# **OXFORD** Business English

# English for Marketing & Advertising

# Sylee Gore EXPRESS SERIES











# Contents

| PAGE | TITLE                                           | TOPICS                                                                                               | USEFUL LANGUAGE AND SKILLS                                                                                                 |
|------|-------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 5    | Introduction<br>to marketing and<br>advertising | Jobs and responsibilities<br>Corporate identity, logos<br>Branding                                   | Talking about job descriptions<br>Presenting your ideas                                                                    |
| 11   | 2 Finding the customer                          | Market research<br>Customer profiles<br>Data collection<br>A telephone survey                        | Giving and asking for opinions<br>Agreeing and disagreeing<br>Market research terms<br>Asking questions<br>Writing reports |
| 19   | 3 Planning a<br>marketing strategy              | The marketing plan<br>The four Ps<br>Pricing and positioning strategies                              | Writing emails<br>Writing a positioning strategy<br>Giving a presentation                                                  |
| 27   | 4 Creating ads                                  | The AIDA model for advertising<br>Working with an ad agency<br>Advertising channels<br>Rate sheets   | Discussing an ad campaign<br>Giving feedback                                                                               |
| 37   | 5 Marketing tools                               | Distribution channels<br>Types of discount<br>Types of retailer<br>Telemarketing<br>Direct marketing | Telephoning – getting through<br>Writing to the customer<br>(direct mailing)                                               |
| 45   | 6 Presenting your<br>public face                | Public relations<br>Websites as a marketing tool<br>Sponsoring<br>Effective press releases           | Getting customer quotes<br>Writing press releases<br>Writing a holiday letter                                              |
| 53   | 7 Marketing through trade fairs                 | Giveaways<br>Organizing events<br>Attending a trade fair                                             | The language of trade fairs<br>Socializing<br>Reporting on a trade fair visit                                              |

# PAGE APPENDIX

- 60 Test yourself!
- 62 Partner Files
- 65 Answer key
- 69 Transcripts
- 73 A-Z word list
- 77 Glossary
- 79 Useful phrases and vocabulary

# About the book

In today's business world, anyone working in marketing or advertising needs English in order to do their job. Whether you are talking to clients, discussing new advertising campaigns for your company, establishing a new marketing plan, or writing a press release – you will be using English more and more.

**English for Marketing and Advertising** is aimed at anyone who works in marketing and advertising. The book covers all the essential responsibilities of marketing and advertising departments. There is particular emphasis on the relevant vocabulary and speaking skills needed to work efficiently in English. Telephoning, emailing, meetings, and presentations are practised, alongside the important specialist vocabulary relating to branding, market research, advertising rates, direct marketing, and public relations.

**English for Marketing and Advertising** consists of seven units. Each unit begins with a **Starter**, which consists of small exercises, brainstorming, or a quiz. Following this there are dialogues, texts, and authentic documents along with a variety of exercises which allow important vocabulary and expressions to be learnt in context. Realistic listenings (dialogues, presentations, lectures) on the accompanying **MultiROM** allow you to practise your listening comprehension and to improve your communication skills. Throughout the units you will be referred to the **Partner Files**, where you will have the opportunity to practise all the language of the unit in realistic role-plays.

**English for Marketing and Advertising** deals with important topics relating to this sector, such as finding customers, marketing strategies and tools, creating ads, and trade fairs. Every unit ends with an **Output** text, which addresses the topic of the unit and leads to discussion. Finally the book closes with a fun crossword to **Test yourself!** on all you have learnt over the previous seven units.

At the back of **English for Marketing and Advertising** you will find the **Answer key**, which you can use to check your answers. You will also find the **Partner Files**, a **Glossary** and an **A–Z word list**. This includes a column of phonetics and a space for you to write the translations of the words in your own language. You can also use the **Useful phrases and vocabulary** section if you need to look up expressions quickly whilst at work.

The **MultiROM** contains all the **Listening extracts** from the book. These can be played through the audio player on your computer, or through a conventional CD-player. In order to give yourself extra listening practice, listen to it in your car or copy to your MP3-player. The **Interactive exercises** let you review your learning by doing **Useful phrases, Vocabulary, and Communication** exercises on your computer, which will be particularly valuable if you are using the book for self-study. www.pardistalk.ir/library

# Introduction to marketing and advertising Look at the following marketing and advertising activities. Can you add any? STARTER Doing market research Providing support for Liaising with the sales department customer service Drawing up a marketing plan Showing visitors around the company Writing press releases Commissioning advertising Presenting at a trade fair Creating advertisements Talking to customers Speaking to journalists Reading trade magazines

5

### Now answer the questions.

- 1 Are all of these activities done in your company? If not, which ones are outsourced?
- 2 Which of the activities are you responsible for? Which are most important in your job?
- 3 Who do you speak to in English? What about? What English texts do you read? What do you write in English?
- 4 What is the most difficult to do in English?

**1** Look at the following extracts from job advertisements. Match the titles to the job descriptions.

brand manager • director of marketing • head of PR • marketing assistant

3

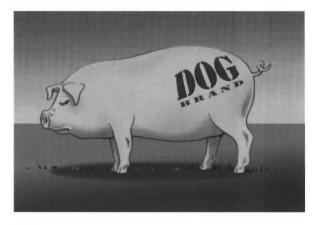
4

- <sup>1</sup> His or her primary responsibility is to provide direct support to the media buyers. S/he will also track media mentions, support customer service, manage our relationship management tools, and provide other assistance within the marketing department when needed.
- <sup>2</sup> The successful candidate must be an excellent manager and have a proven track record in leading a large department. The mission is to develop and execute a comprehensive marketing plan that reinforces our leadership position. Direct responsibilities include media relations, PR, marketing communications, planning, and more.
- The job involves managing all aspects of public relations, publicity, etc. The right person will have solid writing skills and strong relationships with the appropriate media outlets. The position reports directly to the CEO. The salary is based on experience.
- You will be responsible for developing and executing brand strategies and marketing initiatives for an assigned product line to meet revenue, profitability, and budget targets. Requires strong knowledge of marketing principles and practices, and the ability to lead cross-functional teams to accomplish a successful go-to-market strategy. This position reports directly to the Director of Marketing.

### 2 Match words from each column to make collocations from the job ads. Then match the collocations to the definitions (a–g).

- 1 media knowledge
- 2 customer
- 3 brand
- line
- mentions
- 4 product relations
- 5 strong responsibility
- 6 primary service
- 7 public strategies
  - ] a a related series of items sold by a company (e.g. education software titles offered by a publisher)
  - b the department that deals directly with consumers

consumers c communication with the general public distalk.ir/library



 d items where the company's name is seen in newspapers, magazines, and websites

e main task or function

- f good understanding
- g ways of promoting a brand

3 Here are some more jobs and companies involved in marketing and advertising. Match them to the descriptions.

```
ad agency • art director • copywriter • graphic designer • market research firm • PR officer
```

- 1 One of this person's responsibilities is to create logos.
- 2 This company is responsible for creating advertisements.
- 3 This company might conduct a survey to find out more about your customer.
- 4 This person supervises the design staff.
- 5 This person interacts with the media to communicate important company information to the public.
- 6 This person writes the text for advertisements.

4 Think about your job responsibilities and write an ad for your own job (or the job you would like to have). Here are some phrases to get you started.

### **USEFUL PHRASES**

### Talking about job descriptions

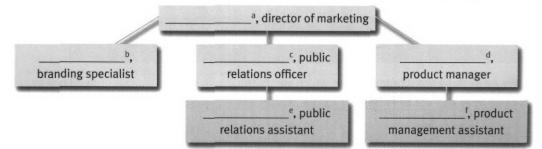
The job involves ...

You /The successful candidate will be responsible for ...

The right person will be in charge of ...

Direct responsibilities include ...

5 Anna works in a medium-sized sporting goods company and is telling a new business partner who's who in the department. Listen to the dialogue and complete the organigram.



# AUDIO

AUDIO

### Listen again and complete the sentences from the dialogue.

1 We have separate \_\_\_\_\_\_ for sales and marketing.

- 2 I'm the public relations \_\_\_\_\_\_ here.
- 3 I \_\_\_\_\_ directly to Sabrina, who's the \_\_\_\_\_\_ of marketing.
- 4 If you need to talk to somebody about individual \_\_\_\_\_\_, then you should contact

Vittore or his \_\_\_\_\_\_, Thomas.

5 Sylvia is \_\_\_\_\_\_ for the image of our various brands.

|                              |                                    | se the following word<br>nd the people you wor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          | to describe y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ourself                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 50                                                                                                                |
|------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|                              |                                    | to report to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                          | (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | I report to t<br>director of sale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                   |
|                              |                                    | to report to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | to super                                                                                 | vise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | marketing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                   |
|                              |                                    | to answer to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | to be in c                                                                               | harge of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
|                              |                                    | to be responsi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ble for                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
| <b>7</b>                     |                                    | epresentatives of thre<br>resentations on their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | e                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
|                              | C                                  | ompany 1: <u>quality</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
|                              | C                                  | ompany 2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
|                              |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
|                              | C                                  | ompany 3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                   |
| <b>1</b> DIO<br>- 5 <b>8</b> | W                                  | /hich company is the t<br>sten again and compl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | oank, which is t                                                                         | the budget a<br>ences from t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | irline, and wh<br>he presentatio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ich is the o<br>ons with w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ords from the box.                                                                                                |
| -                            | W<br>Li                            | /hich company is the t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ete these sent<br>tate • emphas                                                          | the budget a<br>ences from t<br>ize • extern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | irline, and wh<br>he presentatio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ich is the o<br>ons with w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ords from the box.                                                                                                |
| -                            | W<br>Li                            | Thich company is the tast of the sten again and complete sten again and complete stend associate • remind •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ete these sente<br>ate • emphas<br>reputation • w                                        | the budget a<br>ences from t<br>ize • extern<br>videly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>irline, and wh</b><br>he presentation<br>al • obvious                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ich is the o<br>ons with w<br>• project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ords from the box.                                                                                                |
| -                            | W<br>Li<br>i                       | Thich company is the tast of the sten again and complete sten again and complete stend associate • remind •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ete these senter<br>ate • emphas<br>reputation • w<br>prand values wh                    | the budget a<br>ences from the<br>ize • extern<br>widely<br>nich we try to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>irline, and wh</b><br>he presentation<br>al • obvious                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ich is the o<br>ons with w<br>• project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ords from the box.                                                                                                |
| -                            | W<br>Li<br>i                       | Thich company is the tast of the sten again and complete second terms of the second terms of | ete these sent<br>ate • emphas<br>reputation • w<br>brand values wh<br>communication     | the budget a<br>ences from the<br>ize • extern<br>widely<br>hich we try to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | irline, and wh<br>he presentation<br>al • obvious                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ich is the o<br>ons with w<br>• project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ords from the box.                                                                                                |
| -                            | W<br>Li<br>I                       | <b>Thich company is the t</b><br><b>sten again and compl</b><br>associate • communic<br>promote • remind •<br>We have three main b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ete these senter<br>ate • emphas<br>reputation • w<br>brand values wh<br>communication   | the budget a<br>ences from the<br>ize • externa-<br>videly<br>hich we try to<br>a.<br>us with the h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | irline, and wh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ich is the o<br>ons with w<br>• project<br>products.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ords from the box.                                                                                                |
| -                            | <b>W</b><br>Li<br>1<br>1           | Thich company is the tassociate • communic<br>promote • remind •<br>We have three main to<br>Our customers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ete these senter<br>ate • emphas<br>reputation • w<br>brand values wh                    | the budget a<br>ences from the<br>ize • externa-<br>widely<br>nich we try to<br>us with the h<br>_ seen as the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | irline, and when the presentation of the presentation of the presentation of the presentation of the present of | ich is the operation of the formation of | ords from the box.                                                                                                |
| -                            | W<br>Li<br>1<br>2<br>3             | <b>Thich company is the t</b><br><b>sten again and compl</b><br>associate • communic<br>promote • remind •<br>We have three main b<br>Our customers<br>Our products are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ete these senter<br>ate • emphas<br>reputation • w<br>brand values wh<br>communication   | the budget a<br>ences from the<br>ize • externa-<br>widely<br>nich we try to<br>us with the h<br>_ seen as the<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | irline, and when the presentation of the presentation of the presentation of the presentation of the present of | ich is the operation of the formation of | ords from the box.                                                                                                |
| -                            | <b>W</b><br>Li<br>1<br>2<br>3<br>4 | Thich company is the tassociate • communic<br>promote • remind •<br>We have three main to<br>Our customers<br>Our products are<br>That's something we                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ete these sent<br>ate • emphas<br>reputation • w<br>brand values wh<br>communication     | the budget a<br>ences from the<br>ize • externation<br>widely<br>nich we try to<br>us with the h<br>seen as the<br>thro<br>for co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | irline, and when the presentation of the presentation of the presentation of the presentation of the present of | ich is the operation of the formation of | ords from the box.                                                                                                |
| -                            | <b>W</b><br>Li<br>1<br>2<br>3<br>4 | <b>/hich company is the t sten again and compl</b> associate • communic         promote • remind •         We have three main the         Our customers         Our products are         That's something we         We have always had                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ete these sent<br>ate • emphas<br>reputation • w<br>orand values wh<br>communication<br> | the budget a<br>ences from the<br>ize • externation<br>widely<br>hich we try to<br>be the try to<br>be try to<br>be the try to<br>be try try to<br>be try try to<br>be try try to<br>be try try try try<br>try try try try<br>try try try try<br>try try try try try<br>try try try try try<br>try try try try try<br>try try try try try try<br>try try try try try try try<br>try try try try try try try<br>try try try try try try<br>try try try try try try try try<br>try try try try try try try try<br>try try try try try try try try<br>try try try try try try try try try try<br>try try try try try try try try try try | irline, and when the presentation of the presentation of the presentation of the presentation of the present of | ich is the operation of the formation of | ords from the box.<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>• |

8 Hopefully that is \_\_\_\_\_\_ www.pardistalK.in/fibrary

| largest number is the beverage industr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ld which generate one billion dollars' worth of sales. The category with the<br>y. Four tobacco brands and three snack foods are also in the list. IT, diape<br>m, film, and razors also feature. Can you name any of these brands? Whicl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | rite down a company or product you associate with each one.<br>Ir partner. Did you write down any of the same companies/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| reliable:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | trustworthy:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| easy to use:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | innovative:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| luxurious:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | unusual:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| good value for money:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | user friendly:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | people to associate with your products or services? Why?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | rofiles in the Partner Files to discuss the brand values of<br>rvice. Then present your ideas to the rest of the class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 'your' company, the national rail se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Partner A File 1 Partner B File 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 'your' company, the national rail set<br>USEFUL PHRASES          Presenting your ideas         We think / feel that         In our opinion, the best options are         The most effective values for our comp         How many expressions with brand design of the set options with b | any would be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas</li> <li>We think / feel that</li> <li>In our opinion, the best options are</li> <li>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity •</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | PARTNER FILES Partner A File 1,<br>Partner B File 8<br>any would be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas</li> <li>We think / feel that</li> <li>In our opinion, the best options are</li> <li>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity •</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | any would be  PARTNER FILES Partner A File a, Partner B File a Partner B File B Partner |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas</li> <li>We think / feel that</li> <li>In our opinion, the best options are</li> <li>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity • brand loyalty • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | any would be  PARTNER FILES Partner A File 3, Partner B File 3 Partner |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas<br/>We think / feel that<br/>In our opinion, the best options are<br/>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> <li>3 What a company wants people to</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | any would be  PARTNER FILES Partner A File 3, Partner B File 3 Partner |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas<br/>We think / feel that<br/>In our opinion, the best options are<br/>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity • brand loyalty • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> <li>3 What a company wants people to 4</li> <li>What people actually think about</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | any would be  PARTNER FILES Partner A File a, Partner B File a Partner B File B Partner |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas<br/>We think / feel that<br/>In our opinion, the best options are<br/>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity • brand loyalty • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> <li>3 What a company wants people to 4</li> <li>4 What people actually think about 5</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | any would be<br>Any would be<br>brand extension • brand identity • brand image •<br>nding • derived brand • off-brand<br>brand.<br>think about a brand.<br>a brand.<br>think about a brand.<br>a brand.<br>think about a brand.<br>a brand.<br>think about a brand.<br>a brand.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas<br/>We think / feel that<br/>In our opinion, the best options are<br/>The most effective values for our comp</li> <li>How many expressions with brand design of the brand awareness • brand equity • brand loyalty • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> <li>3 What a company wants people to 4</li> <li>4 What people actually think about 5</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | any would be  PARTNER FILES Partner A File a Partner B File a any would be  A partner B brand identity • brand image • nding • derived brand • off-brand brand. br     |
| <ul> <li>'your' company, the national rail set</li> <li>USEFUL PHRASES</li> <li>Presenting your ideas<br/>We think / feel that<br/>In our opinion, the best options are<br/>The most effective values for our comp</li> <li>How many expressions with brand design of the brand loyalty • brand name • brand</li> <li>1 What a brand is called.</li> <li>2 How much people are aware of a</li> <li>3 What a company wants people to 4</li> <li>4 What people actually think about 5</li> <li>5 When a product doesn't fit the coust</li> <li>6 The value (either monetary or not</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | any would be  PARTNER FILES Partner A File a Partner B File a Partner  |

10 When a component of a product www.oparaistairn/hipraryown right (e.g. Intel in PCs).

### Read this article from The Marketer's Guide and answer the questions.

# Brand love by Peter Vane

Branding, branding, branding: If you haven't heard the word, you've been under a rock for the last, oh, ten years. But is all the talk about branding just so much hype?

In a word: no. I think that branding is the most important point your company can consider – and everyone should consider it. And those of you who sell to companies – office chairs, obscure chemicals, you know who you are – you should be paying attention too.

It's not enough just to have everyone recognize your brand name or your logo. Branding is about connecting, after all, and everyone in marketing needs to know how to make their product connect to their customer. The best brand has a rational as well as an emotional appeal, and speaks to your customer's head as well as his or her heart. You





want your brand to be something the customer knows is the best – and feels is the best too.

Today, everyone's talking about iPods, and not just as state-of-the-art musical devices. When people talk about their iPods, you might think they're talking about a best friend: I'd never go anywhere without it!' 'If I had to choose between my iPod and my girlfriend, well ...' Despite the number of me-too products designed to compete with the iPods, the original still has the largest market share. Why? Brand loyalty.

And remember, once you've inspired brand loyalty in your customers, you can't betray them and change the story of your brand. Cadbury, for example, has a reputation for their chocolates. But when they introduced Cadbury's *soup*, it flopped. The problem was that the product was off-brand, and didn't fit with the expectations people had about Cadbury's products.

So remember that when you're telling a story about your product, the story has to be consistent. Very few products live forever. iPods might already be yesterday's news. But establish your brand, and people will remember it. When Apple introduces its next new idea, millions of people will be paying attention, ready to fall in love again.

### OVER TO YOU

- How important is branding to your company? How important is it in your culture?
- Make a list of brands you like and brands you don't like. Explain your feelings. (Did you have a bad experience with the brand? Was it advertised with an amusing or a horrible commercial?) www.pardistalk.ir/library

OUTPUT

## Finding the customer

STARTER

Tricia works for a small sporting goods store in Manchester. Look at what she says about her typical customer.



 Our typical customer is healthconscious and enjoys keeping fit, but doesn't play sport professionally. He or she is more interested in sport as a hobby.
 Our customer is more concerned with good value for money than with having cuttingedge fashions and designs.

Who is your typical customer? Write a profile of this person. How is this information reflected in your marketing strategy? What are some of the ways you learn more about your customers and their needs?

**1** Use the words in the box to complete the following list of ways to learn about your customers.

clients • competitors • find out • listening • loval customers • new trends • sales records • search terms

- 1 Email loyal customers directly with one or two questions.
- 2 Examine the \_\_\_\_\_\_ that people type into your website's search function. Which items are people looking for?
- 3 Schedule a social event, such as a wine tasting, for existing or potential \_\_\_\_\_, and

use this as an opportunity to \_\_\_\_\_\_ more about what they want.

- 4 Compare your marketing approach with that of your \_\_\_\_\_. What areas are they targeting that you aren't?
- 5 Read trade journals to learn about \_\_\_\_\_\_. This will help you stay ahead of the competition.
- 6 Study your \_\_\_\_\_\_ to see what facts you already have about the people who buy from you.
- 7 Spend time in a shop or at a trade fair \_\_\_\_\_\_ to people. What do they talk about? What questions do they ask?

### Now work together with a partner to decide which methods are best for researching:

- a a new product or service
- b an existing product or service.



AUDIO

2 The marketing team at Euphony, a telecoms company, wants to research the market for mobile phones made specifically for children. Listen to the following discussion between three members of the team and make a note of the six data collection methods they mention.





What advantages and disadvantages do the different methods have? Which is the cheapest? Which is the most expensive? Listen again if necessary.

### DID YOU KNOW?

Market research terms vary between Britain and the US. For example, an *individual interview* in Britain is often called a *one-on-one* or an *in-person survey* in the US, a *street interview* is called a *sidewalk survey*, and a *postal survey* is called a *mail survey*.

**3** Listen to the dialogue again (or look at the transcript on page 69) and find words to fit the following definitions.

- 1 useful answer: \_\_\_\_\_
- 2 a survey group which is not typical of a target group: \_\_\_\_\_
- 3 model of a product in development: \_\_\_\_\_
- 4 percentage of people who complete a survey: \_\_\_\_\_\_
- 5 the group of people a company wants to sell to: \_\_\_\_\_\_
- 6 information known about a customer: \_\_\_\_\_

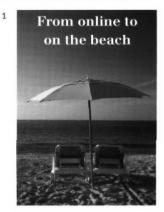
### Now complete the sentences below using the correct form of the words you have found.

- a Rolex's \_\_\_\_\_\_ is wealthy people who see a watch as a status symbol.
- b When you log on to a website, the pages you look at and the amount of time you spend on them are saved in your \_\_\_\_\_\_\_\_.
- c Even the best-designed surveys only have a \_\_\_\_\_ of about 4%, so don't set your expectations too high.
- d A \_\_\_\_\_\_ will make the data you gather worthless, so think carefully about who fills in your questionnaires.
- e We did an online survey but we didn't get many \_\_\_\_\_\_. Most of the visitors to our website aren't customers.
- f Once the product development department has created a \_\_\_\_\_\_, we can display it at trade fairs. I'm sure it will attract more people to our stand.

4 Look at these other methods for assessing available information and collecting new information about your customers. Sort them into the correct category. Can you add any more to the table?

| Sources of available data | Collection of new data |
|---------------------------|------------------------|
| sales statistics          | opinion polls          |
|                           |                        |
|                           |                        |
| <b>)</b>                  |                        |
| 5                         |                        |
|                           |                        |

Have you ever used any of these methods or the ones mentioned in the dialogue in exercise 2? Which gave the best results? Why? 5 Look at the following scenarios. Work with a partner to decide which data collection method is best for each one. Try to use phrases from the Useful Phrases box below to give your opinions and to agree or disagree.



An online travel agency wants to know how satisfied its customers are with its services.



A beverage company wants to test three new soft drinks.



WORKING HARD FOR YOU – because you worked hard for it



A local transportation company wants to gather demographic information on its current passengers.

A financial consulting firm for very wealthy people wants to introduce a new wealth management package.

### USEFUL PHRASES

### **Giving your opinion**

I think / feel that ... It would be great to ... We definitely should ...

Asking others for their opinion What do you think, [Mark]? [Harry], do you agree? [Wendy], would you like to say a few words about that? **Agreeing** Me too. Me neither. / Neither do I. That's true. Good point.

3

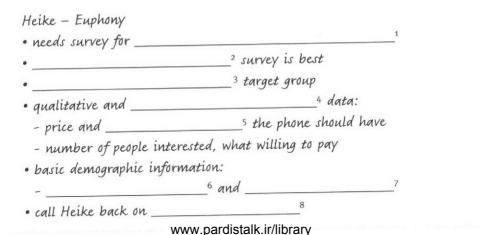
### Disagreeing

I don't think ... Sure, but ... I see what you mean, but ...

AUDIO

6

Heike, one of the members of Euphony's marketing team, is calling Greg at Inside the Market, a market research firm in the UK. Listen to the conversation and complete Greg's notes.



|       | g Any1 details? Should we ask about their                                                                                                                                                                                                                                             |                                                         |                                                       |                |                 |           |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|----------------|-----------------|-----------|
| Heike | and values towards childre                                                                                                                                                                                                                                                            | en, for exam                                            | ple?                                                  |                |                 |           |
|       | That would be interesting                                                                                                                                                                                                                                                             | information,                                            | but to be hon                                         | est we don't v | vant            |           |
|       | to                                                                                                                                                                                                                                                                                    | <sup>3</sup> the                                        |                                                       | 4. If it's     | too long people | e will ju |
|       |                                                                                                                                                                                                                                                                                       | 5.                                                      |                                                       |                |                 |           |
|       |                                                                                                                                                                                                                                                                                       |                                                         |                                                       |                |                 |           |
| he m  | arketing research firm ha                                                                                                                                                                                                                                                             | s propared                                              | the following                                         | script for the | talanhana cu    | rvov      |
|       | in pairs to ask and answe                                                                                                                                                                                                                                                             |                                                         |                                                       | script for the | tetephone sur   | vey.      |
|       |                                                                                                                                                                                                                                                                                       |                                                         |                                                       |                |                 |           |
|       | Incide the M                                                                                                                                                                                                                                                                          | larkat                                                  | _                                                     |                |                 |           |
|       | Inside the M                                                                                                                                                                                                                                                                          | агкет                                                   |                                                       |                |                 |           |
| Pr    | oject number: 185083                                                                                                                                                                                                                                                                  |                                                         |                                                       |                |                 |           |
| In    | ternal Title: Euph                                                                                                                                                                                                                                                                    | ony Moh                                                 | ile for Ch                                            | ildren Sı      | Irvev           |           |
|       |                                                                                                                                                                                                                                                                                       |                                                         |                                                       |                |                 |           |
|       | ello, my name is [name], and                                                                                                                                                                                                                                                          |                                                         |                                                       | estions about  | mobile          |           |
| ph    | ones for children. Do you ha                                                                                                                                                                                                                                                          | ive a few mir                                           | nutes?                                                |                |                 |           |
| [if   | caller agrees]                                                                                                                                                                                                                                                                        |                                                         |                                                       |                |                 |           |
|       |                                                                                                                                                                                                                                                                                       |                                                         |                                                       |                |                 |           |
| Gr    | eat, thank you. So, I'm calling                                                                                                                                                                                                                                                       | g on behalf o                                           | of a company w                                        | which wants to | make a          |           |
|       | bile phone specifically for c                                                                                                                                                                                                                                                         |                                                         | of a company v                                        | which wants to | make a          |           |
|       |                                                                                                                                                                                                                                                                                       |                                                         | of a company v                                        | vhich wants to | make a          |           |
| mo    |                                                                                                                                                                                                                                                                                       | hildren.                                                |                                                       |                | make a          |           |
| mo    | Could I ask you how muc                                                                                                                                                                                                                                                               | hildren.                                                | i pay for the p                                       | ohone?         |                 |           |
| mo    | Could I ask you how muc                                                                                                                                                                                                                                                               | hildren.                                                |                                                       |                |                 |           |
| mo    | Could I ask you how muc                                                                                                                                                                                                                                                               | children.<br>E <b>h you would</b>                       | d pay for the p                                       | ohone?         |                 |           |
| mo    | Could I ask you how muc     £40                                                                                                                                                                                                                                                       | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p                                       | phone?         |                 |           |
| mo    | Could I ask you how muc     £40                                                                                                                                                                                                                                                       | hildren.<br>h you would<br>[<br>llowing feat            | d pay for the p<br>£120<br>tures to you?              | ohone?         | 5               |           |
| mo    | Could I ask you how muc<br>£40 £80<br>How important are the fo                                                                                                                                                                                                                        | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muc<br>£40 £80<br>How important are the for<br>a colourful design                                                                                                                                                                                                 | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muc         £40       £80         How important are the for         a colourful design         a headset                                                                                                                                                          | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muc         ① £40       £80         How important are the for         a colourful design         a headset         light-weight                                                                                                                                   | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muc         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life                                                                                                           | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muc<br>Could I ask you how muc<br>£40 £80<br>How important are the for<br>a colourful design<br>a headset<br>light-weight<br>long battery life<br>built-in tracking                                                                                               | thildren.<br>th you would<br>[<br>ollowing feat<br>very | d pay for the p<br>£120<br>tures to you?              | phone?         | 5               |           |
| mo    | Could I ask you how muce         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life         built-in tracking         being able to pre-programme numbers                                    | children.                                               | d pay for the p<br>£120<br>tures to you?<br>important | phone?         | 5               |           |
| mo    | Could I ask you how muce         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life         built-in tracking         being able to pre-programme                                            | children.                                               | d pay for the p<br>£120<br>tures to you?<br>important | phone?         | 5               |           |
| mo    | Could I ask you how muce         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life         built-in tracking         being able to pre-programme numbers                                    | children.                                               | d pay for the p<br>£120<br>tures to you?<br>important | phone?         | 5               |           |
| mo    | Could I ask you how muce         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life         built-in tracking         being able to pre-programme numbers                                    | children.                                               | d pay for the p<br>£120<br>tures to you?<br>important | phone?         | 5               |           |
| mo    | Could I ask you how muce         £40       £80         How important are the for         a colourful design         a headset         light-weight         long battery life         built-in tracking         being able to pre-programme numbers         What other features are in | hildren.                                                | d pay for the p<br>£120<br>tures to you?<br>important | ohone?         | 5               |           |

AUDIO

Do you think this is a good survey? Why or why not? Are there any questions you would add or change?

| 1 | How many calls        | (you / make) per day with your mobile phone?         |
|---|-----------------------|------------------------------------------------------|
|   | 1—3 a day 3—5 a d     | lay 6+ a day                                         |
| 2 | When                  | (you / buy) your phone?                              |
|   | less than 2 years ago | 2–3 years ago more than 3 years ago                  |
| 3 | What                  | (convince) you to buy the phone you currently have?  |
|   | price features        | other                                                |
| 4 | Why                   | (you / want) to buy a new phone now?                 |
|   | old one doesn't work  | want more features                                   |
|   | want the latest model | other (please specify)                               |
| 5 |                       | (you / ever / buy) a mobile phone for someone else?  |
|   | yes no                |                                                      |
| 6 |                       | (anyone / ever / give) you a mobile phone as a gift? |

Now ask your partner the questions and note his /her answers. How could a mobile phone manufacturer use this information?

| 10000 | USEFUL PHRASES                                        |
|-------|-------------------------------------------------------|
|       | Asking questions                                      |
|       | Could I ask you how much you would pay for the phone? |
|       | How important are the following features to you?      |
|       | What other features are important to you?             |
|       | How often would you?                                  |
|       | Can you tell me more about that?                      |
|       | When did you last?                                    |
|       | Have you ever used / purchased a?                     |
|       | What would you like / be willing to?                  |

9 Work with a partner to decide on a market research plan for 'your' company, a budget airline. Use the profiles in the Partner Files to decide on methods and to brainstorm survey questions.

PARTNER FILES



Partner A File 2, p. 62 Partner B File 11, p. 63

# **10** Greg has presented the following summary of results. Read it through and match the headings from the box to the sections.

Appendices • Major findings • Purpose • Secondary findings Inside the Market 187 Piccadilly . London W1J 9LE . United Kingdom Telephone: +44 (0)20 7439 9920 • Fax: +44 (0)20 7494 1310 Email: greg.whelk@insidethemarket.co.uk **Executive summary** To decide what the demand is for a child-specific mobile phone, to see what features are important to the target market, and to gauge interest in the product. 2 It is very important to restrict the numbers that can be dialled and to include a headset. A tracking system is somewhat important. Potential customers are willing to pay up to 100 GBP for such a product. Respondents with children or with close relatives who have children are very interested in buying such a product. Parents are very concerned about the possible health dangers of children using mobile phones. Design and size are unimportant, but the product should be durable. 4 1) Demographics 2) Tabulated survey information 3) Selected comments

### Now decide whether the statements below are true or false. Correct the false statements.

a One goal of the survey was to see how interested people are in a mobile phone for children.

- b Parents want their children to be able to dial any number.
- c People without children are also interested in buying mobile phones for children.
- d Parents think that mobile phones might be harmful to children.
- e Respondents said they want the phone to be small and last a long time without breaking.

### OUTPUT

### Read these comments about market research and say which opinion(s) you agree with.

Every company should examine their product line carefully at least once a year. The best way to do this is with market research. And, ideally, people in the company should be involved in the research process. Otherwise, you risk becoming out of touch with your target market. My boss, Alison, is always saying 'I don't think customers would want that.' When did she last speak to one of our customers?





When I think of market research, I think of that old saying: 'Begin with the end in mind.' If you want clear results you can use, you have to tell your market research firm exactly what you want. Don't let them be creative or make their own suggestions. Remember: you're the one in charge.

Market research? I'm sorry, but I think it's a complete waste of time. I know exactly what my customers need already. The challenge isn't giving them what they want, but giving it to them at the price that they want.



I think that most companies spend too much time speaking to their customers about what they want, and not enough time looking at their competitors. It's not just competitors in their own field. Everyone in your focus group might agree that you make the best chocolate bar in the business, but that doesn't help you sell your products if no one wants to eat chocolate!



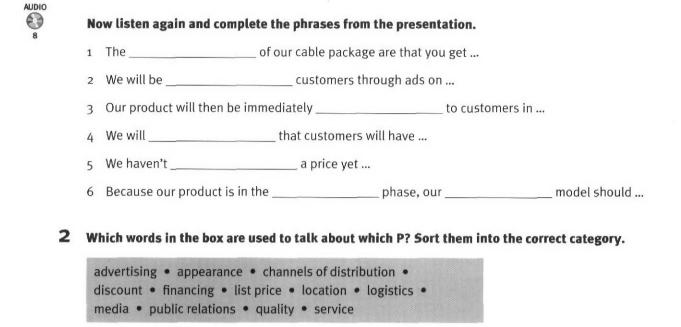
### OVER TO YOU

- How do you analyse your competitors?
- Do you think market research is worth doing in your company (or industry)? Why or why not?
- What are the advantages of doing your own market research versus outsourcing it?

| ER | Which of the following points do<br>factors you can add?         | you discuss when drawing up a  | a marketing plan? Are the |
|----|------------------------------------------------------------------|--------------------------------|---------------------------|
|    | current position                                                 | marketing activities (past and | present)                  |
|    |                                                                  | sales                          | projections and costs     |
|    | results from last year                                           | analysis of competitors        | objectives                |
|    | marketing tactics                                                | problems and                   |                           |
|    | marketing strategy                                               | opportunities                  | benchmarking              |
|    | situation analysis (target mark<br>competitors, economic climate | et,                            | mentation                 |

about the marketing mix for a new product. Listen and take notes on the four Ps.

| Product                       | have everything you need to connect to the |               |
|-------------------------------|--------------------------------------------|---------------|
|                               | Internet,                                  |               |
| Price                         |                                            |               |
| • Price                       |                                            | LELUNILE      |
| <ul> <li>Placement</li> </ul> |                                            | $\mathcal{O}$ |
| Promotion                     |                                            |               |
|                               |                                            |               |



| Product   | Price     |  |
|-----------|-----------|--|
| Placement | Promotion |  |
|           |           |  |

Can you add any more words to the categories?

### DID YOU KNOW?

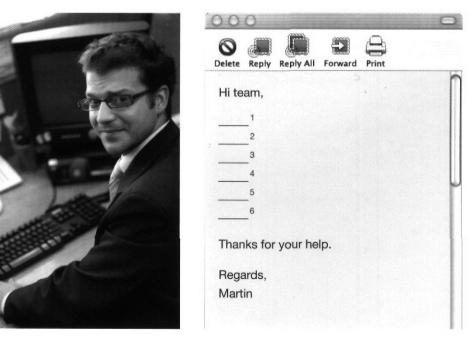
When people talk about the marketing mix, they often refer to the four Ps: product, price, placement, and promotion. Some people use the term *place* instead of *placement*; both terms are just another way to refer to distribution. Some people also talk about seven Ps and include *people* or *participants*, *processes* (takes service into account), and *physical evidence* (the appearance of your business).

3 Use the following chart to make notes on the four Ps of one of your company's products or services. Then use your notes to give a short presentation of the product or service to the class.

| <b>Product</b><br>What are the important aspects of your product?<br>Why do people want to buy your product? |  |
|--------------------------------------------------------------------------------------------------------------|--|
| Price<br>What factors affect your price?                                                                     |  |
| Placement<br>When and where is your product available to<br>customers?                                       |  |
| Promotion<br>List the ways in which you reach customers.<br>What are your contact points?                    |  |

### **4** Martin is organizing a meeting to discuss the prices for the cable Internet package. Put the following sentences in the correct order to complete the email.

- a Could you have a look and let me know if there's anything you'd like to add or change?
- b As you probably know, we need to think about scheduling a meeting to discuss our pricing strategy for our new cable Internet package.
- c Hope you all had a nice weekend.
- d Please let me know if you can attend by the end of the day.
- e How about next Tuesday at 9 a.m.?
- f I'm also attaching an outline of what I'd like to talk about.



### USEFUL PHRASES

### Writing emails

Remember that not all emails are informal. Business emails to people outside the company tend to be like letters; they follow certain conventions (see below) and are written with punctuation and capital letters. Errors can give a bad impression, so be sure to check your spelling using an online dictionary or the spellcheck function of your email program.

### Greetings and closes

Dear Ms Flores–Yours sincerely (very formal) Hello Geoff–Best wishes (neutral) Hi Martin–All the best (less formal)

### Pleasantries

Hope all's well with you. Hope you (all) had a nice weekend. How was your weekend?

### **Closes for saying thank you** Many thanks. Thanks for your help.

Cheers (informal & British)

### Tip

Remember to capitalize the first letter in an email (or letter):

Dear Mr Steinblatt Thank you for your message ...

### 5 Look at three replies to Martin's email. Use the words in the box to complete the them.

attachment • attend • best • cheers • hope • input • mind • postpone • see

### Hi

| Just wanted to let you kn | low that I can1                    |
|---------------------------|------------------------------------|
| the meeting. I've looked  | at your outline and can't think of |
| anything to add.          | <sup>2</sup> vou on Tuesday.       |

| Hello Mai   | rtin                  |                     |
|-------------|-----------------------|---------------------|
| I'm still a | t the conference      | in Darmstadt and    |
| won't be    | back in town unt      | il Wednesday.       |
| Would it    | be possible to        | 3                   |
| the meet    | ting? I'm back in     | the office on       |
| Thursda     | y and free all day.   | . If not, I'll send |
|             | ideas by email. B     |                     |
|             | t open the            |                     |
|             | nd it again in a diff |                     |
|             | 5                     |                     |

### Hi Martin

| Tuesday morn    | ing is fine for me. I noticed that    |
|-----------------|---------------------------------------|
| you didn't send | l your message to Laura. Would        |
| you             | <sup>6</sup> if I invited her to join |
| us? It might be | useful to have her                    |
|                 | 7. I'll have a look at the            |
| attachment an   | d will get in touch if there's        |
| anything missi  | ng.                                   |
|                 | <sup>8</sup> you had a nice weekend   |
| too.            |                                       |
| All the         | 9                                     |
| Graham          |                                       |
|                 |                                       |

### Now read the attachment that Martin sent to his team and find words or phrases that mean the following:

- 1 when a customer pays the same fee each month / year / etc.
- 2 to sell a group of things (like products or services) as a package
- 3 reduced price
- 4 another word for product launch
- enhanced features or services that customers have to pay more money for 5

### Cable Internet package pricing model

I have a few questions I'd like everyone to think about in advance of the meeting. As you know, we're introducing a new DSL package, and we need to decide what we should be charging for our services. Some points to consider are:

- What should our pricing model be? A monthly flat fee or charge by data volume?
- Do we want to offer different prices in different regions?
- Should we bundle our services and offer a discount?
- What about adopting a penetration pricing strategy for the roll-out? How long should these prices be valid for (3 months, 6 months, ...)?
- What optional extras shall we offer (e.g. guaranteed 24-hour servicing)?

Please think about these questions, and we can discuss everything in more detail

### Match these different pricing models to the definitions.

- 1 captive product pricing
- 2 economy pricing
- 3 geographical pricing
- 4 penetration pricing
- 5 premium pricing
- 6 price skimming

- a pricing goods/services as cheaply as possible
- b charging a high price for an item where you have a competitive advantage
- c charging a high price for a unique high-quality item
- d pricing goods at a very low price to encourage people to buy them - often the prices are later raised
- e pricing according to area where goods are sold
- pricing one item very low and its complement very high f

### Now decide which model is being discussed.

A Naturally we need to price our goods lower in countries with a lower per-capita income.

**B** We at Chamonix Écrit believe the quality of our pens justifies their cost.

**C** These low prices will only be in effect for the first six months. After that they will be raised by 10-25%.

**D** Yes, the printers we sell are inexpensive, but we charge quite a bit for the ink cartridges.

E Our own-label brands sugar, flour, and milk have much lower prices than the brand-name competitors.

8 Martin and two members of his team are meeting to discuss pricing. Use the profiles in the Partner Files to take part in the meeting. Try to use the phrases on page 14 for giving your opinion and for agreeing or disagreeing.

PARTNER FILES

Partner A File 3, p. 62 Partner B File 9, p. 63 Partner C File 10, p. 63

### **9** Look at these terms used to talk about pricing. Can you add three more?



### Now use the words to complete the sentences below.

'Looking at the competition,  $\leq 25$ /month seems to be the \_\_\_\_\_1. It's what most people are charging.'

'We can sell the modems for €100 each. They only cost €20 in total to produce and distribute, so

we would have a healthy \_\_\_\_\_2 of €80.'

'€59.99 is a good \_\_\_\_\_

\_\_\_\_\_3. We can suggest that stores sell it for that much, but if they want to use it as a loss leader and sell it for less, then that's fine too.'

'What I'm afraid of is an all-out \_\_\_\_\_\_ \_\_\_\_4, when our company and the competition are all fighting for the same customers. We don't want to cut our prices so low that we go out of business.'

"We need to establish our \_\_\_\_\_5. When does the amount we're earning cover our costs?"

'Luckily, we have low \_\_\_\_\_6. Our rent is very low, and we got a great deal on our office equipment.' TELINIC

FULL BROADBAND PACKAGE

Get connected for

€25.00 per month

10 Other than price, what factors are important for your product differentiation? Think about a product you know and discuss it in terms of these factors.

| quality       | performance   | image        |
|---------------|---------------|--------------|
| customer serv | vice appearan | ice / design |

0 11 Martin is giving a presentation to management about the positioning strategy he has developed with his team. Listen and answer the questions below.



- What is the company's target market? 1
- Why is their product superior to other packages? 2
- How can they prove that their product is the best? 3

### Listen again and complete the phrases from the presentation.

- 1 We are \_\_\_\_\_\_ customers who are ...
- 2 Extensive testing \_\_\_\_\_\_ that we provide ...
- 3 Speed of access is \_\_\_\_\_\_ why our product is better.
- 4 Another reason is that we \_\_\_\_\_\_ every new customer with a free ...

### 12 Now write a positioning strategy for your company. Include the following points.

1 your target customer

AUDIO

9

AUDIO 0

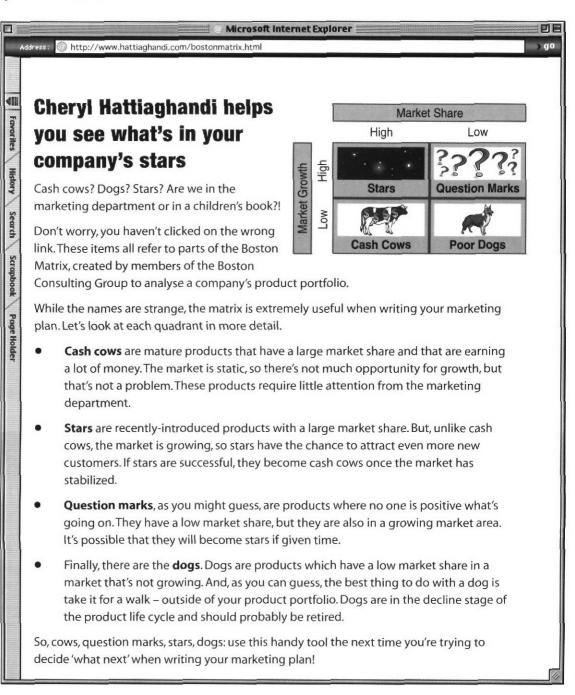
- 2 what you do for your customer and how you do it
- 3 how you are better than your competitors

### **USEFUL PHRASES**

Our customers are ... The main benefits our product offers are ... We provide a superior product by ...

### OUTPUT

Read the following article from marketing guru Cheryl Hattiaghandi's website and answer the questions below.



### OVER TO YOU

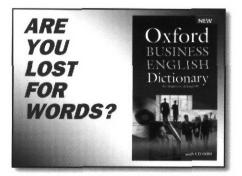
- How useful do you think the Boston Matrix is?
- Can you think of a potential star product or service in your industry that your company doesn't make or offer?

# **Creating ads**

### STARTER

Look at the advertisement below and analyse it according to the AIDA model. Does it:

catch the audience's **Attention**, make them **Interested**, create **Desire**, and state the **Action** the audience should take (e.g. *Call now!*)?



Do you agree with this model for advertising? Why or why not? Think of a few ads you've seen or heard lately and use the AIDA model to analyse them.

### **1** Look at the steps involved in organizing an advertising campaign and put them in the correct order.

- a analyse impact b approve design
- b approve design
- c choose the media
- d commission ad agency

- e define target group
- f determine the desired response
- g establish message
- h place ads

### Can you add any other steps? Which steps are you or your company responsible for?

### DID YOU KNOW?

The word *advertisement* is pronounced differently in the UK and the USA; in the UK the stress is on the second syllable [əd'v3:t1smənt] whereas in the USA it is on the third syllable [,ædvər'ta1zmənt]. The short form for advertisement is *ad* (also *advert* in the UK).

### Where do you see a lot of advertising?

### What commercials do you like?

What can you not advertise on TV in your country? www.pardistalk.ir/library When is it very expensive to advertise?

# AUDIO

10

**2** Joys of Germany is an organization in charge of promoting tourism in Germany. One of their staff is in London to meet Red Arrow, an advertising agency. Listen and find out why they want to advertise.

- to introduce a new product
- to promote a special price
- to create or maintain awareness for a product
- to remarket a product



### Now answer the questions below.

- 1 According to Joys of Germany, what sort of image does Germany have abroad?
- 2 What do they say are the stereotypes associated with Germany?
- 3 What kind of visitors does Joys of Germany want to attract to Germany?
- 4 Why is it important to design advertising which is specific to a certain country?

# **3** Complete these sentences from the dialogue with the words from the box. Listen again if necessary.

achieve • appeal • appeal • campaign • create • looking • outside • perspective

- 1 Tell me what you're \_\_\_\_\_ for.
- 2 But that's why it's important for us to \_\_\_\_\_\_ a new image.
- 3 We think that someone from \_\_\_\_\_\_ will have a fresh \_\_\_\_\_\_...
- 4 We want to make sure our ads \_\_\_\_\_\_ to people in the UK.
- 5 I understand what you're trying to \_\_\_\_\_\_.
- 6 You need an insider to desig WWWa@ardistalk.ir/library with the maximum \_\_\_\_\_\_

# 4 Look at what some people have said when discussing their ad campaigns. Match the highlighted words or phrases (1–6) with their synonyms (a–f).

- a change perceptions
- b generate a buzz
- c have an emotional appeal

- d have a rational appeal
- e rebrand
- f reinforce the existing image

White Noise's portable music players aren't popular because they're the cheapest or even the most technologically advanced products out there. Rather, they're popular because, quite simply, people love them. The new ad campaign should attract people based on how they feel <sup>1</sup>. We want to get people talking about our product <sup>2</sup>.

The ads should

transform people's ideas <sup>4</sup> about Germany. Choritos are currently thought of as a high-fat snack. We need to reinvent <sup>3</sup> our product as healthy and convenient.

The advertisements should make a logical argument <sup>5</sup>. Viewers should buy our toothpaste because it's scientifically proven to be the best in the industry.

Our minivans already dominate the market, and they're still in the growth stage of their life cycle. So the ads should simply emphasize what people already think <sup>6</sup>: that they're both safe and fun to drive.

5 You are in charge of commissioning a new ad campaign to promote Soyatastic, a new soya-based drink. Use the notes and the phrases below to explain to an ad agency what you want.

### Soyatastic

- doing well in organic grocery stores
- people at conventional grocery stores think drink is boring, plain
   → introducing four new flavours (raspberry, blood orange, mango, blueberry)
- most important  $\rightarrow$  taste
- also → healthy, large sizes are good value for money

### USEFUL PHRASES

### Discussing an ad campaign

Typically, our products have appealed to ... We have a high market share among

- teenagers / 18–25-year-old men.
- We want to appeal to a younger / older audience.
- Our [*name of product*] is very well known, but we want to raise the profile of our ...
- It's important for us to reinforce our brand's positive image / to change perceptions of our product.
- We'd like to rebrand our product / to change our image / to create a new image.

### 6 How do you think advertisements vary between countries? Read the opinions below. Do any of them surprise you?

A I can tell the difference between a German ad and a British one immediately. I find German advertising very direct, whereas British advertising tends to be much more subtle. You know, a British ad for a chocolate bar might be all about something that has nothing to do with chocolate, but which somehow manages to evoke the idea of self-indulgence: a woman in a bath, for example. A German ad for a chocolate bar will always have a chocolate bar in it.

B Henry Ford said that a car can be any colour as long as it's black, and I feel the same way about advertising. A really good ad campaign will work across cultures and appeal to basic human needs - the only thing you need to change is the language.

BURCHR

C I was in Japan a few years ago and was shocked to see how many famous Hollywood stars were advertising everyday products like cars and bath soap. They'd never do ads like that in the US because it would harm their reputation here. I'm not sure why it's OK to do it in Asia, though. But a friend from Kyoto visited me recently, and she mentioned that these days, Japanese companies prefer to use Japanese actors in their ads. Apparently the West is losing its appeal!

D Sure, something like fancy French perfume can be marketed in a similar way around the world: the only thing that changes is how sexy the ad is allowed to be! But the ad campaigns for our wines are completely different in, say, the US and France. Our American ads show a couple drinking wine in a very exclusive restaurant; it's clearly a special occasion. And our French ads show a group of adults, obviously old friends, having a casual meal at home. The product is the same, but the 'packaging' is completely different.

# YOUR MANNERS

### Which opinion refers to:

- 1 universal advertising?
- 3 differences in advertising styles?
- 2 a change in status of foreign stars? 4 a product that has a different status in different cultures?

Think about the industry you work in. How important is it to adapt advertising for different cultures? What differences in advertising have you noticed when travelling abroad?

Two colleagues at Red Arrow are discussing which advertising channels they should use in the Joys of Germany ad campaign. Listen to the dialogue and make a list of the channels they mention in the table below. Then add one more item to each category.

| Print media                                                                                                    | Online | Outdoor | Other |  |
|----------------------------------------------------------------------------------------------------------------|--------|---------|-------|--|
| magazines                                                                                                      |        |         |       |  |
| and a second design of the second |        |         |       |  |
|                                                                                                                |        |         |       |  |
|                                                                                                                |        |         |       |  |



# 8 Match the two parts of the phrases to make collocations from the dialogue.

exposure

images

- 1 eye-catching an issue to something
- 2 to devote \ channels
- 3 good
- 4 to make
- 5 print media
- 6 repeat opportunity
- 7 traditional sense

### Now use the correct form of the collocations above to complete the sentences.

- 1 Our area newspaper often \_\_\_\_\_\_\_to presenting local businesses, and many of
- the shopowners see this as a \_\_\_\_\_\_ to advertise.
- 2 \_\_\_\_\_\_ is essential for getting your message across to customers. If they only see your advertisement once, they won't remember it.

3 We operate on a very tight budget, so for us it doesn't \_\_\_\_\_\_ to advertise on

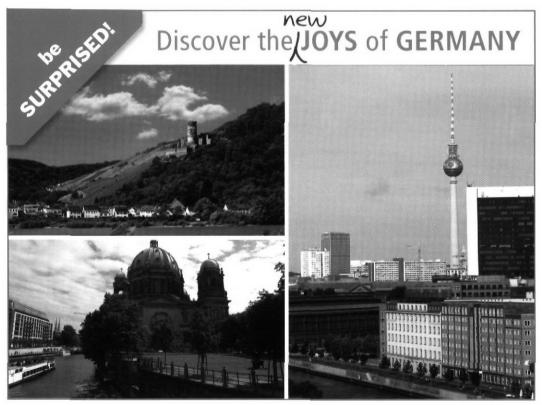
such as radio or television. We focus on online marketing instead.

- 4 What I like most about our new ad campaign are the \_\_\_\_\_\_ No one could forget that picture of the penguin and the dog!
- 5 One of the disadvantages of advertisements in \_\_\_\_\_\_\_ is sometimes your advert gets 'lost', for example when the rate of the on the same page.

9 Tracy and Justin, two colleagues at Red Arrow, meet to decide how to spend the advertising budget for Joys of Germany. First look at the information below. Then take the role of Tracy (Partner A) or Justin (Partner B) and use your notes in the Partner Files to discuss the various opinions. Choose two options for the campaign.
PARTNER FILES
Partner A: File 4, p. 62

|   | PARINER FILES                                           | Partner B | File 16, p. 6 |
|---|---------------------------------------------------------|-----------|---------------|
|   | Budget €50,000                                          |           |               |
| / | Ad in large general magazines: €6,000 per issue         |           |               |
|   | Ad in small specialist magazines: €2,000 per issue      |           |               |
|   | Buying keywords: €100–1,000 per word                    |           |               |
|   | Two-week bus ads in major British cities: €500 per city |           |               |
|   | Postcards: €1,000 for 50,000 postcards + €1,000         |           |               |
|   | distribution costs                                      |           |               |
|   |                                                         |           |               |

**10** As part of the campaign, Tracy and Justin have come up with this print ad. How effective do you think it is? Do you think it will appeal to the target audience? What does it say about Germany?



www.pardistalk.ir/library

**11** Joys of Germany received the ad from Red Arrow. One of their consultants is now writing back to request a few changes. Complete the email with words from the box.

| actually • all in all • also • as • how about • however • just • otherwise        |  |  |  |  |
|-----------------------------------------------------------------------------------|--|--|--|--|
| From: carsten@joys-of-germany.de To: tracy@redarrow.com                           |  |  |  |  |
|                                                                                   |  |  |  |  |
| Dear Tracy,                                                                       |  |  |  |  |
| Thank you very much for the ad. We are very happy with the simple design,         |  |  |  |  |
| <sup>1</sup> we think we can use the grid format in many different types of       |  |  |  |  |
| ads. The look is unique without being too unconventional.                         |  |  |  |  |
| 2, we're a little concerned about the photograph at the bottom.                   |  |  |  |  |
| Germany is3 a popular destination for cyclists already, and so we                 |  |  |  |  |
| would rather emphasize another, undiscovered feature of the country.              |  |  |  |  |
| 4 a photograph of a fashion designer at work instead?5, we                        |  |  |  |  |
| like your inclusion of a club photograph, but the image is quite dark. Of course, |  |  |  |  |
| so are clubs – but it would be nice to find something a little brighter.          |  |  |  |  |
| <sup>6</sup> , though, we're very happy with what you've done!                    |  |  |  |  |
| 7 give me a call if you'd like to discuss the images in more detail.              |  |  |  |  |
| <sup>8</sup> , I look forward to hearing from you soon.                           |  |  |  |  |
| Regards,                                                                          |  |  |  |  |
| Carsten                                                                           |  |  |  |  |
|                                                                                   |  |  |  |  |

### USEFUL PHRASES

### **Giving feedback**

When giving feedback, try to use the sandwich approach. Begin and end your email or conversation with positive feedback (the *bread*), and put any criticism in the middle (the *filling*). That way you begin and end on a positive note, and it is more likely that the person you are criticizing will still feel confident and motivated.

### **Positive feedback**

We're very happy with what you've done. We really like ...

### Criticism

We think that the colours are not bright enough./too bright. We think that the images might be too ... Remember to soften criticism by using words such as a little, quite and rather. We're <u>a little</u> concerned about ...

... but the image is <u>quite</u> dark.

Finally, be specific about what changes you want. ... it would be nice to find something a little brighter. How about ... instead?

- 12 Use phrases from page 33 to give feedback on ads in this unit or on any ads you have seen recently in magazines or newspapers. Try to use the sandwich approach.
- **13** Tracy also recommended advertising via the internet and sent Carsten the link to the following article. Read the article and answer the questions below.

|                          | 💿 Microsoft Internet Explorer 👘 👘 🗹 🖻                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A                        | ddress: @                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                          | How effective is your website?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Favorites H              | The internet is now the most popular medium on the planet for giving and getting information. Everyone has their favourite sites where they can get the answers to almost any question, where they can buy any article they want, or where they can talk to friends, swap music and films or even publish their first novel. So, how good is the web for promoting your products? Imagine you had a new product you wanted to sell. What would you have to do to get the best from the internet?                                                                                                                                                                                                                                                                                                                                                                                                   |
| History Search Scrapbook | First of all you need to create your website. The most essential part of the site is the home page. This should<br>be clear and easy to navigate and show visitors what lies behind on other pages. Encouraging visitors to<br>your site by using keywords is useful and you might need to use a SEO or Search Engine Optimizer. These<br>companies ensure that your site is at the top of lists when users enter certain keywords into a search<br>engine like Yahoo. Google has a very good method of directing enquiries to the appropriate sites through<br>its Adwords tool. When a customer is looking for a particular product, such as a holiday villa in Turkey,<br>advertisements from companies who provide such services appear instantly on the screen. The advertisers pay<br>only when the ad is clicked. Google claims that you can reach 80% of internet users by using keywords. |
| Page Holder              | Search engines are not the only answer to successful advertising online. Links to other websites mean that you can double or triple the traffic to your site. So if you sell cookery books it is good to link to sites about <i>cooking</i> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ler                      | Another option is banner advertising where you pay to appear on other sites and customers click through to your site. Some surfers find this type of advertising annoying but it does get results. You normally pay for such advertising on a CPM basis (cost-per-thousand).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                          | Whatever tactics you use, remember that the number of websites, and therefore your competition, is growing every single second.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

### According to the article what are the advantages of using keywords?

How effective do you think this form of advertising is?

# 14 Carsten and a colleague have brainstormed the following list of keywords to buy for Joys of Germany.

| holiday in Europe |                         |
|-------------------|-------------------------|
| dynamic           |                         |
| Germany           |                         |
| clubbing          |                         |
| cycling           |                         |
| fashion           |                         |
| nightlife         |                         |
|                   | www.pardistalk.ir/libra |

Do you agree? Are there any words you would add or delete?

Now think about a product or service you are advertising. Which keywords would you choose to promote it?

### 15 Carsten has written to the British trade magazine *Travel Today* about placing advertisements. First unscramble the words to form sentences, then put the sentences in the correct order.

| Dear | Mr | Sykes, |
|------|----|--------|
|------|----|--------|

| a | I would be / hot / dedicated to / any issues / travel destinations / especially / | 1 |
|---|-----------------------------------------------------------------------------------|---|
|   | interested in /                                                                   |   |

- b and I look forward / you soon / Thank you / to / for your help, / hearing from
- c the circulation / to know / Specifically, I / of your magazine / would like
- d send me / to the email address / rate sheet / could you please / an advertising / And finally, / below?
- 1 e I am writing / in your / on advertising / to request / publication *Travel Today* / information
  - f please / your advertising schedule / Also, / send me / could you / for next year?

Yours sincerely, Carsten Kleinöd

carsten@joys-of-germany.de

| Joys of Germany       |
|-----------------------|
| Schönhauser Allee 171 |
| 80437 München         |
| Germany               |

### 16 Look at the rate sheet and find the following information:

- a What is the discount for a full year?
- b How much is a full-page colour ad?
- c What costs 1,500 euros?
- d What is the cheapest ad you can place?

### Advertising rate sheet

| Bleed        |
|--------------|
| nm           |
|              |
| 283 x 422    |
| 283 x 216    |
|              |
|              |
|              |
|              |
|              |
|              |
|              |
|              |
|              |
| ertisements. |
|              |
|              |
|              |
|              |
|              |
|              |
|              |
|              |

Read this article from a marketing trade publication about choosing an ad agency and discuss the questions that follow.

# Creating the ad that will work for you by Sara O'Toole

### Do any of these scenarios sound familiar?

- Annette Torrefazioni was very excited when she first met Colin Durell of Stone & Slade. 'Colin was extremely professional, and had worked with a number of luxury food sellers,' Torrefazioni explained. 'His portfolio of ads exactly matched the image our company wanted. But once I'd signed the contract, I was shocked to learn that Colin wouldn't be handling my account. Instead, a junior staff member just out of art school would be designing my ad. When the first proofs came, I was really disappointed. It just wasn't what I had in mind.'
- 'We were really impressed with their client list,' says Thorsten Sauer, marketing manager at Durchfahrt GmbH. 'They were working with some of the top names in the industry. I didn't realize this would mean that our small account would be at the bottom of their priority list. I realized afterwards that we should have gone with a company that specialized in dealing with small firms.'
- Henri La Fontaine told of his experience with Zzzzip, a medium-sized advertising agency based in London: 'A friend of a friend told me about Zzzzip. Craig was quite professional and friendly, and we signed a contract immediately. However,

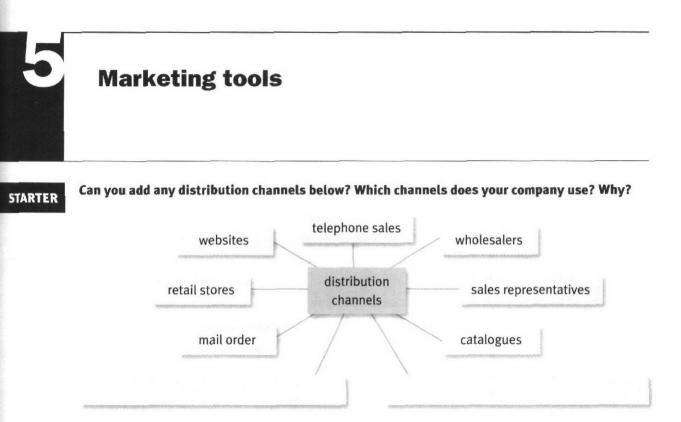
a few days later I found out that our biggest competitor was working with Zzzzip too! Craig didn't see the problem, but I really wasn't comfortable with the situation. Luckily, he let me dissolve the contract.'

To avoid mishaps like the ones above, it's best to interview prospective agencies carefully. Here are our top seven tips for questions to ask.

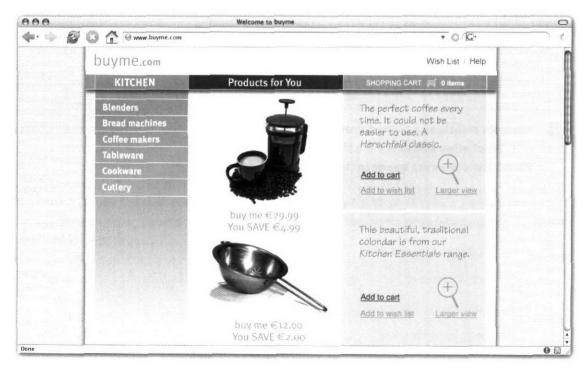
- 1 Do you handle accounts our size? What is your experience working with small/mediumsized/large companies?
- 2 Do you have an area of expertise? What is it?
- 3 Can you give me a list of current and former clients to talk to?
- 4 What is your fee structure?
- 5 Who will be handling the actual project?
- 6 Who worked on the ads in your portfolio? Are those people still with the company?
- 7 Are you working with one of our competitors?

### OVER TO YOU

- Have you ever had a particularly good (or bad) experience with an ad agency? What went right (or wrong)?
- Do you agree or disagree with the tips above? Which are most difficult to put into practice? Why?
- Are there any other suggestions you can add?



1 Look at this website listing for a range of kitchenware. Is this a good way for the manufacturer to promote and sell its goods?



#### AUDIO 2

#### Stefanie from the manufacturer Herschfeld calls her contact at *buyme.com*, to complain about low sales. Listen to their conversation and decide whether the statements below are true or false. Correct the false statements.

- 1 Sales of Herschfeld's goods on *buyme.com* have been lower than expected.
- 2 Herschfeld did not offer *buyme.com* a trade discount.
- 3 Herschfeld's real-world retailers are upset because *buyme.com* offers lower prices than they do.
- 4 Stefanie wants buyme.com to include two images of all the Herschfeld products they sell.
- 5 She also wants them to remove the prices from Herschfeld's products online.
- 6 The changes will be on the site later today.

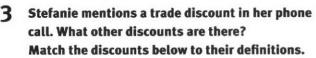
### Now complete the crossword with words from the dialogue.

#### Across

- 2 a product that is being highlighted for a short amount of time, e.g. on a website: *a*... product
- 4 image of a product: a product ...
- 5 the price advertised for a particular product: ... price
- 6 to agree something, like a price or terms, through discussion: *to* ...
- 7 estimates of how much a company thinks it will sell (of a product): sales ...
- 8 to not reach a goal: to be below ...

#### Down

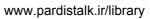
- 1 a three-word expression used to describe a traditional business, i.e. one that doesn't only exist online
- 3 the place where you put items you want to buy: *shopping* ...



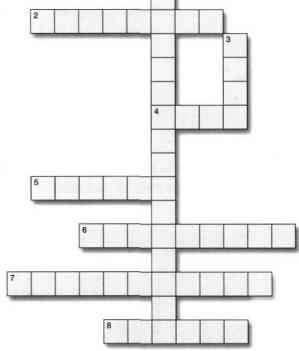
| 1 | trade disc  | ount |
|---|-------------|------|
| 1 | liaue uisco | Jun  |

- 2 bulk discount
- 3 promotional discount
- 4 cash discount
- 5 professional discount
- 6 employee discount
- 7 seasonal discount

- a a discount given to buyers purchasing a large amount
- b a discount for payment in cash
- c a reduced price offered on goods sold at the 'wrong' time of the year, such as ski equipment in the summer
- d a discount given to people in a particular field, for example when doctors pay a reduced price for medicine
- e a discount for staff
- f a fixed percentage offered to a distributor
- g a lower retail price for a special sale







#### Are all of these discounts offered in your country? What discounts does your company offer? How do they help your company reach its goals?

#### DID YOU KNOW?

AUDIO

13-17

Franchising began in the mid-19th century and now dominates the retail sector in many countries, especially the US. Early American examples include automobile dealerships and the telegraph system, which was controlled by Western Union but operated by different companies. The best example of franchising today is probably in the restaurant sector. American fast food chains started using franchises in the 1950s and the global success of McDonalds is largely based on its franchisebased business model.

#### 4 Match the types of shop in the box with the definitions (a–h).

chain stores • convenience stores • franchises • high-street shops • hypermarkets • mail-order stores • online stores • outlet stores

- a large no-frills stores located outside the town centre *outlet stores*
- b stores selling thorough the Internet
- c independently-owned shops licensed to trade under the same name
- d shops located in the centre of town
- e shops run by a single company with multiple locations around the country
- f very large stores that sells groceries, clothes, and many other products
- g stores selling through a catalogue posted to customers
- h small, independently-owned stores selling essential products

## Now listen to different retailers talking about their business. Which types of 'shops' above do they mention?

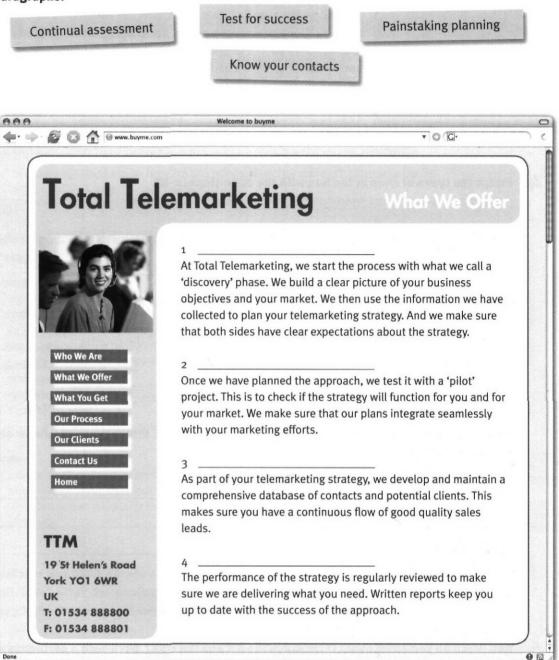
| Speaker 1 | high-street shops |      |
|-----------|-------------------|------|
| Speaker 2 |                   |      |
| Speaker 3 |                   |      |
| Speaker 4 |                   |      |
| Speaker 5 |                   | <br> |

5 How much do you know about retailers in the UK and the USA? Work with a partner to describe the following shops. (If necessary, go to their websites for information.) Can you name similar retailers in your country?

| 1 Marks & Spencer<br>2 7-Eleven  | (http://www.marksandspencer.com)<br>(http://www.7-eleven.com)<br>(http://www.next.co.uk) |  |
|----------------------------------|------------------------------------------------------------------------------------------|--|
| 3 Next<br>4 Taco Bell<br>5 Argos | (http://www.tacobell.com)<br>(http://www.argos.co.uk)                                    |  |

6

### Look at this extract from Total Telemarketing's web page and match the headings to the paragraphs.





Deborah Waters, a partner at Total Telemarketing, is giving a presentation on her company. Listen and match her comments with the sections of the web page above.

Comment a \_\_\_\_\_ Comment b \_\_\_\_\_ Comment c \_\_\_\_\_ Comment d

# 7 Complete the table with the missing verbs and nouns. Check the web page and transcript in exercise 6 if you need help.

| Verb        | Noun        |
|-------------|-------------|
| to assess   | 1           |
| 2           | delivery    |
| 3           | development |
| to discover | 4           |
| to expect   | 5           |
| 6           | maintenance |
| to perform  | 7 ,         |
| to succeed  | 8           |

8 Deborah Waters has just received the following email from Geldsburg, a Swiss manufacturer of hand-held barcode scanners. Geldsburg are expanding their services in the UK and are interested in hiring Total Telemarketing to design a campaign for them. Use the words in the box to complete the email.

appreciate • developed • interested • priced • reach • require • visited • would like

| Dear Ms Waters,                       |                                                                  |                                |
|---------------------------------------|------------------------------------------------------------------|--------------------------------|
| I have just                           | 1 your website, and am                                           | 2 in learning more             |
| about the services you or             | ffer. Specifically, I                                            | 3 to know the cost of your     |
| services. Are they                    | 4 per call or per hour                                           | ? Also, how much preparation   |
| time do you                           | 5 before you're ready to be                                      | gin? And finally, how much     |
| support do you need fror              | n us once the campaign has been                                  | 6?                             |
|                                       | <sup>7</sup> the opportunity to discuss the at +41 80 3858 1905. | ese questions further. You can |
| Yours sincerely,                      |                                                                  |                                |
| Volker Harding<br>Marketing Assistant |                                                                  |                                |

U

9 Work with a partner. Use the profiles in the Partner Files and the phrases below to role-play a telephone conversation between Volker (Partner A) and Deborah (Partner B).

| JSEFUL PHRASES                                                                                        | PARTNER FIL |
|-------------------------------------------------------------------------------------------------------|-------------|
| Telephoning – getting through                                                                         |             |
| Hello, [company]. [Name] speaking.                                                                    |             |
| Hello, this is [ <i>name</i> ] from [ <i>company</i> ]. I'd like to speak to [ <i>name</i> ], please. |             |
| Just a moment. I'll put you through.                                                                  |             |
| Speaking. What can I do for you?                                                                      |             |
|                                                                                                       | 8           |

10 The Geldsburg marketing team have also decided to do a direct mailing for the scanner and have commissioned Direct Sales, a British direct marketing firm, to draw up a letter. Read the letter and summarize the benefits of the hand-held scanners.

GELDSBURG Heimplatz 101, 8001 Zurich

#### Dear Ms Christie

We are writing to introduce a faster and more effective way to let your customers pay for their purchases. Our new hand-held barcode scanners allow your customers to pay for their purchases where they are, without having to find a till.

Our scanners will connect remotely to verify credit or debit card payment. Customers can sign for their purchases on the scanner itself. And the scanners come with a handy adjustable belt, so your shop assistants can easily carry them at all times. The easy-to-read display is visible in all lighting conditions.

The machine automatically prints out a 'paid' sticker with the name of the product and the date, to ensure that only products which have been paid for are taken from the store. This is a feature that no other scanner on the market offers.

To learn more about the scanners, view our web presentation on our website (www.geldsburg.com) or call us on 0800 583 9910.

We look forward to doing business with you!

Best wishes Your Geldsburg Team Benefits:

Partner A File 6, p. 63

Partner B File 14, p. 64

11 Below are some tips on direct marketing. Work with a partner to rank the tips from most (1) to least (7) important. Which of these tips does the letter in exercise 10 follow?

| а | Emphasize what makes you different from the competition (such as price, delivery services. |
|---|--------------------------------------------------------------------------------------------|
|   | after-service sales).                                                                      |

b Use words that sell, such as *new* and *free*. (Trial periods and money-back guarantees can encourage customers to try a new product.)

- ] c Use white space. (Keep the letter to the point and use short paragraphs and bulleted or numbered lists to make points. Make it easy for the reader to get through the whole letter.)
- ] d Put yourself in your customers' shoes. (Focus on benefits, not product features, and build rapport by saying *you* and *your*.)
- e Use product endorsements (quotes from satisfied customers).
- f Call to action! Tell the reader what to do, e.g. Call now to ....
- g Restate your USP in your P.S. (Response rate testing indicates that the typical reader's eye moves down the page to the P.S. before he or she reads the rest of the letter!)

12 The Geldsburg marketing team has called Direct Sales with some feedback on the letter. Use these notes and the tips above to write a second draft. (Or write a first draft of your own direct marketing letter.) Try to use phrases from the Useful Phrases box below.

| Telephone ca      | •     |  |
|-------------------|-------|--|
| From: Geldsburg   |       |  |
| Го:               |       |  |
| About: Feedback o |       |  |
| Date:             | Time: |  |

- 2) Emphasize security features for the credit card check
- 3) Include a customer quote (two below, more available): Jennifer Tierny, Floor Manager, Shopsave: 'I can't believe how easy it is to operate. The options are right in front of you.'

Chris Creswell, Senior Manager, Handy DIY, says, 'Geldsburg's scanners have all the features we need and are also simple to use. We definitely made the right decision.'

#### USEFUL PHRASES

Writing to the customer (direct mailing) We are writing to introduce/tell you about/announce (a new product). To learn more about (our product), visit *www.geldsburg.com* or call us on o800 583 9910. When you receive your trial model, you'll quickly see the benefits of (our product). If you contact us before 10 March, you'll receive a free sample. We look forward to hearing from you soon!

#### OUTPUT

What's the best marketing idea you've ever seen? This question was the subject of a recent poll conducted by a marketing trade publication. Look at some answers given by marketing and advertising professionals below.



#### John Webster, Marketing Manager

The best marketing idea I've ever seen? That would have to be a butcher's shop in my town. They sent sausages in the form of flower bouquets to all the local catering firms! I'm not sure how much new business they got, but everyone had a good laugh.

Vicky Chen, Creative Director

I was impressed by a rock band who put MP3 files with the title of their new single on all the major music exchange websites. When the fans downloaded the file, they heard an advertisement for the band's new record instead of the single. They found this so funny that they began emailing the single to friends, and album sales skyrocketed.





#### Veronica Weiss, Marketing Assistant

If you buy ten books or more in a year at Claridge's Books, you'll be sent a free book on your birthday. It certainly encourages me to buy from *them* instead of from one of the larger chain stores or online bookshops.

**Craig Lukasiewicz**, *Director of Online Marketing* One thing I've noticed recently is advertising products in blogs. The blog will look like a website created and maintained by an individual, but in fact, it's created by a company. I suspect this will become more popular in the next few years. But whether this is ethical or not is another question.



#### OVER TO YOU

- What are some of the more unusual or clever marketing efforts that you've heard of?
- How effective do you think these types of marketing campaigns are?
- Do you know of any unsuccessful marketing campaigns? Why did they go wrong? How could they have been improved?

### **Presenting your public face**

#### STARTER

1

Company newsletters, home pages, press releases, sponsoring, and press conferences are all ways to promote your company. Find an example of each below.

4

Interested in

our new selection of

eye glasses

Click here to find out more

vadi visi • n

Vadi Vision is proud to announce that it will be sponsoring a new campaign to promote eye health awareness.

> You'll be pleased to hear that in the last year, Vadi Vision has pulled ahead of its main competitor to win the market share in optical sales.

3 When Mr Vadi started Vadi Vision 21 years ago, he had no idea of what a success it would be.

2

Which of the above items are you responsible for writing (in your own language or English)? What other methods (other than advertising) do you use to promote your company?

### AUDIO 19

**1** A marketing consultant is giving a presentation called *How to make your website into an effective marketing tool*. First look at the features below. Do you think it's a good or bad idea for websites to have them? Now listen to the presentation. Does the consultant agree with you?



#### Now answer these questions. Listen again if necessary.

- What is the maximum number of times visitors should have to click to find the information they want? 1
- 2 According to surveys, what do visitors do with Flash introductions?
- 3 Which company made the 'look inside' option popular?
- 4 What are two examples of the 'look inside' option?
- 5 Who should check the content on your website if you are writing in a foreign language?

2 Use the information from the presentation (you can find the transcript on pages 71-72) and your own ideas to make a checklist of dos and don'ts. Then use this checklist to examine the strengths and weaknesses of your own (or another) company's home page.

| Dos | Don'ts |  |
|-----|--------|--|
|     |        |  |
|     |        |  |
|     |        |  |
|     |        |  |
|     |        |  |
|     |        |  |

3 What makes a website easy to navigate? Look at the two home pages on the next page and answer the questions.

1 Where do you click to ...

2 swen

- a get help with a product?
- b see the company's products?
- c get a mailing address?
- 2 Where can you search for a word or phrase?
- d find out about the company's history?
- e read articles about the company?

#### Which home page do you think is more attractive to customers? Why? What do you think customers expect from a website?

#### 4 How is your Internet English? Solve the anagrams and find them in the puzzle.

1 oalwddno c m a c ew i t de e u g oadbenhg 1 d o w n 3 tobua su (5, 2) n i o m u t d w e l k g g 4 nicolato c z u f r t w o p t t w r 5 tcntneo k e s s a b o u t u s z u 6 egaim 7 charse ignene (6, 6) ni Z e t e t u j g d f h t i m a a u f k r p Ζ g e t k i n t r d Ĵ g e u oy а d g r n e W V r j k n e i L www.pardistalk.ih/library 9 n е



5 Claudia Felber works for the marketing department of Vadi Vision, a Swiss lens manufacturer. In order to raise her company's profile in the UK, she has been asked to choose a charity to sponsor. First read these excerpts from letters sent to her company.

1



3

2

You surely realize the importance of regular check-ups to ensure healthy eyes, but unfortunately many people in Britain don't. I am therefore requesting a donation towards developing a public campaign. 'Eyes on the Eyes' will bring travelling eye examination vans to communities around the UK. The logos of the sponsoring companies will be featured on all vans. SEEING FURTHER is organizing donations of old eye glasses to be made to low-income communities in Central Asia. This will be a high-profile campaign in which several celebrities will be participating, and is sure to receive extensive media coverage. To be included in our sponsor list, we are asking for a donation of £ 1,000.

## Now work with a partner to role-play a discussion between Claudia (Partner A) and her colleague (Partner B) about which company to sponsor.



Partner A File 7, p. 63 Partner B File 15, p. 64

#### DID YOU KNOW?

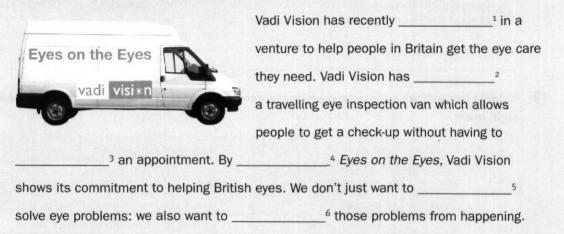
Charity is a term that refers to donating money, goods, or time to people in need. Particularly in the US, companies are often judged by their social actions as well as their financial success, and many companies involved in charitable community efforts describe themselves as corporate citizens. The causes they choose to support generally reflect the company's target market.

Some larger companies allow employees to have paid time off to work on local community projects, or even to have 'career breaks' to do charity work.

6 Claudia has written the following announcement for the company website. Read it and complete it with the words in the box.

funded • help • make • participated • prevent • supporting

### Vadi Vision in the News



#### Claudia is preparing a press release for a new product. She calls Chris, one of Vadi Vision's good customers, to ask him for a testimonial. Listen to the telephone conversation. What quote does Chris give Claudia to use?

#### Now decide whether the statements which follow are true or false. Correct the false statements.

- 1 Claudia found out about Chris and how much he likes Vadi Vision's lenses because he wrote her an email.
- 2 Chris doesn't want to say that Vadi Vision's lenses are the best because he doesn't want to make the other suppliers that he works with unhappy.
- 3 Many of Eye Care Central's customers have heard about Vadi Vision through their sponsorship of *Eyes on the Eyes*.
- 4 Vadi Vision will be giving away free samples of their lenses at a trade fair next week.

### 8 Match the two parts to make sentences from the dialogue. Listen again if necessary.

- 1 I'm hoping
- 2 I'm writing a press release
- 3 Our customer services rep forwarded
- 4 This would be a great quote
- 5 I was wondering
- 6 Thanks so much for
- 7 Make sure you come

- a your help.
- b to include.
- c you can help me.
- d me your email.
- e by our stand.
- f for our new ultra-hard lenses.
- g if you would mind us using it?

#### USEFUL PHRASES

#### Writing press releases

- Use a headline (in bold) that summarizes what the press release is about.
- 2 Here are some typical ways to start a press release.
   [Company] announced today that ...
   [Company] is proud to announce the launch of the new ...
  - [Company] is introducing ...

3 Remember to list contact information at the top of the release, and tell the readers in the body of the press release where they can go to get details:

For more information about ..., contact ... More information about ... can be found at www.company.com.

Businesses interested in more information on ... should contact ...

### **9** Claudia has written a press release for the new lenses. Put the parts of the press release in the right order.

- a Contact: Claudia Felber, claudia.felber@vadivision.com Telephone: + 41 20 759 29 55 Fax: + 41 20 759 29 60 www.vadivision.com
- b The Diamond Line ultra-hard lens is suitable for glasses wearers with single and bifocal vision problems. And not only are the lenses ultra-hard, but they're also extrathin. This makes them especially attractive for those glasses wearers requiring highprescription lenses.
- c Eyecare professionals interested in information and samples should contact their Vadi Vision representative or send an email inquiry to diamondline@vadivision.com.
- d Vadi Vision is one of the best known and most respected eyewear companies in Europe. As Chris Baker of Eye Care Central in London testifies: 'Our customers often ask for Vadi Vision lenses by name.'
- e Zürich, 12 March 20..
  - f Vadi Vision is pleased to announce the release of a new ultra-hard lens. This lens is more durable than any other product on the market.
- g FOR IMMEDIATE RELEASE
- h Vadi Vision releases a new ultra-hard lens

Does your company have a style guide for writing press releases in English? Work with a partner to write a press release for your own (or a fictitious) company. Try to use phrases from the box above. See also the article on page 52.

### 10 Claudia has prepared a holiday letter to send out to Vadi Vision's distributors and retailers. Complete the sentences with words from the box.

appreciate • committed • eventful • greetings • launch • partnership • successful • welcome

vadi visior Dear [Name goes here], We at Vadi Vision want to pass on our holiday \_\_\_\_\_1 to you. This year has been an \_\_\_\_\_<sup>2</sup> one for Vadi Vision. We made news in Britain with our Eyes on the Eyes campaign to encourage eye health. The campaign has been so \_\_\_\_\_3 that we plan to <sup>4</sup> similar efforts in other European countries. We have made waves with our new Diamond Line series of lenses. These ultra-hard lenses are becoming especially popular among athletes, who <sup>5</sup> the lenses' durability. This year has also seen some changes at Vadi Vision. As you know, our CEO, John Vadi, recently left the company on his well-earned retirement. We would like to <sup>6</sup> Gilda Greenwald to our team as the new CEO. Despite these changes, Vadi Vision remains 7 to eve care. We have greatly enjoyed working together with you over the past year, and look forward to a continued \_\_\_\_\_\_<sup>8</sup> in the coming year. With all the very best for the New Year, Vadi Vision vadi visisn

Now write a holiday letter to send to your company's English-speaking contacts.

OUTPUT

Read the following article from a magazine on public relations.

### Writing a killer press release

You've all seen them: the press releases that would put any reader to sleep. You've barely glanced at the title before you're ready to curl up in bed. *Campbell Associates is moving into cutting-edge new headquarters!* 'But who cares about Campbell Associates? Who *are* Campbell Associates, anyway?' you ask yourself.

It takes more than an exclamation mark to catch a reader's attention. So read on for some tips on how to write a press release that will get read – and published!



- 1 Keep things real. Do not exaggerate when you write. Instead, make sure you deal with the facts. Journalists get dozens of press releases a day, and words like 'revolutionary' and 'ground-breaking' get old very quickly, especially when these words are describing very ordinary events.
- 2 See the story from the reporter's point of view. Present your news as a story. The focus doesn't have to be on your company. What you want is something that people will want to read about. So focus on the people who use your products and services, and that will make your story come to life.
- 3 Create a headline that will grab your readers' attention. Brainstorm four or five titles for an important press release, and then come back to them the next morning. See which one seems the most interesting to you.
- 4 Proofread carefully. A badly-written press release won't get read. Get help if you need it: there are a number of good, professional PR agencies out there if you're not able to write perfect copy in English, for example.
- 5 Keep it short. Ideally, give the press release to someone who doesn't know anything about the topic, and have them look at it for fifteen seconds. When they give it back to you, can they tell you the most important points? If not, you need to revise what you've written.

#### OVER TO YOU

- What do you think of these tips? Can you think of any examples?
- · What tips can you add to this list?
- Have you ever written press releases for your company? If so, what did you find easy/difficult?

### **Marketing through trade fairs**

#### STARTER

Look at these products that companies often give away to their customers and discuss the questions below with a partner.



- 1 What do these items say about the image the company wants to project?
- 2 Which giveaway would you most like to receive?
- 3 What giveaways does your company have? Would you like to introduce any new ones?

- 1 Kirstin Butler works for the marketing department of Natural Solutions, a biotech company. She has received a brochure about a trade fair that takes place in London each year. Read this excerpt from the brochure and answer the questions below.
  - 1 What kind of trade fair is International Biotech Europe?
  - 2 Who might book a stand?
  - 3 How many events are there?
  - 4 What marketing campaign are the organizers planning?
  - 5 Who will receive the guide before the events?
  - 6 How much will press releases cost?

# **International Biotech Europe**



#### The benefits of exhibiting: So much more than just an exhibition space By taking part in International Biotech & Lab

Automation Europe you put your company at the heart of the largest biotechnology market in Europe. And as soon as you book your exhibition stand, your company becomes part of one of the most comprehensive and high-profile marketing campaigns of the year in this sector. Just look at all the added benefits that are included in the cost of your exhibition space:

#### Publicity

Your company and products will be featured in the marketing campaign to tens of thousands of professionals across the UK and Europe. The campaign will include direct mail, email and web marketing, advertising and extensive editorial coverage in all the key magazines and journals.

### Promote your company online and offline

Profile your company, products, and services in the International Biotech & Lab Automation Europe guide published in both print and web format and available to your customers and prospects before, during, and after the event.

#### Raise your profile with the press

Our experienced PR team will be promoting the event and exhibiting companies to all the key publications. You are also invited to place your press releases and company information in the International Biotech & Lab Automation Europe press office free of charge.

### Access to additional audience from co-located event

Exhibitors at International Biotech & Lab Automation Europe will benefit from being able to promote their products and services to an additional audience from the other event. All visitors will be free to move between the two shows.

### **2** Match the phrases from the brochure to the definitions.

- 1 exhibition stand -
- 2 high-profile
- 3 added benefits
- 4 editorial coverage
- 5 prospects
- 6 key publications
- 7 additional audience
- 8 co-located

- a extra advantages
- b in the same place
- c potential customers
- d the place where you show your products at a trade fair
- e extra visitors
- f well known
- g publicity in magazine or newspaper articles
- h the most important magazines and newspapers

#### **3** Kirstin is telling her boss, Paolo Massini, why she thinks they should attend the trade fair. Listen and answer the questions below.

- 1 How well known is the event?
- 2 Why is Paolo not sure about the benefits of the marketing campaign?
- 3 In Kirstin's opinion, what is the most important benefit of the trade fair?
- 4 What is Paolo going to do this afternoon?
- 5 When is Paolo going to make a decision?
- 4 Paolo has agreed that Natural Solutions should attend the trade fair and asks Kirstin to get more information. Use the notes below to write an email to Barbara Shields, the trade fair organizer.
  - discount for having stand during the whole trade fair?
  - social events?
  - facilities? (Internet access?)
  - restaurant nearby for customer reception?
  - accommodation? (no info on website)



5 One of the customer events that Natural Solutions wants to hold during the trade fair is a reception at a nearby restaurant. Kirstin asks her assistant, Michael May, to write the English version of the invitation to the event. Complete the invitation with the words in the box.

|                                                         | THE REAL PROPERTY AND A DECIMAL OF A |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Customer reception                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 25 March at 1 pm                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| The Lemon Tree                                          | NATURAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Please select:                                          | NATURAL SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| I would like to attend                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| I am unable to attend                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Name                                                    | To celebrate the1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Company                                                 | of our new2 of antibiotics, we would                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Address                                                 | like to invite you to3 a reception on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Phone                                                   | Friday, 25 March at 1 pm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Email                                                   | The event will take4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| AX REPLY                                                | at 'The Lemon Tree', just a short5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Fax: + 39 89 280 5800                                   | away from the International Biotech Europe Fair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| lease confirm your participation<br>by <b>4 March</b> . | Pofeel and the second biolech Europe Fair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ,                                                       | Refreshments will be6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                         | If you are able to7 us,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                         | please let us know by fax or email.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

#### DID YOU KNOW?

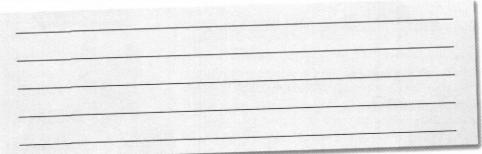
During trade fairs, many companies organize social events for their customers and business partners. These events provide an excellent opportunity for business people to 'meet and greet' in an informal setting. Business is seldom discussed at such events. The focus instead is on relationship-building through small talk and introducing mutual friends. Such events are also a rare and useful chance to speak to the competition and find out more about one's rivals.

## 6 Kirstin and Michael are manning the stand at the trade fair. Match their answers (a-g) with the visitors' questions and comments (1-7).

- 1 Excuse me, are these memory sticks to take away?
- 2 Would it be possible to be put on your mailing list?
- 3 I'd like to discuss this with my boss first. How can I reach you?
- 4 Do you have some information I can take away?
- 5 What does your company do?
- 6 Do you make natural cosmetics as well?
- 7 I'm just browsing.
- a No, we don't. We focus on medications.
- b Yes, certainly. If you just give me your card, I'll be happy to add your name.
- c Here's my card. Feel free to call or email me.
- d They are indeed. They've got our URL printed on them, so do have a look at our website too when you get a chance. Or do you have any questions for me now?
- e Well, just let me know if you need anything.
- f We use natural sources to create effective medications.
- g Yes, let me give you one of our brochures. It lists the points we've just discussed.

#### Listen to the dialogues to check your answers. Then practise reading them with a partner.

## 7 What are the five questions that trade fair visitors are most likely to ask you about your products or services? Write them down.



Now exchange your questions with a partner. Take turns asking and answering questions in a trade fair situation.

| Attending trade fairs                          | Visitors' questions                                 |
|------------------------------------------------|-----------------------------------------------------|
| Hello, may I help you?                         | Could you tell me more about your company?          |
| Let me introduce myself. I'm                   | I'm interested in Do you offer?                     |
| Let me give you my card.                       | Would it be possible to be put on your mailing list |
| Can I ask what company you're with?            | How can I reach you?                                |
| Would you like to put your name on our mailing | Do you have some information I can take away?       |
| list?                                          | Excuse me, are these pens/brochures to take         |
| Just let me know if you need anything.         | away?                                               |



8 Kirstin is giving a speech at the customer reception. First, read the script below and try to fill in the missing words. Then listen and check your answers.

Hello everyone. I'd like to \_\_\_\_\_\_ <sup>1</sup> you for joining us today. As you probably \_\_\_\_\_\_ <sup>2</sup>, Natural Solutions has been making great progress. Our innovative plant-based antibiotics have recently been \_\_\_\_\_\_ <sup>3</sup> for distribution. And we have a new line of cold medication that is \_\_\_\_\_\_\_ <sup>4</sup> to do very well. I hope you'll \_\_\_\_\_5 yourselves to the leaflets and samples at the back. Please feel \_\_\_\_\_\_6 to approach me if you'd like to \_\_\_\_\_7 a personal product presentation. \_\_\_\_\_\_8, the best solution is a natural solution, and I'm sure we have a solution for you!

Work in a group of four. You are at Natural Solutions' reception. Use the phrases below and your profile in the Partner Files to socialize with the other people there.

#### USEFUL PHRASES

#### Socializing

Hi, I'm ... – Nice to meet you. Is this your first trip to [London/Britain/the UK]? Where are you staying? How are you enjoying the fair so far? What area of [biotech] do you work in? – I'm in [sales]. I work for a company called [Natural Solutions]. Do you have a card?/Here, let me give you my card. PARTNER FILES

Partner A File 5, p. 62 Partner B File 12, p. 63 Partner C File 13, p. 64 Partner D File 17, p. 64

- **10** The fair is over and Kirstin and Michael are back in the office. Kirstin has written an internal email reporting on the trade fair. First match the sentence halves below to form complete sentences. Then put the sentences in the correct order.
  - 1 And thanks to Gina for convincing
  - 2 I'll be coming around to departments
  - 3 Finally, thank you, Michael,
  - 4 We also learned some interesting facts
  - 5 We now have two confirmed orders,
  - 6 Hi everyone, You'll be pleased to hear

- a about what the competition are doing.
- b as well as several promising leads.
- c for all of your help in preparing for the fair.
- d Hyperdrugs that our products are right for them!
- e that we made lots of good contacts in London this weekend.
- f to pass on the information I picked up.

#### Look at what five marketing people say about trade fairs. Which opinion(s) do you agree with?



OUTPUT

I think trade fairs are a complete waste of time when you factor in the cost of travel and lost working time. You usually come back feeling exhausted. And there's no way to guarantee that people will stop at your stand. Once, I went all the way to Paris, and I had only two visitors!

1. J.S. ()



Some of my best contacts have come via trade fairs. You can send all the emails and brochures you want, and you can make follow-up phone calls, but there's nothing like a 30-second conversation face-to-face. It's much easier to explain the benefits of a product when you have it in your hands. Something that really annoys me is when companies hire completely inexperienced people – usually pretty young women – to promote their products by handing out giveaways or whatever. Meanwhile, the marketing people who do know about the products are usually hanging out at the stand drinking cocktails and talking about anything but business! It's such a waste of time.



I love the buzz of a trade fair! It's not just an opportunity to sell. It's also a chance to check up on the competition and see what new ideas are out there. You can go up to a rival's stand and ask questions that they would never answer if you sent them an email. It really helps to stay in touch with the business.

The thing I hate most about trade fairs? It's the socializing. It's very easy to talk about my product and business in general, but I never know what to say when I go to receptions.



#### OVER TO YOU

- What do you like and dislike about trade fairs?
- Does your company attend trade fairs? Why or why not? If yes, which ones?
- What are the advantages and disadvantages of having a stand at a trade fair?
- What suggestions do you have for making the most of a trade fair visit?

### **Test yourself!**

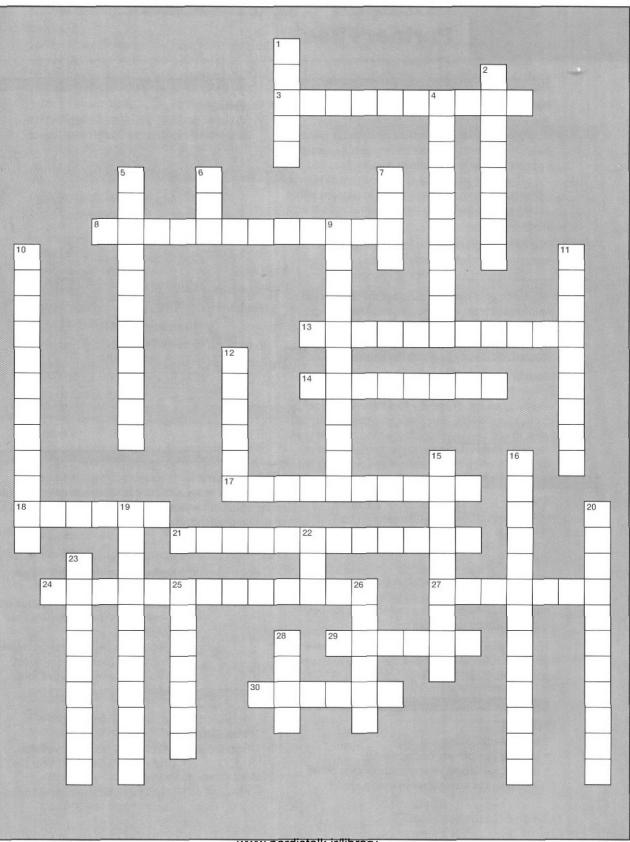
#### See how much marketing and advertising vocabulary you have learned. Use the clues to complete the crossword puzzle.

#### Across

- 3 Another word for a TV advertisement.
- 8 Changing the price of a product or service depending on where it is sold: ... pricing.
- 13 Information about survey respondents' age, income, education, etc: ... information.
- 14 A free item, such as a pen, a mousepad, or a calendar, given to customers to promote a company.
- 17 A company that competes with others for the same customers: One of Coca-Cola's main ...s in the beverage market is Pepsi-Cola.
- 18 The group of people that a company wants to sell its products or services to: the ... group.
- 21 Comparing your company's products or services with those of the competitors: ... .
- 24 The most important results from a market research study are called the ... ... (5, 8)
- 27 To give a product or service a new image: to ... it.
- 29 The stage of the product life cycle when the product's market share is increasing.
- 30 A ... ad is an advertisement that appears at the top, bottom, or side of a website.

#### Down

- 1 A small group of people brought together to share their ideas and opinions for market research: *a* ... *group*.
- 2 An advertisement with ... appeal is attractive for logical reasons.
- 4 This person writes the text for advertisements.
- 5 A ... ... has information on a registered website user such as his or her name, password, and details of what products have been bought. (4, 7)
- 6 When two or more companies compete by cutting their prices it is called a price ... .
- 7 A ... discount is a discount given for very large orders, usually placed by another business.
- 9 Small shops with long opening hours that sell basic items such as milk, bread, cigarettes, and magazines: ... stores.
- 10 The percentage of responses received to a questionnaire: the ... .. . (8, 4)
- 11 One of the four Ps, this refers to where the product is sold or advertised.
- 12 What the first word in PR stands for.
- 15 The average price of a product or service is called the ... ... . (5, 4)
- 16 You use a ... ... to show a presentation. (4, 9)
- 19 A positive comment about a company's product from a satisfied customer or a celebrity: a product ... .
- 20 This is a two-word phrase for a series of related items sold by a single company. (7, 4)
- 22 To be at a trade fair stand answering visitors' questions and giving out information: to ... a stand.
- 23 A ... ... lists the prices for advertising in a magazine or newspaper. (4, 5)
- 25 A ... ... is a fixed amount that a customer pays every month / year, etc. for a product or service. (4, 3)
  - The amount is not based on how often the customer uses the product or service.
- 26 You use it to find out what customers think.
- 28 Another word for the introduction in a press release. www.pardistalk.ir/library



### **Partner Files**

File 1

File 2

#### UNIT 1, Exercise 10

#### Partner A

You work in the marketing department of your country's national rail service. You and your partner have been asked to choose three words or phrases to serve as your organization's brand values and then to present your ideas to the board of directors. Other teams have also been asked to propose brand values and the team with the best ideas will get a promotion.

You think the brand values that represent your company are *reliability*, *comfort*, and (think of your own).

Work with your partner to choose the three brand values your team wants to present. Then prepare reasons why these values are the most important.

#### UNIT 2, Exercise 9

#### Partner A

You work for There & Back, a European budget airline. The airline currently flies between London, Paris, Rome, Berlin, Barcelona and Amsterdam. You want to add two travel destinations in the next year, and are commissioning a market research firm to determine which of the destinations below are best:

Athens Brussels Lisbon Marseilles Sofia Warsaw

You would prefer a focus group for your market research, but you need to discuss this with your partner first. Work together to decide on the best data collection method to use.

Then prepare a list of survey questions, and take turns to answer them (or give the survey to another pair in your class).

#### UNIT 3, Exercise 8

#### Partner A

You are Martin/Maria and ...

- prefer a pay-per-use pricing model.
- are not sure about geographical pricing. What would be the advantages of such a model?

#### UNIT 4, Exercise 9

#### Partner A

You are Tracy. Use your notes to discuss the advertising mix and the budget with Justin.

#### Budget €50,000

Ad in large general magazines: €6,000 per issue *yes* 

Ad in small specialist magazines: €2,000 per issue *no* 

Buying keywords: *perhaps a few* €100–1,000 per word

Two-week bus ads in major British cities: €500 per city *good idea* Postcards:) €1,000 for 50,000 postcards + €1,000 distribution costs

#### UNIT 7, Exercise 9

#### Partner A

First choose or fill in information to complete your profile. Then use your profile to meet people at a reception and make small talk.

| Name:       | Erik / Erika                                                                                                                         |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Title:      | Sales representative                                                                                                                 |
|             | (choose your own country/region)                                                                                                     |
| Company:    | Swedish Healing                                                                                                                      |
| Hotel:      | <ul> <li>Best Western (big, noisy, good bar)</li> <li>Angel Arms (small, friendly, great<br/>breakfast)</li> </ul>                   |
|             | <ul> <li>Mrs Long's Bed &amp; Breakfast (quiet, outside of town – inconvenient)</li> <li>Ibis (big, convenient, bad food)</li> </ul> |
| Home:       | Sweden                                                                                                                               |
| Company     |                                                                                                                                      |
| focus:      | Treatments for depression                                                                                                            |
| Plans after |                                                                                                                                      |
| conference  | : 🗌 Go straight home, lots of work                                                                                                   |
|             | Take train to Scotland, tour the<br>Highlands                                                                                        |
|             | Several client meetings in London area                                                                                               |

File 3

#### File 4

File 5

File 10

#### UNIT 5, Exercise 9

#### File 6

#### Partner A

You are Volker Harding. You have written the email on page 41 and now receive a phone call from Deborah Waters from Total Telemarketing. Note the following points:

- · Long-term campaign, so you want to pay per call
- Need someone to begin asap
- Don't want to be involved at all (Total Telemarketing should handle everything)

#### UNIT 6, Exercise 5

File 7

#### Partner A

You are Claudia Felber. You have made the following notes:

Sleet Gallery – nice idea, but what kind of photos? Appropriate for corporate image? 'Eyes on the Eyes' – is it really necessary? Will it attract attention from our target market (wealthier customers)? Seeing Further – sure to attract lots of media coverage, and helps a community with a real need

#### UNIT 1, Exercise 10

File 8

File 9

#### Partner B

You work in the marketing department of your country's national rail service. You and your partner have been asked to choose three words or phrases to serve as your organization's brand values and then to present your ideas to the board of directors. Other teams have also been asked to propose brand values and the team with the best ideas will get a promotion.

You think the brand values that represent your company are *good value for money, environmentally aware*, and \_\_\_\_\_\_ (think of your own).

Work with your partner to choose the three brand values your team wants to present. Then prepare reasons why these values are the most important.

#### UNIT 3, Exercise 8

#### Partner B

You are Carl/Carole and think it would be better to ...

- bundle services and offer a big discount in the first few months.
- use geographical pricing since your company faces more competition in some parts of the country than in others.

#### UNIT 3, Exercise 8

Partner C

You are Geoff/Gillian and think it would be a good idea to give away free cable modems for customers to use. Modems should only be compatible with your company's technology. (You don't want customers to switch to another company!)

#### UNIT 2, Exercise 9

File 11

#### Partner B

You work for There & Back, a European budget airline. The airline currently flies between London, Paris, Rome, Berlin, Barcelona, and Amsterdam. You want to add two travel destinations in the next year, and are commissioning a market research firm to determine which of the destinations below are best:

Athens Brussels Lísbon Marseilles Sofia Warsaw

You would prefer a street interview for your market research, but you need to discuss this with your partner first. Work together to decide on the best data collection method to use.

Then prepare a list of survey questions, and take turns to answer them (or give the survey to another pair in your class).

#### UNIT 7, Exercise 9

File 12

#### Partner B

First choose or fill in information to complete your profile. Then use your profile to meet people at a reception and make small talk.

|   | Name:       | Michael/Michaela                                                                                                |    |
|---|-------------|-----------------------------------------------------------------------------------------------------------------|----|
|   | Company:    | Natural Solutions                                                                                               |    |
|   | Title:      | Marketing assistant                                                                                             |    |
|   | Hotel:      | <ul> <li>Best Western (big, noisy, good bar)</li> <li>Angel Arms (small, friendly, OK<br/>breakfast)</li> </ul> |    |
|   |             | Mrs Long's Bed & Breakfast (small, quiet, outside of town)                                                      |    |
|   |             | Ibis (big, convenient, bad food)                                                                                |    |
|   | Home:       | (your town or city:                                                                                             | )  |
|   | Company     |                                                                                                                 | _/ |
|   | focus:      | Natural remedies                                                                                                |    |
|   | Plans after |                                                                                                                 |    |
|   | conference  | : Visit friends in Cambridge                                                                                    |    |
|   |             | Meet with advertising agency in<br>London                                                                       |    |
| , | ir/library  | Fly to Netherlands for product<br>presentation                                                                  |    |
|   |             |                                                                                                                 |    |

#### UNIT 7, Exercise 9

#### Partner C

First choose or fill in information to complete your profile. Then use your profile to meet people at a reception and make small talk.

| Name:<br>Title: | Bob/Barbara                                                   |
|-----------------|---------------------------------------------------------------|
| Company:        | Sweevel Pharmaceuticals                                       |
| Hotel:          | Best Western (big, noisy, horrible bar)                       |
|                 | Angel Arms (small, very rude,<br>horrible breakfast)          |
|                 | Mrs Long's Bed & Breakfast (small, quiet, no Internet access) |
|                 | Ibis (big, convenient, bad food)                              |
| Home:           | New York, USA                                                 |
| Company         |                                                               |
| focus:          | Plant-based medical treatments                                |
| Plans after     |                                                               |
| conference      | : Meet with plant-based medication firms in Great Britain     |
|                 | Holiday in Cornwall – beautiful this time of year             |
|                 | Return to States – daughter is<br>getting married             |

#### UNIT 5, Exercise 9

#### Partner B

You are Deborah Waters, a partner at Total Telemarketing. You are calling Volker Harding at Geldsburg to follow up on his email (on page 41). Note the following points: Prices Week or less: charged per call Longer: charged per hour Ready to begin Depends on needs Support Company should be involved --> better results

#### UNIT 6, Exercise 5

File 15

File 14

#### Partner B

You are Christian/e Thielemann. You have made the following notes:

Sleet Gallery - great idea, and if the art is controversial, will attract more attention! target market: rich people, and rich people like art!

'Eyes on the Eyes' - could be interesting, and vans will get lots of attention Seeing Further - media coverage will only last for a week or so (when campaign is launched). And we want to reach people in Britain, not Central Asia!

#### UNIT 4. Exercise 9

#### Partner B

File 13

You are Justin. Use your notes to discuss the advertising mix and the budget with Tracy.



#### UNIT 7, Exercise 9

#### File 17

#### Partner D

First choose or fill in information to complete your profile. Then use your profile to meet people at a reception and make small talk.

| Name:       | William/Willa                                                                |
|-------------|------------------------------------------------------------------------------|
| Title:      | Buyer                                                                        |
| Company     | Mancurian Solutions                                                          |
| Hotel:      | Best Western (big, fantastic)                                                |
|             | <ul> <li>Angel Arms (small, too British,<br/>delicious breakfast)</li> </ul> |
|             | Mrs Long's Bed & Breakfast (small,<br>inconvenient, no Internet access)      |
|             | Ibis (very noisy, convenient, good food)                                     |
| Home:       | Oxford, England                                                              |
| Company     |                                                                              |
| focus:      | Antibiotics                                                                  |
| Plans after | 1                                                                            |
| conference  | e: Train home – giving important<br>presentation on Monday                   |

- Visit antibiotic manufacturers in southern England
- Spend few days with sister she lives in London

### **Answer key**

#### UNIT 1 page 6

- 1 1 marketing assistant
  - 2 director of marketing
  - 3 head of PR
  - 4 brand manager

#### page 7

- 3 1 graphic designer 2 ad agency
  - 3 market research firm
- 5 a Sabrina
  - b Sylvia c Anna
  - d Vittore
  - e Uwe
  - f Thomas

#### page 8

7 Company 1 (car company) quality safety environmental care

Company 3 (budget airline) great value for money fun honesty

- 8 1 project, external
  - 2 associate
  - 3 widely
  - 4 promote

#### page 9

- 11 1 brand name
  - 2 brand awareness
  - 3 brand identity
  - 4 brand image
  - 5 off-brand

#### UNIT 2

#### page 11

- 1 2 search terms
- 3 clients, find out
- 4 competitors
- page 12
- 2 2 online survey
- 4 focus group
- Sample answers Method: postal survey

Advantages: cheap

- not very effective
- most people discard these surveys without answering www.pardistalk.ir/library

- 2 2b customer service 3g brand strategies
  - 4a product line
  - 5f strong knowledge
  - 6e primary responsibility
  - 7c public relations
  - 4 art director
  - PR officer 5
  - 6 copywriter
- 1 departments
- 2 officer
- 3 report, director
  - 4 products, assistant
  - 5 responsible
    - Company 2 (bank) trust innovation

customer focus

- 5 reputation, emphasize
- 6 remind
- 7 communicate
- 8 obvious
- 6 brand equity 7 brand loyalty
- 8 branding
- 9 brand extension
- 10 derived brand
- 5 new trends 6 sales records
- 7 listening
- 5 street interview
- 3 individual interviews 6 telephone survey

#### Disadvantages:

- 4 focus group
  - 6 1 mobile phones for children 5 features
    - 2 telephone
    - 3 British 4 quantitative
  - page 15
    - 1 psychographic
    - 2 attitudes
    - 3 overload

#### page 16

- 8 1 do you make
  - 2 did you buy
  - 3 convinced

- those who answer usually skip half the questions

#### Method: online survey Advantages: free Disadvantages:

interviews)

Advantages:

Advantages:

- not appropriate for this company's target group as customers tend not to buy from the website

Method: individual interviews (focus groups or street

allow people to examine a prototype, leading to

- allows the company to focus on its target market

An online survey is the cheapest option. Doing

individual interviews (focus groups or street interviews)

target market/group e relevant responses

f

a target market/group b user profile

data collection

panel surveys

email surveys

pre-testing

6 income

8 Friday

4 survey 5 frustrated

4 do you want

5 Have you ever bought

6 Has anyone ever given

7 eduction

desk/field research

c response rate d skewed sample

prototype

could lead to a skewed sample

more informed responses

Method: telephone survey

based on user profiles

is the most expensive option.

3 1 relevant response

2 skewed sample

4 response rate

4 (suggested answers)

purchasing information

sources of data feedback forms

6 user profile

page 13

page 14

5 1 online survey

2 street interviews

3 individual interviews

3 prototype

5

Disadvantages: none

 usually has the best response rate Disadvantages: very expensive

- not as expensive as individual interviews

#### page 17

- 10 1 Purpose
  - 2 Major findings
  - 3 Secondary findings
  - 4 Appendices
  - a True
  - b False: They want the phone numbers to be restricted.
  - c True
  - d True
  - e True and false: They want the phone to be durable but the size is not important.

#### UNIT 3

#### page 19

1 Product: fastest connection available, free webspace and webpage design program, virus scanner. Price: not vet decided

Placement: cities across Europe, available within 48 hours

Promotion: ads on websites and in magazines

- 1 key factors
- 2 reaching
- 3 available
- 4 guarantee
- 5 fixed
- 6 introduction, pricing

#### page 20

2 *Product:* appearance, quality, service *Price:* discount, financing, list price *Placement:* channels of distribution, location, logistics

Promotion: advertising, media, public relations

#### page 21

**4** 1 c 2 b 3 e 4 d 5 f 6 a

#### page 22

| 5 | 1 | attend   | 4 | attachment | 7 | input |
|---|---|----------|---|------------|---|-------|
| - | 2 | See      | 5 | Cheers     | 8 | Hope  |
|   | 3 | postpone | 6 | mind       | 9 | best  |

#### page 23

61flat fee4roll-out2to bundle5optional extras3discount

71f2a3e4d5c6b

- A geographical pricing
- B premium pricing
- C penetration pricing
- D captive product pricing
- E economy pricing

#### page 24

- **9** Possible answers: loss leader, discounted price, trade price, net price
  - 1 going rate
  - 2 profit margin
  - 3 recommended retail price
  - 4 price war
  - 5 break-even point
  - 6 overheads

#### page 25

- 11 1 early adopters of new technology, people who want high-speed Internet access
  - 2 It provides the fastest connection in the business.
  - 3 by extensive testing
  - 1 targeting
  - 2 shows
  - 3 the main reason
  - 4 provide

### UNIT 4

#### page 27

suggested answer e-g-f-d-c-b-h-a

#### page 28

They are advertising in order to give Germany a new image as a tourist destination and to attract new tourists (to remarket a product).

- 2 1 Boring and traditional.
  - 2 Sausages, the Black Forest, great composers, Oktoberfest, white wines.
  - 3 British people who are not aware of the other side of Germany.
  - 4 Every country has its own advertising culture and advertising norms are different in each country.
- **3** 1 looking 4 appeal
  - 2 create 5 achieve
  - 3 outside, perspective 6 campaign, appeal

#### page 29

**4**1 c 2 b 3 e 4 a 5 d 6 f

#### page 30

61B2C3A4D

#### page 31

- 7 (suggested answers in brackets)
   Print media: magazines, newspapers
   Online: banner ads (pop-ups, pop-behinds (or popunders))
   Outdoor: bus ads (ads on trains and other public transport, billboards, or hoardings)
   Other: TV ads (radio ads), postcards (brochures, flyers, posters)
- 8 2 to devote an issue to something
  - 3 good opportunity
  - 4 to make sense
  - 5 print media
  - 6 repeat exposure
  - 7 traditional channels
  - 1 devotes an issue, good opportunity
  - 2 Repeat exposure
  - 3 make sense, traditional channels
  - 4 eye-catching images
  - 5 print media

#### page 33

- 11 1 as 2 However
- 5 Also 6 All in
  - 6 All in all 7 Just
- 3 actually 4 How about
- 8 Otherwise

#### page 34

13 (suggested answer)

Advantages: You reach 80% of Internet users. You only pay for the ad when someone clicks on it. The people you reach are interested in the products or services you offer.

#### page 35

- 15 1e | am writing to request information on advertising in your publication Travel Today.
  - 2c Specifically, I would like to know the circulation of your magazine.
  - 3f Also, could you please send me your advertising schedule for next year?
  - 4a I would be especially interested in any issues dedicated to hot travel destinations.
  - 5d And finally, could you please send me an advertising rate sheet to the email address below?
  - 6b Thank you for your help, and I look forward to hearing from you soon.
- 16 a 20% b €4,000 c Half-page black and white d 1/16 page

#### UNIT 5

#### page 37

#### STARTER

(Suggested answer)

Other channels are trade fairs, promotions, or TV shops (or shopping channels).

#### page 38

- 2 1 True
  - 2 False: Herschfeld offered buyme.com a large trade discount.
  - 3 True
  - 4 True
  - 5 False: She wants them to hide the prices until the products are placed in the shopping cart.
  - 6 False: The changes will be on the site by the end of the week.

#### Crossword

Across

- 2 featured
- 4 shot
- 5 listed
- 6 negotiate
- 7 projections
- 8 target

#### 3 g 4 b 5 d 6 e 7 C 3 1 f 2 a

- page 39
- 4 b online stores f hypermarkets
  - c franchises
- g mail-order stores

h convenience stores

- d high-street shops
- e chain stores
- 1 outlet stores
- 2 convenience stores; chain stores
- 3 convenience stores; hypermarkets
- 4 franchises
- 5 mail-order stores: online stores

- 5 1 Marks & Spencer is a chain store that sells all sorts of items, from clothing to food.
  - 2 7-Eleven is an American convenience store.
  - 3 Next is a high-street shop and a chain which sells clothing.
  - 4 Taco Bell is a franchised chain which serves Mexican fast food.
  - 5 Argos is a British mail-order company which also sells its products online.

#### page 40

- 6 1 Painstaking planning a 2
  - b 4 2 Test for success
  - 3 Know your contacts C 1
  - 4 Continual assessment d 3

#### page 41

- 7 1 assessment
  - 2 to deliver
  - 3 to develop 4 discovery
- 7 performance 8 success

5 require 6 developed

8 reach

7 appreciate

5 expectation

6 to maintain

- 8 1 visited
- 2 interested
- 3 would like
- 4 priced

#### page 42

**10** (suggested answer)

Benefits include the following: customers don't need to find a till to pay; scanner processes payment remotely; customers can sign for their purchases on the scanner itself; the scanner is easy to carry and the display is easy to read; a 'paid' sticker shows that the product has been paid for.

#### page 43

#### 11 The letter follows tips a, d and f.

#### UNIT 6

#### page 45

#### STARTER

- 1 press release, sponsoring
- 2 press conference
- 3 company newsletter
- 4 home page

| 1 | easy navigation           | good |
|---|---------------------------|------|
|   | site map                  | good |
|   | search function           | good |
|   | Flash introduction        | bad  |
|   | pop-up windows            | bad  |
|   | large images              | bad  |
|   | 'look inside' option      | good |
|   | simple shopping interface | good |
|   | complicated language      | bad  |
|   |                           |      |

#### page 46

- 1 Three.
- 2 They skip them.
- 3 Amazon.
- 4 Product photographs from several angles: a detailed breakdown of your consulting services.
- 5 A native speaker.
- 2 Dos: Include a good site map and search function. Make it clear and easy to navigate.

### www.pardistalk.ir/lib/enyimages small. Include a 'look-inside' option.

Include buying information.

#### Down 1 bricks-and-mortar

- 3 cart

Don'ts: Don't make your visitors click more than three times to get to where they want. Don't include a Flash introduction or pop-up windows. Don't use too complicated language.

- 3 1 a Websites 1 and 2: Click on 'help'.
  - b Website 1: Use the pulldown menu next to 'products'.
    - Website 2: Click on 'products'.
    - c Websites 1 and 2: Click on 'contact us'.
    - d Websites 1 and 2: Click on 'about us'.
    - e Websites 1 and 2: Click on 'about us'.
  - 2 Website 1: Use the field next to 'search'.

| 4 | 1 | download                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5 | content      |  |
|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------|--|
|   |   | A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O | 1 | Tree a ser a |  |

- 6 image 2 news 7 search engine
  - 3 about us 4 location
- page 49
- 6 1 participated 4 supporting
  - 2 funded help 5
  - 6 prevent 3 make
- 7 'Our customers often ask for Vadi Vision lenses by name.'
  - 1 False: He wrote an email to the rep, who sent the email on to Claudia.
  - 2 True
  - 3 False: The customers have heard about Vadi Vision through their advert.
  - 4 True
- **8** 1 C 2 f 3 d 4 b 6 a 5 g 7 e
- page 50

5 f 7 d 8 c 6 b 9 1 g 2 e 3 a 4 h

#### page 51

| 10 1 | greetings  | 5 | appreciate  |
|------|------------|---|-------------|
| 2    | eventful   | 6 | welcome     |
| 3    | successful | 7 | committed   |
| 4    | launch     | 8 | partnership |

#### UNIT 7

#### page 54

- 1 An international biotechnology trade fair.
  - 2 Pharmaceutical companies.
  - 3 Two.
  - 4 Direct mail, email, and web and coverage in all key magazines and journals.
  - 5 Customers and prospects.
  - 6 Nothing.

#### page 55

22f 3a 4g 5c 6h 7e 8b

- 3 1 Very. Everyone in the pharmaceutical industry knows about it.
  - 2 Because there will be so many companies listed in the brochures.
  - 3 It will give them the chance to meet new prospects.
  - He's going to look at the budget. 4
  - 5 By tomorrow.

#### www.pardistalk.ir/library

4 (model answer)

Dear Ms Shields.

I'm writing with some questions about participating in International Biotech Europe.

First of all, could you let me know whether exhibitors receive a discount for having a stand during the entire trade fair? I would also appreciate some details on the facilities available at the venue; for example, is there wireless Internet access? Also, what social events are planned? And are there any restaurants nearby that are appropriate for a customer reception?

Finally, I couldn't locate an accommodation guide on your web page. I would be grateful if you could recommend some hotels convenient to the exhibition centre.

Thank you very much for your help. I look forward to hearing from you.

Yours sincerely,

**Kirstin Butler** 

#### page 56 5 1 introduction 5 walk 2 line 6 served 3 attend 7 join 4 place page 57 61d 2b 5 f 6 a 3 C 4 g page 58 8 1 thank 5 help 6 free 2 know 3 approved set up 7

8 Remember 4 expected

10 1 d 6 e 2 f 3 c 4 a 5 b

Order of sentences: 6 - 5 - 4 - 2 - 3 - 1

#### TEST YOURSELF!

#### pages 60-61

- Across 3 commercial
- 8 geographical
- 13 demographic
- 14 giveaway
- 17 competitor
- 18 target
  - 21 benchmarking
- 24 major findings
- 27 rebrand
- 29 growth
- 30 banner

7 bulk 9 convenience 10 response rate

6 war

5

1 focus

2 rational

4 copywriter

user profile

Down

11 placement

7 e

- 12 public 15 going rate
- 16 data projector
- 19 endorsement
- 20 product line
- 22 man
- 23 rate sheet 25 flat fee
- 26 survey
- 28 lead

#### UNIT 1, Exercise 5

- Anna Well, all marketing departments are different, aren't they?
  - Rob Yes. At my company, Ben and I are the marketing department!
  - Anna I know what you mean. I used to work for quite a small company doing all of their marketing. But the company here is a bit bigger. We have separate departments for sales and marketing. So, let me just give you some names. As you know, I'm the public relations officer here and I report directly to Sabrina, who's the director of marketing. My assistant is Uwe. You can always give him a call if you can't reach me.
  - *Rob* Wait, Anna, let me just write this down. Sabrina and ... um, how do you spell your assistant's name?
  - Anna That's U-W-E. Uwe.
  - Rob Got you.
  - Anna And if you need to talk to somebody about individual products, then you should contact Vittore or his assistant, Thomas.
  - *Rob* Ah, what was that again? Vee ...?
  - Anna Vittore he's Italian. You spell that V-I-double-T-O-R-E.
  - *Rob* OK. And Thomas. That's easy enough.
  - Anna Right. Finally, Sylvia is responsible for the image of our various brands.
  - *Rob* Great! That's very helpful.

#### UNIT 1, Exercise 7

- 1 We have three main brand values which we try to
- project in all our internal and external communication. The first is 'quality'. Our customers associate us with the highest quality products. The second is 'safety'. As you probably know, our products are widely seen as the safest on the market. And the third is 'environmental care', which is a relatively new brand value for us, but one which will become increasingly important in the future.
- I'd like to tell you something about our brand values.
   The first, and most important, is 'trust'. In a business like ours, customers have to trust us completely, and that's something we can promote through our brand. Then we have 'innovation'. We have always had a reputation for coming up with new products, and we try to emphasize that through our brand. Another key brand value is 'customer focus'. For us, the customer always comes first and we want to constantly remind both ourselves and our customers of that fact.
- Let me just move on to talk a little about our brand values. It will come as no surprise to you that our top brand value is 'great value for money'. That's something we continually communicate in our marketing. The next is 'fun'. Hopefully that is obvious from our logo and corporate design. Finally we have 'honesty'. We want customers to feel that we tell them the truth.

#### UNIT 2, Exercise 2

- Corinna Well, a postal survey would be quite cheap.
  - *Heike* That's true, but I don't think it would be very effective.
    - Rupert Neither do I. After all, every time I get one of those I usually put it straight in the bin. And the people who do answer usually skip half the questions. I think an online survey would get much better results.
    - *Corinna* Well, it would be free, which is nice, but I don't think all our customers use our website, actually. They tend to buy our phones in shops, so I'm not sure how many relevant responses we'd get. We may end up with a skewed sample.
    - Heike What about individual interviews? If we met people, we could show them a prototype and let them examine it. That way they could give a more informed response.
    - Rupert Yes, and we'd also have a better response rate. So, we could either organize a focus group and invite four to six people to take part or do a street interview, and just stop people on the street and ask them questions. What do you think, Corinna?
    - *Corinna* Well, both options have their strengths and weaknesses, but to be honest, interviews like that usually cost a fortune. I personally think that a telephone survey is the best. We can look at the user profiles we have and just call members of our target market, you know, parents with young children.
    - *Heike* l agree completely. We should definitely focus on our target group.
    - Rupert Yes, but what about the people without young children like grandparents, who buy the phone as a present for their grandchild.
    - Heike Mmm, good point. It looks like we'll have to ...

#### UNIT 2, Exercise 6

- Greg Inside the Market, Greg speaking.
  - Heike Hi, Greg. It's Heike from Euphony.
  - Greg Oh, hello, Heike. Good to hear from you. How are things in Germany?
  - *Heike* Not too bad. Listen, Greg, I'm calling because we'd like to do a survey for a new series of mobile phones for children and I'd like you to handle it for us.
  - Greg Sounds interesting. What type of survey did you have in mind?
  - *Heike* We decided that a telephone survey would best fit our needs.
  - *Greg* Good. OK, let me just get a pen and we can discuss the details. OK, so, what exactly do you need to find out?
  - *Heike* We'd like you to find out more about what our British target group expects from a phone like this.
  - Greg OK, so you want to collect qualitative data?

| Heike | Yes, but also quantitative: the number of       |
|-------|-------------------------------------------------|
|       | people interested, what they're willing to pay, |
|       | etc.                                            |
|       |                                                 |

Greg All right. What are the most important points? Heike Price, and what features potential customers

- *Greg* And what sort of demographic information
- should we be collecting? Heike Just basic information, such as income and education.
- *Greg* Any psychographic details? Should we ask about their attitudes and values towards children, for instance?
- Heike That would be interesting information, of course, but to be honest, we don't want to overload the survey. If it's too long people will just get frustrated. And we want to keep our respondent pool as wide as possible.
- Greg Fair enough.
- Heike So, could you tell me how long it will take to prepare the survey? And when can we expect to get the survey results?
- *Greg* I'll need to speak to a few colleagues here, and then get back to you. Can I give you a call on, say, Friday?
- Heike That would be great. And I'll send you an email to confirm what we've discussed.
- Greg Wonderful. So, talk to you on Friday!

#### UNIT 3, Exercise 1

The key factors of our cable package are that you get

everything you need to connect to the Internet, and that your connection is faster than anything you can get anywhere else. You can email videos in just seconds, instead of minutes or hours. Customers also get free webspace and can use our webpage design program. And finally, our software automatically scans all incoming emails for viruses.

We will be reaching customers through ads on websites and in magazines starting in September. Our product will then be immediately available to customers in major metropolitan areas across Europe. We will guarantee that customers will have all hardware and be able to use our modems within 48 hours of placing an order.

We haven't fixed a price yet, but this will be decided in the next week or two. Because our product is in the introduction phase, our pricing model should win us as many customers as possible, as quickly as possible.

#### UNIT 3, Exercise 11

We are targeting customers who are early adopters of new technology and who are very interested in the advanced high-speed Internet access we provide. Extensive testing shows that we provide the fastest connection in the business due to our cutting-edge technology. Speed of access is the main reason why our product is better than our competitors'. Another reason is that we provide every new customer with a free startup package.

#### UNIT 4, Exercise 2

- Tracy OK, so tell me what you're looking for.
- Carsten Well. We want to do something a bit more interesting than sausages and the Black Forest. Most of our market research shows that Germany still has a boring, traditional image abroad. As we showed during the World Cup, we have the tourist infrastructure and lots of attractions but Italy, for example, still attracts far more foreign tourists than we do.
  - Tracy Maybe because of the weather? Carsten That's one reason, I agree. But that's why it's important for us to create a new image. We need to remind people that a holiday doesn't
  - have to be hot to be fun. Tracy Interesting. Tell me more.
  - Carsten Well we'd like to go beyond the stereotypes. Great composers, the Oktoberfest, white wines... . The people who are interested in these things are already coming to Germany. We need to attract new visitors who aren't yet aware of the other side of Germany.
  - Tracy I see. So why do you want to work with us?
  - Carsten We want to work with someone based in the UK. We think that someone from outside will have a fresh perspective and be able to rebrand us better. Every country has its advertising culture and we want to make sure our ads appeal to people in the UK.
  - Tracy OK, I understand what you're trying to achieve. And if I may say so, I think that you're right. Advertising norms are different in each country, and you need an insider to design an ad campaign with the maximum appeal.

#### UNIT 4, Exercise 7

- Tracy As far as traditional channels go, I think they should focus on print media, especially magazines, and possibly the travel sections of some larger newspapers.
  - Justin That makes sense. Magazines and newspapers often devote an issue to travel, and that would be a good opportunity to highlight Germany. What about TV ads?
  - Tracy I don't think that's a good idea. Just an ad or two will use up almost the entire budget, and we can't afford the repeat exposure that a good ad campaign would need.
  - Justin That's true. Banner ads, on the other hand, would make sense. People often go online to travel portals like Expedia and Hotwire without knowing where they want to travel to. They just want to go somewhere for the weekend. Seeing our ads would encourage them to check out Germany.
  - Tracy Good point. And what about postcards? I can see those being very effective with a campaign like this. We could have different themes for different venues: highlight outdoor activities for postcards distributed in gyms, for example.
  - Justin Yes, and postcards are popular among the 18– 35 group, which Joys of Germany are targeting. We could also do bus ads in major UK cities. Tracy OK, so I think our task is clear. We need eyecatching images and a good slogan that we can use in a variety of places.

#### UNIT 5. Exercise 2

|    | Units            | , Excluse Z                                                                                                                                                                                                                                                           |
|----|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0  | Secretary        | Buyme.com. How can I help you?                                                                                                                                                                                                                                        |
| 12 | Stefanie         | Hello. Can I speak to John Bradwell, please?                                                                                                                                                                                                                          |
|    | Secretary        | Just a moment. I'll put you through.                                                                                                                                                                                                                                  |
|    | John             | Hello?                                                                                                                                                                                                                                                                |
|    | Stefanie         | Hello, John, It's Stefanie Schwarz from                                                                                                                                                                                                                               |
|    |                  | Herschfeld here.                                                                                                                                                                                                                                                      |
|    | John             | Ah, Stefanie. Nice to hear from you. How are                                                                                                                                                                                                                          |
|    |                  | things?                                                                                                                                                                                                                                                               |
|    | Stefanie         | Not so good, I'm afraid.                                                                                                                                                                                                                                              |
|    | John             | Oh dear.                                                                                                                                                                                                                                                              |
|    | Stefanie         | That's actually why I'm calling. It's about our<br>listings on your website. As you know, we<br>offered <i>buyme.com</i> a large trade discount on<br>our kitchen appliances based on the sales<br>projections you presented.                                         |
|    | John             | Of course.                                                                                                                                                                                                                                                            |
|    | Stefanie         | Well, sales in the past quarter have been well<br>below target, as I'm sure you know. Also, our<br>bricks-and-mortar retailers have been<br>complaining that customers are using our<br>listed prices on your website to negotiate a<br>cheaper price at their shops. |
|    | John             | Right.                                                                                                                                                                                                                                                                |
|    | Stefanie         | So basically there are a few things I'd like you to do to deal with these problems.                                                                                                                                                                                   |
|    | John             | OK.                                                                                                                                                                                                                                                                   |
|    | Stefanie         | First of all, I'd like you to highlight our new line of microwaves in your 'featured products' section.                                                                                                                                                               |
|    | John             | Let me just write that down highlight new<br>line of microwaves in 'featured products'. OK,<br>got you.                                                                                                                                                               |
|    | Stefanie         | The second thing is, I'd like you to include at least two product shots of each item you list.                                                                                                                                                                        |
|    | John             | Two product shots OK.                                                                                                                                                                                                                                                 |
|    | Stefanie         | And the final thing is: could you please hide<br>the price of the products on your main web<br>pages?                                                                                                                                                                 |
|    | John             | What do you mean exactly?                                                                                                                                                                                                                                             |
|    | Stefanie         | Well, I've seen the feature on other shopping<br>websites. Basically, your customers can't see<br>the price of a particular item until they place it<br>in their shopping cart.                                                                                       |
|    | John             | Ah yes, I understand what you mean. Well, I'm<br>not sure if that's possible with our system, but<br>I'll check with the technical people and get<br>back to you, if that's OK.                                                                                       |
|    | Stefanie         | Right.                                                                                                                                                                                                                                                                |
|    | John             | The first two things I can arrange straight<br>away. The changes will be on the site by the<br>end of this week.                                                                                                                                                      |
|    | Stefanie         | That sounds good.                                                                                                                                                                                                                                                     |
|    | John             | It's the least I can do. Listen, Stefanie, I'm really sorry that there have been these problems.                                                                                                                                                                      |
|    | Stefanie         | Well, let's hope these changes improve things.                                                                                                                                                                                                                        |
|    | John             | Yes, I hope so.                                                                                                                                                                                                                                                       |
|    | Stefanie         | Well, thanks for your help, John.                                                                                                                                                                                                                                     |
|    | John             | No problem. Just let me know if there's                                                                                                                                                                                                                               |
|    | Stafaria         | anything else I can do for you.                                                                                                                                                                                                                                       |
|    | Stefanie<br>John | I'll do that. OK, talk to you later.<br>Bye now.                                                                                                                                                                                                                      |
|    |                  |                                                                                                                                                                                                                                                                       |

#### UNIT 5, Exercise 4

- 1 Most of our appliances have been sold at shops in 0 the centre of town. But more and more appliances 13 are being sold at a discount at large, no-frills stores outside the town centre.
- 2 To simplify the distribution process, we no longer
- work with small, independently-owned shops. We 14 work mainly with stores that have multiple locations around the country. However, they always demand a deep discount, which can sometimes be a problem.
- 3 The candy bars we produce are sold at small shops which are open long hours, and often located in city 15 centres or alongside petrol stations. They are also sold at very large stores that combine the features of a grocery store and a department store, and often a lot more!
- 4 The baked goods we manufacture are sold at stores 16 which are independently-owned and operated, but which share the same name (which is licensed).
- 5 Our cameras used to be sold via catalogues sent out by post, but increasingly that outlet is dying out. 17 Instead, our cameras are now mostly sold via the Internet.

#### UNIT 5, Exercise 6

- a One of the things that distinguishes us from the 63 competition is that we don't just start phoning. First 18 we make test calls, and then we evaluate what we've done before creating a plan for the longer term.
  - b With telemarketing, you want to know whether your strategy is working or not. That's why we constantly check the performance of the approach. If any part of it isn't working as well as it could, we can change it.
  - c Some telemarketing companies speak to you for ten minutes and send you a script the next day. Not us. First we speak to your marketing team to find out as much as we can about your target market and your goals for the telemarketing campaign. Then we use this information to develop a strategy that both companies can use.
  - **d** One of the most annoying things with telemarketing agencies is lost information. Telemarketers often make no notes on the people they contact who say no. But there's a big difference between the people who say 'Never call me again' and those who say 'Well, that sounds very interesting, but we just don't have the money right now.' We keep track of those people and companies who are worth contacting again in the future.

#### UNIT 6, Exercise 1

So, the subject of my talk today is how to make your 19 website into an effective marketing tool. Let me ask you: is your website something you just let the people in IT deal with? It shouldn't be. A home page is the face you show the world, so think of it as an essential marketing tool. If you don't have a clear, easy-tonavigate site, you might lose potential clients.

A good site map and search function can make it much easier for visitors to the site to find the information they need. A good rule is that they shouldn't need to click more than three times to get to where they want to go. At the same time, a lengthy Flash introduction is probably a waste of money. Surveys show that the majority of visitors simply skip these to get to the main site. The same goes for pop-up (or pop-under) windows, which nearly all web users find very irritating. And remember to keep images small so that visitors don't have to wait ten minutes for the site to download.

Your website should offer complete information on all the products and services you offer. As more and more people shop from home, visitors should be able to find out all they need to know about cost and features. A 'look inside' option, which was made popular by Amazon, is worth including: this can be anything from product photographs from several angles or a detailed breakdown of the consulting services you offer. And finally, you need either a simple shopping interface or information on how visitors can purchase your goods.

Naturally, creating a website in a foreign language can pose an extra challenge. It's important to have a native speaker check all content. However, if you're dealing with many non-native speakers, it's also essential that the content isn't too difficult to understand. If most of your customers aren't native speakers, a style which is too complicated will confuse, not impress.

#### UNIT 6, Exercise 7

20

- Chris Hello, Eye Care Central, Chris speaking.
  - Claudia Hi Chris, this is Claudia from Vadi Vision. Chris, I'm hoping you can help me. I'm writing a press release for our new ultra-hard lenses. Our customer services rep forwarded me your email where you said that you thought our lenses were the best in the business. This would be a great quote to include, and I was wondering if you would mind us using it?
  - Chris Um, I'm not sure. Just between you and me, I do think Vadi Vision makes the best lenses. But we work with other suppliers too, of course, and I don't want to upset them.
  - Claudia I can understand that. Is there anything else positive you might be willing to say about our lenses?
  - Chris Well, I think a lot of our customers know about your lenses through your advertising campaign. I love the picture with the líon wearing the eye glasses! So how about something like 'Our customers often ask for Vadi Vísion lenses by name'?
  - Claudia That sounds great! Let me just write it down ... often ask for Vadi Vision lenses by name. Thanks so much for your help, Chris.
  - Chris No problem, Claudia. See you at the trade fair next week?
  - Claudia Yes, I'll see you there! Make sure you come by our stand. We'll have some samples of our new lenses to give away.

#### UNIT 7, Exercise 3

 Kirstin Well, it's really a very high-profile event. Everyone in the pharmaceutical industry knows solu about it and attends. Apart from the exposure solu we'll get with our stand, I think there are a lot of www.pardistalk.ir/librarv added benefits, including having our name sent to companies around the world and getting an extra audience with the people attending the other trade fair. The fair will also be marketed to key publications.

- Paolo Hmm. I'm not so sure. They say that they'll feature you in their marketing campaign, but that's not really accurate. There will be hundreds of companies listed in their brochures, and we'll just be one of many.
- *Kirstin* That's true. But I do think that participating will raise our profile and make us better known. Perhaps more importantly, it will give us the chance to meet new prospects who might be interested in our company.
- Paolo That's a good point. Why don't I have a look at the budget this afternoon, and give you a decision tomorrow?

#### UNIT 7, Exercise 6

#### 3 1

- 22 Visitor 1 Excuse me, are these memory sticks to take away?
  - Michael They are indeed. They've got our URL printed on them, so do have a look at our website too when you get a chance. Or do you have any questions for me now?

#### 2

- Visitor 2 Would it be possible to be put on your mailing list?
- Kirstin Yes, certainly. If you just give me your card, I'll be happy to add your name.

3

- *J* Visitor 3 I'd like to discuss this with my boss first. How can I reach you?
- Kirstin Here's my card. Feel free to call or email me.

#### 4

Visitor 4 Do you have some information I can take away? Michael Yes, let me give you one of our brochures. It lists the points we've just discussed.

- Visitor 5 What does your company do?
- *Kirstin* We use natural sources to create effective medications.
- 6

5

*Visitor 6* Do you make natural cosmetics as well? *Michael* No, we don't. We focus on medications.

#### 7

Visitor 7 I'm just browsing.

Kirstin Well, just let me know if you need anything.

#### UNIT 7, Exercise 8

- Hello everyone. I'd like to thank you for joining us
- today. As you probably know, Natural Solutions has been making great progress. Our innovative plantbased antibiotics have recently been approved for distribution. And we have a new line of cold medication that is expected to do very well. I hope you'll help yourselves to the leaflets and samples at the back. Please feel free to approach me if you'd like to set up a personal product presentation. Remember, the best solution is a natural solution, and I'm sure we have a solution for you!