarizing:}

7 Let me just go over what we have agreed.
10 To sum up then, ...

\section*{UNI 6}
page 42
Starter Possible answers:
- What is the profitability of the company over the last years, and has it been stable?
- How experienced is the workforce, and how good are their English skills?
- How modern are the machines and working sites of the company?

11 Better to invest in an existing business
2 Buy the company or only the assets
3 The due diligence process
4 Takeover rules
5 European Union regulation
6 The accounting legislation
7 Accounting regulations
8 The effect of the acquisition on the balance sheet
9 The goodwill component
page 43
\begin{tabular}{llll}
2 & a acquisition & b agree c consider \\
d discussion & e invest \(\quad\) f legislation \\
g think & h utilize & & \\
1 & think & 2 investment & 3 acquire \\
4 & agreement & 5 invest & 6 legislation \\
7 & discuss & 8 thoughts &
\end{tabular}

3 Rocco is probably the CFO of the subsidiary.

\section*{page 44}

1 False: Marco is the head of the company and Rocco is probably the CFO there.
2 False: The British company hasn't agreed to the plan yet.
3 True
4 True
5 True
6 False: \(\mathrm{He} /\) She doesn't mention this in the email.
7 False: He/She hasn't given a deadline but will be away in the first two weeks of December.

41 financial instruments
4 goodwill
2 taxation system 5 leased products
3 income statements 6 inventory
\begin{tabular}{cccc}
\hline\(\bullet \bullet\) & \(\bullet\) & \(\bullet \bullet \bullet\) & \(\bullet \bullet\) \\
\hline major & acquire & capital & requirements \\
balance & require & \begin{tabular}{c} 
average \\
profit \\
measure \\
value
\end{tabular} & \\
disclosurent \\
actually
\end{tabular}\(\quad\)\begin{tabular}{c} 
develop \\
taxation
\end{tabular}

\section*{page 45}

61 She is probably a cross-cultural trainer, or an academic working in the field of cross culture.
2 Intercultural issues facing enterprises with crossborder interests.
3 She will give them information which will help them in their dealings abroad.
4 Into three parts: general issues faced by managers, some issues in more detail, ways to approach problems to create successful international teams.
5 No
1 globalization 2 buzzword 3 expand 4 borders 5 mergers 6 management 7 intercultural 8 environment 9 affect 10 cultures

\section*{page 46}

71 If you don't mind, I would prefer to answer any questions you may have at the end.
2 I will now be happy to take any questions.
3 There'll be three parts to my presentation.
4 l'll start with a short description of the general issues.
5 Then we'll look at some of the issues in more detail.
6 Finally we'll look at how you can create successful international teams.
7 There's no need to take notes unless you really want to.
\begin{tabular}{llll}
91 goodwill & 3 takeover & 5 & acquisition \\
2 & channels & 4 overseas & 6 inventory
\end{tabular} hidden word \(=\) invest

\section*{page 49}

Test yourself!
\begin{tabular}{rl} 
Across & Down \\
3 & amortization
\end{tabular}\(\quad 1\) consolidation

\section*{Glossary of financial terms}

\section*{accounts payable}

The amounts that a person or organization owes to someone else in the normal daily business.

\section*{accounts receivable}

The amounts that a person or organization is owed in the normal daily business, i.e., excluding loans and liabilities.

\section*{acquisition}

Another word for purchase. Normally used for very large amounts, such as buildings, factories, or another company (verb: to acquire).
affiliate
A person or company which is in some way connected to another.

\section*{American Institute of Certified Public Accountants} (AICPA)
The professional body of accountants in the U.S.A.

\section*{amortization}

The process to reduce the value of an intangible asset to zero, over a specified number of years (verb: to amortize).

\section*{assets}

The things which a person or company owns and which are of value to the owner.

\section*{Balance Sheet}

A written statement showing 1) the amount of money and property a company has and 2) the money received from shareholders and creditors.

\section*{Board (of Directors)}

The top management of a company.
branch
The offices of a company which are located in various countries or cities. A branch is not a separate company.
budget
The fixing of the amounts to be spent in the future. Also, the official statement showing these amounts.

\section*{capitalization}

When a company spends money on something which will last for more than one year. This amount is normally put into the Balance Sheet.

\section*{Certified Public Accountant (CPA)}

The title given to state-recognized accountants in the United States of America.
confidentiality
Not telling others about information which a business partner or client tells you.

\section*{consistency principle}

The idea that accounts should be prepared on the same basis from one year to the next.

\section*{consolidation}

The process of including the figures of subsidiaries
and affiliates in the accounts of a holding company

\section*{creative accounting}

The manipulation of figures in the accounts,
designed to give a better result for the company.
creditor
a person or organization to whom money is owed.
debt
An amount which has to be paid to another party
(See also: to service debt.)

\section*{deferred}

The inclusion in the accounts of amounts which
will have to be paid in the future, but which are
based on current transactions.

\section*{depreciation}

The process to reduce the value of an asset to
zero, over a specified number of years (verb: to depreciate).
disposition
Another word for the sale of an asset.
dividend
The distribution of the profits of a company to its
owners.
due diligence
The process of checking the finances and
contracts of a company before the purchase of its
assets or shares, to ensure all relevant
information has been given.
expenditure
The money spent on buying assets, which will
then be included in the Balance Sheet.
to expense
When used as a verb, this word means that an amount of money spent by a company can go directly into the Profit and Loss Statement.

\section*{gearing}

The proportion of debt and equity ownership in
company or an asset.
Generally Accepted Accounting Principles (GAAP)
These are the rules which accountants are required to follow when preparing financial statements, which are not written into law.
going concern principle
The idea that financial information can only be reported correctly on the basis that the company will be able to operate in the future.

\section*{goodwill}

The total value of a company minus the net value of the tangible assets.

\section*{holding company}

The company which owns the shares in all the other companies in a group.

\section*{to impair}

Used to describe the process of reducing the value of an intangible asset.

\section*{Institute of Chartered Accountants in England and Wales (ICAEW)}

The professional body of accountants in the United Kingdom.

\section*{intangible}

Something which has no physical presence, but is only an abstract idea. (Intangible assets, for example, are patents, trademarks or brands.)

\section*{International Accounting Standards (IAS)}

Currently the International Financial Reporting Standards.

\section*{International Accounting Standards Committee} (IASC)
The body responsible for the creation of an international set of accounting standards.

\section*{International Financial Reporting Standards (IFRS)}

The set of standards created to unify accounting practices in the world. Replaced the former International Accounting Standards.

\section*{inventory}

The goods which a company produces, but which have not yet been sold.

\section*{leasing}

A legal contract to rent assets from the owner, often over long periods of time and with the possibility to buy the asset at the end of the rental period.
liability
The amount of money or the value of something which a person or organization owes to someone else. For insurance matters, 'liability' means the responsibility to pay the costs of an accident.

\section*{liquidation}

The dissolving of a company which can no longer pay its bills.
to loan
When one party gives another an amount of money which will be paid back at a later date (noun: loan).
margin
The difference between the sales value and the direct costs of producing an item.

\section*{matching principle}

The idea that amounts should be recorded at the time they occur, not when cash is paid or received.

\section*{maturity}

The end date of a contract.

\section*{merger}

When two organizations come together to create one new company (verb: to merge).

\section*{minority interest}

A shareholding of less than \(50 \%\) in another company.
off-balance-sheet accounting
The structuring of certain transactions which might allow the company to leave large amounts out of the accounts.

\section*{parent company}

A company which owns most of the shares in another company. (See also: subsidiary.)
provision
The inclusion in the accounts of amounts which may arise in the future.
prudence principle
The idea that financial information should be reported conservatively, so that it is not possible that the overall value of a company is overstated.
ratio
A mathematical calculation which compares one amount to another.
repair and maintenance
Costs to fix an asset (such as a machine), or the normal costs needed to keep the asset working properly.
salvage value
The estimated value of an asset at the end of its useful life.
scrap value
The sales value of an asset when it can no longer be used.

\section*{to service debt}

To pay the interest and capital repayment in accordance with the loan contract.

\section*{stock}
1) Another word for the shares of a company.
2) The inventory of a company, i.e., the goods which have not been sold.

\section*{subsidiary}

A company which is owned or controlled by another company. (See also: parent company.)

\section*{tax return}

An official document sent to the tax authorities which states profit or loss, and is used to calculate how much tax has to be paid.

\section*{test basis}

The process of checking a random sample of a list of items, to gain assurance that the complete list is correctly reported.
unrealized gain (loss)
The increase (decrease) in value of an asset which has not yet been sold.

\section*{Transcripts}

UNIT 1, EXERCISE 3
(2) Secretary Ah, Mr Martens. This is Michael Rogers.

Paul Ah, Mr Martens. This is Michael Rogers. Ah, yes. Hello, Michael. I'm Paul. It's nice to meet you. Sorry to keep you waiting. Please come in and take a seat. Did you have a nice flight?
Michael Yes, thanks, Paul. Finding the office was a little more difficult, though. I'm glad so many people here in Brussels can speak English.
Paul Oh yes, we're very international here now. Michael But that's not a bad thing, I must say. A little cultural mix is good, isn't it? You're absolutely right. Would you like to start by telling me a little about your experience, Michael? Your C.V. is very impressive. And then l'll fill you in on our group, and the particular requirements we have for this position.
Michael Yes, that's fine. I guess you know from my C.V. that I studied economics in New York, ...

\footnotetext{
UNIT 1, EXERCISE 12
Sally
4 Charles
}
\begin{tabular}{|c|c|}
\hline Sally & Of course. Probably our biggest issue at the moment. \\
\hline Charles & Right. The shareholders are getting nervous, and the markets don't like our level of gearing. We're getting more and more questions about whether we can service our debt, in the long term. It's getting harder to attract new investments So, I wanted to speak to you about what we can do. We're investing a significant amount in our new factory in Germany so we need to come up with a solution soon The new factory is very important, and we're looking at leasing the assets. And that's where you come in. Tell me what we can do with leases on the balance sheet. What's allowed in this country? \\
\hline Sally & Is this a business decision, to lease these assets? \\
\hline Charles & Let's just say it's one possibility we're looking at. \\
\hline Sally & You're thinking that if we lease the assets, we can exclude these liabilities from the balance sheet? \\
\hline Charles & Exactly. \\
\hline Sally & You know that the auditors will look very closely at these transactions? The accounting standards, or principles if you like, mean that finance leases must be disclosed. If we are effectively the owner o these assets, then we're not going to have a choice. \\
\hline Charles & And how do we determine the owner? \\
\hline Sally & That depends on the conditions in the contract. \\
\hline Charles & That shouldn't be a problem. And then we can call them ... \\
\hline Sally & Operating leases. But remember, auditors and the markets are now very sensitive to these things. We can't afford to be seen as trying to mislead anyone. \\
\hline Charles & Of course not. But for the meeting next week, have a think about it. OK? \\
\hline Sally & Yeah. l'll try and bring some ideas. \\
\hline Charles & Great. See you later. \\
\hline Sally & OK. Bye. \\
\hline
\end{tabular}

\section*{UNIT 1, EXERCISE15}

1 He'll have paid his debts off by next year.
52 Look at the assets and liabilities on the balance sheet if you want to know how the company's doing.
3 Many developing countries are burdened by heavy debt.
4 We need to look at the long-term liabilities before we think about any major new purchases.
5 The partnership has limited liability status.
6 Current liabilities are those which are paid off within a year.
7 The company's in debt to the tune of 10 million.

\section*{NIT 2, EXERCISE 4}
twenty-three point five six
ten thousand and one
sixty-three pounds and thirty pence
or
sixty-three pounds thirty
five million, four hundred thousand, three hundred and forty-two
forty-five thousand, six hundred and thirty-eight euro
the year: nineteen ninety-nine
or
the phone number, room number, or other figure: one nine nine nine
the phone number, room number, or other figure: two double oh three
or
the year: two thousand and three

NIT 2, EXERCISE 7
untant OK. Norma has asked me to go over some of the ratios I used in the report which I sent you last week. The first of these is on page 3 - working capital. Everyone got it? OK. Working capital is quite simple - it's the current assets divided by the current liabilities. Any questions?
Yes. What's it for?
untant Well, it basically tells us whether we have enough short-term assets to cover our short term debt. If we don't, we could be in trouble. OK? Good. Next is return on assets. This is net income plus interest expense divided by total assets. Before you ask, it allows us to evaluate the way we use our assets. It can help us decide whether or not we should start a new project, for example, by comparing the return expected against the normal borrowing costs. Is that clear?
an I have a question. What's debt/asset ratio? untant I was just coming to that. It's the total assets divided by total liabilities. It tells us what proportion of the enterprise's assets are being financed through the use of debt. If this ratio is high in a market with increasing interest rates, creditors are going to get worried. The debt/asset ratio determines the funding leverage of the enterprise. OK, if there are no questions, I'd like to ...

\section*{NIT 2, EXERCISE 10}

Norma has asked me to go over some of the ratios I used in the report.
Everyone got it?
Before you ask ...
Is that clear?
www.pardistalk.ir/libraztye. Then we use a depreciation method
I was just coming to that.
OK if there are no auestio
\begin{tabular}{ll} 
Accountant & \begin{tabular}{l} 
Right. Well, as you say, there are different \\
ways of doing this. Er, let's see, straight \\
line, declining balance, sum-of-the-years'- \\
digits, unit of production, hours of use. If \\
you look at this list, you can see a \\
description of each of these methods.
\end{tabular} \\
Manager \(\quad\)\begin{tabular}{l} 
Oh yes, I see. Yes, that's very useful.
\end{tabular}
\end{tabular}

UNIT 3, EXERCISE 4

Accountant OK. The operating profit minus our interest expenses gives us the profit before tax figure. This is the amount which theoretically is then subject to taxation. In fact, the taxation amount is just an estimate, because we won't know until much later exactly how much tax we'll have to pay.
CEO What do we do with this estimate?
Accountant In effect, we prepare an interim tax return. It won't be filed, just kept by us to justify the taxation expense we include in the P\&L.
CEO Will this also be audited?
Accountant Yes. And of course the profit after tax is the figure which we can distribute to shareholders.
CEO What do we do when the taxable income differs from the profit before tax?
Accountant We record what happens on the balance sheet. It's either a net deferred tax asset or liability.

\section*{UNIT 3, EXERCISE 6}
12

Hi Javier. How's it going? It's not easy, all this English. We didn't do any of this on my course.
Kathy Can I help?
Javier Well, maybe you could clarify a couple of things. Let's see. Ah, here we are. 'Provision for income taxes'. What does that mean?
Kathy OK. Provision means putting money aside so that we have something to pay with later. So, provision for income taxes is talking about the current year's tax expense which will have to be paid in the future.
Javier Like provisional?
Kathy \(\quad\) Not exactly Provisional just means temporary, you know, not final. Like a provisional budget. It's not the final version.
\(J\) Javier I see. And what about deferred income tax balances. What does deferred mean?
Kathy Basically put off to another day. The income has been recognized in the accounts, but the tax owing on that income will only be realize wiwthepfardistalk.ir/library Javier OK. How does that affect associated companies?
\begin{tabular}{ll} 
Kathy & \begin{tabular}{l} 
Well, it depends. Associated companies \\
and affiliates are a special case. \\
\\
Deferred taxes are not normally recognized \\
on undistributed earnings, but only if the \\
plan is to re-invest the profits. \\
So, if we don't invest the profits, we pay \\
tax.
\end{tabular} \\
Kathy \(\quad\) & Exactly.
\end{tabular}

\section*{UNIT 3, EXERCISE 10}

Uta

Uta
IRS

Uta

These costs clearly relate to the repair and maintenance of our machines.
But in your financial statements, you argue that this expenditure was to upgrade and you have capitalized it all. At first glance, it appears clear that...
Excuse me, but you know as well as I do that the accounting and tax regulations allow for different definitions of what we can capitalize, and what we must expense. Yes, but it's easy to work out the type of costs you have from the descriptions in your accounts. And based on our interpretation of the laws, this seems to be capital expenditure, which you can of course depreciate.
We're going to take this further. I'm afraid I can't agree with your comments.
Look. I'm sorry, but this conversation is going nowhere. I suggest you make a submission and send it to our office. We can then consider your arguments in detail Fine. I'll do it today. Thanks for your time. You're welcome. Goodbye Bye.

\section*{UNIT 4, EXERCISE1}

\section*{Claude}

Janet
Claude
Janet
Claude

Janet Yeah, sure. No problem. I have it in front 0 me.
Claude Hang on. I'll just find my notes. OK. The first point is on page eleven, third paragraph. What do you mean, exactly?
Janet OK. Let's have a look. Oh yes. Capitalization of costs in your factories. We think that these costs should be expenses in the P\&L.
Claude But ... no, sorry. I'm afraid I disagree. They were necessary for the upgrade of our plant. Surely you agree that we have to keep up with the competition?
Janet Yes, of course. But lots of the items we tested are clearly normal repair and maintenance expenses. You can't really justify including such costs under machine

I see it differently. Our machines have been developed to produce a wider variety of products, to improve the running efficiency of the equipment, to keep us in business. This was a sizeable investment on our part. The figure we're talking about shows the commitment we've made to the future. I mean, we're going to be getting benefits from these upgrades for years. Our balance sheet should show this.
I'm sorry. These figures are too material for us to ignore. There are some expenses which ...
Companies do this all the time and, I might add, their auditors accept it. I suggest you consider this again. I'm sure you'll find it's reasonable when you think about how important these investments were to this company.
All right. We'll look at these costs again. Let's move on the next point.

\section*{UNIT 4, EXERCISE 6}

Have you seen the latest? What's that? About Megacorp PLC Yeah. And it's not the only one. Every week there's a new scandal. It's going to change how we do our job.
How? Our role is only to give an opinion based on estimates. We can't review every little thing in detail.
Oh, come on. Investors expect financial information to be correct. And \(\mid\) think it's fair enough. If they find out that, I don't know, that assets have been overstated by \(50 \%\), then they're going to be annoyed. I would be, too.

We don't overstate anything.
But we're expected to find these things. That's what we're paid to do. Hang on a minute. Our job is to review the information provided to us by the management of a company. We have to assume that they're being honest. We're not police officers.
But ...
Let me finish. Look, there are legal mechanisms to deal with people who commit fraud. The auditing profession has it's own regulations and investors trust this. It's tried and tested. All I'm saying is that investors have a right to rely on the financial information they read, and we're paid to check exactly that. Self-regulation may not be enough. And the trend is ...
I agree that it's a bit strange that we're paid by the same people who we audit, but it's by the same people who we audit, but it's. Simon It's a pretty negative outlook. We've been
always been this way and I don't seeWWW.pardistalk.ir/librarybrking really hard to come up with some that can be changed, do you?

Manager
I'm sorry, but the external accounts don't help me much. Doesn't matter if they're in English or Chinese. I need information from you which will help me run this department.
CFO What exactly would you like?
Manager Well, for example, I need something which tells me about the profit we make on our customers, with some sort of breakdown based on the size of the company. I want to compare the money we make to the size of the customer.
CFO Sure. We can do that. And how about the costs per customer?
Manager Exactly. How much we spend on each customer, compared to the size of their orders.
CFO That should be possible.
Manager Great. Also, the profit made per employee. 1 would like to know where we are profitable and with which employees we make our money.
CFO
Manager Yes, I know. But it's very important for me. Can I also have a complete breakdown of our overhead expenses, and the allocation of them to each of the products that we sell?
CFO OK. How would you like all this information to be presented?
Manager In plain English, please. So that even I can understand it.

\section*{UNII 5, EXERCISE 7}

Beatrice So, we've agreed that Sally's team will produce those figures by the end of the month. Got that? Good. OK, I'd like to move to the next item on the agenda, which is the budget for the upcoming year. Peter, would you please give a short overview of your research into the market, and your conclusions?
Peter \(\quad\) Sure. As you all know, my department has been extensively researching the market and the economic conditions we'll be facing in the short term. It's quite clear that events of recent years have unsettled the market greatly. Both investors and consumers are convinced that it won't get better, probably for a long time. Investors are looking for solid companies, and consumers don't just throw their cash around like they used to. We think that the situation will remain like it is in the middle term. This is a time for consolidation, not expansion.
Beatrice Simon, what does R\&D think about this? It's a pretty negative outlook. We've been

\section*{English for Accounting}

\section*{EXPRESS SERIES}

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- Appendix with answer key, transcript, and a glossary of financial terms

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- Interactive exercises to practise useful phrases, vocabulary, and communication
- A-Z word list and other helpful reference documents

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[^0]:    arguments in detail.

