

American

2nd Edition

# Family and Friends

# 3

Workbook

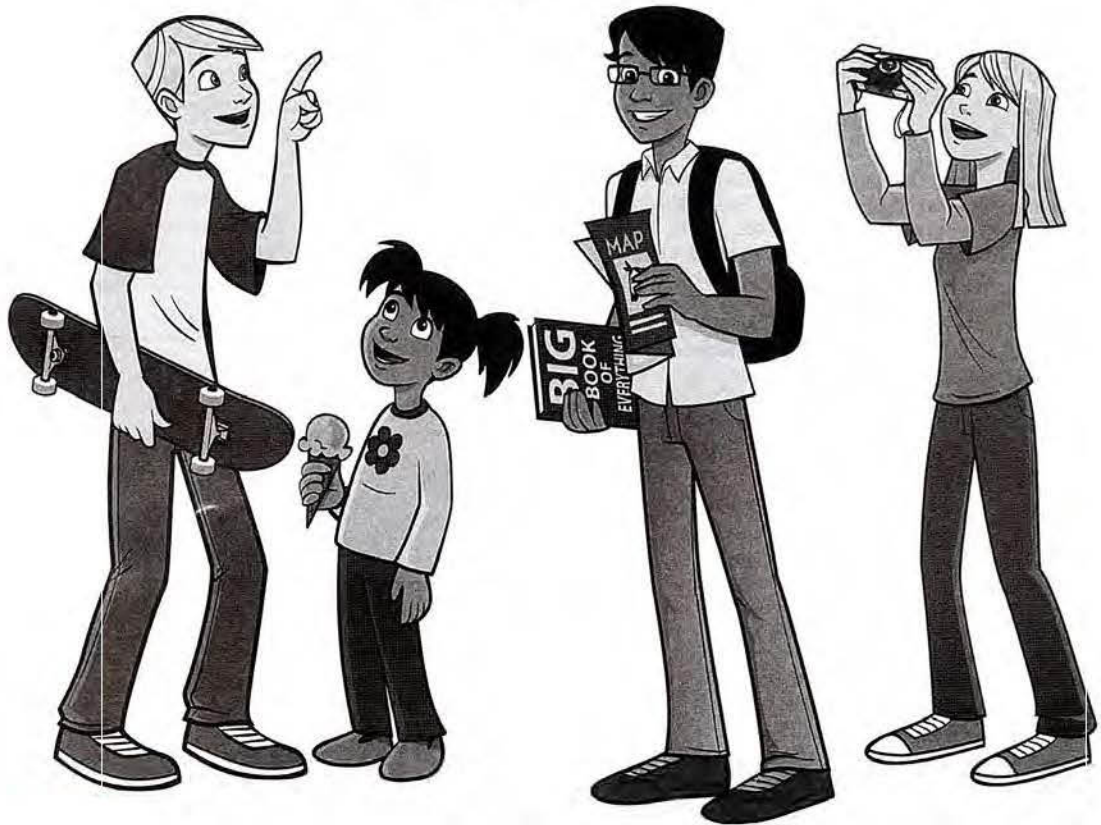


OXFORD

Liz Driscoll



American  
**Family  
and  
Friends** 3  
2nd Edition  
**Workbook**



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## Lesson One

1 Find and circle the family words in red and the numbers in blue. Then write two lists.

family words

uncle

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t	h	r	e	e	i	g	h	t
b	r	o	t	h	e	r	s	w
s	i	s	t	e	r	a	i	o
e	c	o	u	s	i	n	x	t
v	u	g	r	a	n	d	m	a
e	n	f	i	v	e	p	o	u
n	c	o	n	e	b	a	m	n
h	l	u	n	i	n	e	p	t
o	e	r	d	a	d	i	g	a

numbers

one

---



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2 Look at Max and Holly's family photos. Write the sentences.

1 This is my sister.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

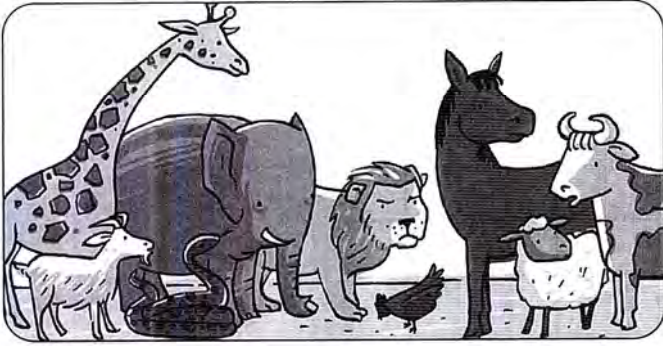
8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

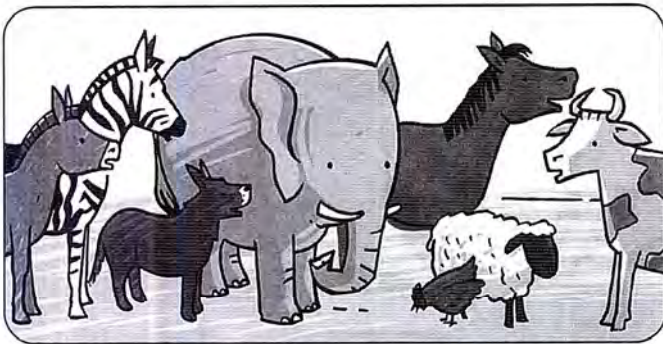


1 Circle the correct words.



- 1 **Giraffes** / **Goats** are taller than lions.
- 2 **Snakes** / **Cows** are bigger than goats.
- 3 **Hens** / **Elephants** are smaller than sheep.
- 4 **Horses** / **Cows** are faster than sheep.

2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are \_\_\_\_\_ (big) than cows.
- 3 Hens are \_\_\_\_\_ (small) than dogs.
- 4 Horses are \_\_\_\_\_ (big) than donkeys.

3 Write *was* or *were*.



Yesterday, James and Polly <sup>1</sup> were at the beach with their mom and dad.

It <sup>2</sup> \_\_\_\_\_ sunny. The children <sup>3</sup> \_\_\_\_\_ very happy.

At twelve o'clock, they <sup>4</sup> \_\_\_\_\_ hungry. Mom <sup>5</sup> \_\_\_\_\_ hot.

She <sup>6</sup> \_\_\_\_\_ thirsty, too. Dad <sup>7</sup> \_\_\_\_\_ tired.

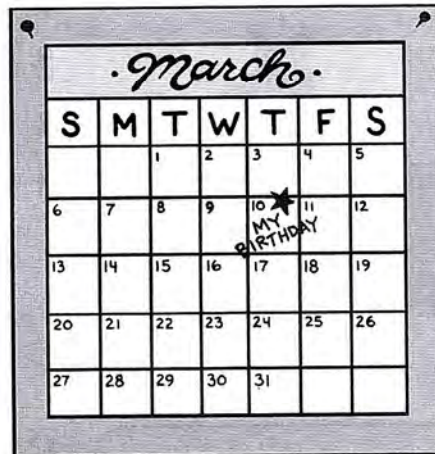


## Lesson Three

### 1 Complete the words.

#### Twelve months in a year

<sup>1</sup> January \_\_\_\_\_, <sup>2</sup> F \_\_\_\_\_,  
<sup>3</sup> March \_\_\_\_\_ and <sup>4</sup> A \_\_\_\_\_,  
<sup>5</sup> M \_\_\_\_\_, <sup>6</sup> June \_\_\_\_\_,  
<sup>7</sup> J \_\_\_\_\_, then <sup>8</sup> August \_\_\_\_\_  
and <sup>9</sup> S \_\_\_\_\_,  
<sup>10</sup> October \_\_\_\_\_, <sup>11</sup> N \_\_\_\_\_  
and <sup>12</sup> D \_\_\_\_\_,  
Twelve months in a year!



### 2 Write the next month.

January, February, then <sup>1</sup> \_\_\_\_\_ March \_\_\_\_\_

September, October, then <sup>2</sup> \_\_\_\_\_

May, June, then <sup>3</sup> \_\_\_\_\_

December, January, then <sup>4</sup> \_\_\_\_\_

July, August, then <sup>5</sup> \_\_\_\_\_

February, March, then <sup>6</sup> \_\_\_\_\_

### 3 Write about you.

When is your birthday?

\_\_\_\_\_

How old are you?

\_\_\_\_\_

When is your mom's birthday?

\_\_\_\_\_

What is your favorite month?

\_\_\_\_\_



## 1 Match.

a 30

c 50

e 10

g 39

forty-five

thirty

ten

thirty-nine

fifty

one hundred

sixty

twenty-two

b 100

d 45

f 22

h 60

## 2 Write the next number.

1 twenty-one, twenty-two, twenty-three

2 eight, nine, \_\_\_\_\_

3 thirty-four, thirty-five, \_\_\_\_\_

4 sixty-seven, sixty-eight, \_\_\_\_\_

5 thirteen, fourteen, \_\_\_\_\_

6 ninety-eight, ninety-nine, \_\_\_\_\_

## 3 Write in words and complete the additions.

1  $10 + 70 = ?$  ten and seventy is eighty2  $40 + 50 = ?$  \_\_\_\_\_3  $30 + ? = 70$  \_\_\_\_\_4  $20 + ? = 100$  \_\_\_\_\_5  $60 + ? = 90$  \_\_\_\_\_

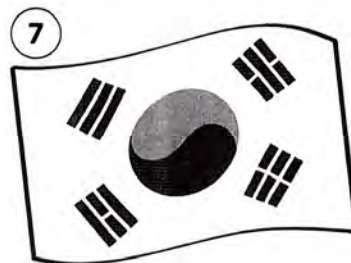
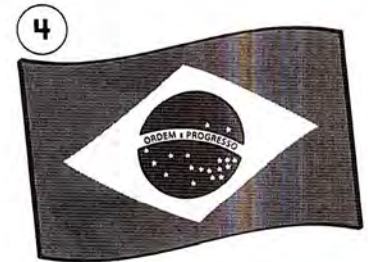
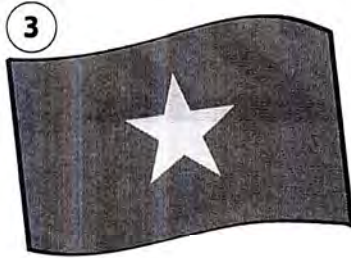
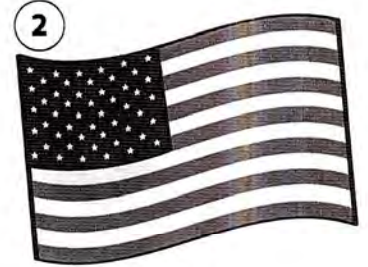


# 1

# They're from Australia!

## Lesson One Words

### 1 Match.



Australia

South Korea

Vietnam

Mexico

Spain

Thailand

Brazil

the U.S.A.

### 2 Write about you.

My name's \_\_\_\_\_.

I'm from \_\_\_\_\_.



1 Check (✓) the correct sentences.

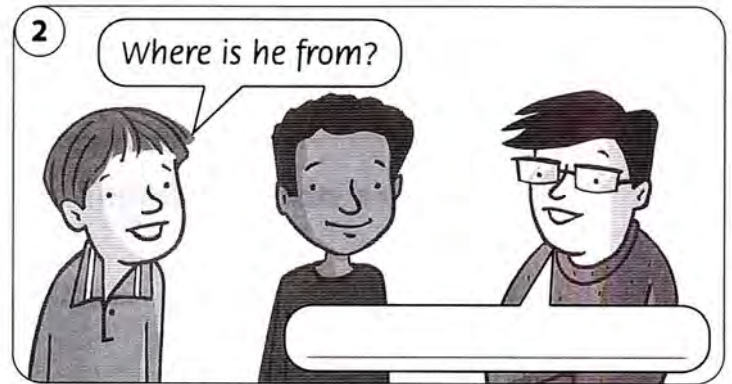
- |                              |                        |                                     |
|------------------------------|------------------------|-------------------------------------|
| 1 Lola is eight.             | She's from Spain.      | <input checked="" type="checkbox"/> |
|                              | They're from Spain.    | <input type="checkbox"/>            |
| 2 My name's Sam.             | I'm from the U.S.A.    | <input type="checkbox"/>            |
|                              | You're from the U.S.A. | <input type="checkbox"/>            |
| 3 You and Pedro are friends. | They're from Brazil.   | <input type="checkbox"/>            |
|                              | You're from Brazil.    | <input type="checkbox"/>            |
| 4 Lua and Hai are cousins.   | She's from Vietnam.    | <input type="checkbox"/>            |
|                              | They're from Vietnam.  | <input type="checkbox"/>            |
| 5 Lee is eight years old.    | He's from Thailand.    | <input type="checkbox"/>            |
|                              | We're from Thailand.   | <input type="checkbox"/>            |
| 6 Jenny and I are cousins.   | She's from Australia.  | <input type="checkbox"/>            |
|                              | We're from Australia.  | <input type="checkbox"/>            |

2 Order the letters and write the answers.

**G** Grammar Time! page 128



l a T d n h i a



i n t V e m a



l i B z r a

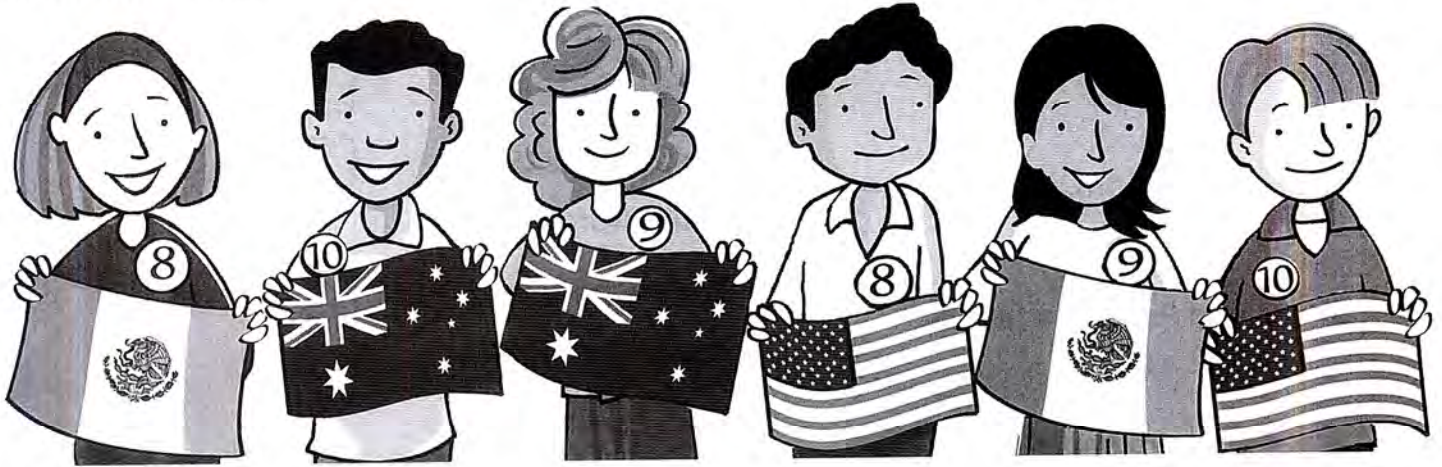


a p S i n



## Lesson Three Grammar and Song

### 1 Read and write.



- 1 Angela is eight. She's from Mexico.
- 3 Ellie is nine. She's from \_\_\_\_\_.
- 5 Lisa is \_\_\_\_\_. She's from Mexico.

- 2 Tom is \_\_\_\_\_. He's from Australia.
- 4 Carl is \_\_\_\_\_. He's from the U.S.A.
- 6 Jack is ten. He's from \_\_\_\_\_.

### 2 Write about you and your friends.

I'm \_\_\_\_\_. I'm from \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

### 3 Write.

from I'm He's It's are you meet you are

### Where are you from?



I'm <sup>1</sup> \_\_\_\_\_ from \_\_\_\_\_ Brazil.

<sup>2</sup> \_\_\_\_\_ nice to meet you!

Hello, hello,

Nice to <sup>3</sup> \_\_\_\_\_ you, too.

This is my friend.

<sup>4</sup> \_\_\_\_\_ from the U.S.A.

Hello, hello,

How <sup>5</sup> \_\_\_\_\_ you today?

Where <sup>6</sup> \_\_\_\_\_ from?

<sup>7</sup> \_\_\_\_\_ from \_\_\_\_\_.

Hello, hello,

How are <sup>8</sup> \_\_\_\_\_ today?



1 Complete the words.

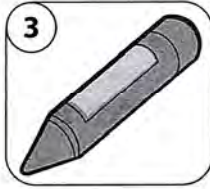
cr br dr sp sn pl



snake



ay



ayon



ink



oon



ush

2 Match the sound with the correct picture. Circle.

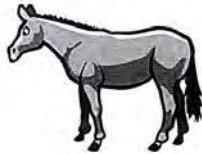
1 dr



2 sn



3 cr

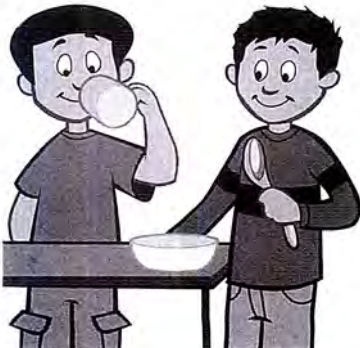


4 br



3 Write.

draw play drink crayon spoon



We <sup>1</sup> drink from a cup.

We eat with a <sup>2</sup> \_\_\_\_\_.

We <sup>3</sup> \_\_\_\_\_ with a

<sup>4</sup> \_\_\_\_\_.

We <sup>5</sup> \_\_\_\_\_ all afternoon.





# Skills Time!

## Lesson Five

### Reading

1 Complete the words. Number the words to match the pictures.

4 g \_ \_ d \_ \_

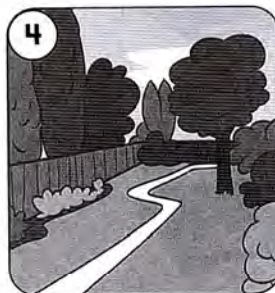
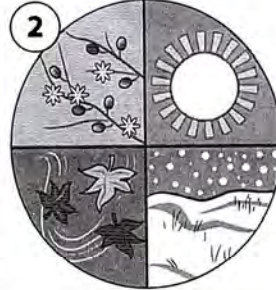
w \_ \_ \_ \_ r

\_ \_ r \_ \_ g

s \_ \_ \_ o \_ \_

\_ \_ m m \_ \_

\_ a \_ \_



2 Match the sentences with the pictures. Write A or B.



- 1 Bruno the bear isn't awake.
- 2 The other animals are asleep.
- 3 The animals are awake, but where's Bruno?
- 4 Bruno isn't happy because he's alone.
- 5 Bruno isn't in his home.
- 6 It's hot and there are lots of flowers.
- 7 It isn't warm and sunny.
- 8 The animals are happy because it's summer.

B

\_\_\_

\_\_\_

\_\_\_

\_\_\_

\_\_\_



## Writing

1 Write the questions with capital letters. Then answer the questions.

1 is leo from thailand?

Is Leo from Thailand?

No, he isn't.

2 are you from the u.s.a.?

\_\_\_\_\_

\_\_\_\_\_

3 is your birthday in august?

\_\_\_\_\_

\_\_\_\_\_

4 is holly from australia?

\_\_\_\_\_

\_\_\_\_\_

5 is your family from spain?

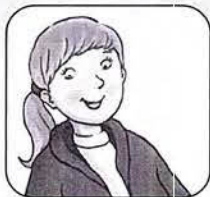
\_\_\_\_\_

\_\_\_\_\_



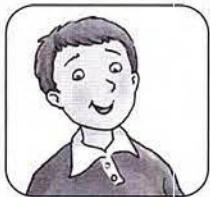
## My writing

2 Choose and write.



My name is Katya. I'm from \_\_\_\_\_ (**Vietnam. / the U.S.A.**).

I'm ten. My favorite season is \_\_\_\_\_ (**fall / spring**).



My name is \_\_\_\_\_ (**Brett / Greg**). I'm from Australia.

I'm \_\_\_\_\_ (**eight / nine**). My favorite season is summer.

3 Write about you.

My name \_\_\_\_\_ . I'm \_\_\_\_\_ .

I'm \_\_\_\_\_ . My \_\_\_\_\_ .

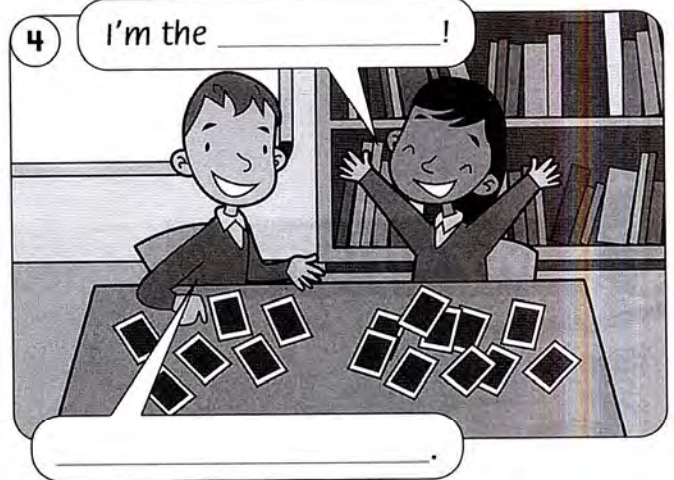
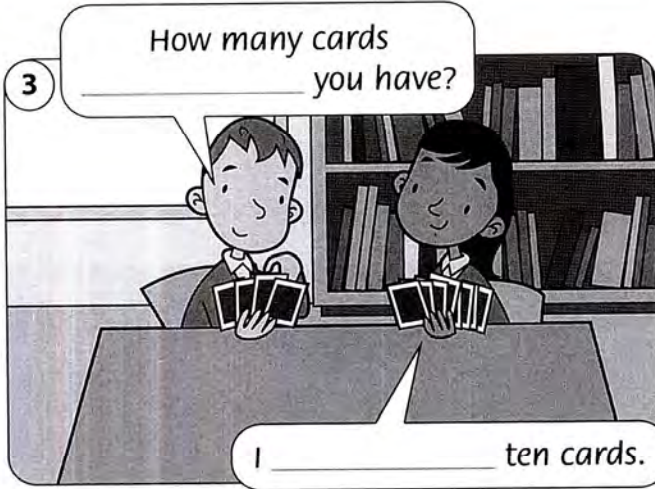
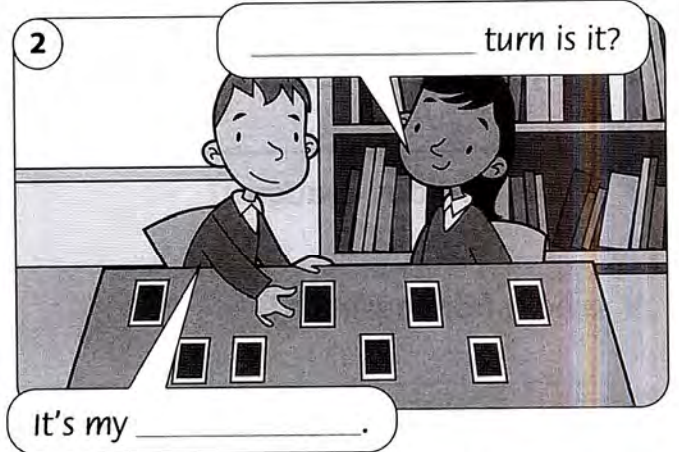
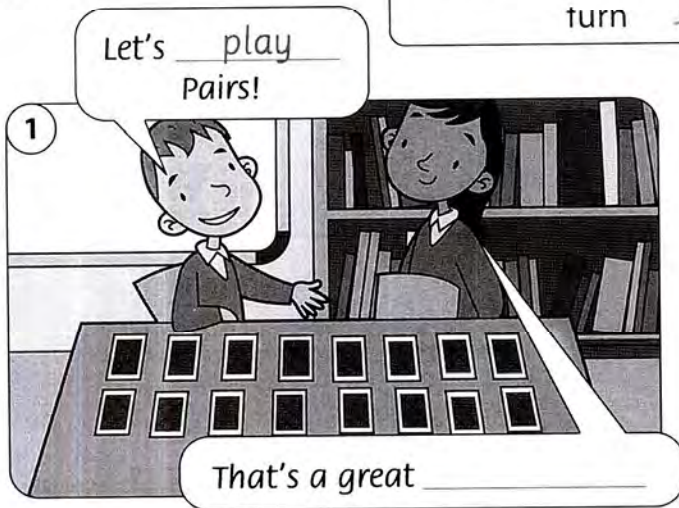
\_\_\_\_\_ .



## Everyday English

### 1 Write.

idea Whose Congratulations winner  
turn play do have



### 2 Order the words.

1 Pairs / ! / play / Let's  
Let's play Pairs!

2 it / turn / ? / Whose / is

\_\_\_\_\_

3 turn / your / . / It's

\_\_\_\_\_

4 cards / . / have / than / I / more / you

\_\_\_\_\_

5 the / You're / . / winner

\_\_\_\_\_





1 Watch. Who says this? Write *Anna* or *Tom*.

1 Let's play Snap. \_\_\_\_\_ Tom \_\_\_\_\_

2 It's my turn. \_\_\_\_\_

3 I have more cards than you. \_\_\_\_\_

4 Congratulations! \_\_\_\_\_

2 Watch again. Complete.


whose eight turn Let's OK winner Congratulations Snap

1 \_\_\_\_\_ Let's \_\_\_\_\_ play another game.



\_\_\_\_\_

2 Hmm, \_\_\_\_\_ turn is it?



It's my \_\_\_\_\_.

3 \_\_\_\_\_



\_\_\_\_\_!

4 I have \_\_\_\_\_ cards.  
I'm the \_\_\_\_\_.



\_\_\_\_\_.

3 What is your favorite game? Ask a friend to play.

Are you free at lunchtime?  
Let's play cards.



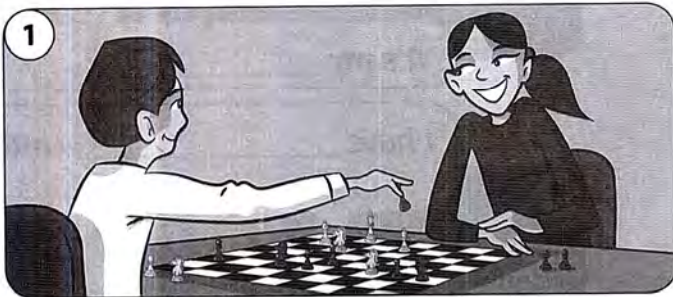
## Lesson One Words

1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- 5 read comics
- 6 play basketball
- 7 do gymnastics
- 8 play volleyball

2 Write.



They play chess \_\_\_\_\_ every day.



\_\_\_\_\_ in the park.



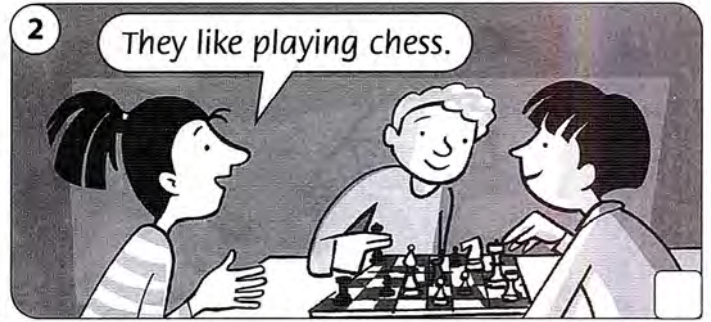
\_\_\_\_\_ of their friends.



\_\_\_\_\_ in the evenings.



1 Read and write *T* (true) or *F* (false). **G** Grammar Time! page 128



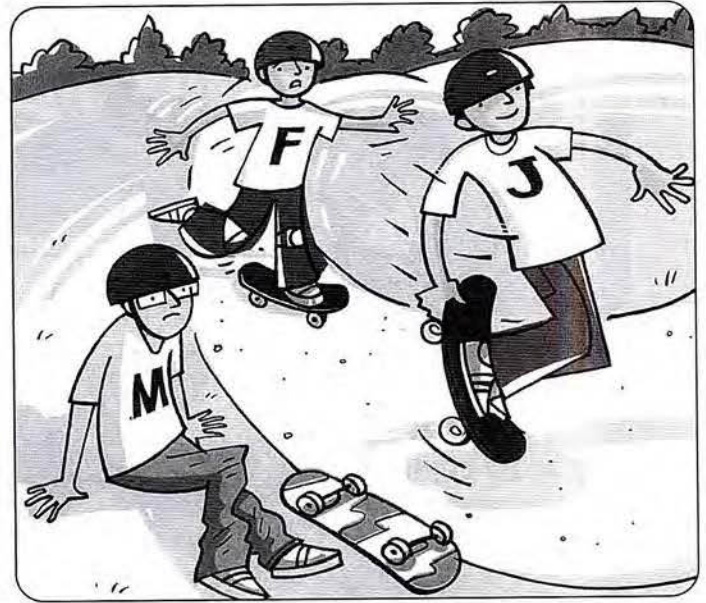
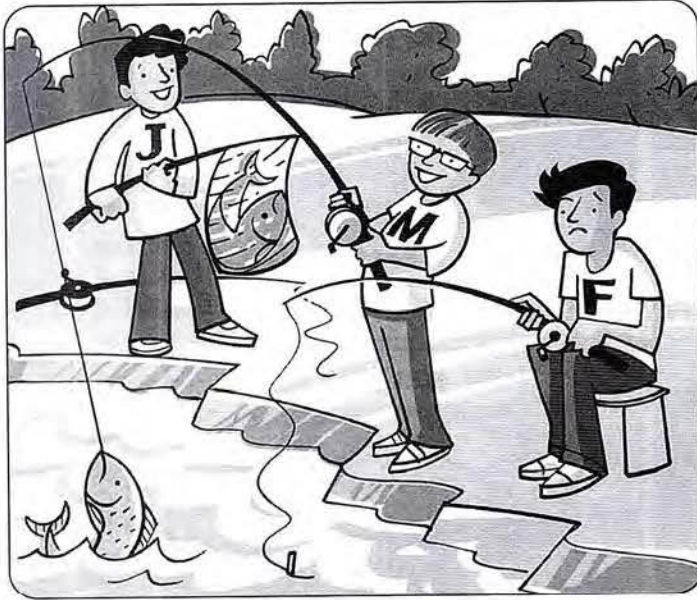
2 Write. **G** Grammar Time! page 128





# Lesson Three Grammar and Song

## 1 Match the questions and the answers.



- 1 Do Max and Jerry like fishing?
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

d

- a Yes, he does.
- b No, they don't.
- c No, he doesn't.
- d Yes, they do.

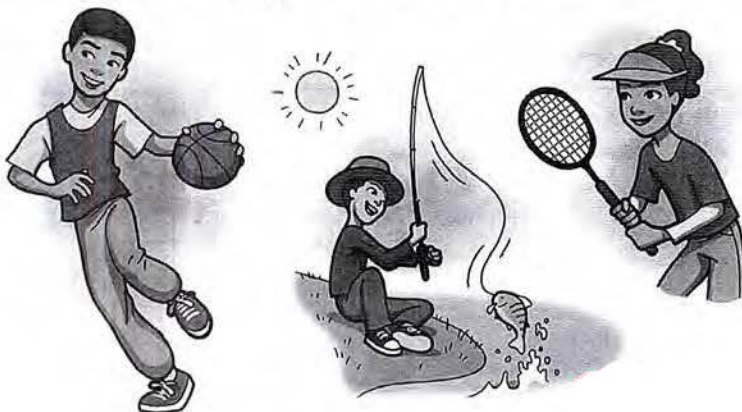
## 2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you \_\_\_\_\_ gymnastics? Yes, I do. / No, I don't.
- 4 Do you \_\_\_\_\_ chess? Yes, I do. / No, I don't.

## 3 Write.

photos I like likes drawing playing we chess

### I'm happy it's the weekend!



Dad <sup>1</sup> \_\_\_\_\_ likes \_\_\_\_\_ playing basketball,  
 He also likes playing <sup>2</sup> \_\_\_\_\_.  
 Mom likes <sup>3</sup> \_\_\_\_\_ tennis,  
 But I <sup>4</sup> \_\_\_\_\_ fishing best!  
 Mom likes <sup>5</sup> \_\_\_\_\_ pictures,  
 And <sup>6</sup> \_\_\_\_\_ like drawing, too.  
 Dad likes taking <sup>7</sup> \_\_\_\_\_,  
 So <sup>8</sup> \_\_\_\_\_ have lots to do!

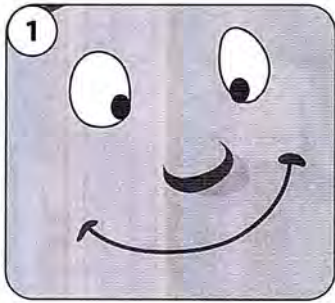


1 Circle the two words that sound the same.

- 1 space cube bike face  
 3 line flute gate white  
 5 face nose bone time

- 2 stone June rope lake  
 4 home cube plane tube  
 6 kite race June nine

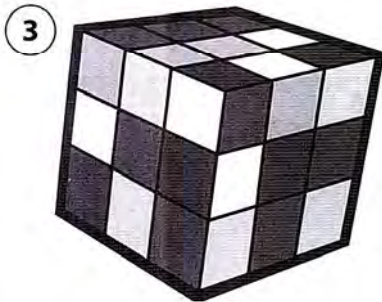
2 Complete the words.



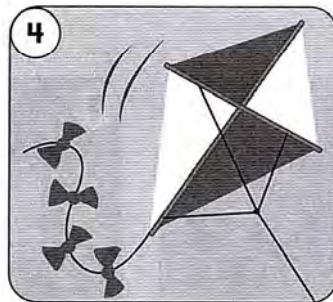
There's a n o s e on my f \_ c \_.



I like riding my b \_ k \_ in J \_ n \_.



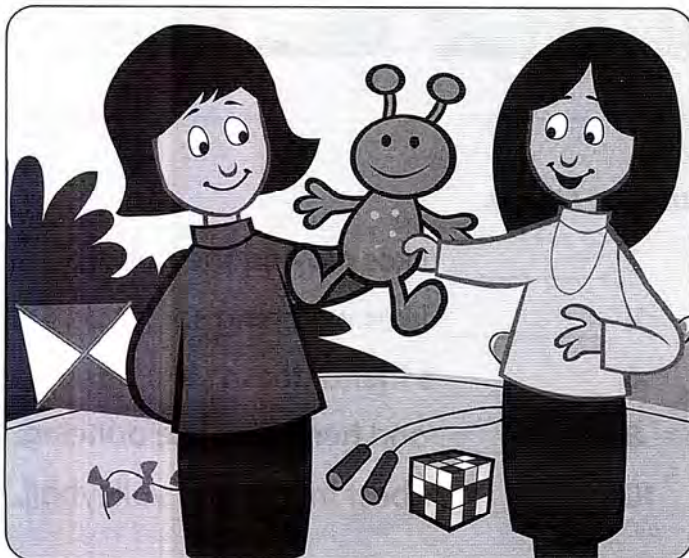
The c \_ b \_ has got six f \_ c \_ s.



The k \_ t \_ is flying into sp \_ c \_.

3 Write.

face cube rope space kite



Let's play together, me and you.  
 I have a <sup>1</sup> kite \_\_\_\_\_,  
 And a jump <sup>2</sup> \_\_\_\_\_, too.  
 I have a <sup>3</sup> \_\_\_\_\_,  
 And a toy from <sup>4</sup> \_\_\_\_\_.  
 Look. It has a purple <sup>5</sup> \_\_\_\_\_.



# Skills Time!

## Lesson Five

### Reading

1 Write.



\_\_\_\_\_ paint \_\_\_\_\_



2 Read the Student Book and write *Kelly, Nuria, or Diego*.

- |   |  |
|---|--|
| 1 <u>Kelly</u> 's friends like watching DVDs. | 2 _____ likes playing the guitar.          |
| 3 _____ 's friends like listening to music.   | 4 _____ likes watching soccer on TV.       |
| 5 _____ doesn't like sports.                  | 6 _____ 's friend doesn't like basketball. |
| 7 _____ likes playing the piano.              | 8 _____ and her friend like dancing.       |
| 9 _____ 's sisters love painting pictures.    | 10 _____ 's best friend likes volleyball.  |



## Writing

## 1 Underline the full forms. Write the short forms.

- 1 It is hot in the summer.      It's      2 I do not have a sister.      \_\_\_\_\_
- 3 We are not English.      \_\_\_\_\_      4 I have two cousins.      \_\_\_\_\_
- 5 She does not have a comic.      \_\_\_\_\_      6 He is from Brazil.      \_\_\_\_\_



## My writing

## 2 Read the Student Book, page 20. Who are these emails for? Circle the correct names. Underline the short forms.

**a**

Hello **Kelly / Diego / Nuria!**

My name's Kitty, I'm nine years old and I'm from Australia I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the guitar and Rosie plays the piano. We want to play in a band! You also love music and I want to be your email pen pal. Please write to me.




From Kitty

**b**

Hi **Kelly / Diego / Nuria!**

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love playing sports! I like playing basketball and I love playing soccer on the beach with my friends. I'm on my school soccer team. You like watching soccer. Do you like playing soccer, too?



Please email me.

From Felipe

## 3 Choose a pen pal and write an email.

Hello / Hi \_\_\_\_\_

My name's / I'm \_\_\_\_\_

I like \_\_\_\_\_

I don't like \_\_\_\_\_

Please \_\_\_\_\_

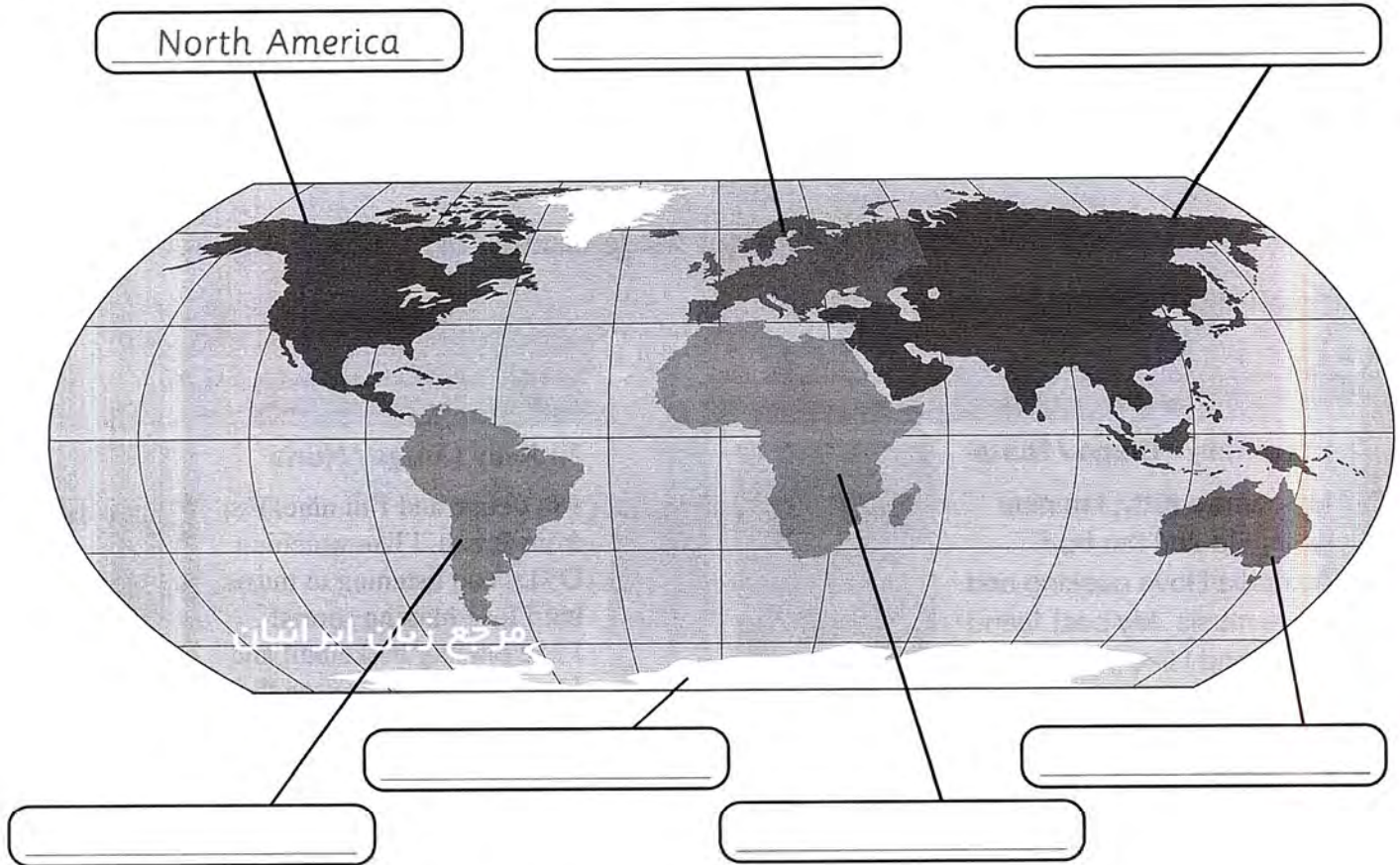


# Geography Time!

## Topic: Continents

1 Look at the map. Write.

Asia    Africa    North America    South America  
Antarctica    Europe    Australia



2 Read and write *T* (True) or *F* (False).


- 1 Mexico is in South America. \_\_\_\_\_
- 2 Australia isn't a continent. \_\_\_\_\_
- 3 Japan is in Asia. \_\_\_\_\_
- 4 Antarctica is a hot continent. \_\_\_\_\_
- 5 Europe is a country. \_\_\_\_\_
- 6 Kenya is in Africa. \_\_\_\_\_
- 7 France is in Europe. \_\_\_\_\_
- 8 Asia is a small continent. \_\_\_\_\_



**1 Listen and answer the questions.**  28

- 1 Where is Peru? It's in \_\_\_\_\_
- 2 Where is Mexico? \_\_\_\_\_
- 3 Where is Morocco? \_\_\_\_\_
- 4 Where is Thailand? \_\_\_\_\_
- 5 Where is Poland? \_\_\_\_\_



**2 Listen again. Write.**  28

Africa    what    Where's    find    Europe  
 that    it's    ~~America~~    isn't    North

1  Is Peru in North America ?  No, it \_\_\_\_\_.


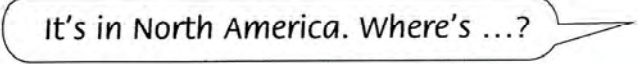
2  And \_\_\_\_\_ about Mexico?  Mexico is in \_\_\_\_\_ America.

3  \_\_\_\_\_ Morocco? Is it in Asia?  No, it's in \_\_\_\_\_. Look!

4  I can't find Thailand, though. Is \_\_\_\_\_ in Africa, too?  No, \_\_\_\_\_ in Asia.

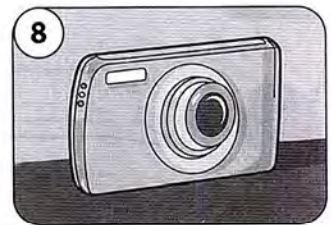
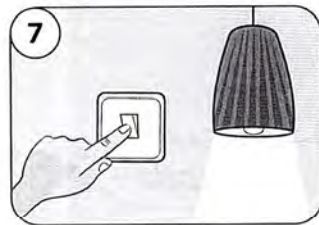
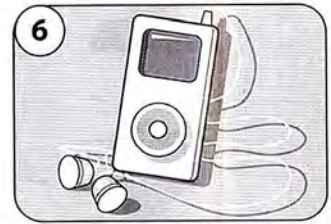
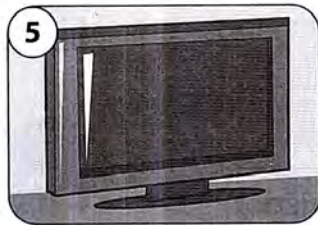
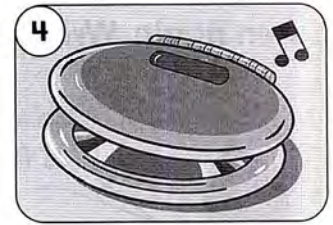
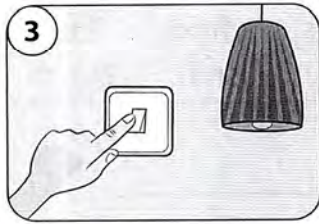
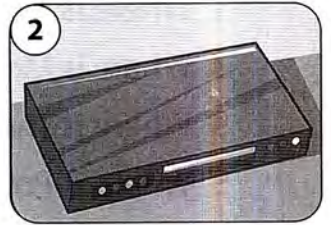
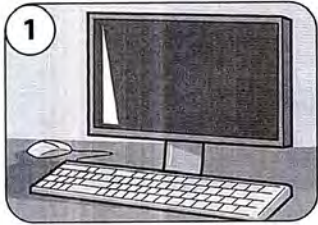
5  Oh yes. Now I just need to \_\_\_\_\_ Poland.  Poland is in \_\_\_\_\_.

**3 Talk with a friend. Look at a map. Ask and answer.**

 Where's Canada?  
 It's in North America. Where's ...?

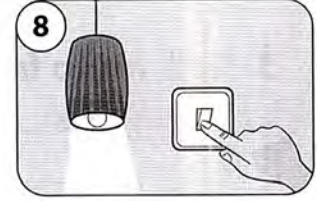
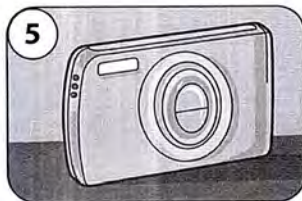
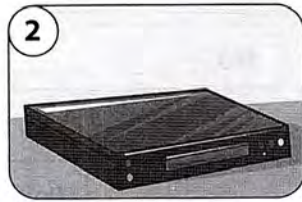
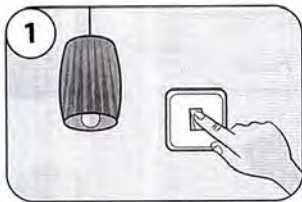


### 1 Match.



- CD player
- camera
- computer
- turn on
- TV
- DVD player
- MP3 player
- turn off

### 2 Write.



turn off



1 Circle *our* or *their*. **G** Grammar Time! page 129



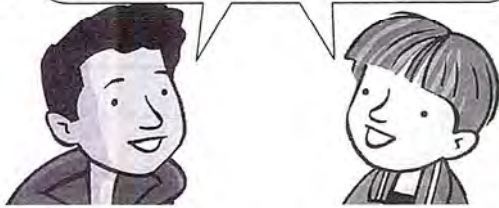
1 **Our / Their** computer is small.



2 **Our / Their** camera is big.



3 **Our / Their** computer is small.



4 **Our / Their** CD player is small.



2 Write. **G** Grammar Time! page 130

1 Can I use your camera? (use)



2 Can I \_\_\_\_\_ ? (watch)



3 \_\_\_\_\_ (listen to)




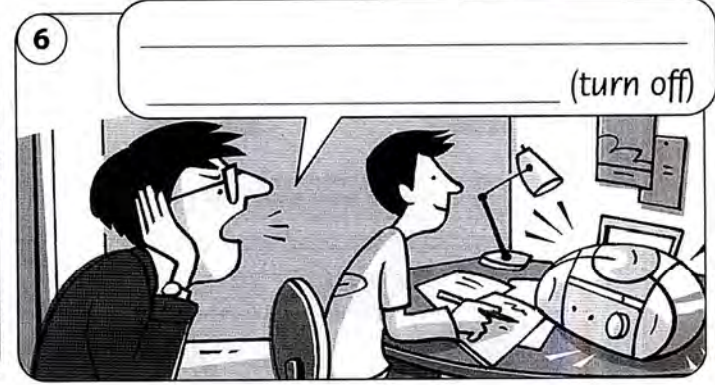
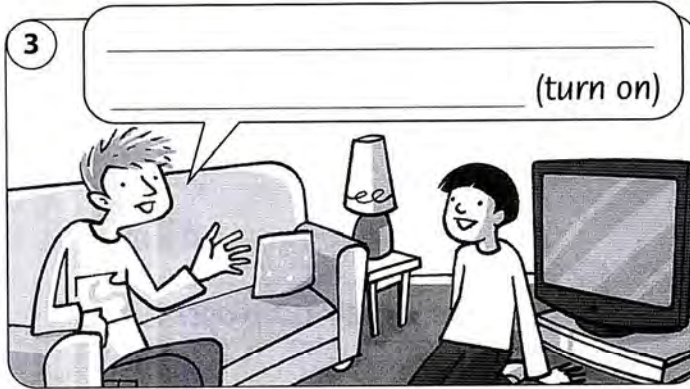
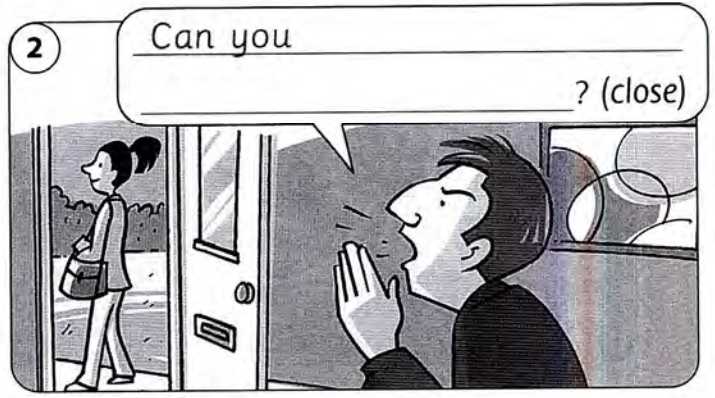
4 \_\_\_\_\_ (read)



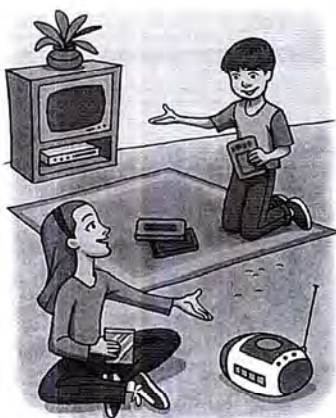


# Lesson Three Grammar and Song

1 Write the questions.  Grammar Time! page 130



2 Read the song in the Student Book. Write.



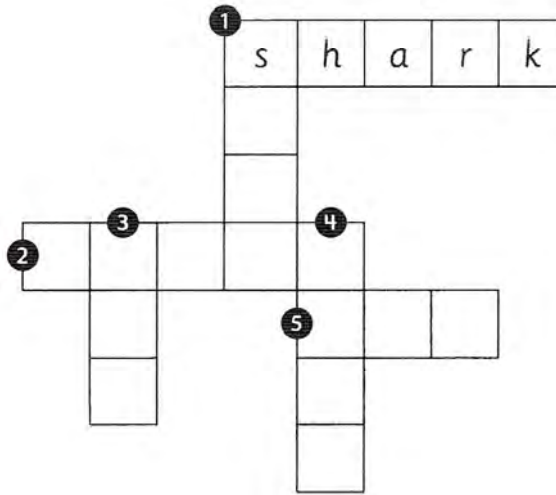
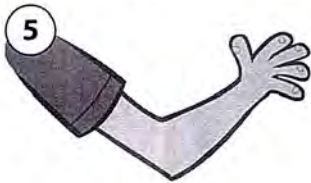
## It's rainy today

- 1 Can we watch a DVD?
- 2 \_\_\_\_\_ our new CD?
- 3 \_\_\_\_\_ TV?
- 4 \_\_\_\_\_ a show with me?
- 5 \_\_\_\_\_ out in the sun?
- 6 \_\_\_\_\_ with me all day?

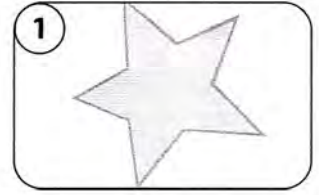


1 Complete the crossword.

Across →



Down ↓



2 Write.

car shark park scarf



I'm in the <sup>1</sup> \_\_\_\_\_ car \_\_\_\_\_,  
 After playing in the <sup>2</sup> \_\_\_\_\_.  
 I have an orange <sup>3</sup> \_\_\_\_\_,  
 I have a toy <sup>4</sup> \_\_\_\_\_.

3 Count and write.

- 1 There's one \_\_\_\_\_ arm \_\_\_\_\_.
- 2 There are two \_\_\_\_\_.
- 3 There are three \_\_\_\_\_.
- 4 There are four \_\_\_\_\_.
- 5 There are five \_\_\_\_\_.





# Skills Time!

## Lesson Five

irLanguage.com

### Reading

1 Count and write.

postcards   posters   pins   shells   stickers   comics



1 There are six stickers.

2 There are three \_\_\_\_\_.

3 There are two \_\_\_\_\_.

4 There are five \_\_\_\_\_.

5 There are seven \_\_\_\_\_.

6 There are four \_\_\_\_\_.

2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

1 Tony has 60 volleyball stickers.

\_\_\_\_\_ soccer \_\_\_\_\_

2 He gives his brother some of his stickers.

3 His stickers are in a special sticker room.

4 There are 40 pins in Emily's collection.

5 Her pins are in the living room.

6 Her favorite pin has a picture of a cat on it.



**Writing**

1 Write sentences. Use capital letters and punctuation marks.



- 1 canyouswitchonthecomputer
- 2 ilikecookingshoppingandpainting
- 3 doyouhaveacamera
- 4 ihaveacomputeracameraandatv

Can you switch on the computer?

---



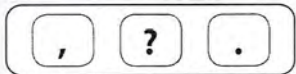
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**My writing**

2 Write the punctuation marks and circle the capital letters.



I have a collection of postcards<sup>1</sup> .  
 I have 70<sup>2</sup> . I have postcards from the  
 U.S.A<sup>3</sup> Thailand<sup>4</sup> .  
 Australia<sup>5</sup> . and from  
 my country<sup>6</sup> . My favorite  
 postcard is from Australia<sup>7</sup> .  
 It's a kangaroo<sup>8</sup> . Do you have  
 any postcards<sup>9</sup> .

3 This is Tom's collection. Write about it.

He has a collection of \_\_\_\_\_ .

He has \_\_\_\_\_ .

He has \_\_\_\_\_ from \_\_\_\_\_ .

\_\_\_\_\_ .

His favorite \_\_\_\_\_ .

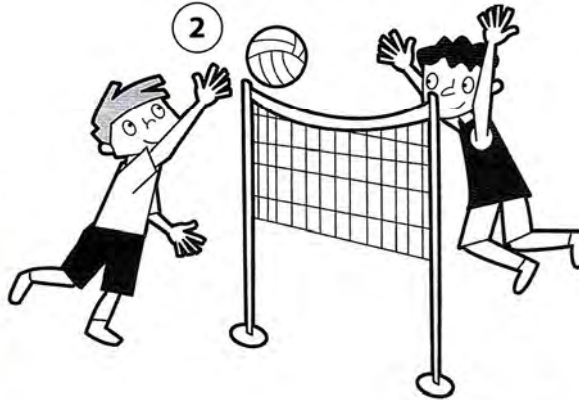
\_\_\_\_\_ .

It has a beach on it.

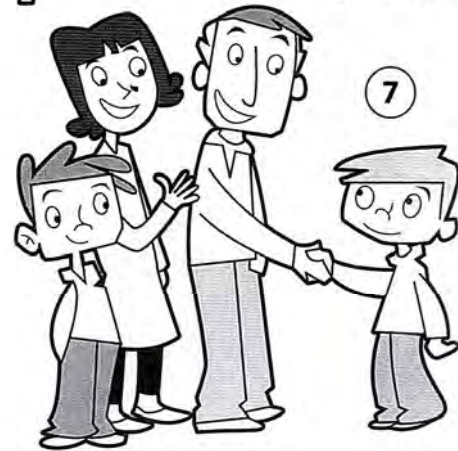




1 Write the verbs.



- 1 He likes playing the piano.
- 2 They like \_\_\_\_\_ volleyball.
- 3 She likes \_\_\_\_\_ photos.
- 4 She likes \_\_\_\_\_ apple pie.
- 5 She likes \_\_\_\_\_ comics.
- 6 They like \_\_\_\_\_ gymnastics.
- 7 He likes \_\_\_\_\_ family.



2 Circle the odd one out.

- 1 spring chess winter summer
- 3 cooking fishing fall painting
- 5 tennis volleyball soccer season

- 2 DVD player TV MP3 player shopping
- 4 Australia CD player Brazil Mexico
- 6 cooking pins posters stickers

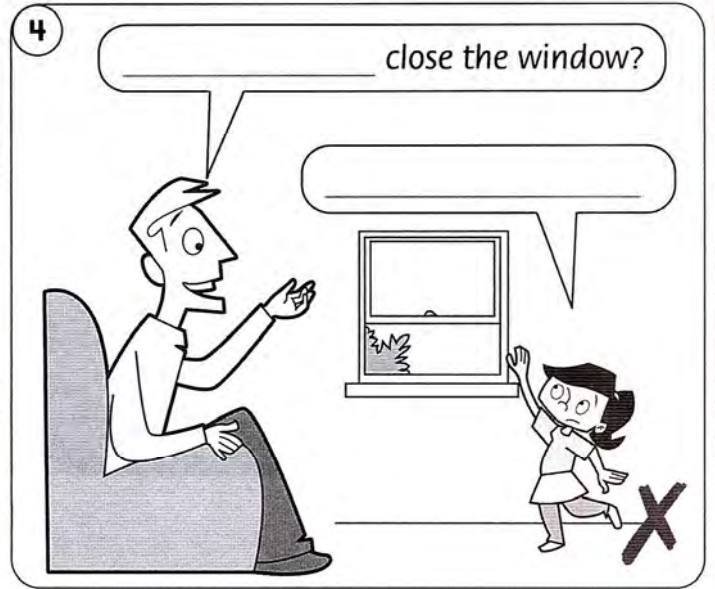
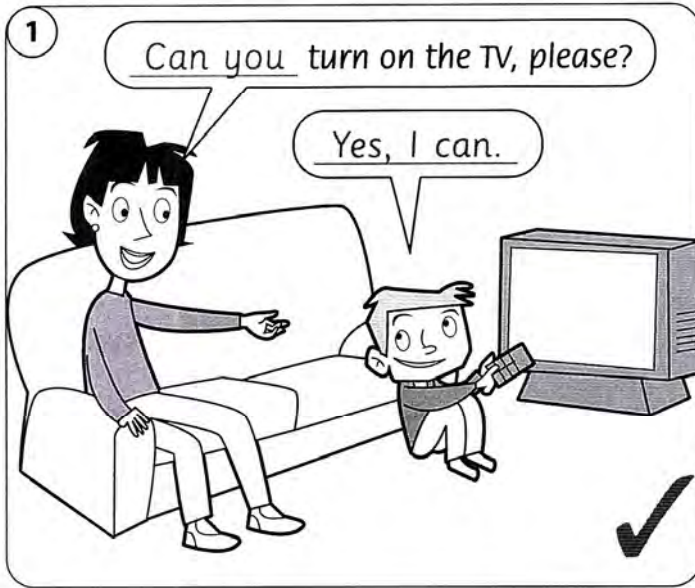
3 Circle the correct words.

- 1 He / I is from Europe.
- 3 Can **I** / **you** use your pen, please?
- 5 **He** / **I** like cooking.

- 2 **She** / **They** doesn't like fishing.
- 4 **She** / **They** are from North America.
- 6 Can **I** / **you** help me with my homework?



4 Write *Can I* or *Can you*. Then answer the questions.



**My work**

My favorite story in Units 1-3 is \_\_\_\_\_

My favorite song in Units 1-3 is \_\_\_\_\_

My favorite unit in Units 1-3 is \_\_\_\_\_

I need to practice \_\_\_\_\_

**My work in Units 1-3 is**



**OK**



**Good**

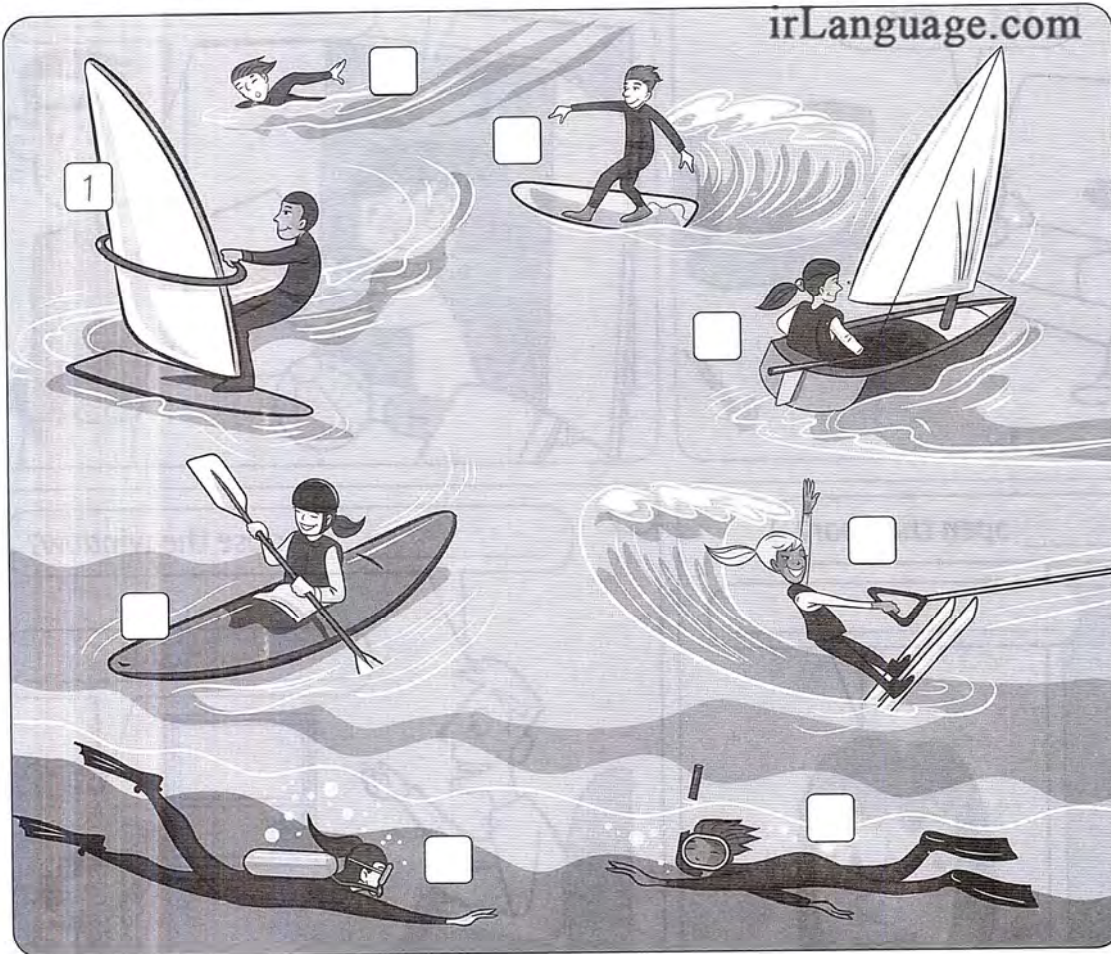


**Excellent**



## Lesson One Words

1 Number the picture.



- 1 windsurf
- 2 sail
- 3 swim
- 4 kayak
- 5 surf
- 6 waterski
- 7 dive
- 8 snorkel

2 Write.



surf





1 Read and check (✓). **G** Grammar Time! page 130



They're sailing.   
 They aren't sailing.



She's surfing.   
 She isn't surfing.



They're kayaking.   
 They aren't kayaking.



He's waterskiing.   
 He isn't waterskiing.

2 Write.

aren't 's 're aren't 'm not 're 'm isn't



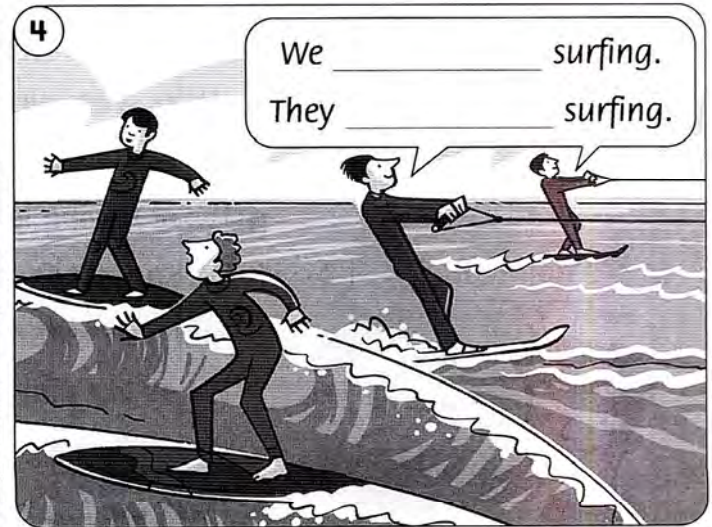
I'm swimming.  
 She isn't swimming.



We \_\_\_\_\_ windsurfing.  
 He \_\_\_\_\_ windsurfing.



I \_\_\_\_\_ snorkeling.  
 They \_\_\_\_\_ snorkeling.



We \_\_\_\_\_ surfing.  
 They \_\_\_\_\_ surfing.



# Lesson Three Grammar and Song

## 1 Match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing pants.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing pants. She isn't reading a comic.

c

## 2 Read the song in the Student Book. Put the lines in the correct order.

### At the beach!



- a We're snorkeling and diving
- b And we can swim and play
- c We're sailing in our little boat
- d My dad is helping me.
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- l There are lots of fish to see

9

1

5





1 Complete the words.

b w t sm m



small



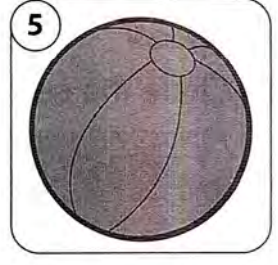
all



all



all



all

2 Write.

small all mall tall ball



I'm in a <sup>1</sup> mall.  
 Some people are <sup>2</sup> small,  
 Some are <sup>3</sup> tall.  
 I'm going to buy a <sup>4</sup> ball.  
 I don't know which to buy.  
 I like them <sup>5</sup> all.

3 Write words with *all*.

- 1 We go to school all day.
- 2 We buy clothes in the mall.
- 3 Giraffes are very tall animals.
- 4 Let's play with a ball in the park.
- 5 There's a cat on the mat.
- 6 Australia isn't a small country.
- 7 I eat all my breakfast.



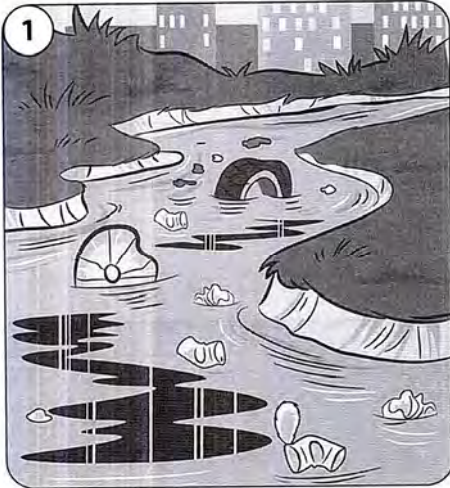


# Skills Time!

## Lesson Five

### Reading

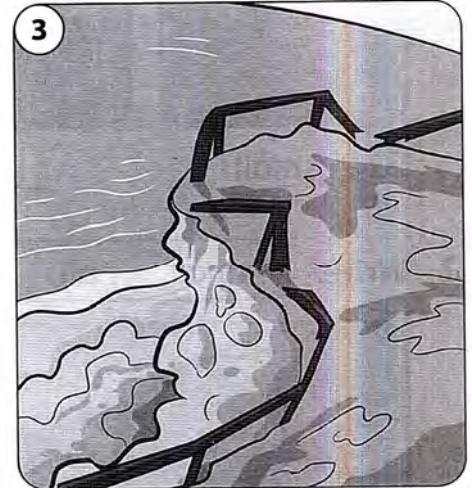
1 Circle the correct words.



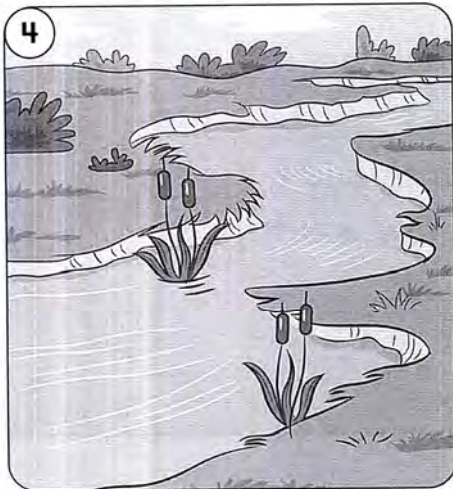
This river is **clear** / **polluted**.



This park is **ugly** / **beautiful**.



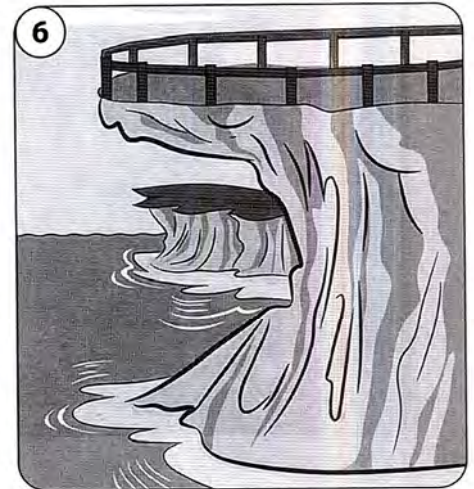
This is **safe** / **dangerous!**



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous!**

2 Read the text in the Student Book. Write *T* (true) or *F* (false).

- 1 Dolphins live in the ocean. T
- 2 They like playing with people. —
- 3 Dolphins are dangerous. —
- 4 They can breathe under water. —
- 5 Dolphins call other dolphins with special sounds. —
- 6 They like living in clean water. —



**Writing**

1 Write the verbs. Then answer the questions for you.

Yes, I do.      No, I don't.

- 1 Do you like writing (write) emails? \_\_\_\_\_
- 2 Do you like \_\_\_\_\_ (fly) kites? \_\_\_\_\_
- 3 Do you like \_\_\_\_\_ (watch) TV? \_\_\_\_\_
- 4 Do you like \_\_\_\_\_ (take) photos? \_\_\_\_\_



**My writing**

2 Circle the correct words.

We're at the <sup>1</sup>beach / park / zoo.  
 It is cold and windy.  
 My grandpa is <sup>2</sup>taking / looking  
 a photo of a lion, my grandma  
 is <sup>3</sup>playing / talking to a monkey  
 and I'm <sup>4</sup>writing / watching this  
 postcard!  
 From Yolanda

3 Choose a place you like. Write a postcard. Use present progressive verbs.

We're at \_\_\_\_\_ It is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

From \_\_\_\_\_



# Fluency Time! ②

## Everyday English

### 1 Check (✓) the correct sentences.

1 I love shopping.

So do I. I like cooking, too.

Neither do I. But I like cooking.

2 I love watching TV.

Neither do I. I prefer reading comics.

I don't. I prefer reading comics.

3 I don't like painting.

So do I. I like drawing, too.

Neither do I. But I like drawing.

4 I love skateboarding.

I don't. I prefer playing volleyball.

Neither do I. I prefer playing volleyball.

5 I like playing soccer.

Neither do I. But I like playing basketball.

So do I. I like playing basketball, too.

### 2 Write.

I don't

Neither do I

So do I

I don't

1

I love doing gymnastics.

I don't.

2

I like taking photos.

3

I don't like fishing.

4

I love playing chess.





1 Watch. Who likes each sport? Write Tom, Anna, Tom and Anna, or N (neither).

- 1 soccer \_\_\_\_\_ Tom \_\_\_\_\_
- 2 tennis \_\_\_\_\_
- 3 skateboarding \_\_\_\_\_
- 4 volleyball \_\_\_\_\_



Tom



Anna

2 What do they say? Match. Then number the pictures in order.

- |                               |                          |   |                            |
|-------------------------------|--------------------------|---|----------------------------|
| 1 I love playing soccer.      | <input type="checkbox"/> | c | a Oh! I don't like tennis. |
| 2 I prefer playing tennis.    | <input type="checkbox"/> |   | b Great! So do I!          |
| 3 I don't like skateboarding. | <input type="checkbox"/> |   | c I don't.                 |
| 4 I like playing volleyball.  | <input type="checkbox"/> |   | d Neither do I.            |



1

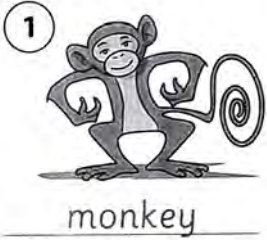
3 What do you like? Talk with your friend. Use the phrases in the box.

I like ... I don't like ... I prefer ... So do I. Neither do I.

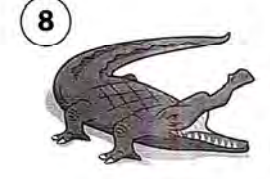
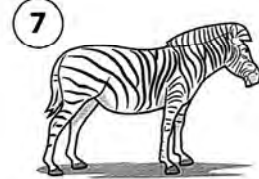


## Lesson One Words

1 Find and circle the animal words. Then write.



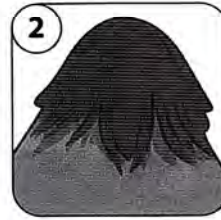
l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



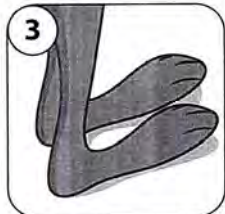
2 Write.



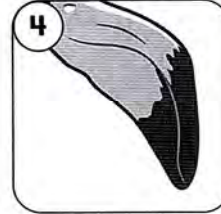
That's not a monkey.  
 It's a zebra.



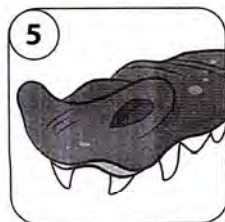
That's not a monkey.  
 \_\_\_\_\_



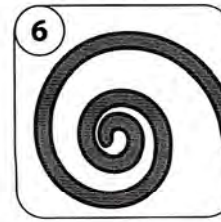
That's not a monkey.  
 \_\_\_\_\_



That's not a monkey.  
 \_\_\_\_\_



That's not a monkey.  
 \_\_\_\_\_



That's a \_\_\_\_\_ !



1 Read and circle the correct answers. G Grammar Time! page 131



- |  |                                   |
|--|-----------------------------------|
| 1 Is Dad taking a photo?                 | <u>Yes, he is.</u> No, he isn't.  |
| 2 Is the crocodile sleeping?             | Yes, it is. / No, it isn't.       |
| 3 Is the crocodile swimming?             | Yes, it is. / No, it isn't.       |
| 4 Are the boys looking at the bird?      | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating ice cream?          | Yes, she is. / No, she isn't.     |

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)



# Lesson Three Grammar and Song

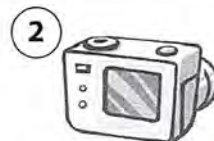
## 1 Look and write. Then answer the questions. G Grammar Time! page 131

wear a hat    write in a notebook    eat a sandwich    take a photo



Annie

Is Annie wearing a hat?  
Yes, she is.



Jo



Liz



Jo



Annie



Liz

## 2 Read and write the answers.



1 Are the monkeys eating?

No, they aren't.

2 Are the zebras running?

3 Are the tigers playing?

4 Are the parrots talking?

5 Are the penguins walking?

6 Are the parrots flying?

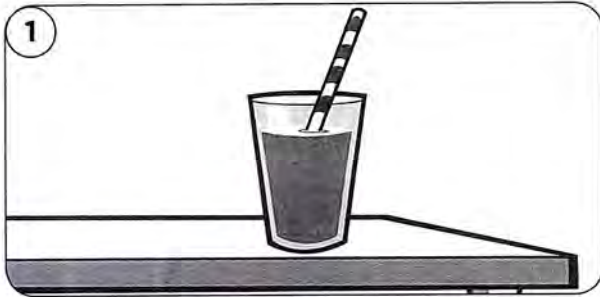


1 Say the words. Circle the word that doesn't have *or* or *aw*.

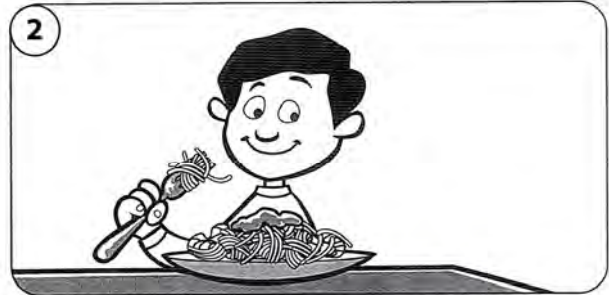
- 1 horse corn park fork  
 3 fork scarf horse yawn  
 5 horse corn car paw

- 2 farm paw yawn straw  
 4 corn arm paw straw  
 6 yawn straw fork star

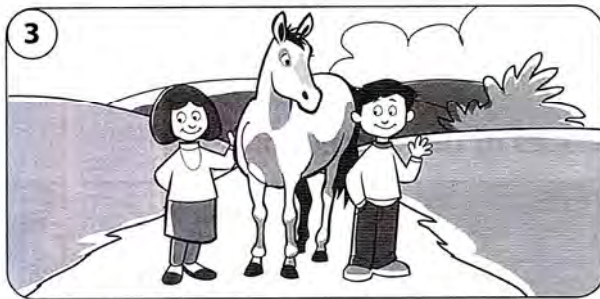
2 Complete the words.



There's a straw in the glass.



I'm eating with a f\_\_k.



They've got a h\_\_se.



Look at the dog's p\_\_!

3 Write.

horse fork ~~straw~~ corn paw

The dog is holding a <sup>1</sup> straw with its two front <sup>2</sup> \_\_\_\_s. The <sup>3</sup> \_\_\_\_ is holding a <sup>4</sup> \_\_\_\_ and it's eating <sup>5</sup> \_\_\_\_.









## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.



## My writing



## 2 Read and write the animal names.

- 1 Flamingos have long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have arms and legs. They have hands and fingers, too. They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

---



---



---

- 2 big and long / in water / swim and walk / dangerous / eat fish

---



---



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# Science Time!

## Topic: Animals

1 Complete the crossword.

Down ↓

Across →

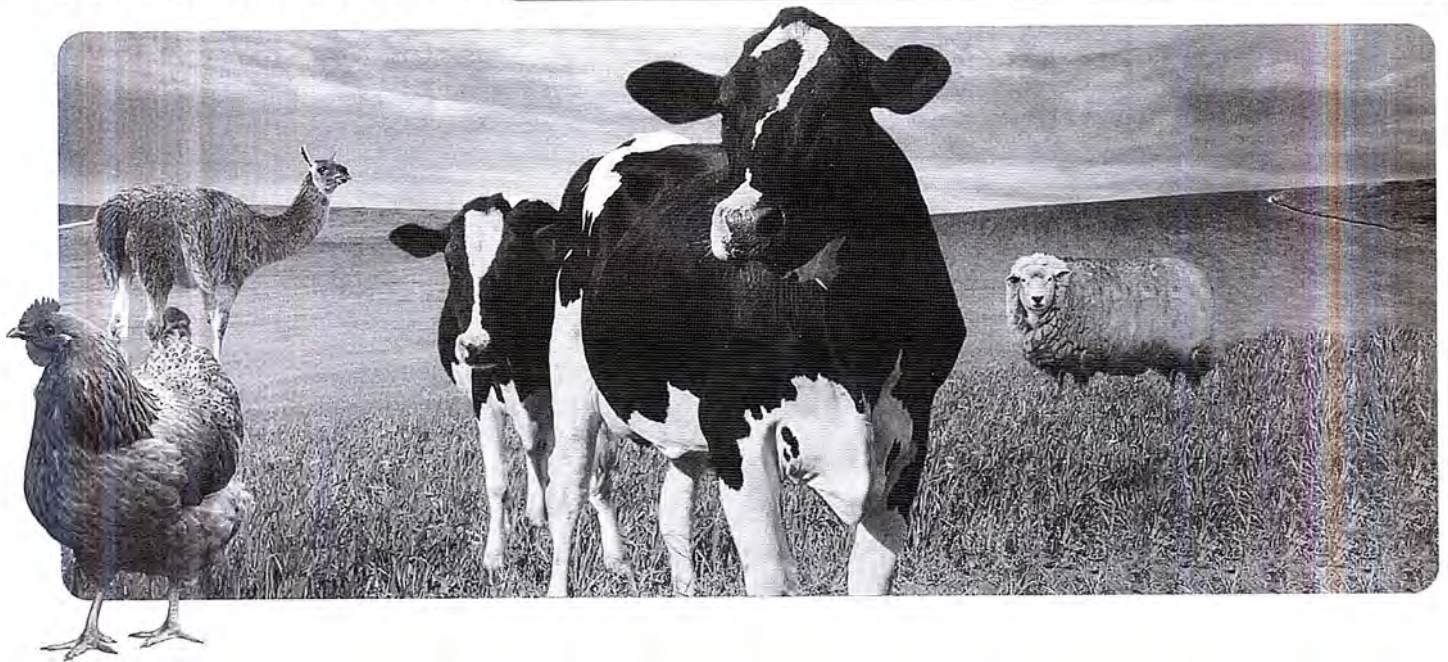
1 s  
h  
e  
e  
p

4 llama 5 horse

6 cow 7 turkey

2 Read and write the words.

sheep chicken cow turkey llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a llama.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a \_\_\_\_\_.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a \_\_\_\_\_.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a \_\_\_\_\_.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a \_\_\_\_\_.



## Listening Practice

### 1 Listen and answer the questions. 57

- 1 Are there any donkeys on Kate's farm?
- 2 Are there any goats on Kate's farm?
- 3 Are there any turkeys on Kate's farm?
- 4 Are there any ducks on Kate's farm?
- 5 Are there any ostriches on Kate's farm?
- 6 Are there any llamas on Kate's farm?

No, there aren't.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### 2 Listen again. Write. 57

unusual    milk    two    favorite    lots    some    any    funny



Kate loves living on a farm. She doesn't have a donkey, but she has <sup>1</sup> some horses. Kate likes sheep, but her <sup>2</sup> \_\_\_\_\_ farm animals are goats. She thinks goats are <sup>3</sup> \_\_\_\_\_. Kate helps her dad to <sup>4</sup> \_\_\_\_\_ the goats. She doesn't have <sup>5</sup> \_\_\_\_\_ turkeys on her farm, but she has <sup>6</sup> \_\_\_\_\_ of chickens. Kate has some <sup>7</sup> \_\_\_\_\_ animals on her farm, too. She has <sup>8</sup> \_\_\_\_\_ llamas!

### 3 Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...



## Lesson One Words

### 1 Match.



- catch the bus
- have breakfast
- get dressed
- brush my hair
- walk to school
- brush my teeth
- get up
- have a shower

### 2 Write.



Every morning, I get up.

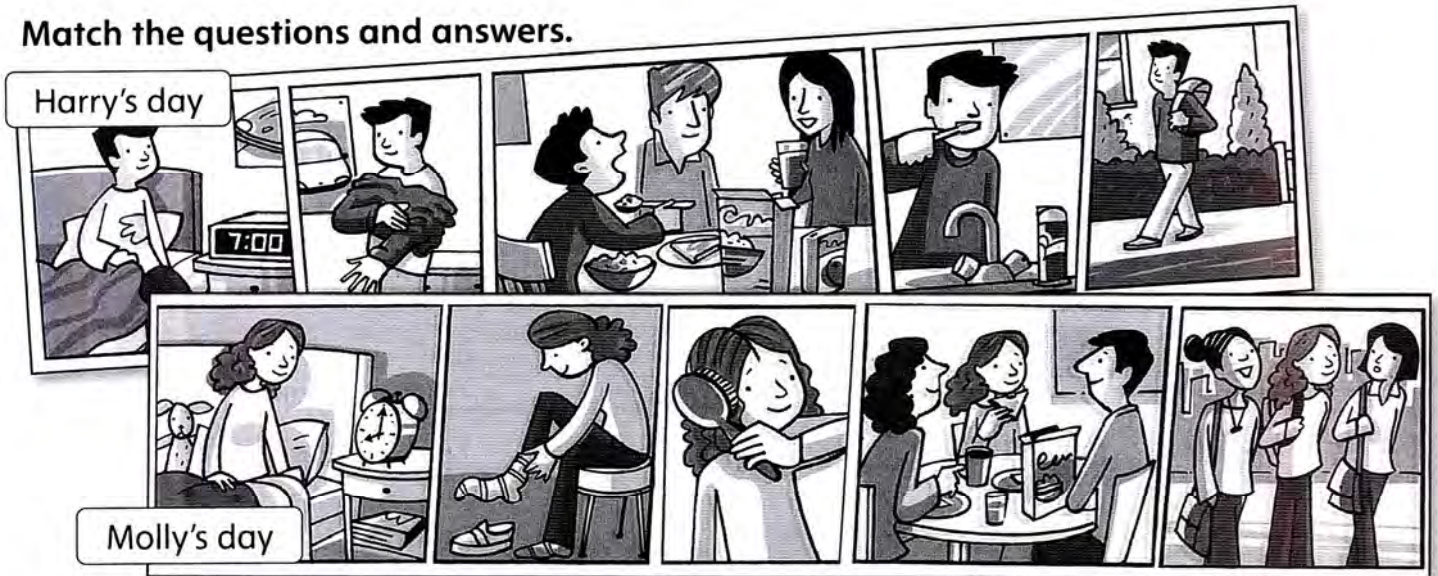


Every \_\_\_\_\_.





1 Match the questions and answers.



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

e

- a Yes, she does.
- b No, he doesn't.
- c No, she doesn't.
- d No, they don't.
- e Yes, he does.
- f Yes, they do.

2 Write. **G** Grammar Time! page 132

brush go get up walk brush have breakfast

- 1 Do you go to school?
- 2 \_\_\_\_\_ your hair?
- 3 \_\_\_\_\_ your teeth?
- 4 \_\_\_\_\_ late?
- 5 \_\_\_\_\_ with your family?
- 6 \_\_\_\_\_ to school with your friends?

- Yes, I do.  
 No, I don't.  
 Yes, I do.  
 No, I don't.  
 Yes, I do.  
 No, I don't.





# Lesson Three Grammar and Song

## 1 Write about Tom. Grammar Time! page 131

catch the bus    have breakfast    get up



He doesn't get up at seven fifteen.  
He gets up at seven thirty.



He \_\_\_\_\_ at eight o'clock.  
He \_\_\_\_\_ at eight fifteen.



He \_\_\_\_\_ at eight thirty.  
He \_\_\_\_\_ at eight forty-five.

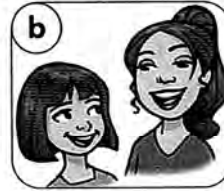
## 2 Read the song in the Student Book. Write, then put the lines in the correct order.

catch    do    have    get up    go    ~~have~~    have    see

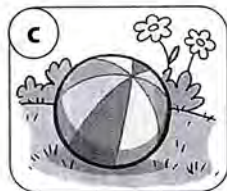
### My day



I have a shower every day.



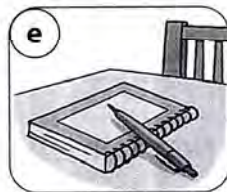
I \_\_\_\_\_ my school friends every day.



Then I \_\_\_\_\_ outside and play.



I \_\_\_\_\_ my lessons every day.



I \_\_\_\_\_ my homework every day.



I \_\_\_\_\_ my breakfast every day.



I \_\_\_\_\_ early every day.  1



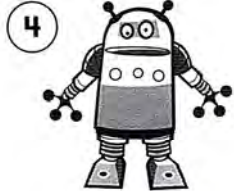
I \_\_\_\_\_ the school bus every day.



**1 Complete the words with *oy* or *oi*.**



**2 Write the words.**



**oy**

boy

---



---



---

**oi**

---



---



---

**3 Say the words. Circle the word that doesn't have *oy* or *oi*.**

1 boy    toy    coin    stone

2 oil    coin    coat    soil

3 gate    boy    oyster    oil

4 boy    blue    soil    toy

**4 Write.**    coin    boy    toy



Roy is a <sup>1</sup> \_\_\_\_\_,  
 Playing with a <sup>2</sup> \_\_\_\_\_.  
 He can see a <sup>3</sup> \_\_\_\_\_.



# Skills Time!

## Lesson Five

### Reading

1 Read the text in the Student Book. Write.

Finally    Next    ~~every day~~    First    Then    on the weekend

- 1 Ellie gets up early every day.
- 2 \_\_\_\_\_, she helps on the farm.
- 3 \_\_\_\_\_, she watches her teachers on the Internet.
- 4 \_\_\_\_\_, she does her school work.
- 5 \_\_\_\_\_, she sends her work to her teacher by email.
- 6 She doesn't see her friends \_\_\_\_\_.

2 Write *T* (true) or *F* (false).

- 1 Cyber School students live in Australia.
- 2 They live a long way from towns and cities.
- 3 They go to school in towns and cities.
- 4 They watch their teachers on the Internet.
- 5 They do their school work with their friends.
- 6 They send their work to their teacher by email.
- 7 They can talk to their friends at school.

  T    
        
        
        
        
        
      





## Writing

1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favorite movie is toy story My favorite movie is Toy Story.

2 alice lives in paris \_\_\_\_\_

3 mr. jones is their teacher \_\_\_\_\_

4 max is amy's cousin \_\_\_\_\_



## My writing

2 Read and circle the proper nouns.

## My family



My name is Lucy and I'm nine. There are four people in my family. My brother's name is Tim. He is five. My dad's name is Steve and my mom's name is Jill. We live in an apartment near the park.

## My favorite things

My favorite day is Thursday because I go swimming every Thursday. My favorite teacher is Miss Wilson. I like lots of movies, but my favorite movie is Finding Nemo. My favorite month is July because I can play soccer in the park.



3 Write about the people in your family. Then write about your favorite day, teacher, movie, and month.

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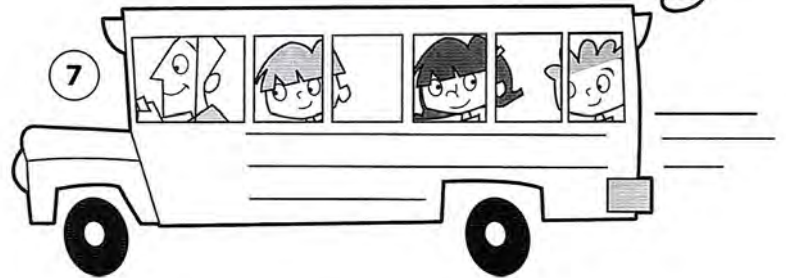
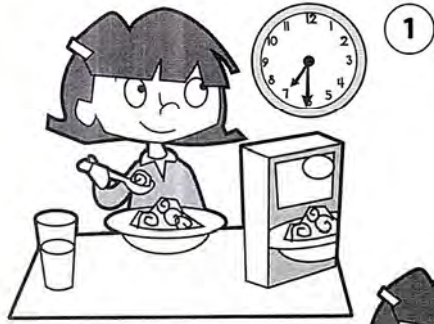
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1 Write the verbs.



- 1 I have breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin turkey llama angry

3 Circle the correct words. Then write short answers.

- 1 Is he / I diving?
- 2 Are I / they surfing?
- 3 Are she / you and Tim watching the penguins?
- 4 Does he / they live in a big house?
- 5 Do she / we get up early?
- 6 Does she / you have a shower in the morning?

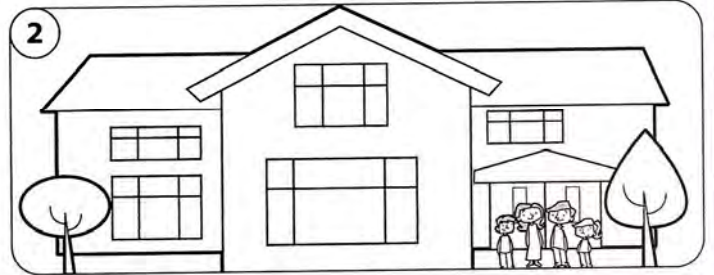
- No, he isn't \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.



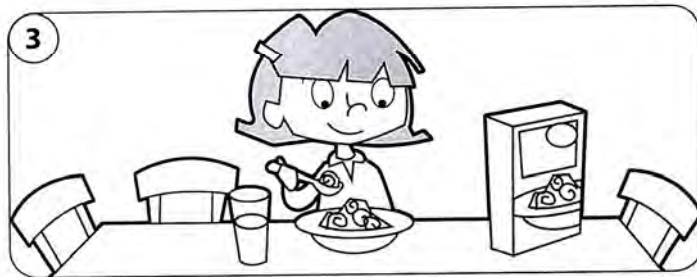
4 Write.



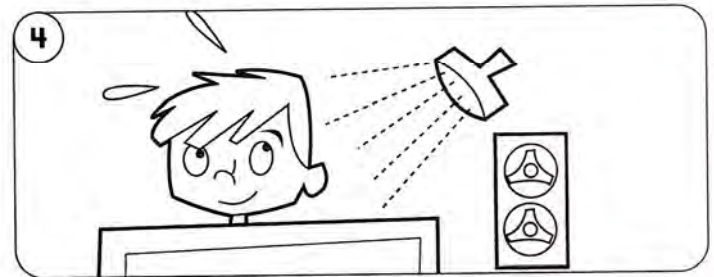
He doesn't get (get) up at eight o'clock.



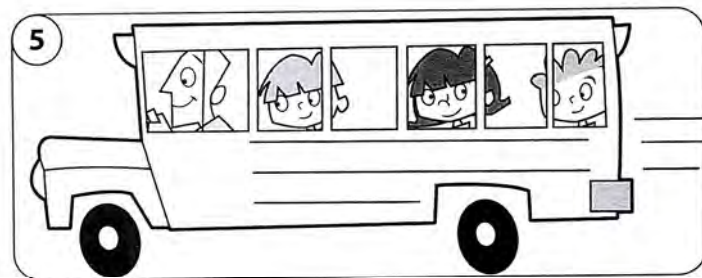
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They \_\_\_\_\_ (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

**My work**

My favorite story in Units 4-6 is \_\_\_\_\_

My favorite song in Units 4-6 is \_\_\_\_\_

My favorite unit in Units 4-6 is \_\_\_\_\_

I need to practice \_\_\_\_\_

**My work in Units 4-6 is**



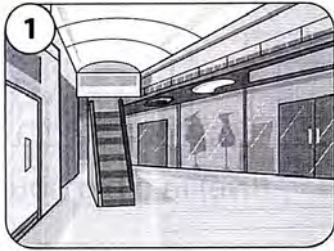


# 7

# Places to go!

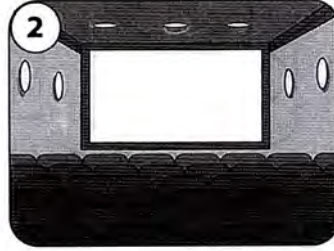
## Lesson One Words

1 Order the letters and write the words.



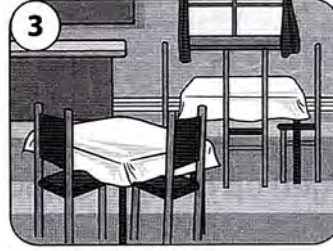
1

poshping lalm  
shopping mall



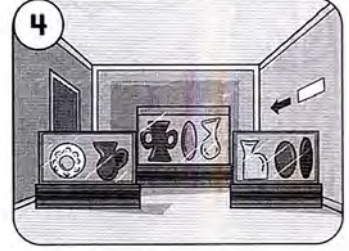
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emivo etahre



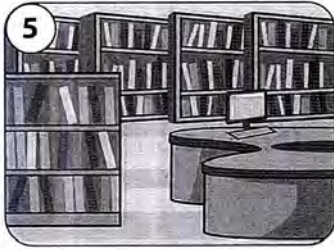
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fcéa



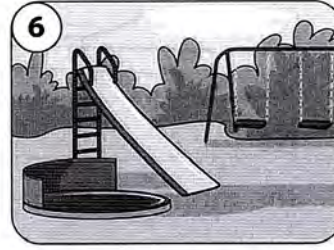
4

smemuu



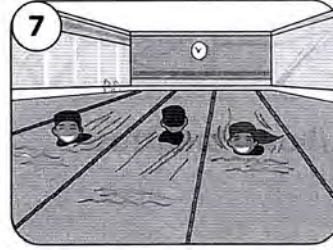
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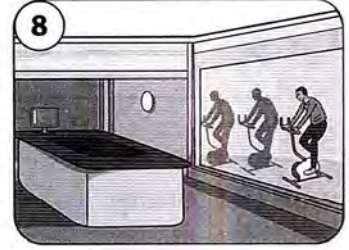
6

yaplrongu



7

snimwigm opol



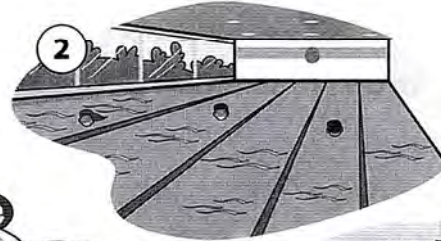
8

trossp etcnre

2 Where are the people? Look and write.



1



2



3

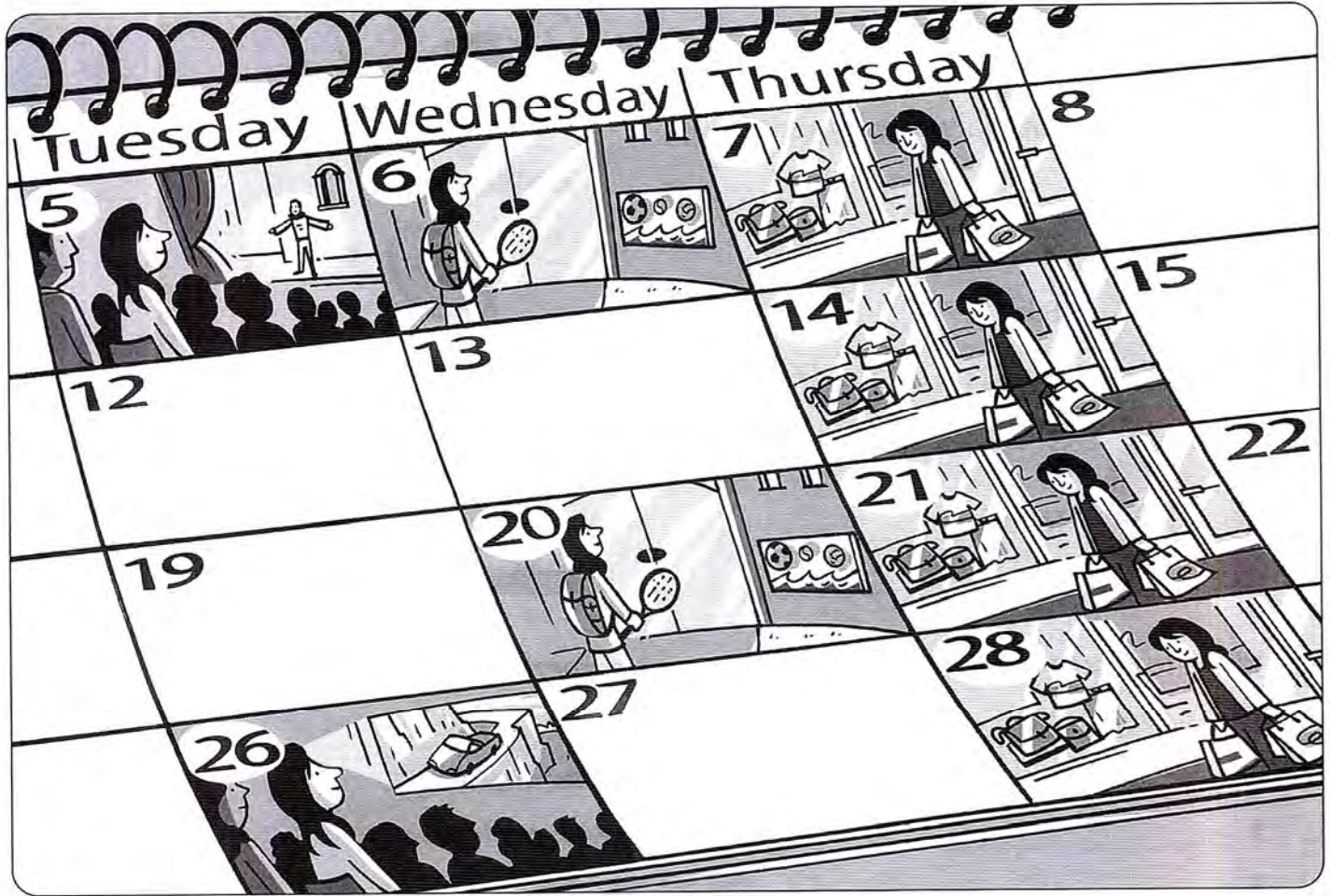


4

- 1 They're at the playground.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



1 Look at Jane's calendar. Circle *never*, *sometimes*, or *always*.



- 1 She never sometimes / always goes to the movie theater on Wednesdays.
- 2 She never / sometimes / always goes to the movie theater on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports center on Wednesdays.
- 6 She never / sometimes / always goes to the sports center on Thursdays.

2 Complete the sentences about Jane with *on*, *at*, or *in*.

**G** Grammar Time! page 132

- 1 She always gets up at eight o'clock.
- 2 She never goes to school \_\_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_\_ nine thirty.
- 5 She always takes a shower \_\_\_\_\_ Saturdays.
- 6 She never wears a coat \_\_\_\_\_ August.





# Lesson Three Grammar and Song

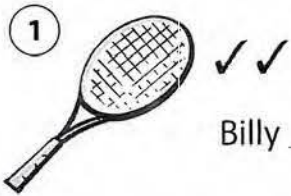
1 Write.

 Grammar Time! page 132

✓✓ = always

✓ = sometimes

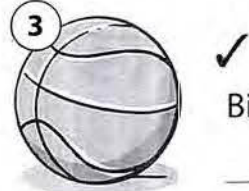
✗ = never



Billy always plays tennis.



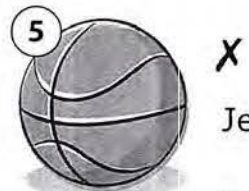
Katie \_\_\_\_\_  
\_\_\_\_\_ soccer.



Billy \_\_\_\_\_  
\_\_\_\_\_ basketball.



Ben \_\_\_\_\_  
\_\_\_\_\_.



Jenny \_\_\_\_\_  
\_\_\_\_\_.



Ben \_\_\_\_\_  
\_\_\_\_\_.

2 Write true sentences about you. Use *never*, *sometimes*, or *always*.

- 1 I never get up \_\_\_\_\_ late.
- 2 \_\_\_\_\_ my teeth in the morning.
- 3 \_\_\_\_\_ breakfast with my family.
- 4 \_\_\_\_\_ the bus to school.
- 5 \_\_\_\_\_ TV in the evening.

3 Read the song in the Student Book. Check (✓) the boxes.

**Come and play  
with me!**



never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun



1 Complete the words with *ow* or *ou*. Are the letters the same (S) or different (D)?

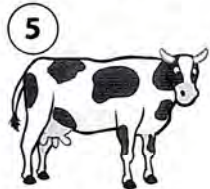
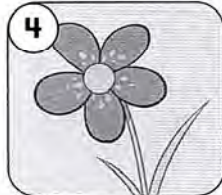
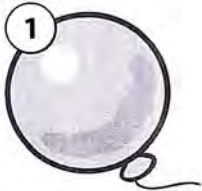
- |                  |                 |          |
|------------------|-----------------|----------|
| 1 d <u>ow</u> n  | <u>ou</u> t     | <u>D</u> |
| 2 br <u>ou</u> n | fl <u>ow</u> er | <u>S</u> |
| 3 sh <u>ou</u> t | cl <u>ow</u> n  | <u>S</u> |
| 4 m <u>ou</u> se | r <u>ou</u> nd  | <u>S</u> |
| 5 c <u>ow</u>    | h <u>ow</u> se  | <u>S</u> |

2 Write. house   round   mouse   flowers   clown



The <sup>1</sup> clown has <sup>2</sup> flowers,  
 Red and blue.  
 He has a <sup>3</sup> big nose,  
 But only one shoe.  
 He has orange hair.  
 He's in his <sup>4</sup> house,  
 He jumps on a chair.  
 He's scared of a <sup>5</sup> mouse!

3 Write.



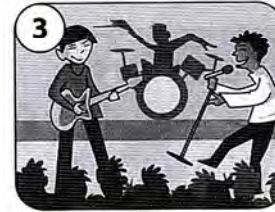
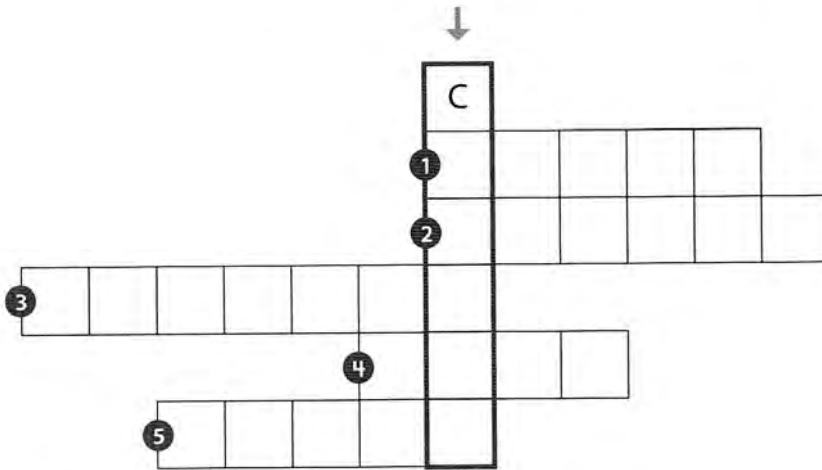
- 1 The boy has a round balloon.
- 2 Please come to my house.
- 3 The clown is wearing a hat.
- 4 This is a beautiful flower.
- 5 A cow is bigger than a monkey.
- 6 A mouse is smaller than a horse.



## Lesson Five

### Reading

1 Look and write. Find the extra word ( ↓ ) and answer the question.



What is the name of the new movie?

Dream \_\_\_\_\_

2 Read the Student Book. Order the lines and write the numbers.

- a When Mike is a teenager, he goes to Monsters University.
- b Now the two monsters are friends.
- c Mike and Sulley go to the human world and they can't get back.
- d He meets Sulley at Monsters University, but they are not friends at first.
- e One day, Mike visits Monsters, Inc.
- f They get jobs at Monsters, Inc. and they have fun working together!
- g Mike and Sulley get home to the monster world.
- h Mike wants to be a scary monster when he grows up.
- i They work together to escape from the human world.

  
  
  
  
 1  
  
  
  


3 Write T (true) or F (false).

- 1 In *Monsters University* there are two worlds.
- 2 The monsters want to be funny.
- 3 Sulley and Mike want to live with humans.
- 4 The monsters can sing really well.

  T



**Writing**

1 Read and complete the table.

	verb	adjective	preposition
1 Ellie lives on a big farm.	lives		
2 I watch old movies on TV.			
3 They're sailing in a little boat.			
4 My new friend often goes to concerts.			



**My writing**

2 Read and write the names.

Dear Ian,  
Do you like museums?  
Do you want to go to a museum on Saturday?  
From Mark

Dear <sup>1</sup> \_\_\_\_\_,  
I can't go to a museum on Saturday.  
I always visit my family on Saturdays.  
Let's go another day.  
From <sup>2</sup> \_\_\_\_\_

Hello Sam,  
Do you like music? There's a concert on Monday. Do you want to go?  
From Katya

Dear <sup>3</sup> \_\_\_\_\_,  
I go to the swimming pool on Mondays. I can't go to the concert with you.  
From <sup>4</sup> \_\_\_\_\_

3 You are going to the movie theater.

Write an invitation. Use these words.

like    want    go    on

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

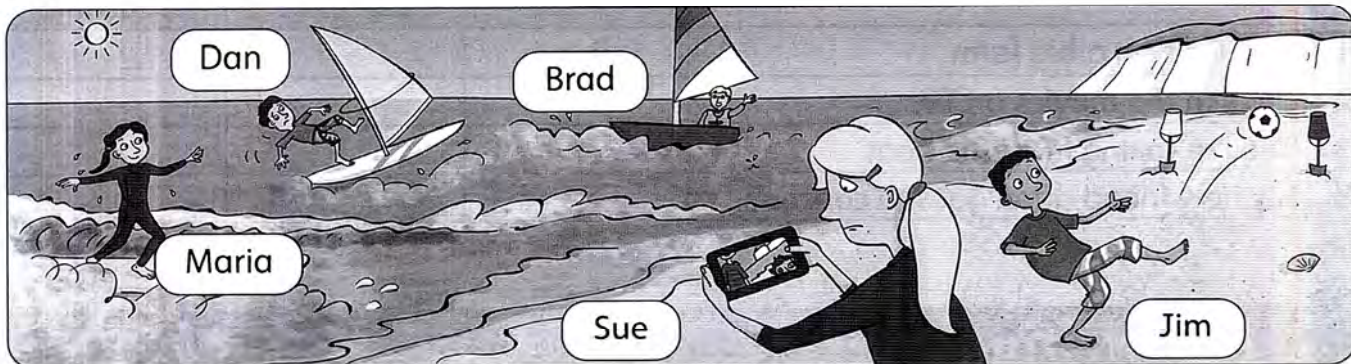
\_\_\_\_\_



# Fluency Time! ③

## Everyday English

### 1 Circle the correct words.



Are you good at windsurfing, Dan?

No, I'm **good** / **bad** at windsurfing.

Are you good at surfing, Maria?

Yes, I'm very **good** / **bad** at surfing.

Are you good at taking photos, Sue?

No, I'm **good** / **terrible** at taking photos.

Are you good at sailing, Brad?

Yes, I'm **bad** / **good** at sailing.

Are you good at soccer, Jim?

Yes, I'm **good** / **terrible** at soccer.

### 2 Write.

terrible    good    bad    very good

1



Are you good at        painting        ?

No, I'm not. I'm bad at painting.



2



Are you good at        ?



3



Are you        ?



4




Are        ?





1 Watch. Who says this? Write Anna, Sam, or Tom. 



1 Tom He's very good at running, too.

2 \_\_\_\_\_ I'm terrible at throwing!

3 \_\_\_\_\_ Watch this, Anna!

4 \_\_\_\_\_ Sam's good at basketball.

5 \_\_\_\_\_ I'm very bad at basketball.

6 \_\_\_\_\_ It's my turn now.

2 Complete the descriptions.

kicking a goal very bad at good at terrible at



This is Anna.

She's <sup>1</sup> very bad at \_\_\_\_\_ basketball.

She's <sup>2</sup> \_\_\_\_\_ throwing!



This is Sam.

He isn't <sup>3</sup> \_\_\_\_\_ soccer,

but he's <sup>4</sup> \_\_\_\_\_ the ball now.

He's scoring <sup>5</sup> \_\_\_\_\_.

3 What are you good at? What are you bad at? Ask and answer.

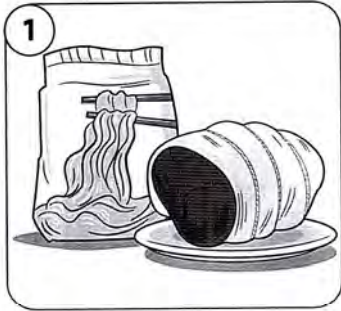
Are you good at running?

Yes, I'm very good at running.

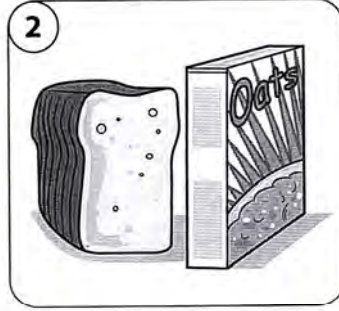


## Lesson One Words

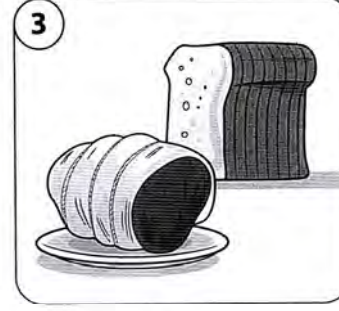
## 1 Write.



noodles and  
\_\_\_\_\_ meat



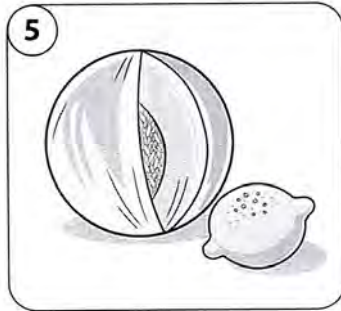
bread and \_\_\_\_\_



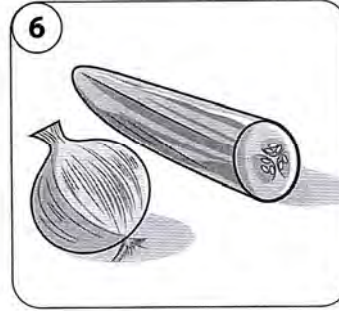
meat and \_\_\_\_\_



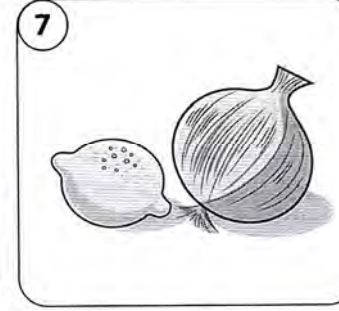
cereal and \_\_\_\_\_



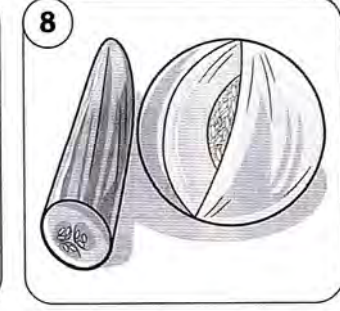
a melon and a \_\_\_\_\_



an onion and a \_\_\_\_\_



a lemon and an \_\_\_\_\_



a cucumber and a \_\_\_\_\_

## 2 Look and write a shopping list.

She'd like a cucumber.

She'd like a \_\_\_\_\_.

She'd like a \_\_\_\_\_.

She'd like an \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

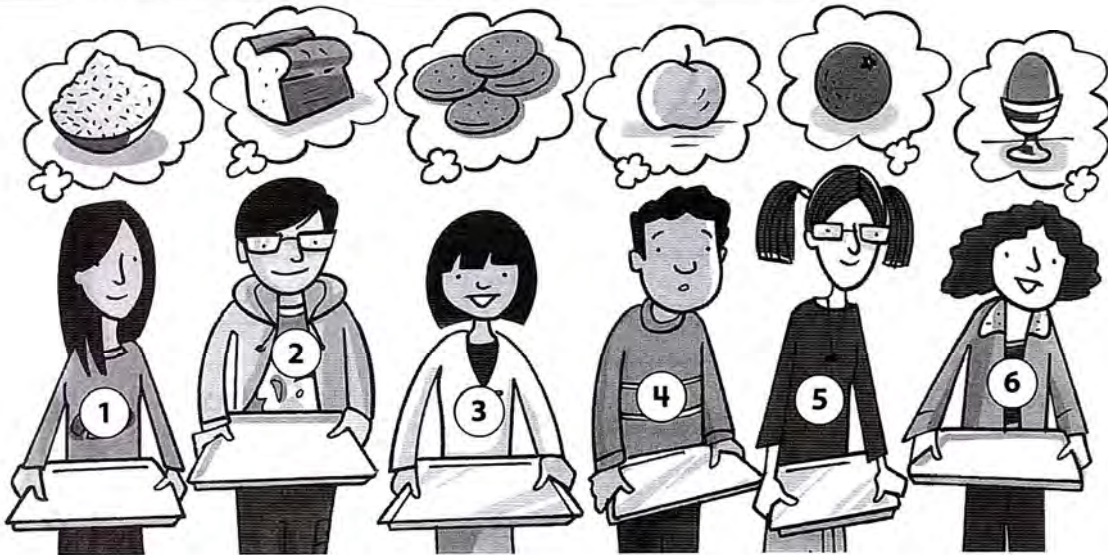
She'd like some \_\_\_\_\_.







1 Write. **G** Grammar Time! page 133



bread apple egg cookies rice orange







- 1 She'd like some rice. \_\_\_\_\_ 2 \_\_\_\_\_  
 3 \_\_\_\_\_ 4 \_\_\_\_\_  
 5 \_\_\_\_\_ 6 \_\_\_\_\_

2 Complete the questions and write the answers.

1  Would you like some water ?  Yes, please.

2  Would you like \_\_\_\_\_ ? 

3  Would you like \_\_\_\_\_ ? 

4  Would you like \_\_\_\_\_ ? 



# Lesson Three Grammar and Song

Grammar Time! page 133

1 Complete the questions with *a* or *some* and a food word.

1 Would you like some onions , Stacy?

Yes, please.



2 Would you like \_\_\_\_\_ ?

No, thanks.

3 Would you like \_\_\_\_\_ , Ollie?

Yes, please.



4 Would you like \_\_\_\_\_ ?

No, thanks.

5 Would you like \_\_\_\_\_ , Emma?

Yes, please.



6 Would you like \_\_\_\_\_ ?

No, thanks.

2 What would you like for dinner? Write *a*, *an*, or *some* and food words.

I'd like \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ for dinner.



3 Read the song in the Student Book. Put the lines in the correct order.

## At the supermarket















- a We buy things to eat
- b I would like some meat
- c Apples, bread, and cookies
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Noodles, rice, and meat
- l I would like some rice

9



1 Say the words with *ld* and *lt*. Circle the odd one out. Write this word.

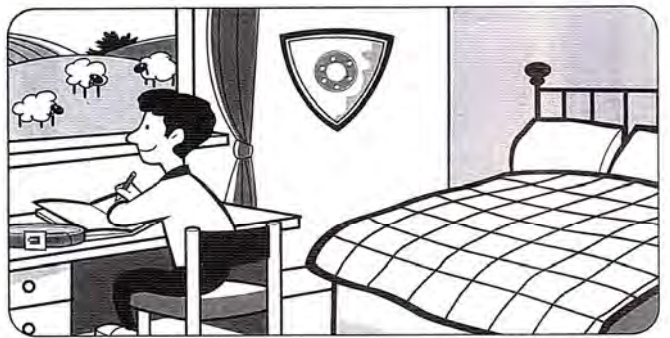
adult field child quilt

1				quilt
2				_____
3				_____
4				_____

2 Complete the words. Write *T* (true) or *F* (false).

ld lt

- 1 There's a child ld in the bedroom. T
- 2 There's a be ld on the chair. \_\_\_\_\_
- 3 There's a qui lt on the bed. \_\_\_\_\_
- 4 There's a shie ld on the door. \_\_\_\_\_
- 5 There are some cows in the fie ld. \_\_\_\_\_
- 6 There's an adu lt in the bedroom. \_\_\_\_\_



3 Write.

field quilt adult shield



A child and an <sup>1</sup> adult \_\_\_\_\_.  
 Are standing in a <sup>2</sup> \_\_\_\_\_.  
 The adult has a <sup>3</sup> \_\_\_\_\_.  
 The child has a <sup>4</sup> \_\_\_\_\_.



# Skills Time!

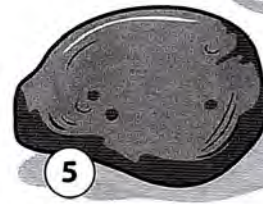
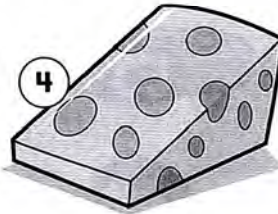
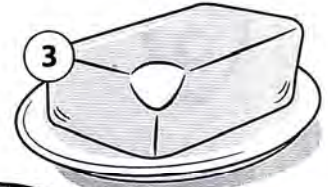
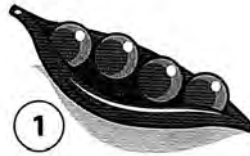
## Lesson Five

### Reading

1 Circle the words and write.

s a l t peas c h e e s e p o t a t o p e p p e r b u t t e r

- 1      peas
- 2      \_\_\_\_\_
- 3      \_\_\_\_\_
- 4      \_\_\_\_\_
- 5      \_\_\_\_\_
- 6      \_\_\_\_\_



2 Read the text in the Student Book. Write a shopping list for *My Favorite Dish*.

two big potatoes



**Writing**

**1 Order the words and write.**

- 1 He's playing with a small , blue ball .
- 2 She's wearing \_\_\_\_\_ , \_\_\_\_\_ .
- 3 You need a \_\_\_\_\_ , \_\_\_\_\_ .
- 4 He's sailing in a \_\_\_\_\_ , \_\_\_\_\_ .
- 5 We'd like a \_\_\_\_\_ , \_\_\_\_\_ .

small ball blue

pink big sunglasses

red onion big

boat little red

green cucumber long



**My writing**

**2 Complete the instructions.**

butter bread grapes cheese



**How to make my favorite sandwich**

You take some <sup>1</sup> bread .  
 You put some <sup>2</sup> \_\_\_\_\_ on the bread.  
 You take some <sup>3</sup> \_\_\_\_\_ and you  
 put it on the bread.  
 Then you take some <sup>4</sup> \_\_\_\_\_ and  
 you put them on top.  
 This is my favorite sandwich. It's great!

**3 Write instructions for making your favorite sandwich.**

You take \_\_\_\_\_

You put \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Topic: Health

1 Order the letters and write the words.

1



et am

meat

2



rtufi

3



driya

4



bgaveleset

5



edofosa

6

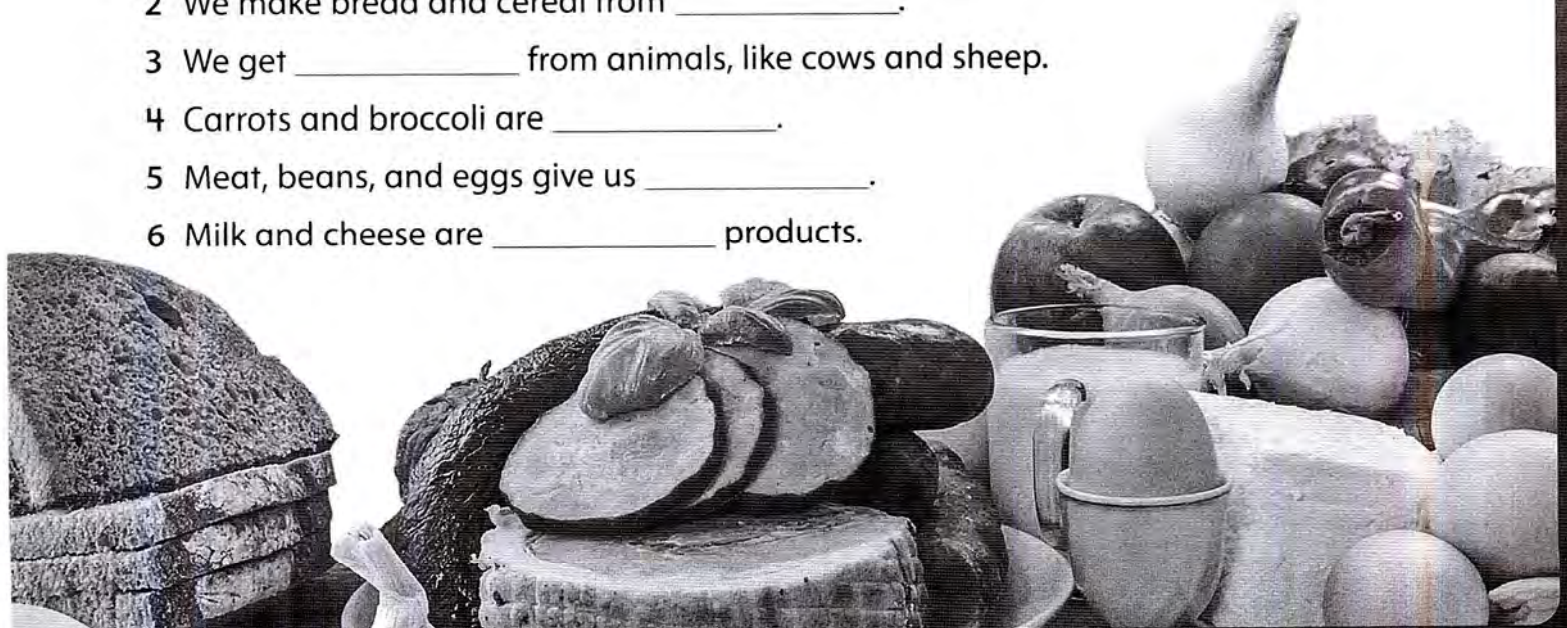


nsagir

2 Read and write the words.

meat grains fruit vegetables dairy protein

- Apples and oranges are kinds of fruit.
- We make bread and cereal from \_\_\_\_\_.
- We get \_\_\_\_\_ from animals, like cows and sheep.
- Carrots and broccoli are \_\_\_\_\_.
- Meat, beans, and eggs give us \_\_\_\_\_.
- Milk and cheese are \_\_\_\_\_ products.







1 Listen and answer the questions.  86



- 1 Does Nina like bananas? No, she
- 2 Does Nina like carrots? \_\_\_\_\_
- 3 Does Nina like yogurt? \_\_\_\_\_
- 4 Does Nina like cheese? \_\_\_\_\_
- 5 Does Nina like chicken? \_\_\_\_\_
- 6 Does Nina like fish? \_\_\_\_\_







2 Listen again. Write.  86



about eat favorite like with  
chicken healthy don't love lots

1  Do you eat lots of healthy food?   
 Yes, I do. I eat \_\_\_\_\_ of fruit and vegetables.

2  Me too. I \_\_\_\_\_ bananas and oranges best.   
 I like oranges, but I \_\_\_\_\_ like bananas.

3  What's your \_\_\_\_\_ vegetable?   
 I \_\_\_\_\_ carrots, but I don't like peas.

4  Do you \_\_\_\_\_ lots of grains, too?   
 I like cereal \_\_\_\_\_ milk.

5  What \_\_\_\_\_ meat and fish?   
 I like \_\_\_\_\_, but I really don't like fish.

3 Talk with a friend. Ask and answer.

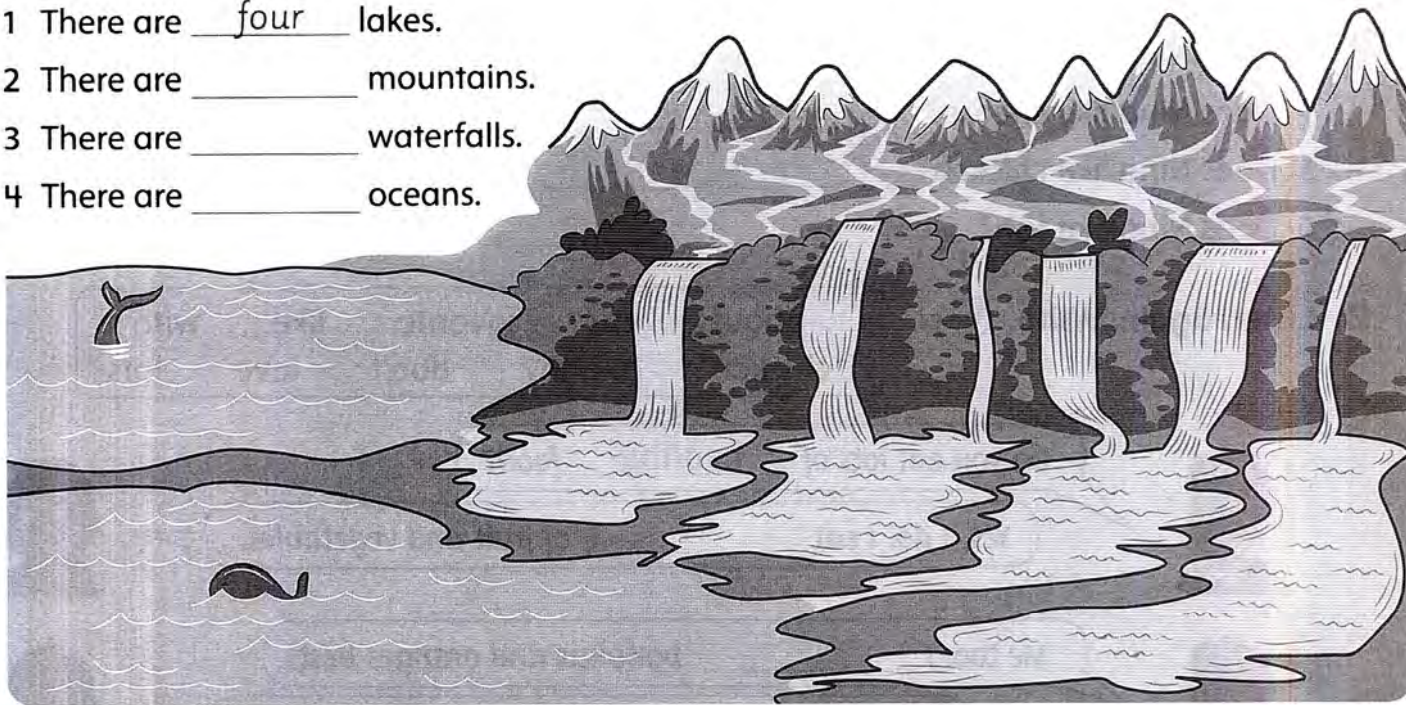
What do you like to eat for ...?  
 I like to eat ...



## Lesson One Words

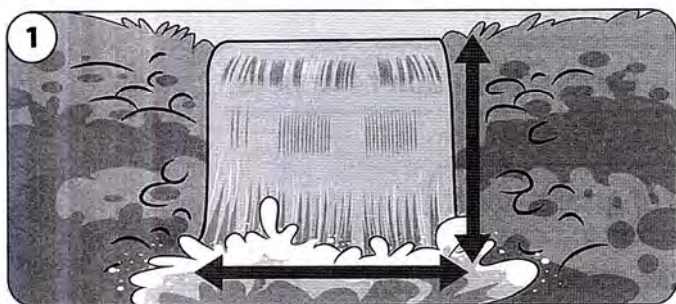
### 1 Look and count. Write the numbers.

- 1 There are four lakes.
- 2 There are \_\_\_\_\_ mountains.
- 3 There are \_\_\_\_\_ waterfalls.
- 4 There are \_\_\_\_\_ oceans.

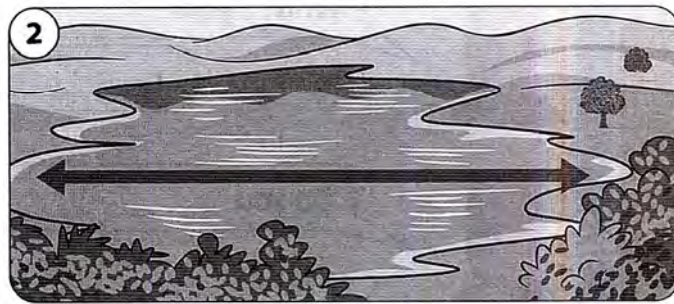


### 2 Write.

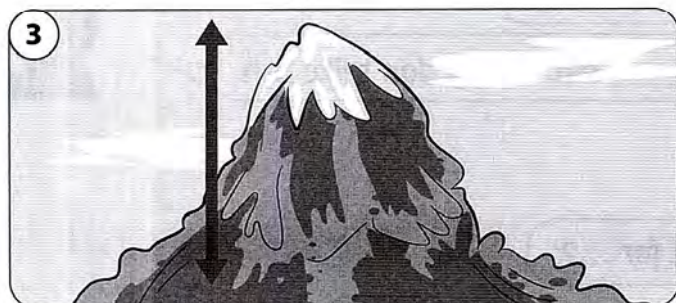
wide waterfall ocean big deep mountain lake high



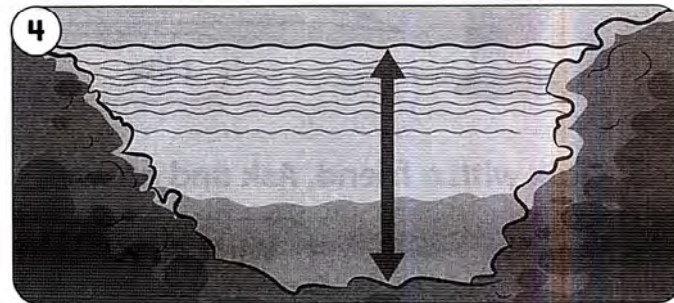
This is a big waterfall.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.

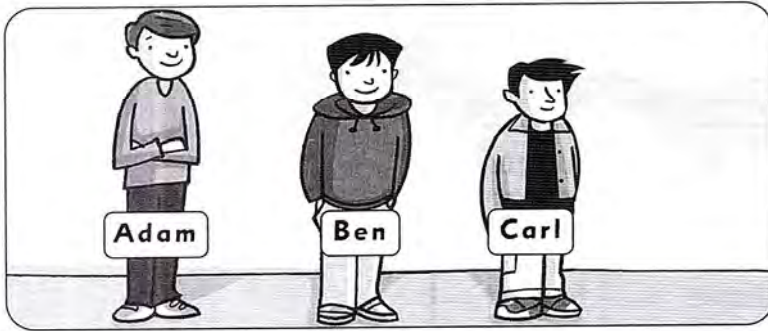


This is a \_\_\_\_\_.

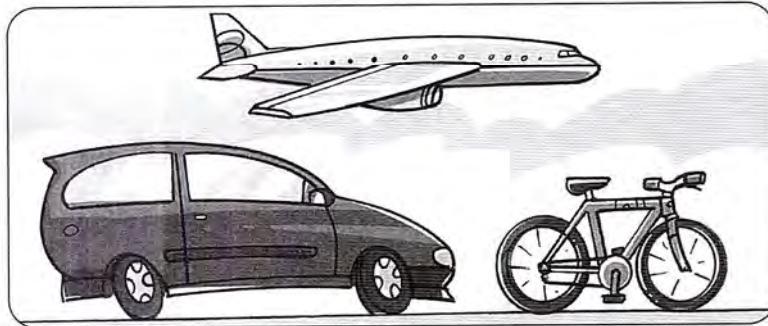


1 Read and write ✓ or X for each sentence.

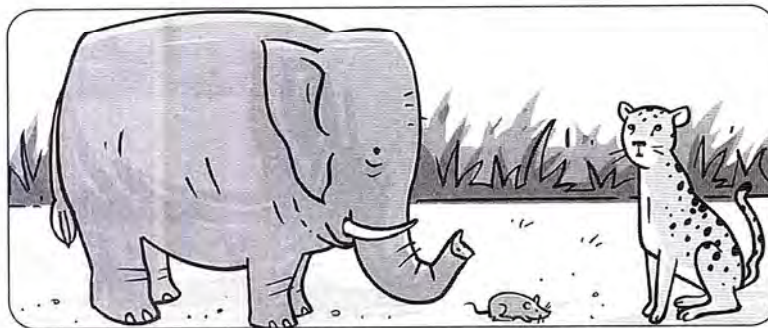
Grammar Time! page 133



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

2 Write.

- 1 Carl is the shortest. (short)
- 2 Ben is \_\_\_\_\_ than Adam. (short)
- 3 Bikes are the \_\_\_\_\_. (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_. (small)

3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? \_\_\_\_\_
- 3 Is Ben the tallest boy? \_\_\_\_\_



## Lesson Three Grammar and Song

1 Look at the table. Circle the mistake in each sentence.

Write the correct sentence.  Grammar Time! page 133

—————→				
smallest	Thailand	Australia	the U.S.A.	biggest
shortest	mouse	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.  
A train is slower than a plane.

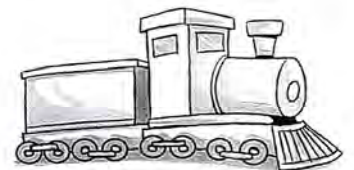
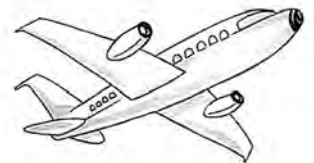
2 A mouse is taller than a horse.

3 Australia is smaller than Thailand.

4 A plane is slower than a car.

5 Thailand is bigger than the U.S.A.

6 A giraffe is shorter than a horse.



2 Check (✓) the correct answer.

1 Which transportation is faster?

a plane

a car

2 Which country is smaller?

Thailand

Australia

3 What's the tallest animal?

a giraffe

a mouse

a horse

4 What's the slowest type of transportation?

a train

a plane

a car

5 What's the biggest country?

Thailand

Australia

the U.S.A.

6 What's the shortest animal?













a mouse

a horse

a giraffe



1 Say the words with *nd*, *nt*, and *mp*. Circle the odd one out. Write this word.

1				_____ hand _____
2				_____
3				_____
4				_____

2 Complete the words.



- |                                      |   |
|--------------------------------------|---|
| 1 There's a frog in the pond _____.  | 2 She's playing in the sand _____.      |
| 3 I like sleeping in a tent _____.   | 4 He's holding a lamp _____.            |
| 5 There's a camp _____ in the field. | 6 There's a plant _____ under the tree. |

3 Write. aunt   camp   lamp   wind   pond   tent   plant



We put up the <sup>1</sup> tent \_\_\_\_\_.  
 At the big, big <sup>2</sup> \_\_\_\_\_.  
 We hear the <sup>3</sup> \_\_\_\_\_.  
 We light the <sup>4</sup> \_\_\_\_\_.  
 We sit by the <sup>5</sup> \_\_\_\_\_.  
 We look at the <sup>6</sup> \_\_\_\_\_s.  
 We're happy together,  
 Just me and my <sup>7</sup> \_\_\_\_\_.



# Skills Time!

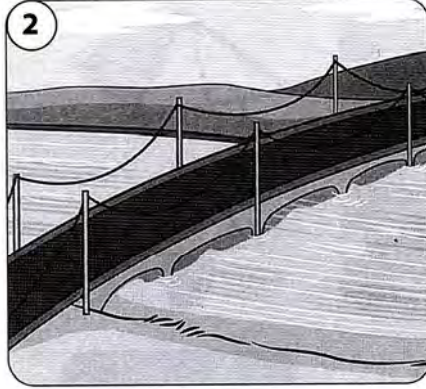
## Lesson Five

### Reading

1 Order the letters and write the words.



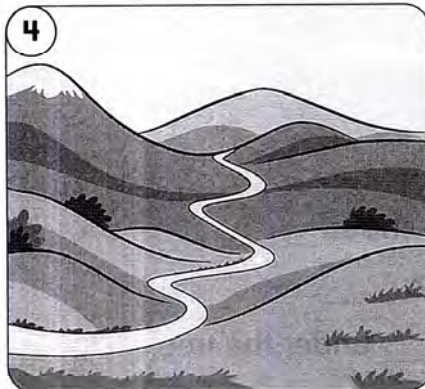
dlo  
old



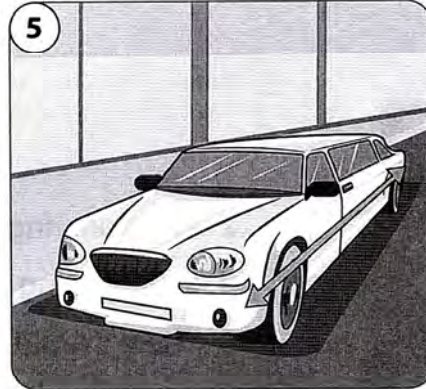
eibdrq



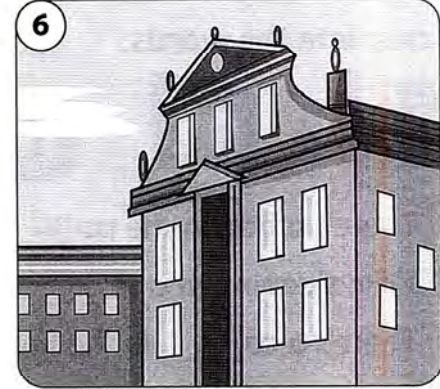
yctrnou



rveri



lqno



inbldigu

2 Read the text in the Student Book and write.

- 1 The Ġgantija temples are the oldest buildings in the world. They are over \_\_\_\_\_ years old.
- 2 The two bridges over Lake Pontchartrain are the \_\_\_\_\_ over water in the world. They are nearly \_\_\_\_\_ miles long.
- 3 Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_ square miles.
- 4 The Nile is the \_\_\_\_\_ in the world. It is \_\_\_\_\_ miles long.



## Writing

## 1 Circle all the words you can use.

1 ... she watches TV in the evening.

Always / Sometimes / Never

2 He ... plays computer games at night.

always / sometimes / never

3 He has a shower in the morning ...

always / sometimes / never

4 He ... goes to the movie theater on Saturdays.

always / sometimes / never

5 ... they play soccer after school.

Always / Sometimes / Never

6 We ... go swimming at the beach.

always / sometimes / never



## My writing

## 2 Write.

make vacation mall Saturdays  
~~living~~ tomato tennis rivers

I sometimes help my dad to clean the <sup>1</sup> living room.

I never swim in <sup>2</sup> \_\_\_\_\_.

Sometimes I play <sup>3</sup> \_\_\_\_\_ with Jemma after school.

I never go to school on <sup>4</sup> \_\_\_\_\_.

I always <sup>5</sup> \_\_\_\_\_ cakes for special days.

We sometimes go on <sup>6</sup> \_\_\_\_\_ to the mountains.

I always have cheese and <sup>7</sup> \_\_\_\_\_ on pizza.

I go to the shopping <sup>8</sup> \_\_\_\_\_ with my cousin sometimes.

3 Write sentences about you. Use *always*, *sometimes*, and *never*.

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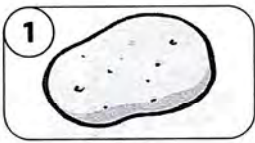


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# Review 3

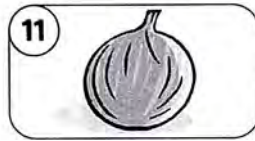
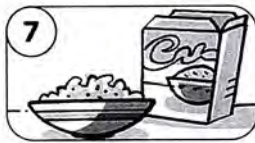
1 Find and circle the words. Write the words with *a*, *an*, and *some*.



a potato

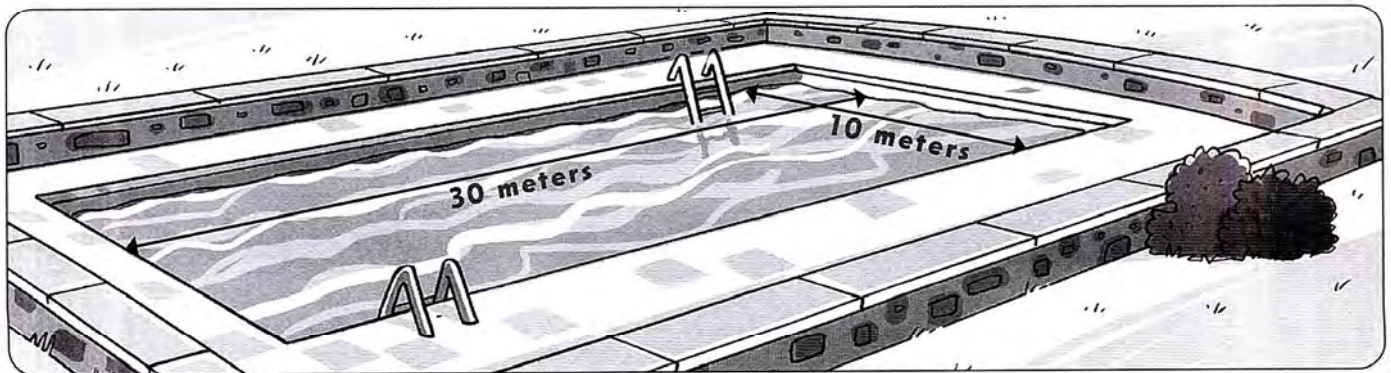


t	h	e	a	t	e	r	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	o	e	a	h	p	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i



2 Write. wide   big   deep   old   long

The swimming pool in my town is 50 years <sup>1</sup> old . The pool is 30 meters <sup>2</sup> \_\_\_\_\_  
and 10 meters <sup>3</sup> \_\_\_\_\_. The water is 1 meter <sup>4</sup> \_\_\_\_\_. It is quite <sup>5</sup> \_\_\_\_\_.

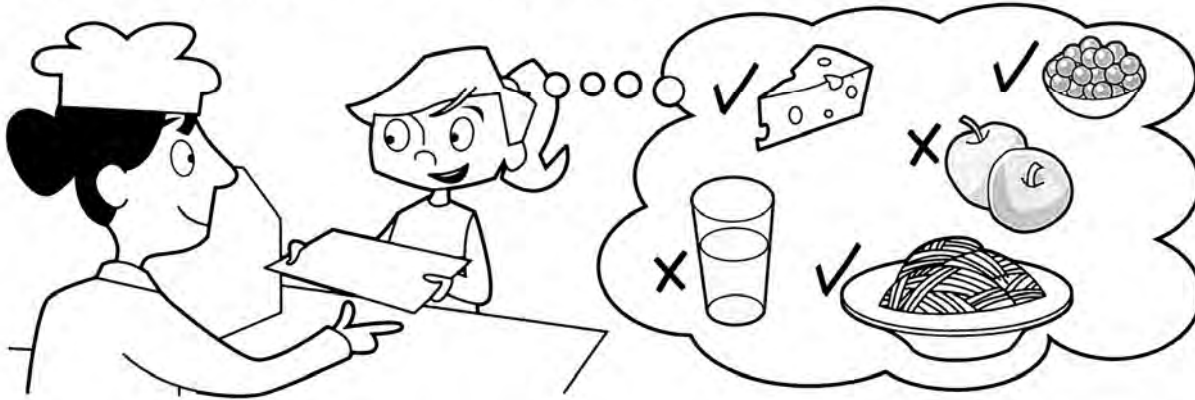




**3 Complete the words. Then write the answers.**

- 1 Are cars old er than trains? Yes, they are. \_\_\_\_\_
- 2 Is Australia big \_\_\_\_\_ than the U.S.A.? \_\_\_\_\_
- 3 Is the cheetah the fast \_\_\_\_\_ animal in the world? \_\_\_\_\_
- 4 Are the Pontchartrain bridges the short \_\_\_\_\_ in the world? \_\_\_\_\_

**4 Write s if you need to. Look and answer Yes, please or No, thanks.**



- 1 Would you like some water ? No, thanks.
- 2 Would you like some peas ? \_\_\_\_\_
- 3 Would you like some cheese ? \_\_\_\_\_
- 4 Would you like some apple ? \_\_\_\_\_
- 5 Would you like some noodles ? \_\_\_\_\_

**My work**

My favorite story in Units 7-9 is \_\_\_\_\_

My favorite song in Units 7-9 is \_\_\_\_\_

My favorite unit in Units 7-9 is \_\_\_\_\_

I need to practice \_\_\_\_\_

**My work in Units 7-9 is**

**OK**

**Good**

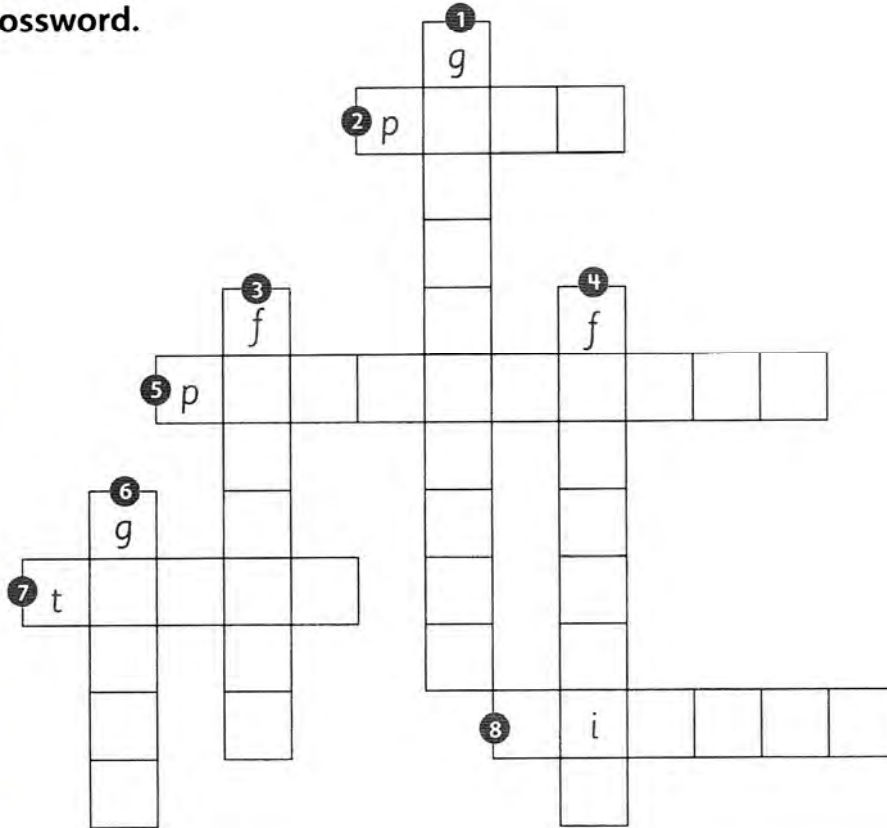
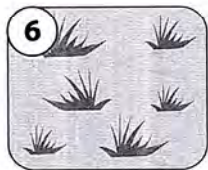
**Excellent**



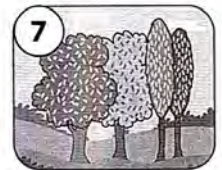
## Lesson One Words

1 Complete the crossword.

Down ↓



Across →



2 Write.

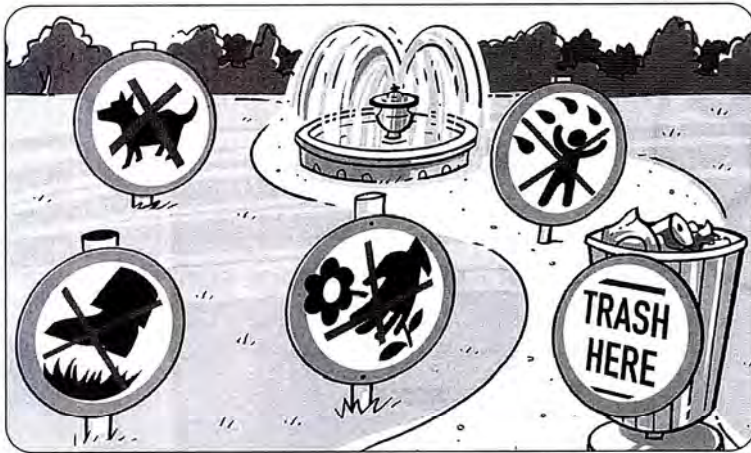


- 1 There's a rabbit on the grass.
- 2 There's some flowers under the slide.
- 3 There's a dog in the doghouse.
- 4 There are some children in the playground.
- 5 There are some flowers near the wall.
- 6 There's a cat on the path.



1 Look at the signs. Write *must* or *mustn't*.

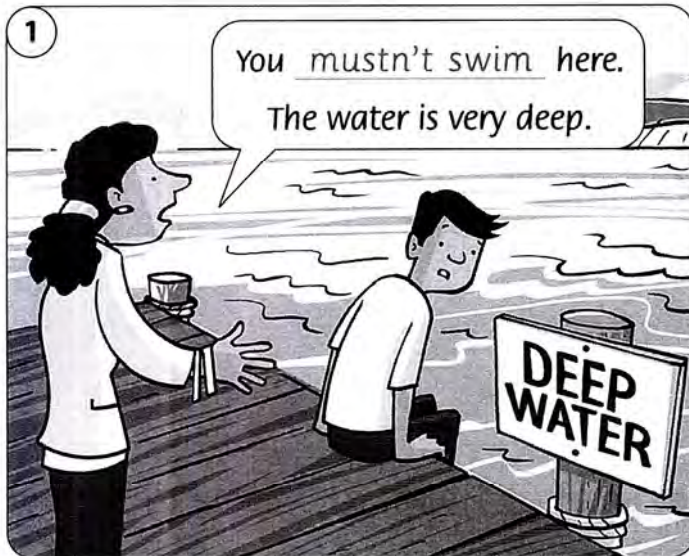
G Grammar Time! page 134



- 1 You mustn't play in the fountain.
- 2 You \_\_\_\_\_ walk your dog here.
- 3 You \_\_\_\_\_ put litter in the garbage can.
- 4 You \_\_\_\_\_ walk on the grass.
- 5 You \_\_\_\_\_ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do pick swim





## Lesson Three Grammar and Song

Grammar Time! page 134

1 Look at the signs. Write sentences with *must* or *mustn't*.



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / garbage can

4 walk / grass

5 turn / off / cell phone

2 Complete the song with *must* or *mustn't*.

### You must come to the park



Oh, you <sup>1</sup> \_\_\_\_\_ must \_\_\_\_\_ come to the park,  
So we can have some fun.

You <sup>2</sup> \_\_\_\_\_ come to the park today,  
And play games in the sun.

Oh, we <sup>3</sup> \_\_\_\_\_ walk on the path,  
And we <sup>4</sup> \_\_\_\_\_ climb the trees.

We <sup>5</sup> \_\_\_\_\_ throw away our litter,  
Let's keep the park clean, please.

Oh, we <sup>6</sup> \_\_\_\_\_ be very good,  
And we <sup>7</sup> \_\_\_\_\_ pick the flowers.

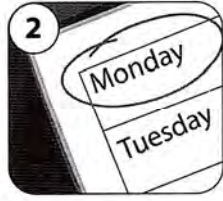
But we can have a lot of fun,  
And play for hours and hours.



1 Complete the words with *ai*, *ay*, or *a\_e*.



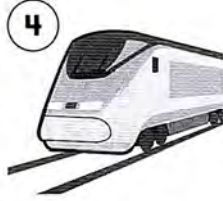
r ai n



Mond \_\_\_\_\_



r \_\_\_\_\_ c \_\_\_\_\_



tr \_\_\_\_\_ n \_\_\_\_\_



tr \_\_\_\_\_



c \_\_\_\_\_ s \_\_\_\_\_

2 Write.

race train today rain case ~~Monday~~ play



It's <sup>1</sup> Monday <sup>2</sup> \_\_\_\_\_,  
 And I can <sup>3</sup> \_\_\_\_\_.  
 Outside there's <sup>4</sup> \_\_\_\_\_,  
 But I'm in with my <sup>5</sup> \_\_\_\_\_s.  
 I open my <sup>6</sup> \_\_\_\_\_,  
 And the trains have a <sup>7</sup> \_\_\_\_\_!

3 Circle the correct spelling.

1



trai  
 tray

2



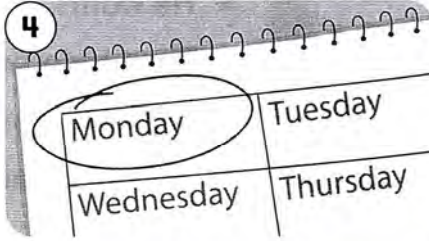
rayc  
 race

3



trane  
 train

4



Mondai  
 Monday

5



cais  
 case

6



rain  
 rayn







**Writing**

**1 Write *and* or *or*.**

- 1 She doesn't like math      *or*      English.
- 2 He plays soccer            tennis.
- 3 I don't live in a town            a city.
- 4 We like math            science.
- 5 I like eating bread            jelly.
- 6 They don't play basketball            volleyball.



**My writing**

**2 Write. Check (✓) the rules that are the same in your school.**

comics    ~~teacher~~    MP3 player    quiet    homework

**School rules**

You must listen to the <sup>1</sup> teacher and work hard.

You mustn't read <sup>2</sup>                      or eat in the classroom.

You must do your <sup>3</sup>                      and turn off your cell phone.

You mustn't listen to your <sup>4</sup>                     .

You must be <sup>5</sup>                      and be kind to other children.

**3 Write a poster for your school rules. Use *and* and *or*.**

**School rules**

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## Everyday English

1 Look at the map. Write.

café library supermarket swimming pool

1 Excuse me. Where's the library ?

It's next to the theater.

2 Can you tell me the way to the \_\_\_\_\_ ?

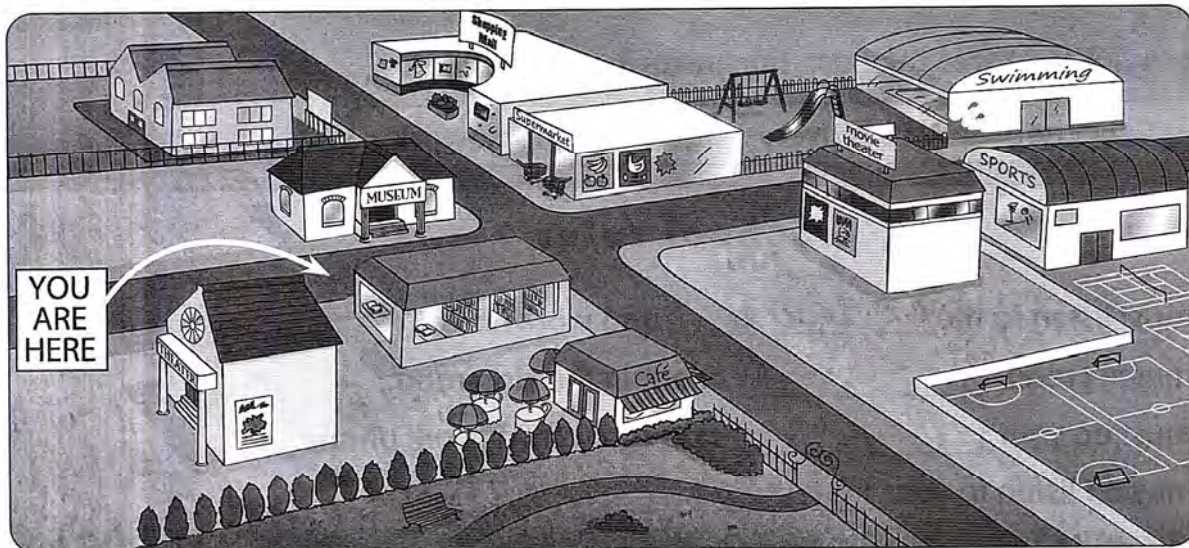
Sure. Go straight.  
It's next to the playground.

3 Excuse me. Where's the \_\_\_\_\_ ?

Turn right, then go straight.  
You can't miss it.

4 Can you tell me the way to the \_\_\_\_\_ ?

Sure. Turn left. It's opposite  
the museum.



2 Look at the map again. Write.

left next to go straight right

1 Excuse me. Where's the sports center?

It's next to the movie theater.

2 Can you tell me the way to the shopping mall?

Sure. Turn \_\_\_\_\_.  
It's next to the supermarket.

3 Excuse me. Where's the park?

Turn \_\_\_\_\_, then  
go straight.

4 Can you tell me the way to the movie theater?

Sure. \_\_\_\_\_.  
You can't miss it.



1 Watch. Read the directions and write the places. 

movie theater    museum    post office

- 1 Turn left at the post office. \_\_\_\_\_
- 2 Turn right. Then go straight. \_\_\_\_\_
- 3 It's next to the museum. \_\_\_\_\_

2 Read and circle. Then match.

- 1 Excuse me. Where's the **bank / movie theater / museum?**
- 2 Sure. Turn left at the **movie theater / post office / museum.**
- 3 Can you **show / tell / say** / me the way to the museum, please?
- 4 Turn **left / right / straight**, then go straight.



3 Think about your town. You are at the school door. Ask and answer.

Where's the ...?    It's next to    Go straight    Turn left    Turn right

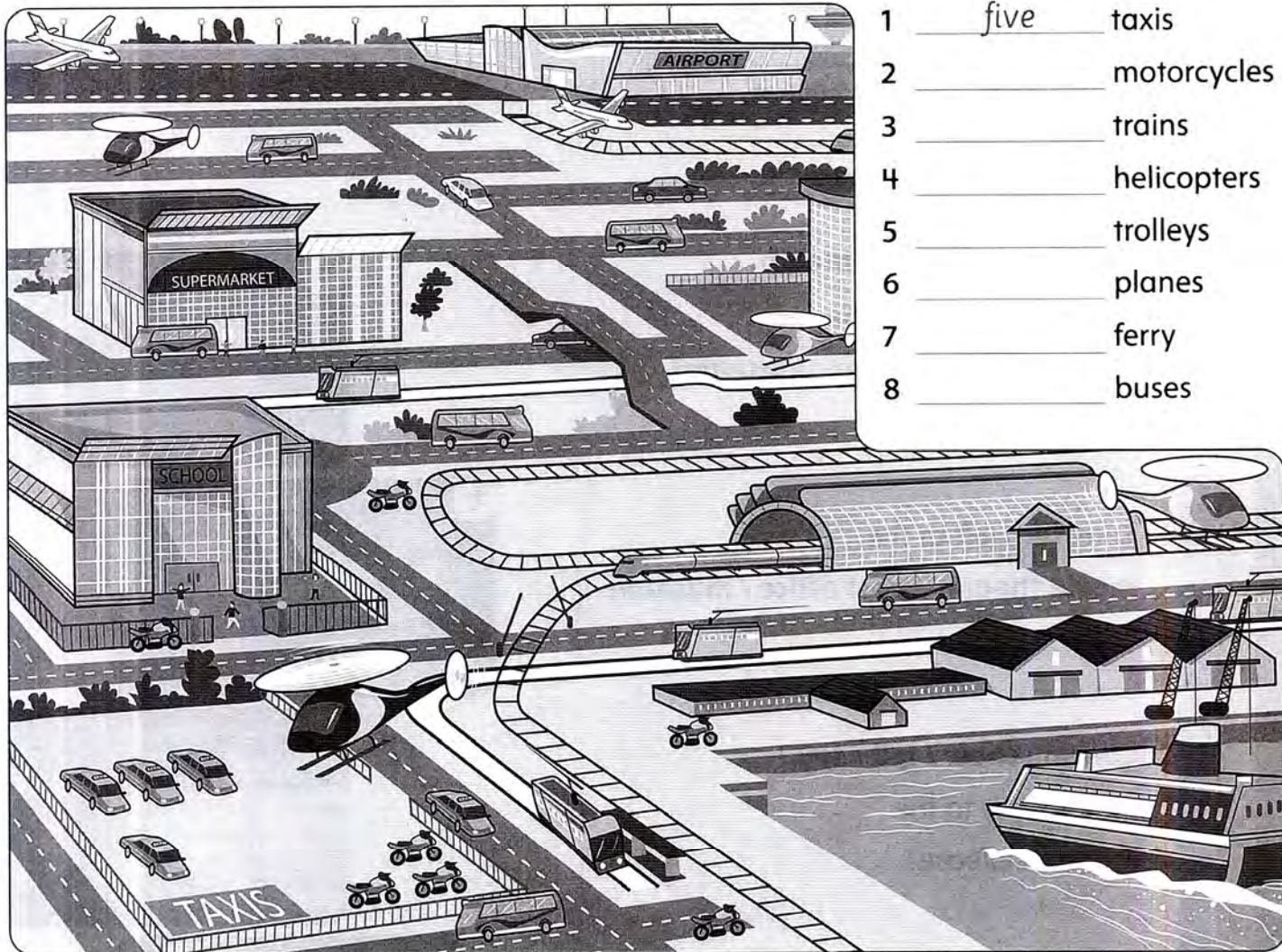
Can you tell me the way to the museum, please?

Sure. Turn right ...



## Lesson One Words

1 Look and count. Write the numbers.



- 1 five taxis
- 2 \_\_\_\_\_ motorcycles
- 3 \_\_\_\_\_ trains
- 4 \_\_\_\_\_ helicopters
- 5 \_\_\_\_\_ trolleys
- 6 \_\_\_\_\_ planes
- 7 \_\_\_\_\_ ferry
- 8 \_\_\_\_\_ buses

2 Write *T* (true) or *F* (false).

- 1 There's a trolley under the bridge.
- 2 There's a train at the station.
- 3 There's a bus in front of the supermarket.
- 4 There's a ferry at the airport.
- 5 There's a bus on the bridge.
- 6 There's a taxi in front of the supermarket.
- 7 There's a plane at the airport.
- 8 There's a motorcycle in front of the school.

- F  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1 Write *There was* or *There were*.

Grammar Time! page 134

- 1 There was a hotel in our town a hundred years ago.
- 2 \_\_\_\_\_ trolleys in our town a hundred years ago.
- 3 \_\_\_\_\_ some buses in our town a hundred years ago.
- 4 \_\_\_\_\_ a park in our town a hundred years ago.
- 5 \_\_\_\_\_ lots of bikes in our town a hundred years ago.
- 6 \_\_\_\_\_ a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't*, or *There weren't*.

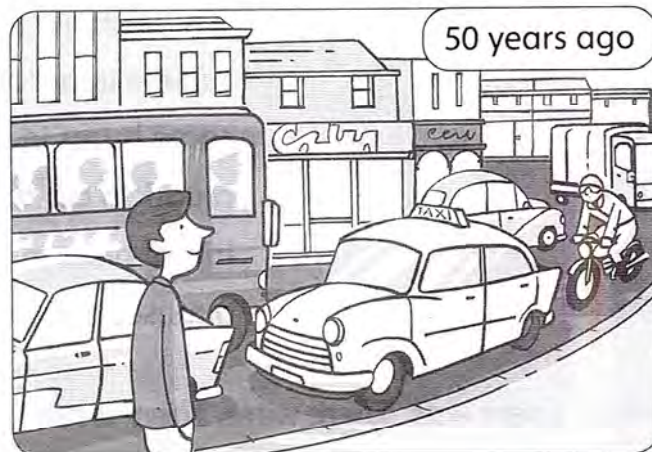


- 1 There weren't any books at seven o'clock.
- 2 \_\_\_\_\_ some flowers at seven o'clock.
- 3 \_\_\_\_\_ a camera at seven o'clock.
- 4 \_\_\_\_\_ a computer at seven o'clock.
- 5 \_\_\_\_\_ a banana at seven o'clock.
- 6 \_\_\_\_\_ any pens at seven o'clock.
- 7 \_\_\_\_\_ a camera at ten o'clock.
- 8 \_\_\_\_\_ some flowers at ten o'clock.



# Lesson Three Grammar and Song

## 1 Circle the correct words. Grammar Time! page 134



- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorcycles **fifty years ago** / **two hundred years ago**.
- 3 There weren't any bikes **fifty years ago** / **two hundred years ago**.
- 4 There weren't any buses **fifty years ago** / **two hundred years ago**.
- 5 There were taxis **fifty years ago** / **two hundred years ago**.
- 6 There were planes **fifty years ago** / **two hundred years ago**.



## 2 Read the song in the Student Book. Write about the town two hundred years ago.

### Our town has a history

- 1 There weren't any buses.
- 2 \_\_\_\_\_ and markets.
- 3 \_\_\_\_\_ planes.
- 4 \_\_\_\_\_ parks and cafés.
- 5 \_\_\_\_\_ trains.





1 Look at the words with *ea*, *ee*, and *y*. Circle the odd one out.

Then write these words with the correct pictures.

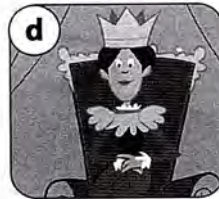
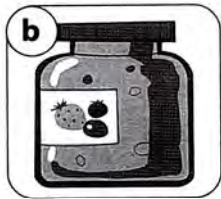
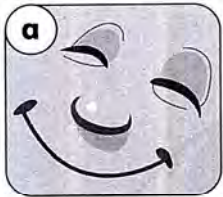
1 green week dream

2 happy queen family

3 please seat happy

4 jelly tree sheep

5 family ice cream funny



dream

2 Write.

queen happy green dream jelly ice cream



In my <sup>1</sup> dream,  
 I am a <sup>2</sup> \_\_\_\_\_.  
 I eat <sup>3</sup> \_\_\_\_\_ <sup>4</sup> \_\_\_\_\_,  
 With <sup>5</sup> \_\_\_\_\_.  
 I'm very <sup>6</sup> \_\_\_\_\_,  
 In my dream.

3 Write.



1 My mom is sitting under a tree.  
 2 There are five people in my \_\_\_\_\_.  
 3 Can you get me a melon, \_\_\_\_\_?  
 4 He's eating \_\_\_\_\_.  
 5 There's a \_\_\_\_\_ on the path.

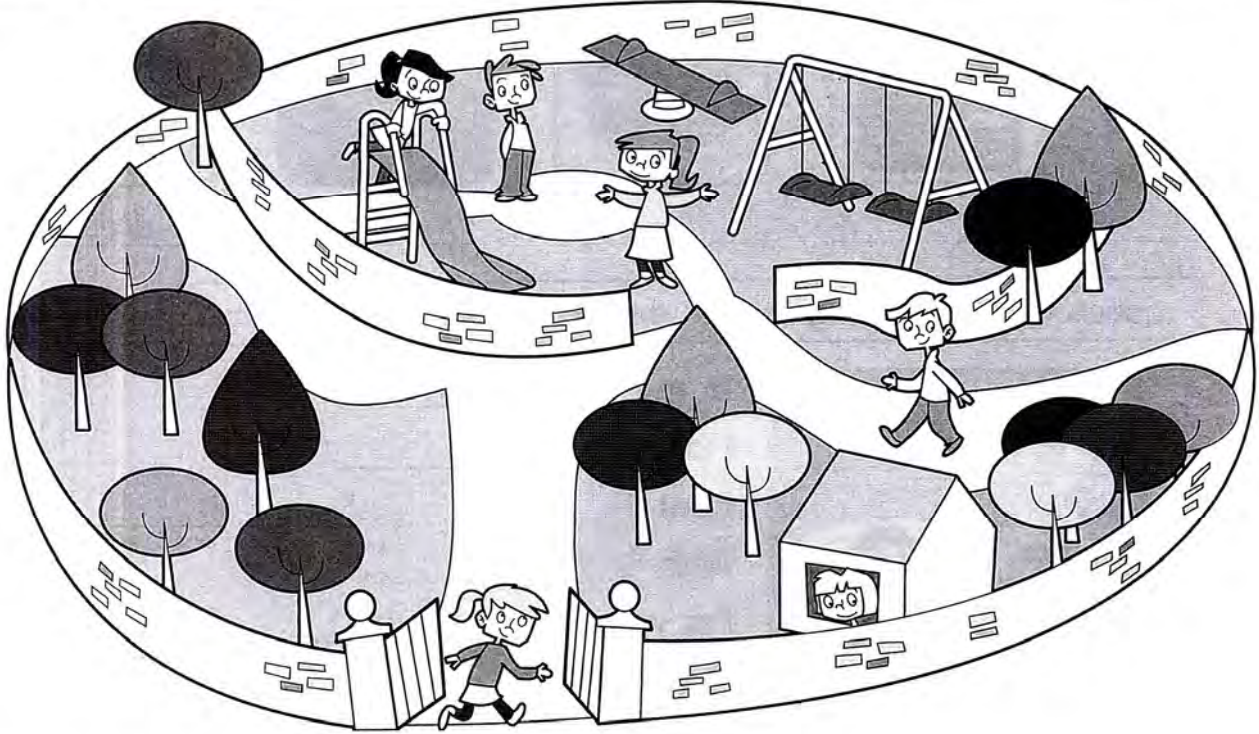


## Lesson Five

### Reading

#### 1 Look and write.

along    through    in the middle of    at the top of    between    inside



- 1 A girl is going through the gate.
- 2 A boy is walking along the path.
- 3 A girl is on the play house.
- 4 A girl is on the playground.
- 5 A girl is on the slide.
- 6 A boy is between the seesaw and the slide.

#### 2 Read the text in the Student Book. Write T (true) or F (false).

- 1 The Wampanoag people were from Europe. F
- 2 The Wampanoag were good at farming, fishing, and hunting.
- 3 There were lots of European people in America in the 17th Century.
- 4 There was lots of food for the English people when it was winter.
- 5 The Wampanoag people were hungry and scared.
- 6 The first Thanksgiving was the next year when there was lots of food.



## Writing

1 Read. How many topics are there? \_\_\_\_\_

children    food    homes

Match the topics with the paragraphs.

**T**here was a fire in the middle of the Wampanoag's houses. The houses were very big. They were the home for all the family. \_\_\_\_\_

There weren't any schools for Wampanoag boys and girls. There were lots of sports. There was swimming and fishing. But there wasn't a lot of time to play. \_\_\_\_\_

There were lots of vegetables, and there was fish and meat to eat, too. With the English settlers' help, the Wampanoag were soon good at using horses for hunting animals. \_\_\_\_\_




## My writing

2 Write.    is    isn't    was    ~~wasn't~~    are    aren't    were    weren't

Fifty years ago, there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup> \_\_\_\_\_ only one café. There was a museum then. There <sup>3</sup> \_\_\_\_\_ any buses, but there <sup>4</sup> \_\_\_\_\_ trolleys.

Now, there <sup>5</sup> \_\_\_\_\_ lots of cafés. There <sup>6</sup> \_\_\_\_\_ a shopping mall, but there <sup>7</sup> \_\_\_\_\_ a museum. There are buses now, but there <sup>8</sup> \_\_\_\_\_ any trolleys.

3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

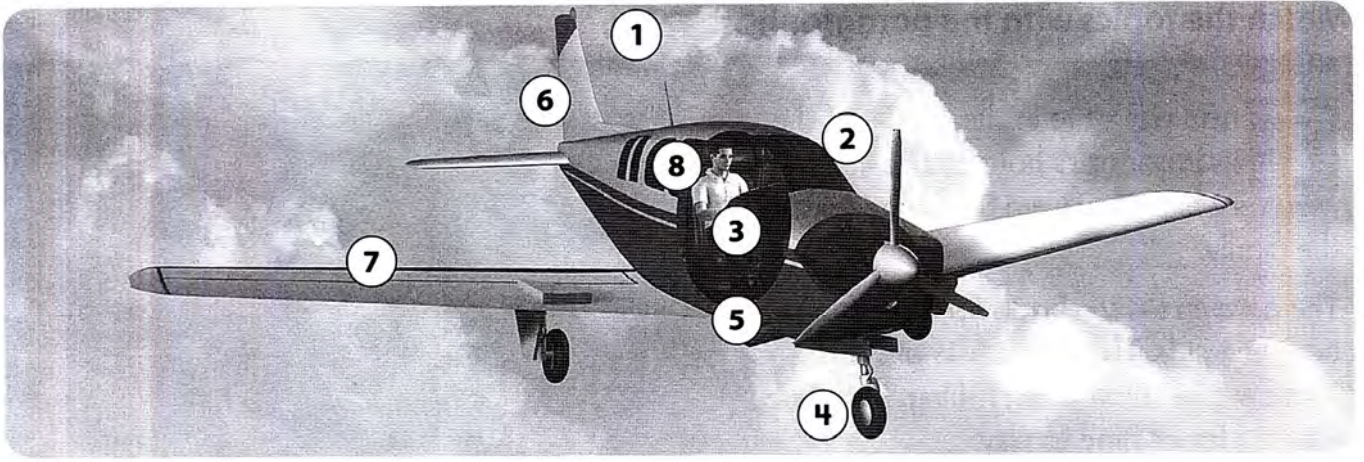
Now, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Social Studies Time!

## Topic: Transportation

1 Find, circle, and write eight words.



c	o	c	k	p	i	t
o	p	l	a	n	e	w
n	e	w	z	x	g	h
t	p	i	l	o	t	e
r	e	n	g	i	n	e
o	c	g	q	w	r	l
l	v	s	k	l	p	s
s	m	u	t	a	i	l

- 1 \_\_\_\_\_ plane \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

2 Read and complete the sentences with words from Exercise 1.

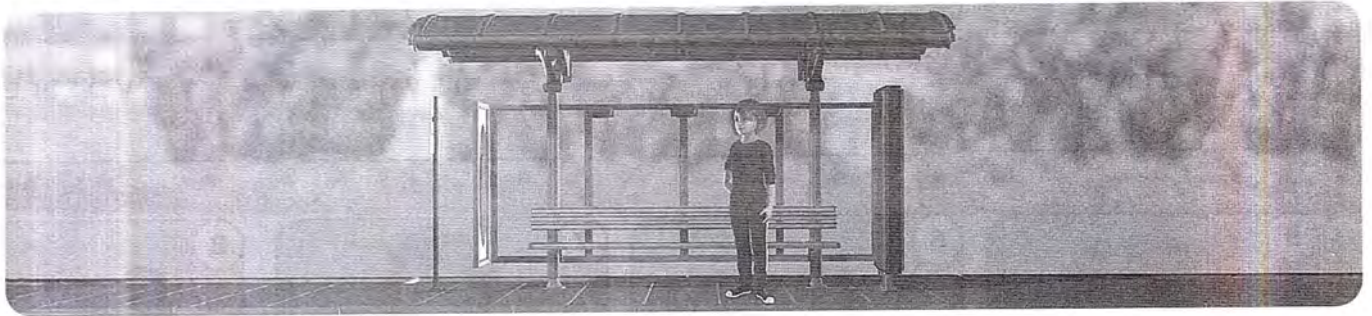
- 1 A \_\_\_\_\_ plane \_\_\_\_\_ can fly through the sky.
- 2 A \_\_\_\_\_ flies a plane.
- 3 The pilot sits in the \_\_\_\_\_.
- 4 There are lots of \_\_\_\_\_ in the cockpit.
- 5 A plane has two big \_\_\_\_\_ to help it fly.
- 6 Planes have \_\_\_\_\_ to make them move along the ground.
- 7 The plane's \_\_\_\_\_ burns fuel to make it fly.
- 8 A plane has a \_\_\_\_\_ at the back to help it fly.



## Listening Practice

### 1 Listen and match the parts of the sentences. 115

- 1 Becky catches the bus
  - 2 Becky goes home from school
  - 3 Becky travels by train
  - 4 Becky travels by plane
  - 5 Becky rides her bike
- a every weekend.
  - b when she visits her grandparents.
  - c once a year.
  - d to school every day.
  - e in her mom's car.



### 2 Listen again. Write. 115

travels by bus summer house park live home



Becky catches the <sup>1</sup> \_\_\_\_\_ bus \_\_\_\_\_ to school every day. The bus stops outside her <sup>2</sup> \_\_\_\_\_. After school, Becky's mom takes her <sup>3</sup> \_\_\_\_\_ in her car. Becky travels <sup>4</sup> \_\_\_\_\_ train when she visits her grandparents because they <sup>5</sup> \_\_\_\_\_ a long way away. She <sup>6</sup> \_\_\_\_\_ by plane when she goes on vacation in the <sup>7</sup> \_\_\_\_\_. Becky rides her bike to the <sup>8</sup> \_\_\_\_\_ every Sunday.

### 3 Talk with a friend. Ask and answer.

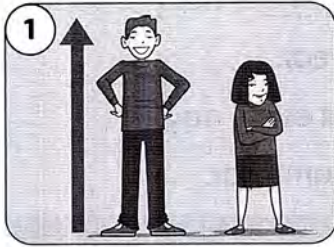
How often do you travel by ...?

I travel by ...



## Lesson One Words

1 Order the letters and write the words.



1

altl  
tall



2

dol



3

hsy



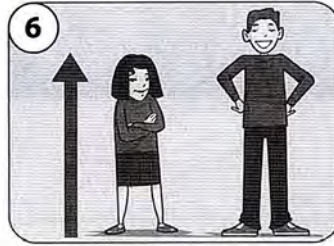
4

ypttre



5

gnuyo



6

htsro



7

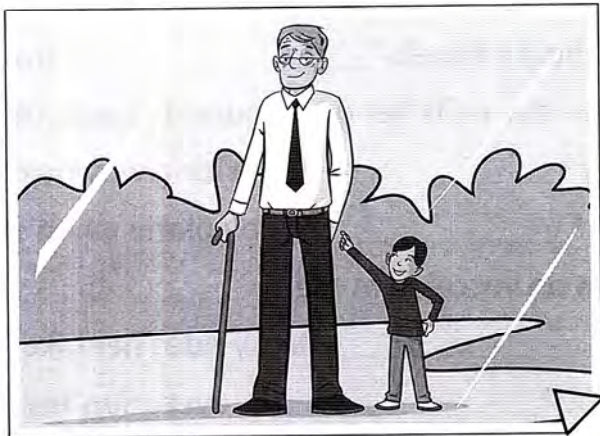
saohdme



8

ydfiernl

2 Choose from the words above. Write.

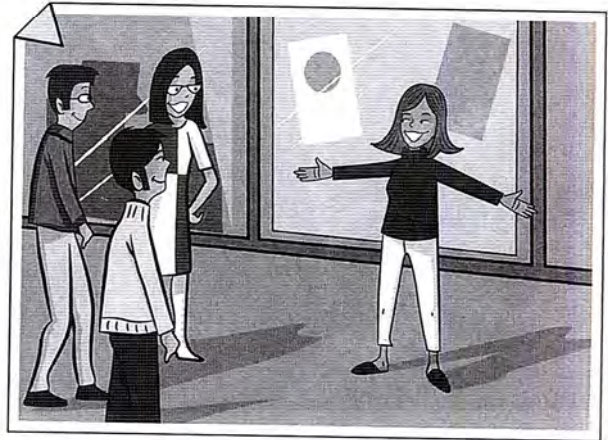


He's shy.

He's \_\_\_\_\_.

He's \_\_\_\_\_.

He's \_\_\_\_\_.



She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

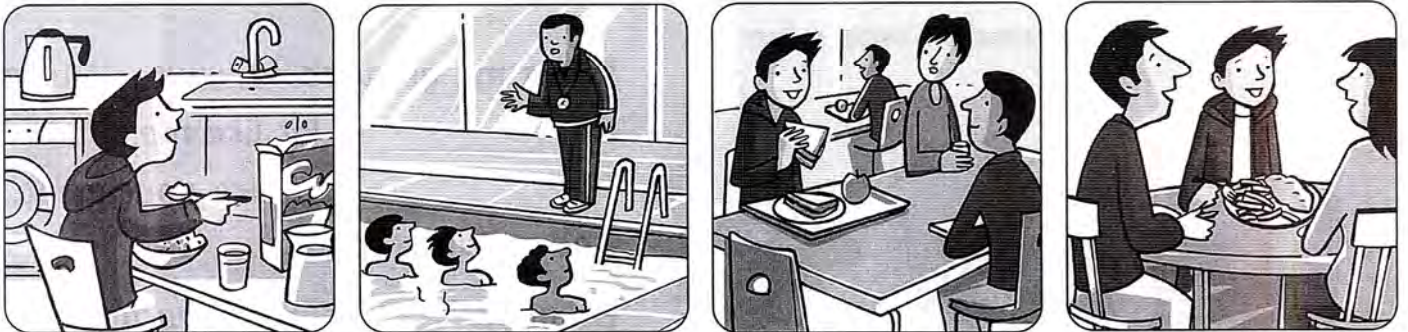


1 Read and check (✓) the correct sentence.  Grammar Time! page 135



- 1 The children were at the beach.       2 It was hot.   
 The children weren't at the beach.       It wasn't hot.   
 3 Mom was hungry.       4 The children were sad.   
 Mom wasn't hungry.       The children weren't sad.   
 5 It was windy.       6 Dad was wet.   
 It wasn't windy.       Dad wasn't wet.

2 Complete the sentences with *He had* or *He didn't have*.  Grammar Time! page 135



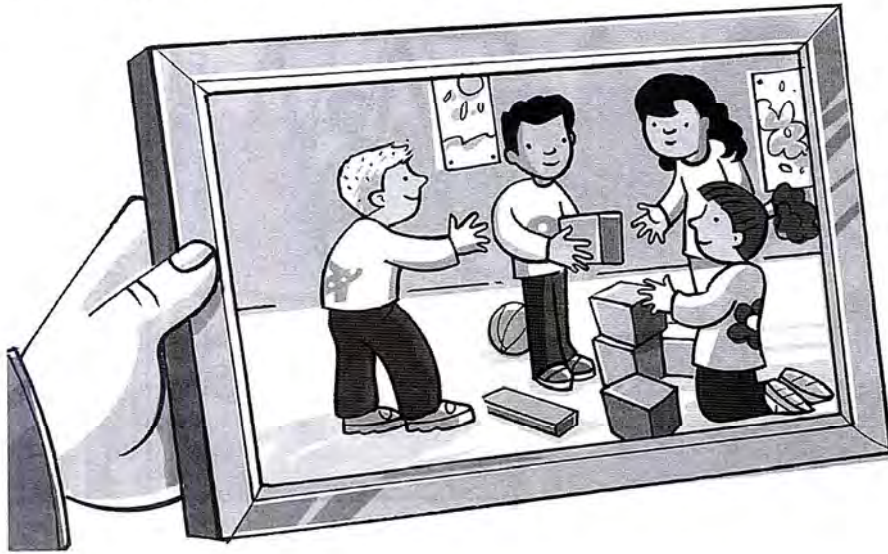
Yesterday ...

- 1 He didn't have breakfast in the living room.  
 2 \_\_\_\_\_ cereal for breakfast.  
 3 \_\_\_\_\_ music class.  
 4 \_\_\_\_\_ sandwiches and an apple for lunch.  
 5 \_\_\_\_\_ dinner with his family.  
 6 \_\_\_\_\_ rice for dinner.



## Lesson Three Grammar and Song

### 1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

### 2 Write true sentences about you. Use *was*, *wasn't*, *had*, or *didn't have*.

When I was four years old, ...

I \_\_\_\_\_ shy.

I \_\_\_\_\_ short.

I \_\_\_\_\_ long hair.

When I was six years old, ...

I \_\_\_\_\_ friendly.

I \_\_\_\_\_ short hair.

I \_\_\_\_\_ tall.

### 3 Complete the song with *was* or *had*.

#### When my grandpa was a boy



When my grandpa <sup>1</sup> was a boy,  
 He <sup>2</sup> \_\_\_\_\_ a lot like me.  
 He <sup>3</sup> \_\_\_\_\_ a nice apartment,  
 And a happy family.

Grandpa <sup>4</sup> \_\_\_\_\_ a happy boy,  
 And he <sup>5</sup> \_\_\_\_\_ lots of friends.  
 They <sup>6</sup> \_\_\_\_\_ lessons every day,  
 And they <sup>7</sup> \_\_\_\_\_ fun on weekends.

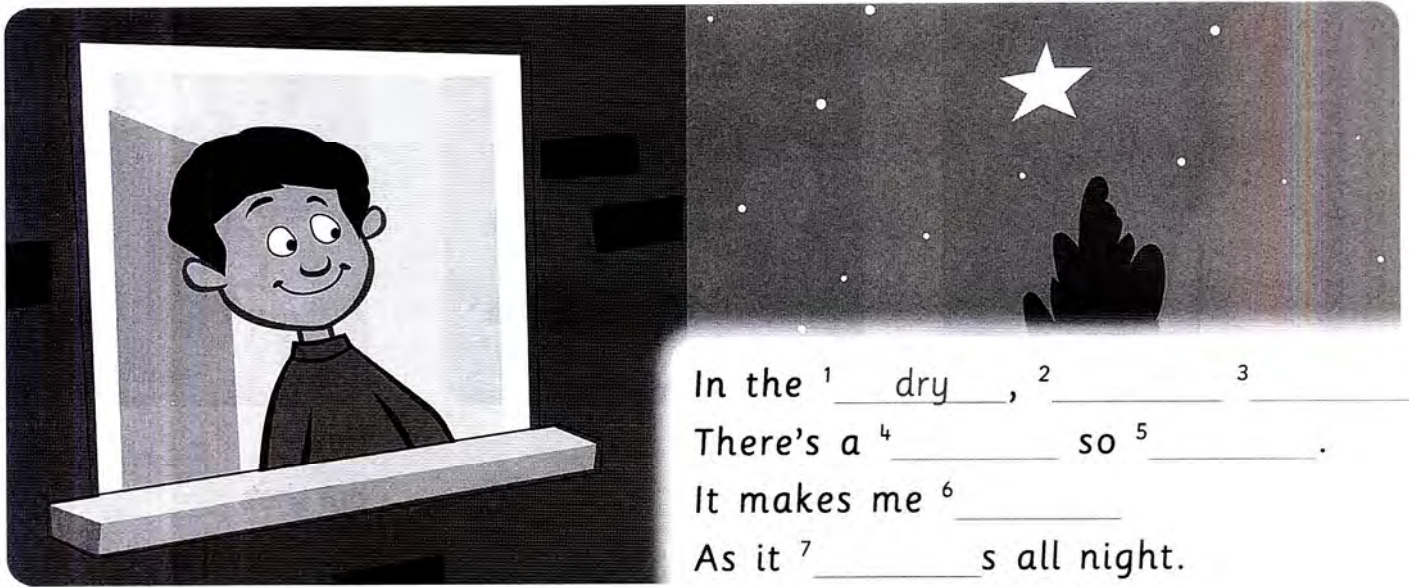
When my grandpa <sup>8</sup> \_\_\_\_\_ a boy,  
 He <sup>9</sup> \_\_\_\_\_ fun every day.  
 He <sup>10</sup> \_\_\_\_\_ lots of books to read,  
 And lots of games to play.



1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

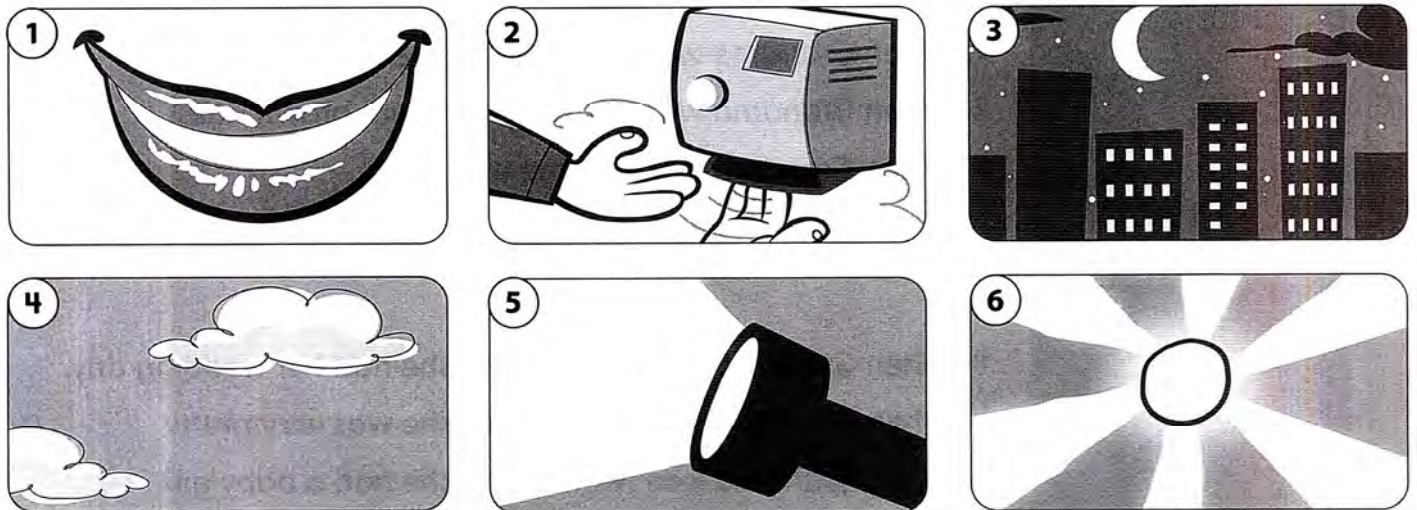
- |         |       |            |       |         |       |       |       |
|---------|-------|------------|-------|---------|-------|-------|-------|
| 1 sky   | night | <u>six</u> | smile | 2 pin   | shine | dry   | light |
| 3 smile | sit   | sky        | dry   | 4 night | fig   | shine | light |
| 5 sky   | night | fish       | shine | 6 dry   | light | smile | pink  |

2 Write. shine light ~~dry~~ smile night white sky



In the <sup>1</sup> dry, <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_  
 There's a <sup>4</sup> \_\_\_\_\_ so <sup>5</sup> \_\_\_\_\_.  
 It makes me <sup>6</sup> \_\_\_\_\_  
 As it <sup>7</sup> \_\_\_\_\_s all night.

3 Write.



- |  |                                     |
|--|-------------------------------------|
| 1 We <u>smile</u> when we're happy.        | 2 Please wash and _____ your hands. |
| 3 Some animals don't sleep at _____.       | 4 There's a plane in the _____.     |
| 5 We can't see when there isn't any _____. | 6 Sometimes the sun doesn't _____.  |

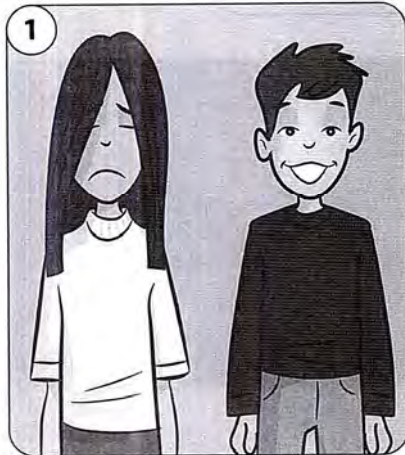


## Lesson Five

### Reading

#### 1 Write.

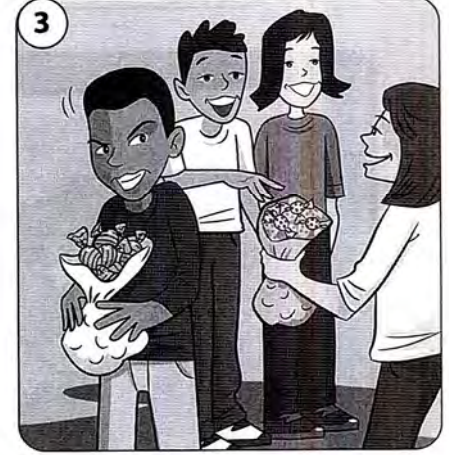
relaxed    mean    sad    generous    cheerful    worried



1 She's sad,  
but he's \_\_\_\_\_.



2 He's \_\_\_\_\_,  
but she's \_\_\_\_\_.



3 He's \_\_\_\_\_,  
but she's \_\_\_\_\_.

#### 2 Read the text in the Student Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. \_\_\_\_\_
- 3 When Grandma was ten, she was pretty. \_\_\_\_\_



- 4 When Grandma was twenty-two, she had her wedding day. \_\_\_\_\_
- 5 When Grandma was twenty-two, she was very pretty. \_\_\_\_\_
- 6 When Grandma was twenty-two, she had a baby girl. \_\_\_\_\_



- 7 Now Grandma's hair is long and white. \_\_\_\_\_
- 8 Now Grandma's very sad all the time. \_\_\_\_\_
- 9 Now Grandma's always nice and generous. \_\_\_\_\_



**Writing**

**1 Write *and* or *but*.**

- 1 My uncle is old,        *but*        he's handsome.
- 2 My aunt is generous        she's relaxed.
- 3 My brother is mean,        he's cheerful.
- 4 My mom is pretty,        she isn't tall.



**My writing**

**2 Choose *and* or *but* each time.**

This is a photo of my grandma and grandpa. My grandpa is 65 now <sup>1</sup>*and* / *but* he has white hair. In the photo, he was 25 <sup>2</sup>*and* / *but* he had black hair. He was friendly, <sup>3</sup>*and* / *but* he wasn't handsome. My grandma is 63 now. She has short hair. When she was 23, she had long hair. She was cheerful <sup>4</sup>*and* / *but* pretty.



**3 Find a photo of your family. Write about the people. Use *and* and *but*.**

This is a photo of ...    My ... is    has / have    In the photo, ...    He / She

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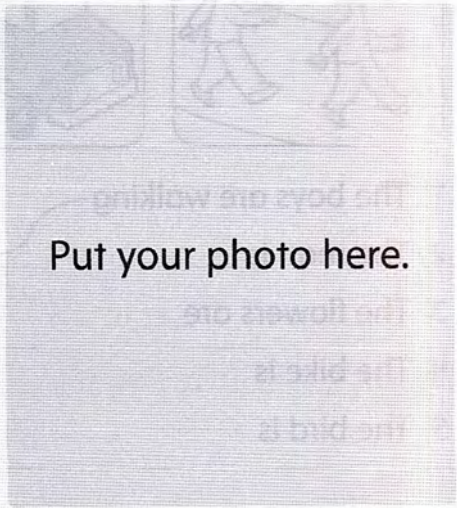
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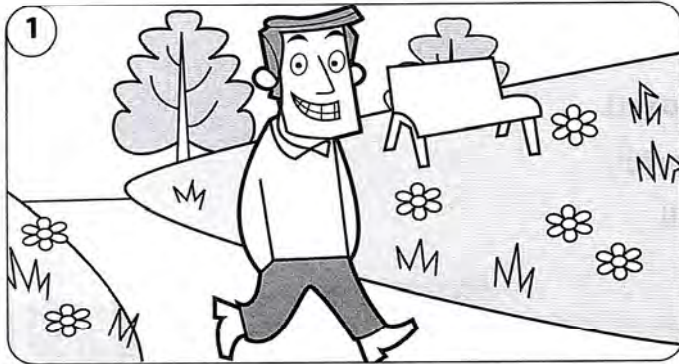


Put your photo here.



1 Choose the correct word. Then write.

old sorry handsome relaxed



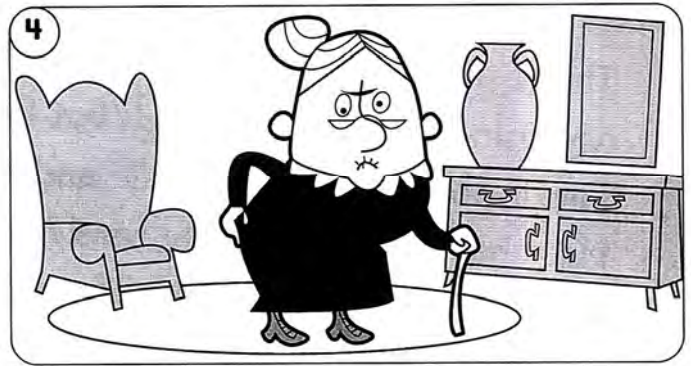
My grandpa was handsome.



The boy is \_\_\_\_\_.

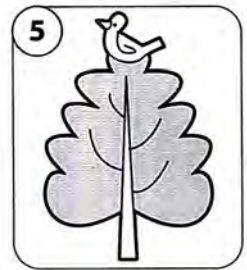
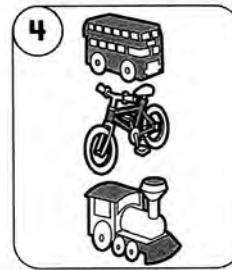
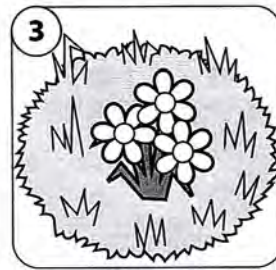
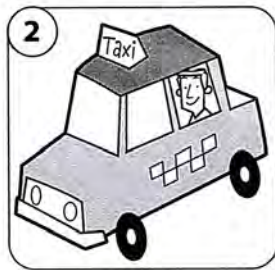
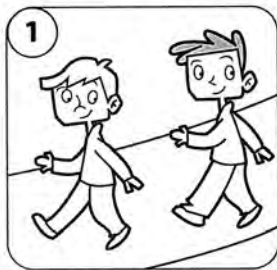


My dad is \_\_\_\_\_.



My grandma is \_\_\_\_\_.

2 Join the words and make sentences.



- 1 The boys are walking
- 2 The man is
- 3 The flowers are
- 4 The bike is
- 5 The bird is

- in the middle of
- along
- on top of
- between
- inside

- the taxi.
- the grass.
- the bus and the train.
- the tree.
- the path.



3 Write *must* or *mustn't*. Check (✓) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You \_\_\_\_\_ eat in bed. \_\_\_\_\_
- 3 You \_\_\_\_\_ shout at your mom and dad. \_\_\_\_\_
- 4 You \_\_\_\_\_ help your mom and dad. \_\_\_\_\_
- 5 You \_\_\_\_\_ play soccer in the house. \_\_\_\_\_
- 6 You \_\_\_\_\_ be very good. \_\_\_\_\_

4 Write *T* (true) or *F* (false).



- 1 There was a bridge. F
- 2 There were flowers. \_\_\_\_\_
- 3 There were swings. \_\_\_\_\_
- 4 There was a river. \_\_\_\_\_
- 5 There were garbage cans. \_\_\_\_\_
- 6 There was a café. \_\_\_\_\_

5 Write *There was*, *There were*, *There wasn't*, or *There weren't*.

- 1 There wasn't a bridge.
- 2 \_\_\_\_\_ a fountain.
- 3 \_\_\_\_\_ trees.
- 4 \_\_\_\_\_ garbage cans.
- 5 \_\_\_\_\_ birds.
- 6 \_\_\_\_\_ paths.

**My work**

My favorite story in Units 10–12 is \_\_\_\_\_

My favorite song in Units 10–12 is \_\_\_\_\_

My favorite unit in Units 10–12 is \_\_\_\_\_

I need to practice \_\_\_\_\_

**My work in Units 10–12 is**



**OK**



**Good**



**Excellent**

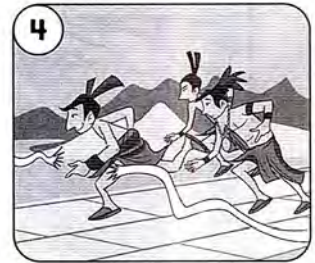
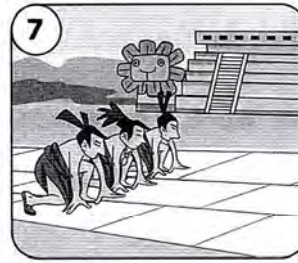
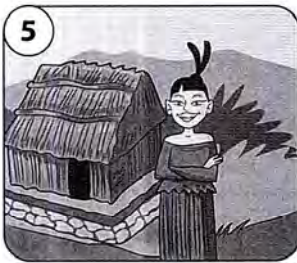


## Lesson One Words

1 Find and circle the verbs. Then write.



use



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	s	i	v	f
c	b	j	m	k	s	e	p
l	i	v	e	a	h	f	t
o	l	a	u	g	h	u	r

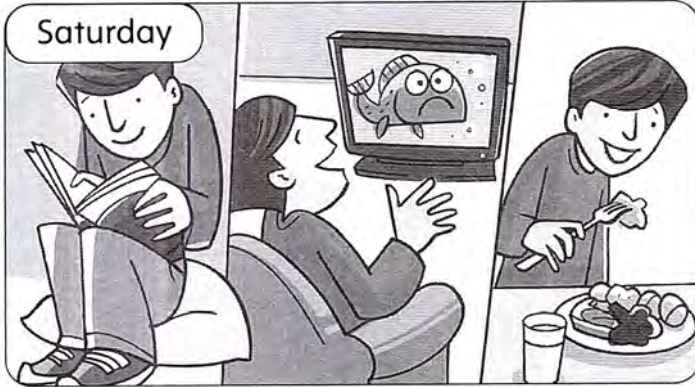
2 Write. Choose from the words above.

- They start school at eight thirty in the morning.
- They \_\_\_\_\_ a computer to write emails.
- They \_\_\_\_\_ in an old house.
- They \_\_\_\_\_ kayaking. It's their favorite sport.
- They \_\_\_\_\_ school at three o'clock in the afternoon.
- They \_\_\_\_\_ getting up early in winter. It's very cold.
- They \_\_\_\_\_ something to eat. They're hungry.
- They \_\_\_\_\_ when they read a funny story.





1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV show on **Saturday** / **Sunday**.

2 Complete the sentences. Grammar Time! page 136



They worked \_\_\_\_\_ (work) in the garden yesterday.  
 They didn't play \_\_\_\_\_ (play) computer games.



He \_\_\_\_\_ (listen) to music yesterday.  
 He \_\_\_\_\_ (watch) TV.



She \_\_\_\_\_ (watch) a play yesterday.  
 She \_\_\_\_\_ (cook) fish for dinner.



They \_\_\_\_\_ (play) basketball yesterday.  
 They \_\_\_\_\_ (watch) a puppet show.



## Lesson Three Grammar and Song

1 Write in the simple past. Then check (✓) the sentences that are true for you.

**G** Grammar Time! page 136

play listen play watch play watch

1 I played soccer on the weekend.

2 I \_\_\_\_\_ TV on the weekend.

3 I \_\_\_\_\_ computer games on the weekend.

4 I \_\_\_\_\_ to music on the weekend.

5 I \_\_\_\_\_ the guitar on the weekend.

6 I \_\_\_\_\_ a DVD on the weekend.

2 Write things you did and didn't do on the weekend.

1 I \_\_\_\_\_ on the weekend.

2 I \_\_\_\_\_ on the weekend.

3 I didn't \_\_\_\_\_ on the weekend.

4 I didn't \_\_\_\_\_ on the weekend.

3 Read the song in the Student Book. Complete the table.



Things I didn't do on my birthday	Things I did on my birthday
I didn't _____	I had _____
I didn't _____	I _____
_____	_____
_____	_____
_____	_____



1 Say the words with *ow*, *oa*, and *o\_e*. Circle the odd one out. Write this word.

nose soap snow elbow






1				_____ soap _____
2				_____
3				_____
4				_____

2 Write. nose coat elbow snow



I put on my <sup>1</sup> \_\_\_\_\_ coat \_\_\_\_\_  
 And go out in the <sup>2</sup> \_\_\_\_\_.  
 There is snow on my <sup>3</sup> \_\_\_\_\_  
 And on my <sup>4</sup> \_\_\_\_\_.

3 Write.

①	②	③	④	⑤	⑥
					

- I wash my hands with \_\_\_\_\_ soap \_\_\_\_\_ and water.
- In winter, I put on my warm \_\_\_\_\_.
- I have brown eyes and a small \_\_\_\_\_.
- My \_\_\_\_\_ is on my arm.
- A \_\_\_\_\_ is hard.
- There is a lot of \_\_\_\_\_ in Russia in winter.

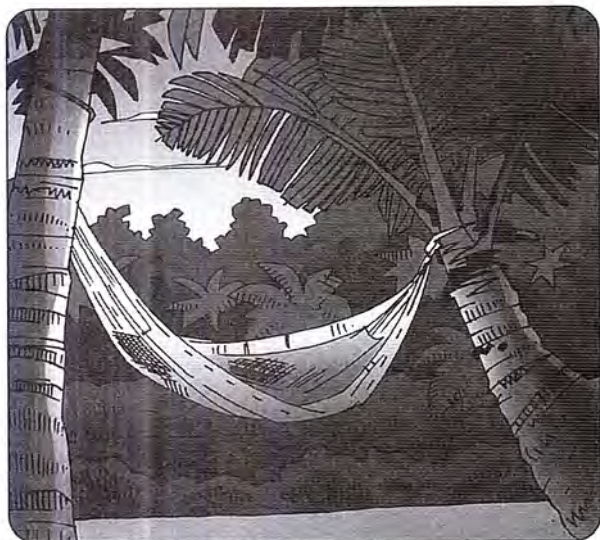


# Skills Time!

## Lesson Five

### Reading

#### 1 Circle the correct words.

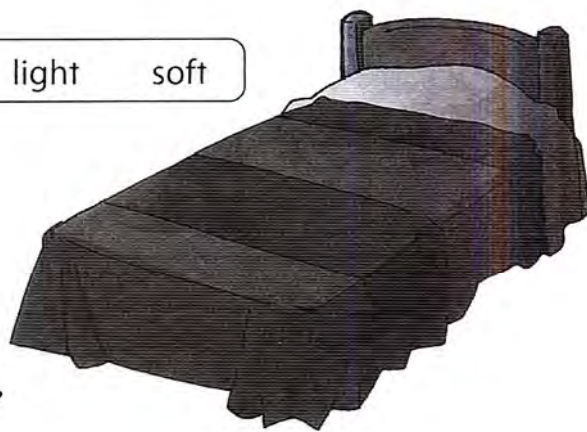


- 1 Hammocks were **heavy** / **light** and easy to carry.
- 2 The Mayans didn't want to carry **heavy** / **light** things.
- 3 It was **difficult** / **easy** to sleep in the rainforests.
- 4 Hammocks were **hard** / **soft** and comfortable.

#### 2 Write about your bed.

difficult to move    easy to move    heavy    light    soft

- 1 My bed is \_\_\_\_\_.
- 2 It's \_\_\_\_\_.
- 3 It isn't \_\_\_\_\_.
- 4 It \_\_\_\_\_.



#### 3 Read the Student Book. Write *T* (true) or *F* (false).

- 1 The Mayans lived thousands of years ago. T
- 2 They used the bark of hamack trees to make hammocks. \_\_\_\_\_
- 3 The Mayans used hammocks to carry things. \_\_\_\_\_
- 4 There weren't any bugs in rainforests. \_\_\_\_\_
- 5 It was easy to sleep in the rainforest. \_\_\_\_\_
- 6 Hammocks were beds on the ground. \_\_\_\_\_
- 7 Christopher Columbus took hammocks to Central America. \_\_\_\_\_
- 8 Sailors didn't like sleeping in hammocks. \_\_\_\_\_



## Writing

## 1 Draw \* at the start of each new paragraph.

\* The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have stores and they didn't use money. There was a market in town. They exchanged food and drink and other things.



## My writing

## 2 Write.

cooked    helped    stayed    studied    ~~was~~    were    used    was



There <sup>1</sup> was only one room in a Mayan home. Everyone <sup>2</sup> used this room for eating and sleeping. There <sup>3</sup> were no chairs or tables. There <sup>4</sup> was one door. Girls <sup>5</sup> helped at home and helped their mothers. They didn't go to school. They <sup>6</sup> cooked the food and cleaned the home. Boys <sup>7</sup> helped their fathers on the land. Only boys from rich families <sup>8</sup> studied at school. They studied reading, writing, and math.

## 3 Write two paragraphs about homes and families today.

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# Fluency Time! 5

## Everyday English

### 1 Read and check (✓).



1

She looks cheerful.

She looks sad.



2

I think he's shy.

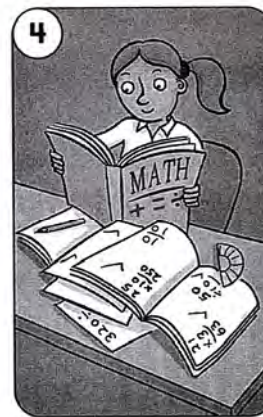
I think he's friendly.



3

He's always generous.

He's always mean.



4

She looks clever.

She looks relaxed.

### 2 Write.

class very do looks know  
sad think too generous

1 Do you know Greg?

Yes, I do. He's in my class.

What's he like? He looks \_\_\_\_\_.

No, I think he is always cheerful.

Is he interesting, \_\_\_\_\_?

Yes, he is. He's very interesting.

2 Do you \_\_\_\_\_ Katya?

Yes, I do. She's in my \_\_\_\_\_.

What's she like? She \_\_\_\_\_ kind.

Yes, I \_\_\_\_\_ she is kind.

Is she \_\_\_\_\_, too?

Yes, she's \_\_\_\_\_ generous.



1 Watch. Order the words. Then match. 



1 her / ? / know / you / Do

Do you know her?

2 lives / I / on / street. / know / she / that / our

3 my / class / school. / in / She's / at

4 is / think / she / I / friendly.



2 Watch again. Order the dialogue.

She's in my class at school.

Do you know her?

I think she is friendly.

Look! That's Sara.

What's Sara like?

I know that she lives on our street.

She always smiles and says hello.

She looks friendly.

3 Ask and answer about your friends.

What's Kim like?

I think she's generous.

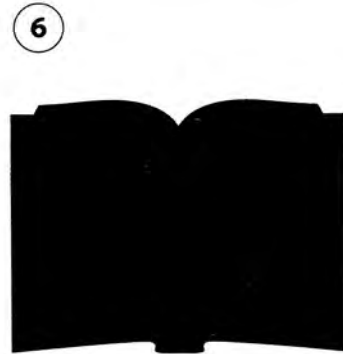


## Lesson One Words

## 1 Write.



apron

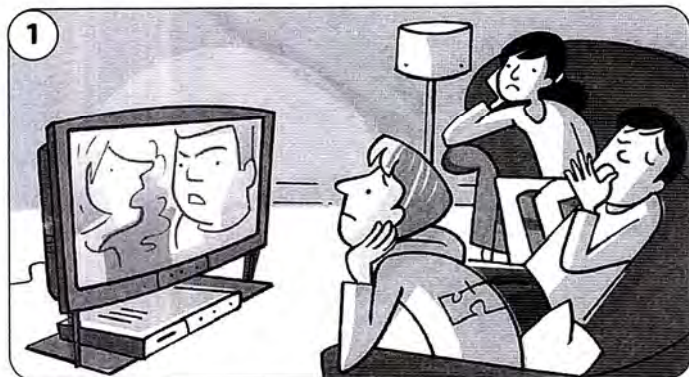


## 2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my \_\_\_\_\_.
- 5 I sometimes use a \_\_\_\_\_ in math.
- 6 I always wear my \_\_\_\_\_ in P.E.
- 7 I always put my school things in my \_\_\_\_\_.
- 8 I sometimes use a \_\_\_\_\_ in English.



1 Circle the correct answer. **G** Grammar Time! page 137



Did they like the movie?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in English class?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with **What**, **When**, or **Where** and **did**.

1 What did \_\_\_\_\_ your dad watch on TV?

A movie.

2 \_\_\_\_\_ you have breakfast?

At eight o'clock.

3 \_\_\_\_\_ you play soccer?

At the sports center.

4 \_\_\_\_\_ your mom cook for dinner?

Hamburgers and a salad.

5 \_\_\_\_\_ you visit your grandpa?

On Saturday.

6 \_\_\_\_\_ you have dinner?

In a restaurant.



# Lesson Three Grammar and Song

1 Look and write. Then answer *Yes, I did* or *No, I didn't*.

**G** Grammar Time! page 137

1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



3 Did you use \_\_\_\_\_ at school yesterday?

✓ \_\_\_\_\_



4 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



5 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have    ~~have~~    help    like    paint    play

**Did you have a good day?**



1 Did you have \_\_\_\_\_ a good day at school today? Yes, we did.

2 \_\_\_\_\_ a picture at school today? \_\_\_\_\_

3 \_\_\_\_\_ a new game at school today? \_\_\_\_\_

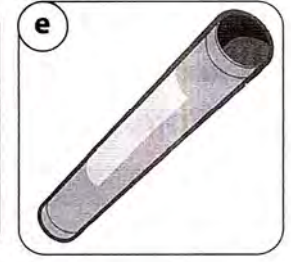
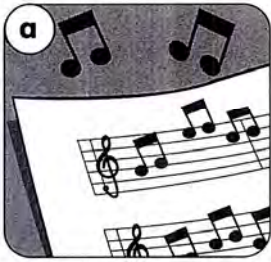
4 \_\_\_\_\_ lots of fun at school today? \_\_\_\_\_

5 \_\_\_\_\_ your classes at school today? \_\_\_\_\_

6 \_\_\_\_\_ your teacher at school today? \_\_\_\_\_



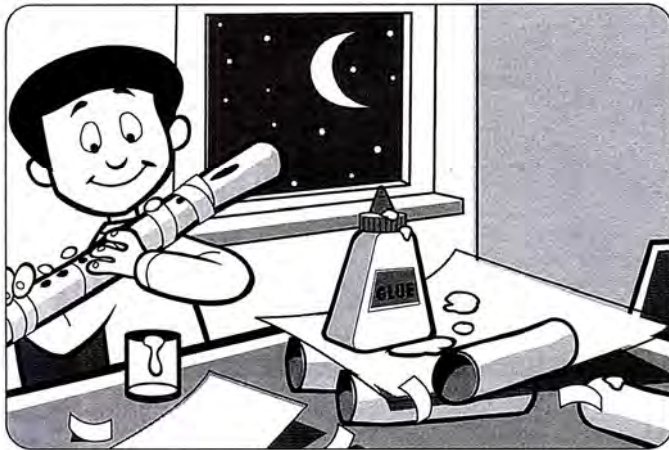
1 Match.



- 1 boot       2 moon       3 tube       4 glue       5 tune  a

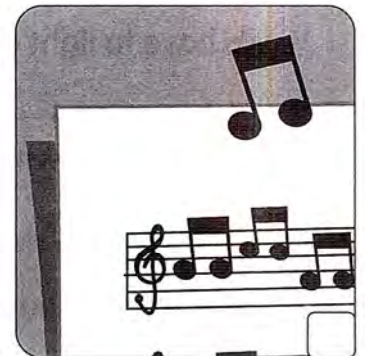
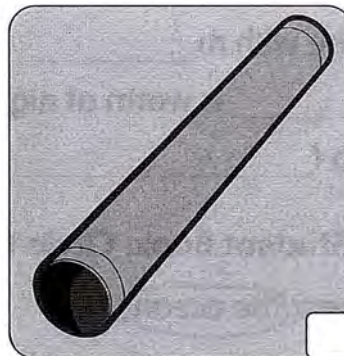
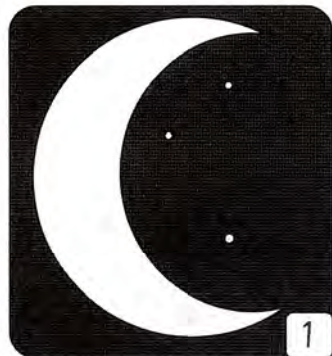
2 Write.

June    blue    tube    moon    tune    school    flute    glue



It's Tuesday night,  
 And I'm not at <sup>1</sup> school .  
 I have <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_ s,  
 And paint that's <sup>4</sup> \_\_\_\_\_ .  
 I make a toy <sup>5</sup> \_\_\_\_\_ ,  
 I look up at the <sup>6</sup> \_\_\_\_\_ .  
 It's a hot <sup>7</sup> \_\_\_\_\_ night,  
 And I play a <sup>8</sup> \_\_\_\_\_ .

3 Read and number the pictures. Then write.



- 1 At night, you can see the moon in the sky.  
 2 My brother can play a \_\_\_\_\_ on the flute.  
 3 A \_\_\_\_\_ is long and round.  
 4 You can make a cube with paper and \_\_\_\_\_ .

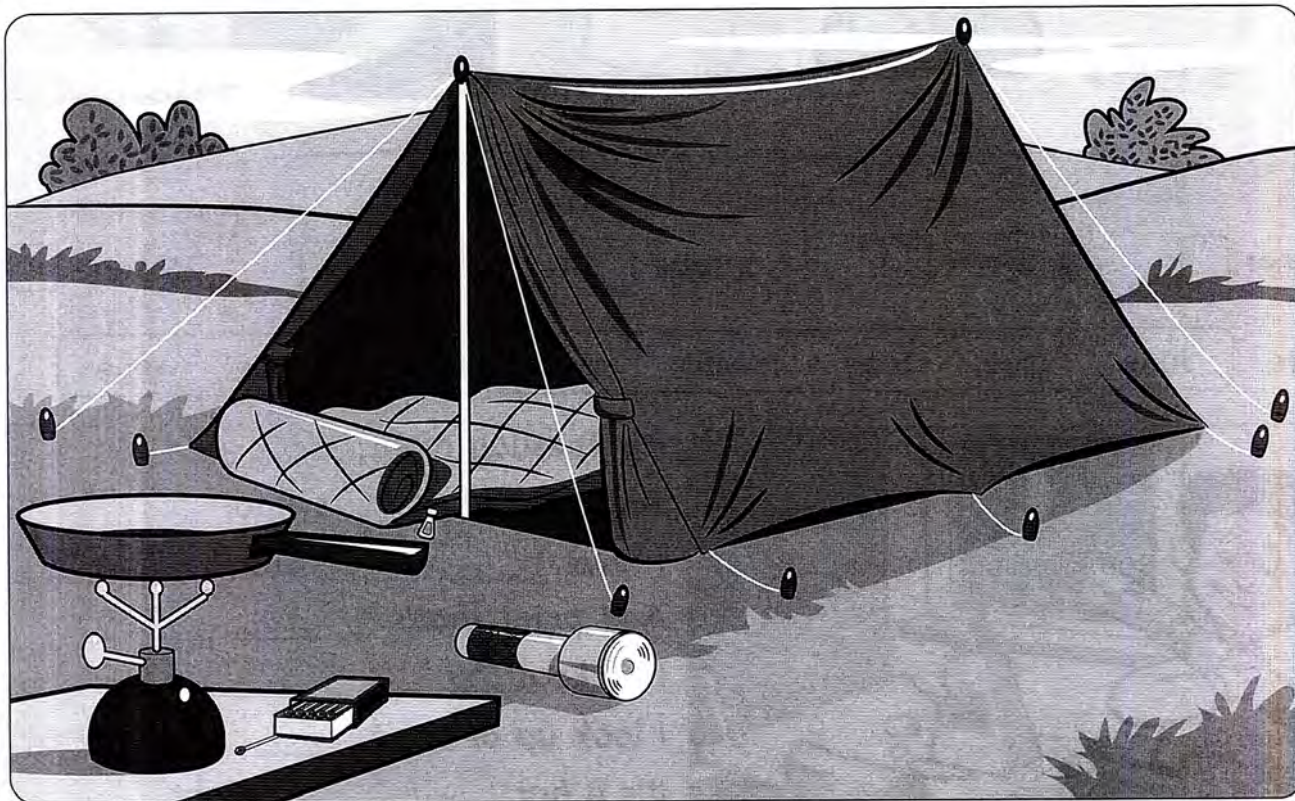


# Skills Time!

## Lesson Five

### Reading

#### 1 Write.



- 1 The rope \_\_\_\_\_ holds the tent up.
- 2 The t \_\_\_\_\_ stops us from getting wet when it rains.
- 3 We can see at night with a f \_\_\_\_\_.
- 4 We have to light a fire with m \_\_\_\_\_.
- 5 My s \_\_\_\_\_ is warm at night.
- 6 We cook food with a f \_\_\_\_\_.

#### 2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the ocean.
- 2 The children used rope and wood to make a tent.
- 3 They used matches to see in the dark.
- 4 There was a sheep next to their tent.
- 5 It rained every day.
- 6 The children used a stone to start a fire.

\_\_\_\_\_ a river

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Writing

## 1 Circle the correct words.

Last Wednesday, we went on a school trip. We visited a museum in the morning.

1 First / Then, we watched a DVD. 2 Finally / Then, we looked at photos. 3 First / Next, we played with old clothes and toys. 4 Finally / Then, we had lunch in the café.



## My writing

## 2 Put the sentences in the correct order.

What did you do at school today?

a Next, we had music class. We played the guitars together - it was great!

b Finally, we played soccer on the school field, and I walked home with my mom.

c First, I talked to my friends in the school yard.

 1

d Then, we had math with Mr. Taylor.

## 3 Write about your school day. Use time words.

First    Then    Next    Finally

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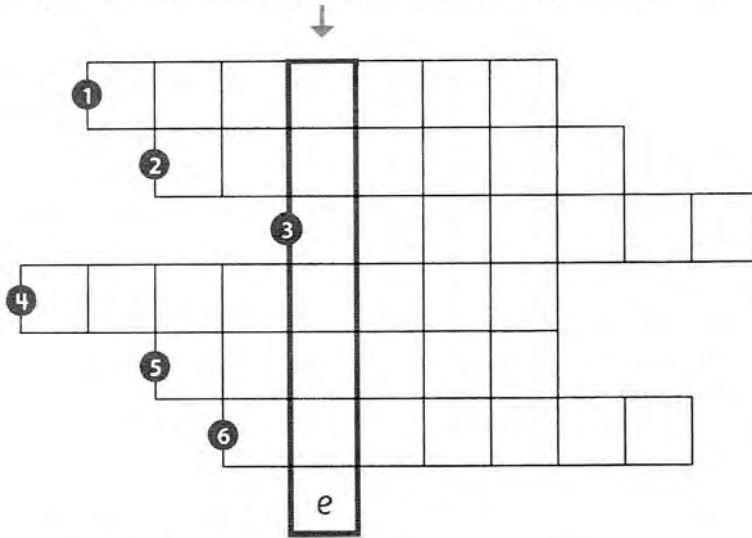


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## Topic: What is art?

1 Look and write. Find the extra word ( ↓ ).



What's the extra word? \_\_\_\_\_


2 Read and write the words.

carving ~~sculpture~~ gluing drawing painting joining



- 1 Ben is making a sculpture. He's shaping some clay to look like a tiger.
- 2 Lucy is \_\_\_\_\_ a picture with lots of brightly colored paints.
- 3 I'm \_\_\_\_\_ a face into this piece of wood.
- 4 Jenny is \_\_\_\_\_ metal together to make a sculpture.
- 5 We're \_\_\_\_\_ pieces of material onto this card to make a collage.
- 6 Sam is \_\_\_\_\_ a picture with his new pencil.





1 Listen and write *T* (true) or *F* (false).  144


- 1 Lisa made a picture of a house.   F
- 2 Carl made a horse.
- 3 Sara used pens to draw her picture.
- 4 Danny painted a rainbow.
- 5 Anna's picture has lots of bright colors.


2 Listen again. Write.  144


paintbrush   camera   piece   clay   colors  
~~paper~~   white   art   cardboard   horse

①  I glued fabric, colored   paper  , string, and plastic onto a big piece of       .

②  I used some        and I shaped it very carefully. It's a       .

③  This is my        homework. I used some charcoal and a        of paper.

④  I used a        and lots of bright        to make a picture.

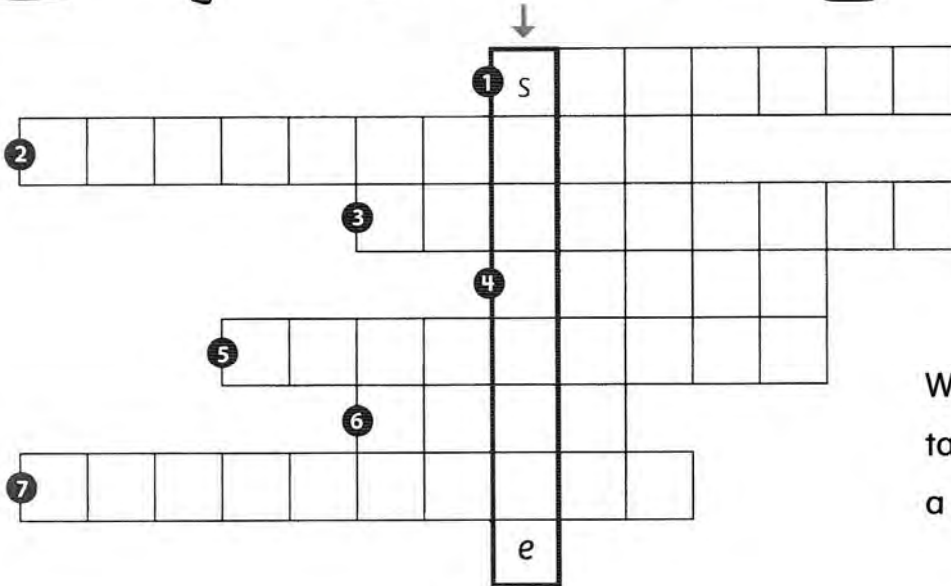
⑤  I used a        to make my picture. It's black and       .

3 Talk with a friend. Ask and answer. sculpture   collage   painting   drawing

What can you use to make a ...?  
 You can use ...



1 Look and write. Find the extra word (↓) and answer the question.



What do you pack to take on vacation?

a \_\_\_\_\_

2 Write.



- 1 The sunscreen is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.



1 Write. **G** Grammar Time! page 138

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the ocean?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on vacation?
- 5 Is she going to buy sunscreen later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is \_\_\_\_\_.

No, \_\_\_\_\_.

No, \_\_\_\_\_.

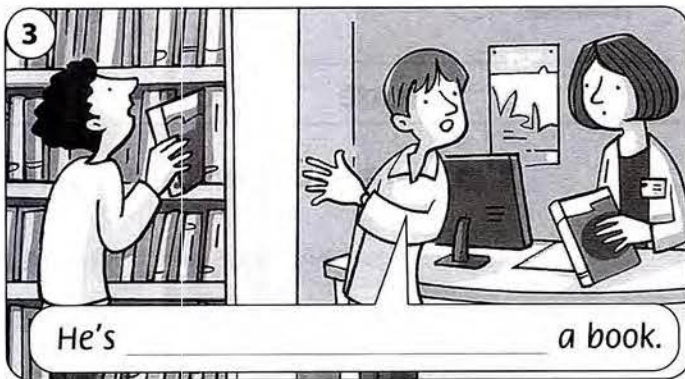
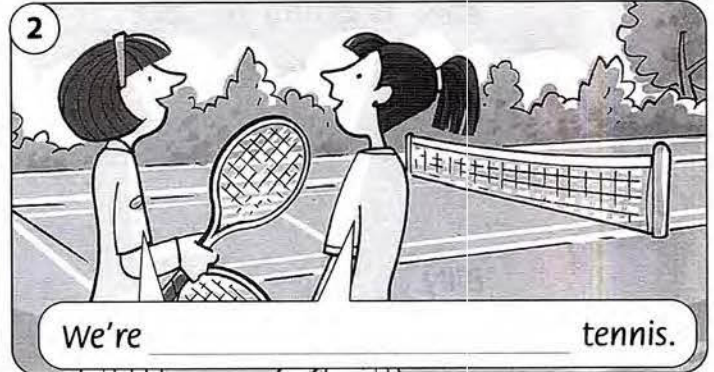
Yes, \_\_\_\_\_.

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.

2 Complete the sentences with *going to*.

buy    have    listen    ~~make~~    play    read





## Lesson Three Grammar and Song

### 1 Look at the Student Book. Match. G Grammar Time! page 138

- 1 Is Alex going to take a towel?
- 2 Is Emma going to take a toothbrush?
- 3 Are Emma and Billy going to take some sunscreen?
- 4 Are Alex and Tom going to take some toothpaste?
- 5 Is Tom going to take some soap?
- 6 Is Billy going to take a hairbrush?

c

- a Yes, they are.
- b No, he isn't.
- c Yes, he is.
- d No, she isn't.
- e Yes, he is.
- f No, they aren't.

### 2 Write sentences with *is*, *isn't*, *are*, or *aren't*.



Alex is going to take  
some shampoo.



Emma and Billy \_\_\_\_\_  
\_\_\_\_\_.



Billy \_\_\_\_\_  
\_\_\_\_\_.



Alex \_\_\_\_\_  
\_\_\_\_\_.

### 3 Write. time photos going some to suitcase vacation take

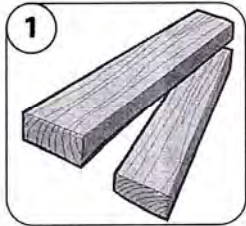
I'm going to pack my <sup>1</sup> suitcase,  
I'm going to the station.  
I'm going to have a great <sup>2</sup> \_\_\_\_\_,  
I'm going on <sup>3</sup> \_\_\_\_\_!  
I'm going to <sup>4</sup> \_\_\_\_\_ some sunscreen,  
And also some shampoo.  
I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
And <sup>6</sup> \_\_\_\_\_ toothpaste, too.  
I'm going to take some <sup>7</sup> \_\_\_\_\_,  
Of everything I see.  
I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
I'm going to waterski!

### I'm going to pack my suitcase





1 Complete the words.



wood



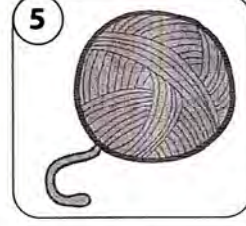
oo



oo



oo



oo

2 Write.

good cook hood book wool wood



It's a very cold day.

I have a coat with a <sup>1</sup> hood.

I have my <sup>2</sup> scarf,

And I'm feeling <sup>3</sup>.

I'm sitting on some <sup>4</sup>.

I'm looking at my <sup>5</sup>.

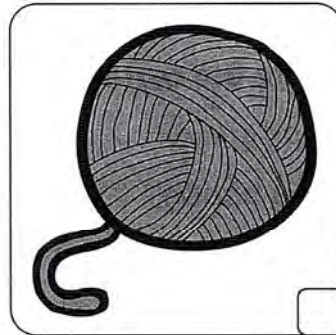
The book's very good.

It tells me how to <sup>6</sup>.

3 Read and number the pictures. Then write.



1



1 You can use rope and wood to make a bridge.

2 A works in a kitchen.

3 I don't have a hat, but my coat has a.

4 I have a ball of and I want to make a scarf.



## Lesson Five

### Reading

#### 1 Read the text in the Student Book and write.

tonight    this afternoon    soon    tomorrow    later    next week

1 Bruno and his family are going to visit the aquarium  
  this afternoon  .

2 They are going to see a dolphin show  
\_\_\_\_\_.

3 Bruno is going to try seafood \_\_\_\_\_.

4 Bruno is going to swim in the ocean  
\_\_\_\_\_.

5 Bruno and his family are going to fly home \_\_\_\_\_.

6 Bruno and Dan are going to look at lots of photos \_\_\_\_\_.



#### 2 Write short answers.

1 Is Dan in Barcelona?

No, he isn't.

2 Is Bruno having fun?

3 Does Bruno's sister like sharks?

4 Is there a dolphin show at the aquarium?

5 Are there penguins at the aquarium?

6 Is Bruno going to take photos?

#### 3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny.

hot

2 The amusement park is boring.

3 Bruno and his family are going to visit the zoo  
this evening.

4 Bruno's sister loves sharks.

5 Bruno and his family are going to visit  
a museum tomorrow.


6 They are going to drive home next week.



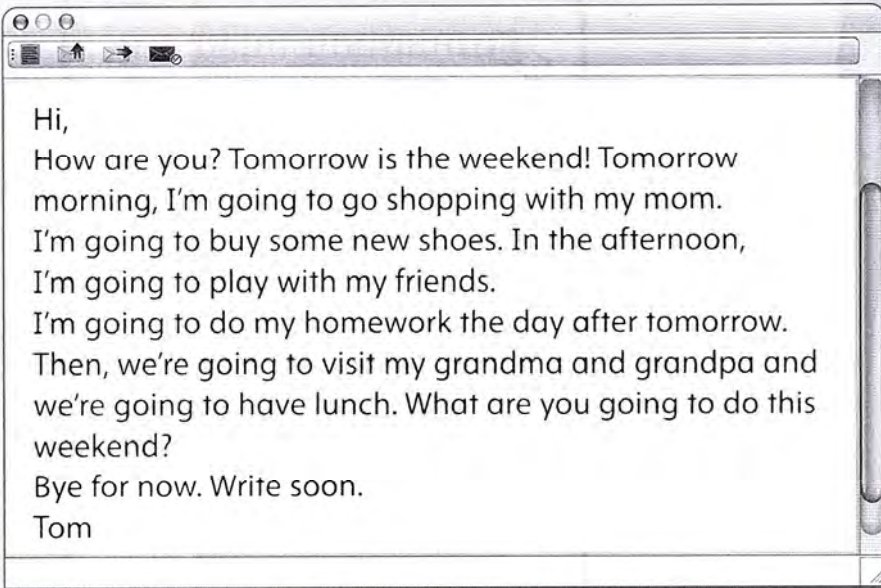
**Writing**

1 Where do we use these words in a letter? Circle *start* or *end*.

- |                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon.             | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you?            | start / end        | 4 Dear ...      | start / end |
| 5 Thanks for your letter. | start / end        | 6 Bye for now.  | start / end |

 **My writing**

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.



3 What are you going to do this weekend? Write an email to Tom.

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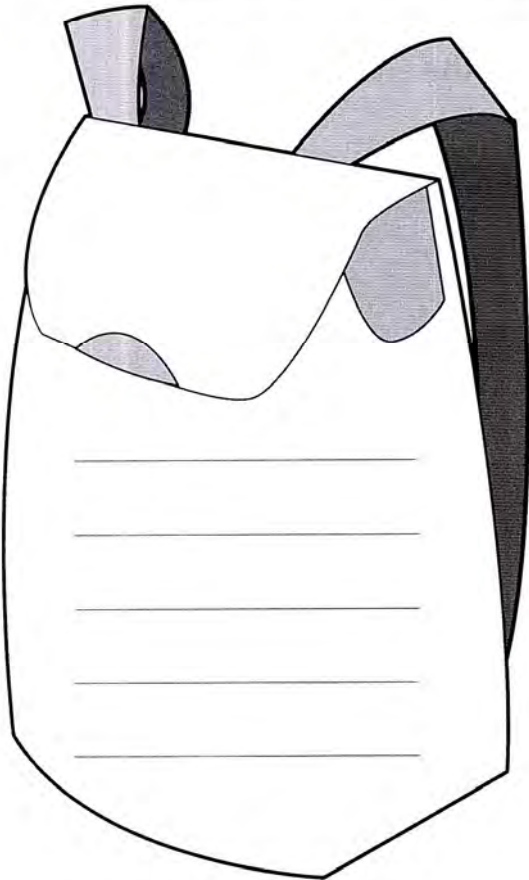


1 Write the school things in the backpack. Write the vacation things in the suitcase.

shampoo hairbrush apron lunchbox sunscreen  
toothpaste dictionary calculator soap towel P.E. clothes

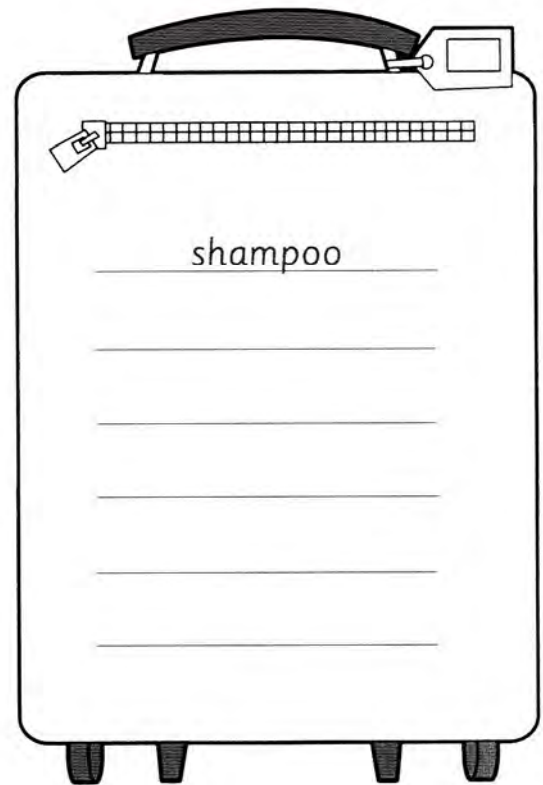
My school things

I'm going to school tomorrow.  
I'm going to put these things  
in my backpack.



My vacation things

I'm going on vacation next week.  
I'm going to put these things  
in my suitcase.



2 Circle the odd one out.

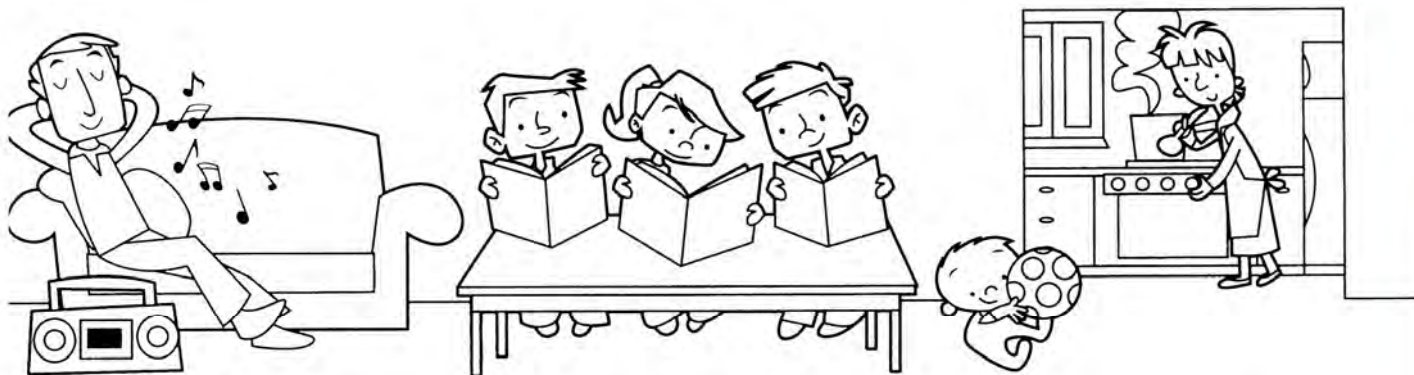
- 1 shaping heavy light hard
- 2 matches last night sleeping bag flashlight
- 3 later this afternoon rope tonight
- 4 painting carving drawing soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sunscreen



### 3 Write the correct forms of the verbs.

- 1 I'm going to cook \_\_\_\_\_ (cook) lunch tomorrow.
- 2 She played \_\_\_\_\_ (play) volleyball last Saturday.
- 3 We \_\_\_\_\_ (listen) to my new CD yesterday.
- 4 He \_\_\_\_\_ (play) soccer next week.
- 5 They \_\_\_\_\_ (watch) TV tonight.
- 6 I \_\_\_\_\_ (cook) dinner last weekend.

### 4 Write one or two words to complete the sentences.



Yesterday, Dad didn't work in the yard. He stayed in the house and he \_\_\_\_\_ to music. Mom \_\_\_\_\_ to the store. She \_\_\_\_\_ a special dinner. The children \_\_\_\_\_ DVDs. They wanted to read their new books. The baby \_\_\_\_\_ with his ball all day. They were very happy!

### My work

My favorite story in Units 13–15 is \_\_\_\_\_

My favorite song in Units 13–15 is \_\_\_\_\_

My favorite unit in Units 13–15 is \_\_\_\_\_

I need to practice \_\_\_\_\_

### My work in Units 13–15 is



**OK**



**Good**



**Excellent**



# Grammar Time!

## Unit 1 Simple present with *be*

affirmative	
I'm	from Mexico.
You're	from Spain.
He's	from Thailand.
She'	from the U.S.A.
We're	from Australia.
They're	_____ Brazil.

questions		
Where	<b>am I</b>	from?
Where	<b>are you</b>	_____?
_____	<b>is he</b>	from?
Where	<b>is she</b>	from?
Where	<b>are</b> _____	from?
Where	<b>are they</b>	from?

### 1 Complete.

- Where is she from? \_\_\_\_\_ She's \_\_\_\_\_ from the U.S.A.
- Where are Tom and Jane from? \_\_\_\_\_ from Australia.
- Where \_\_\_\_\_ from? He's from Spain.
- Where \_\_\_\_\_ from? We're from Thailand.

## Unit 2 *like / don't like + ing*

affirmative		
I	<u>like</u>	playing volleyball.
You	<b>like</b>	skateboarding.
He	<b>likes</b>	play _____ soccer.
_____	<b>like</b>	doing gymnastics.
They	<b>like</b>	take _____ photos.

negative		
I	<b>don't like</b>	fishing.
You	<b>don't like</b>	play _____ basketball.
_____	<b>doesn't like</b>	taking photos.
We	<b>don't like</b>	playing volleyball.
They	<b>don't</b> _____	reading comics.

### 1 Complete the sentences. (X = not like, ✓ = like)

- They don't like doing gymnastics. (X)
- He \_\_\_\_\_ playing basketball. (✓)
- We \_\_\_\_\_ skateboarding. (✓)
- You \_\_\_\_\_ reading comics. (X)
- I \_\_\_\_\_ taking photos. (✓)
- She \_\_\_\_\_ fishing. (X)



## Questions with *Do / Does*

questions			short answers
<u>Do</u>	I like	taking photos?	<b>Yes, I do.</b> / <b>No, I don't.</b>
<b>Do</b>	you like	play _____ chess?	<b>Yes, you do.</b> / <b>No, _____ don't.</b>
<b>Does</b>	she like	skateboarding?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
<b>Do</b>	_____ like	fishing?	<b>Yes, we _____.</b> / <b>No, we don't.</b>
<b>Do</b>	they _____	doing gymnastics?	<b>Yes, they do.</b> / _____, they <b>don't.</b>

### 2 Complete the questions with *Do* or *Does*. Then write short answers that are true for you.

- Do you like doing gymnastics? \_\_\_\_\_
- \_\_\_\_\_ your mom and dad like taking photos? \_\_\_\_\_
- \_\_\_\_\_ your best friend like skateboarding? \_\_\_\_\_
- \_\_\_\_\_ you like playing chess? \_\_\_\_\_
- \_\_\_\_\_ you like going to the park? \_\_\_\_\_
- \_\_\_\_\_ your friends like fishing? \_\_\_\_\_

## Unit 3 *your / our / their*

You have a CD player.	<b>Your</b> CD player is big.
We have a camera.	<b>Our</b> camera is small.
They have a computer.	<b>Their</b> computer is new.

### 1 Complete the sentences with *your, our, or their*.

- We have a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with \_\_\_\_\_ friends.
- Can you put on \_\_\_\_\_ coat, please?
- We're reading \_\_\_\_\_ books together.
- Can I use \_\_\_\_\_ camera, please?
- The children are using \_\_\_\_\_ new computer.



## can / can't

questions		short answers	
Can	I	use your computer?	Yes, I can. / _____, I can't.
	you	turn off the TV?	_____, you can. / No, you can't.
Can	he	read a book?	Yes, he can. / No, he _____.
Can	they	listen to a CD?	Yes, they _____. / No, they can't.

2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

have close listen ~~read~~ turn

- Can I read your book, please? (X) No, you can't. \_\_\_\_\_
- \_\_\_\_\_ he \_\_\_\_\_ off the computer? (✓) \_\_\_\_\_
- \_\_\_\_\_ we \_\_\_\_\_ the window? (✓) \_\_\_\_\_
- \_\_\_\_\_ she \_\_\_\_\_ to a CD? (X) \_\_\_\_\_
- \_\_\_\_\_ they \_\_\_\_\_ dinner at our house? (X) \_\_\_\_\_

## Unit 4 Present progressive (be verb + ing)

affirmative	
I'm	swimming.
You're	sail _____.
She's	surfing.
_____	're kayaking.
They're	windsurfing.

negative	
I'm not	snorkeling.
You aren't	waterskiing.
She isn't	swim _____.
We aren't	diving.
_____	aren't sailing.

1 Write sentences.

- I'm diving. I'm not sailing. \_\_\_\_\_ (not sail)
- She's snorkeling. \_\_\_\_\_ (not waterski)
- They're eating. \_\_\_\_\_ (not play)
- We aren't sleeping. \_\_\_\_\_ (read)
- You aren't windsurfing. \_\_\_\_\_ (surf)



## Unit 5 Present progressive questions and short answers

questions		short answers	
<b>Am</b>	I reading?	<b>Yes,</b>	I <u>am</u> . / <b>No,</b> I'm not.
<b>Are</b>	you painting?	<b>Yes,</b>	you <b>are</b> . / _____ , you <b>aren't</b> .
<b>Is</b>	she eating?	_____ ,	she <b>is</b> . / <b>No,</b> she <b>isn't</b> .
<b>Are</b>	_____ shopping?	<b>Yes,</b>	we <b>are</b> . / <b>No,</b> we <b>aren't</b> .
<b>Are</b>	they fly _____ ?	<b>Yes,</b>	_____ <b>are</b> . / <b>No,</b> they <b>aren't</b> .

### 1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- 1 Are they windsurfing? (X) No, they aren't.
- 2 \_\_\_\_\_ she snorkeling? (✓) \_\_\_\_\_
- 3 \_\_\_\_\_ I surfing? (✓) \_\_\_\_\_
- 4 \_\_\_\_\_ he diving? (X) \_\_\_\_\_
- 5 \_\_\_\_\_ you swimming? (X) \_\_\_\_\_

## Unit 6 Simple present

affirmative		
I	<b>have</b>	a shower at night.
You	<b>get</b>	up early.
_____	<b>works</b>	on a farm.
We	<b>walk</b>	to school.
They	_____	the bus.

negative		
I	<u>don't have</u>	a shower in the morning.
_____	<b>don't get</b>	up late.
He	<b>doesn't work</b>	in a school.
_____	<b>don't walk</b>	home.
They	_____ <b>catch</b>	the train.

### 1 Complete the sentences.

- 1 You have breakfast in the morning. You don't have \_\_\_\_\_ dinner in the morning.
- 2 She doesn't live in the U.K. She \_\_\_\_\_ in Brazil.
- 3 We finish school at three o'clock. We \_\_\_\_\_ school at four o'clock.
- 4 I don't do my homework in the morning. I \_\_\_\_\_ my homework at night.
- 5 He gets up at seven o'clock. He \_\_\_\_\_ at eight o'clock.
- 6 They don't walk to school. They \_\_\_\_\_ the bus.



## Simple present questions and short answers

questions				short answers
<u>Do</u>	I	<b>walk</b>	to school?	<b>Yes, I do. / No, I don't.</b>
<b>Do</b>	you	<b>live</b>	in Australia?	<b>Yes, you do. / _____, you don't.</b>
<b>Does</b>	_____	<b>work</b>	in a school?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
_____	we	<b>catch</b>	the bus?	<b>Yes, _____ do. / No, we don't.</b>
<b>Do</b>	they	<b>get</b>	up early?	<b>Yes, they _____ . / No, they _____ .</b>

2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Does he get up at eight o'clock? (X) No, he doesn't.
- \_\_\_\_\_ we have breakfast with our family? (✓) \_\_\_\_\_
- \_\_\_\_\_ she live in a small house? (✓) \_\_\_\_\_
- \_\_\_\_\_ they walk to school? (X) \_\_\_\_\_

## Unit 7 Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

1 Order the words. Write true sentences about you. Use *always, sometimes, or never*.

- have / family. / I / with / breakfast / my I always have breakfast with my family.
- homework / in / I / my / do / the morning. \_\_\_\_\_
- at / brush / I / my / teeth / night. \_\_\_\_\_

## Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

2 Complete the questions with *on, at, or in*. Then answer the questions.

- Do you go to school in February? Yes, I do.
- Does school start \_\_\_\_\_ nine o'clock? \_\_\_\_\_
- Do you get up late \_\_\_\_\_ Saturdays? \_\_\_\_\_
- Is your birthday \_\_\_\_\_ November? \_\_\_\_\_



## Unit 8 Countable and uncountable nouns with *a*, *an*, and *some*

affirmative		
I'd like	a	sandwich.
You'd like	an	orange.
She'd _____	some	rice.
We'd like	some	apples.
_____ 'd like	some	cereal.

questions		
Would I like	a	sandwich?
_____ you like	an	orange?
Would she like	some	rice?
Would we _____	some	apples?
Would they like	some	cereal?

### 1 Write *a*, *an*, or *some*.

- |                    |                 |                 |
|--------------------|-----------------|-----------------|
| 1 <u>some</u> rice | 2 _____ apple   | 3 _____ bananas |
| 4 _____ water      | 5 _____ lemon   | 6 _____ bread   |
| 7 _____ cookie     | 8 _____ oranges | 9 _____ cereal  |
| 10 _____ meat      | 11 _____ melon  | 12 _____ egg    |

## Unit 9 Comparatives and superlatives

comparative		
Colin is	<b>faster than</b>	Billy.
An apple is	_____ <b>than</b>	a melon.
The U.S.A. is	<b>bigger</b> _____	Spain.

superlative	
Tom is	<b>the fastest</b> .
A grape is	<b>the smallest</b> .
Russia is	_____ <b>biggest</b> country.

### 1 Complete the sentences with comparatives and superlatives.

- Carl is shorter (short) than Fred.
- Adam is \_\_\_\_\_ (tall) than Carl.
- Fred is the \_\_\_\_\_ (tall).
- Mice are \_\_\_\_\_ (small) than elephants.
- Cheetahs are \_\_\_\_\_ (big) than mice.
- Elephants are the \_\_\_\_\_ (big).
- A car is \_\_\_\_\_ (slow) than a plane.
- A plane is the \_\_\_\_\_ (fast).



## Unit 10 *must / mustn't*

affirmative	
You	<u>must</u> walk on the path.
We	_____ play in the playground.

negative	
We	<b>mustn't</b> walk on the grass.
They	_____ play in the fountain.

### 1 Write *must* or *mustn't*.

#### School rules

- 1 You mustn't read comics at school.
- 2 You \_\_\_\_\_ listen to the teacher.
- 3 You \_\_\_\_\_ talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.

## Unit 11 *There was / were, There wasn't / weren't*

There <b>was</b> a park in our town a hundred years ago.
There <b>were</b> trolleys in our town a hundred years ago.
There <b>wasn't</b> a supermarket in our town a hundred years ago.
There <b>weren't</b> any cars in our town a hundred years ago.

### *lots of, some, any*

There were <b>lots of</b> cheese sandwiches.
There were <b>some</b> tomato sandwiches.
There weren't <b>any</b> chicken sandwiches.

### 1 Circle the correct words.

- 1 There were / **was** lots of flowers.
- 2 There **wasn't** / **weren't** a fountain.
- 3 There **was** / **were** a playground.
- 4 There **was** / **were** lots of trees.



## Time words and phrases

Yesterday   Last week   Last year   Last Monday   Two years ago   Then

### 2 Complete the sentences. Write about you.

- 1 Yesterday, I \_\_\_\_\_.
- 2 Last week, \_\_\_\_\_.
- 3 Two years ago, \_\_\_\_\_.
- 4 Then, \_\_\_\_\_.
- 5 Last year, \_\_\_\_\_.
- 6 Last Monday, \_\_\_\_\_.

## Unit 12 Simple past: *be*

affirmative		
I	was	short.
You	were	worried.
_____	was	young.
We	were	cheerful.
_____	were	friendly.

negative		
I	wasn't	tall.
_____	weren't	relaxed.
She	wasn't	old.
_____	weren't	sad.
They	weren't	shy.

### 1 Complete the sentences.

- 1 There were sandwiches at the party. They weren't very big. (X)
- 2 I \_\_\_\_\_ hungry last night. (✓)
- 3 You \_\_\_\_\_ happy on vacation. (✓)
- 4 There was a boy in the park. He \_\_\_\_\_ friendly. (X)
- 5 We \_\_\_\_\_ at school last week. (X)
- 6 Last year, I \_\_\_\_\_ shy in class. (✓)
- 7 Yesterday, it \_\_\_\_\_ windy, but it was wet. (X)
- 8 You \_\_\_\_\_ in class yesterday. (X)



## Simple past: *have*

affirmative		
I	<b>had</b>	pizza for lunch yesterday.
You	_____	a guitar lesson last Friday.
He	<b>had</b>	cereal for breakfast yesterday.
We	_____	art class yesterday.
They	<b>had</b>	a picnic last week.

negative		
I	<u>didn't have</u>	sandwiches.
You	<b>didn't have</b>	a piano lesson.
He	<b>didn't</b> _____	bread.
We	<b>didn't have</b>	music class.
They	_____ <b>have</b>	a party.

### 2 Complete the sentences so that they are true for you.

Yesterday ...

- I \_\_\_\_\_ music class.
- I \_\_\_\_\_ sandwiches for lunch.
- I \_\_\_\_\_ cereal for breakfast.
- I \_\_\_\_\_ dinner with my family.

## Unit 13 Simple past with regular verbs

affirmative		
I	<b>started</b>	my homework at six o'clock.
_____	<b>worked</b>	in a school last year.
She	<b>wanted</b>	a camera for her birthday.
He	<b>laughed</b>	at the cartoon.
We	<b>used</b>	a camera on vacation.
They	_____	soccer last weekend.

negative		
I	<u>didn't start</u>	it at five o'clock.
You	<b>didn't work</b>	on a farm.
_____	<b>didn't want</b>	a bike.
He	<b>didn't</b> _____	at the movie.
We	_____ <b>use</b>	a computer.
They	<b>didn't play</b>	basketball.

### 1 Write sentences about Jim using the simple past affirmative and negative.

- finish / his homework / Sunday (✓) He finished his homework on Sunday.
- love / his dinner / Saturday (✓) \_\_\_\_\_
- cook / a pizza / Saturday (X) \_\_\_\_\_
- hate / his dinner / Sunday (X) \_\_\_\_\_



## Unit 14 Simple past questions and answers

questions	short answers
<u>Did</u> I <b>walk</b> to school yesterday?	<b>Yes, I did.</b> / <b>No, I didn't.</b>
<b>Did</b> you <b>have</b> lunch at school?	<b>Yes, you did.</b> / <b>No, you didn't.</b>
<b>Did</b> she <b>paint</b> a picture?	<b>Yes, she did.</b> / <b>No, she didn't.</b>
<b>Did</b> <u>          </u> <b>play</b> tennis?	<b>Yes, we did.</b> / <b>No, we didn't.</b>
<u>          </u> they <b>visit</b> their cousins?	<b>Yes, they did.</b> / <b>No, they didn't.</b>

### 1 Complete the questions and write short answers that are true for you.

have    eat    listen    paint    ~~walk~~    visit

- Did you walk to school yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picture yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ to music yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picnic yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ rice for lunch yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ your grandma last week? \_\_\_\_\_

### Simple past questions with *What, Where, and When*

<b>What</b> <u>did</u> you have for lunch?	Sandwiches and grapes.
<b>When</b> _____ he visit his cousin?	Last weekend.
<b>Where</b> _____ we play tennis?	In the park.

### 2 Complete the questions.

- What did you have for dinner last night? Pizza.
- \_\_\_\_\_ did you have dinner? At home.
- \_\_\_\_\_ did you have dinner? At seven o'clock.
- \_\_\_\_\_ did you have lunch yesterday? At school.
- \_\_\_\_\_ did you have lunch? At one o'clock.
- \_\_\_\_\_ did you have for lunch? Sandwiches and an orange.



## Unit 15 *be going to*

affirmative		
I'm	going to	buy a hairbrush.
You're	going to	have lunch.
He's	going to	play tennis.
We're		visit friends.
're	going to	watch a DVD.

negative		
I'm not	going to	buy a toothbrush.
You aren't		have dinner.
	isn't	going to play soccer.
We aren't	going to	visit our cousins.
They aren't		watch a play.

### 1 Complete the sentences. (X = no, ✓ = yes)

buy    have    visit    watch

- We aren't going to have a picnic. (X)
- They \_\_\_\_\_ their grandma. (✓)
- She \_\_\_\_\_ sunscreen. (✓)
- You \_\_\_\_\_ TV. (X)

### Questions with *be going to*

questions	short answers
Am I going to go on vacation?	Yes, I <u>am</u> . / No, I'm not.
Are you take your suitcase?	Yes, you <u>are</u> . / No, you aren't.
Is it going to rain?	Yes, it _____ . / _____ , it isn't.
Are _____ going to swim in the ocean?	_____, we <u>are</u> . / No, we aren't.
Are they make a cake?	Yes, they _____ . / No, they aren't.

### 2 Complete the sentences so that they are true for you.

brush    go    play    read

- I'm going to go to school tomorrow.
- I'm \_\_\_\_\_ computer games next week.
- \_\_\_\_\_ my teeth later.
- \_\_\_\_\_ a book on Saturday.



# Word List

## Starter

April  
August  
aunt  
brother  
cousin  
dad  
December  
eighty  
February  
fifty  
forty  
grandma  
grandpa  
January  
July  
June  
March  
May  
mom  
ninety  
November  
October  
one hundred  
September  
seventy  
sister  
sixty  
ten  
thirty  
twenty  
uncle

## Unit 1

Australia  
Brazil  
crayon

draw  
drink (v)  
fall  
garden  
Mexico  
play (v)  
season  
South Korea  
Spain  
spoon  
spring  
straw  
summer  
Thailand  
(the) U.S.A.  
Vietnam  
winter

## Unit 2

bike  
cook (v)  
cube  
do gymnastics  
face  
fish (v)  
June  
kite  
paint (v)  
play basketball  
play chess  
play the guitar  
play the piano  
play volleyball  
read comics  
rope  
store (v)  
skateboard (v)  
space

stone  
take photos  
visit (family)

## Unit 3

camera  
car  
CD player  
comics  
computer  
DVD player  
MP3 player  
park  
pins  
postcards  
posters  
scarf  
shark  
shells  
star  
stickers  
turn off ...  
turn on ...  
TV

## Unit 4

ball  
beautiful  
clean  
dangerous  
dive (v)  
kayak (v)  
mall  
polluted  
safe  
sail (v)

small  
snorkel (v)  
surf (v)  
swim (v)  
tall  
ugly  
under  
wall  
waterski (v)  
windsurf (v)

## Unit 5

angry  
camel  
corn  
crocodile  
flamingo  
fork  
free  
funny  
horse  
kangaroo  
kind  
lizard  
monkey  
paw  
penguin  
scared  
sorry  
straw  
yawn (v)  
zebra

## Unit 6

boy  
brush my hair /  
teeth

catch the bus  
coin  
every day  
finally  
first  
get dressed  
get up (late /  
early)  
have a shower  
have breakfast  
next  
oil  
on the weekend  
oyster  
soil  
then  
toy  
walk to school

## Unit 7

actor  
brown  
café  
clown  
concert  
cow  
flower  
house  
library  
mouse  
movie  
movie theater  
museum  
play (n)  
playground  
round  
shopping mall  
shout



singer  
sports center  
swimming pool  
theater

### Unit 8

adult  
belt  
bread  
butter  
cereal  
cheese  
child  
cookies  
cucumber  
field  
lemon  
meat  
melon  
noodles  
onion  
peas  
pepper  
potato  
quilt  
salt  
shield

### Unit 9

big  
bridge  
building  
camp  
campsite  
country  
deep

high  
lake  
lamp  
long  
mountain  
ocean  
old  
plant  
pond  
river  
sand  
tent  
waterfall  
wide

### Unit 10

case  
catch  
chase  
cross  
flowers  
fountain  
garbage can  
grass  
laugh  
litter  
meet  
Monday  
path  
playground  
race (*n*)  
rain (*n*)  
shout (*v*)  
train  
tray  
trees

### Unit 11

along  
at the top of  
between  
bus  
dream  
ferry  
green  
happy  
helicopter  
ice cream  
in the middle of  
inside  
jelly  
motorcycle  
plane  
queen  
taxi  
through  
train  
trolley

### Unit 12

cheerful  
dry  
friendly  
generous  
handsome  
light (*adj*)  
night  
old  
pretty  
relaxed  
shine (*v*)  
short  
shy

sky  
smile  
tall  
worried  
young

### Unit 13

coat  
difficult  
easy  
elbow  
finish  
hard  
hate  
heavy  
laugh  
light (*adj*)  
live  
love  
nose  
snow  
soap  
soccer  
soft  
start  
stone  
use (*v*)  
want

### Unit 14

apron  
backpack  
blue  
boot  
calculator  
dictionary  
flashlight  
frying pan

glue  
have class  
lunchbox  
matches (*n*)  
moon  
paint (*n*)  
paintbrush  
P.E. clothes  
rope  
sad  
sleeping bag  
tent  
tube  
tune (*n*)

### Unit 15

book  
cook (*n*)  
good  
hairbrush  
hat  
hood  
later  
next week  
shampoo  
soap  
soon  
suitcase  
sunscreen  
this afternoon  
tomorrow  
tonight  
toothbrush  
toothpaste  
towel  
wood  
wool



# American <sup>2nd Edition</sup> Family and Friends

Supporting all  
teachers, developing  
every child



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