

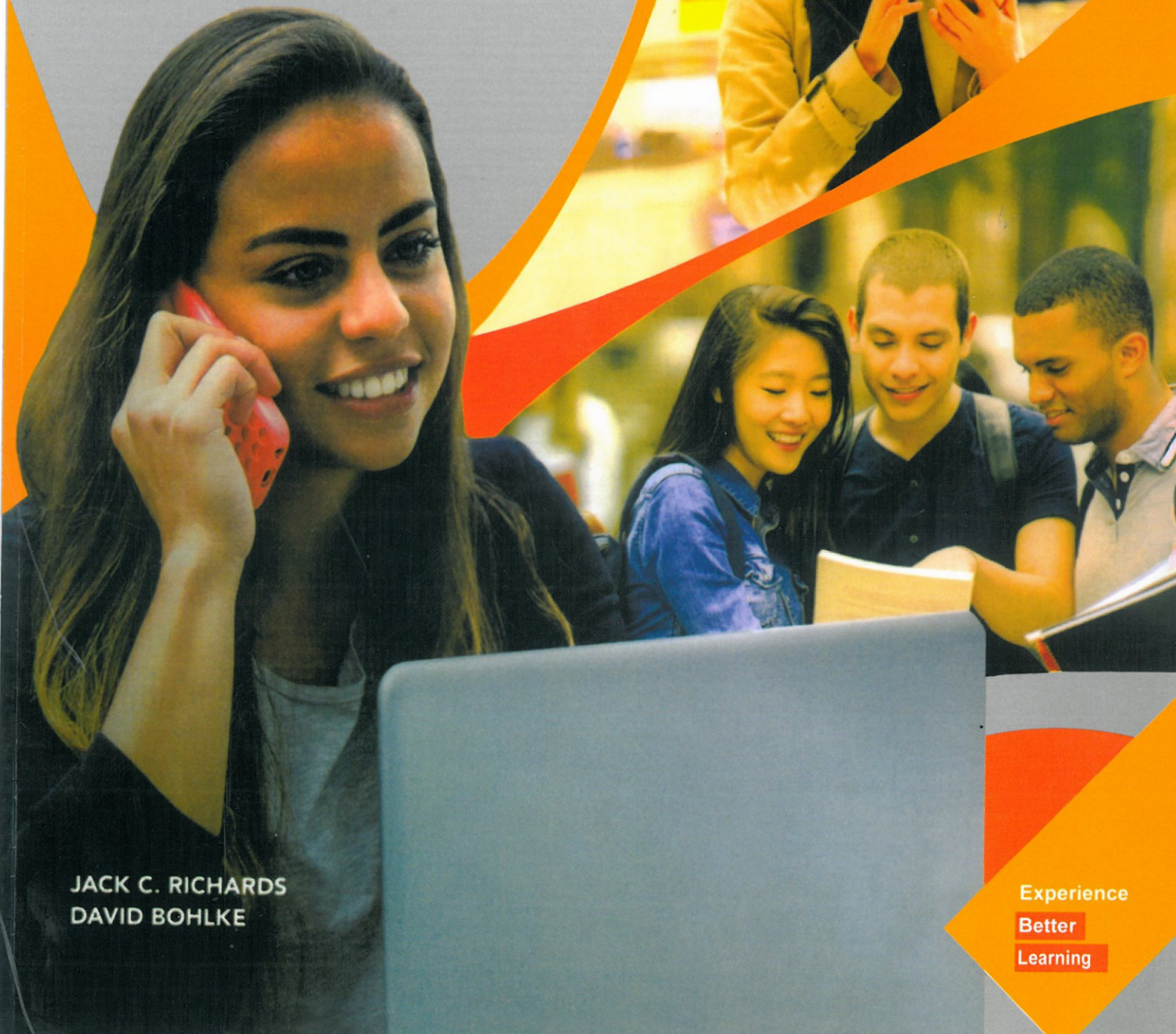
CAMBRIDGE

1

# FOUR CORNERS

Second Edition

Workbook



JACK C. RICHARDS  
DAVID BOHLKE

Experience  
Better  
Learning

# FOUR CORNERS

Second Edition

Workbook

**JACK C. RICHARDS & DAVID BOHLKE**

 **CAMBRIDGE**  
UNIVERSITY PRESS

**CAMBRIDGE**  
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/fourcorners](http://www.cambridge.org/fourcorners)

© Cambridge University Press 2012, 2019

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2012

Second edition 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in the United Kingdom by Latimer Trend

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-108-65961-1 Student's Book with Online Self-Study 1  
ISBN 978-1-108-68741-6 Student's Book with Online Self-Study 1A  
ISBN 978-1-108-64936-0 Student's Book with Online Self-Study 1B  
ISBN 978-1-108-56045-0 Student's Book with Online Self-Study and Online Workbook 1  
ISBN 978-1-108-56048-1 Student's Book with Online Self-Study and Online Workbook 1A  
ISBN 978-1-108-56399-4 Student's Book with Online Self-Study and Online Workbook 1B  
ISBN 978-1-108-45950-1 Workbook 1  
ISBN 978-1-108-45953-2 Workbook 1A  
ISBN 978-1-108-45955-6 Workbook 1B  
ISBN 978-1-108-63367-3 Teacher's Edition with Complete Assessment Program 1  
ISBN 978-1-108-64464-8 Full Contact with Online Self-Study 1  
ISBN 978-1-108-59712-8 Full Contact with Online Self-Study 1A  
ISBN 978-1-316-99950-9 Full Contact with Online Self-Study 1B  
ISBN 978-1-108-45973-0 Presentation Plus Level 1

Additional resources for this publication at [www.cambridge.org/fourcorners](http://www.cambridge.org/fourcorners)

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

# Contents

# Credits

<b>1</b>	New friends .....	<b>1</b>
<b>2</b>	People and places .....	<b>9</b>
<b>3</b>	What's that? .....	<b>17</b>
<b>4</b>	Daily life .....	<b>25</b>
<b>5</b>	Free time .....	<b>33</b>
<b>6</b>	Work and play .....	<b>41</b>
<b>7</b>	Food .....	<b>49</b>
<b>8</b>	In the neighborhood .....	<b>57</b>
<b>9</b>	What are you doing? .....	<b>65</b>
<b>10</b>	Past experiences .....	<b>73</b>
<b>11</b>	Getting away .....	<b>81</b>
<b>12</b>	Time to celebrate .....	<b>89</b>

# Credits

Contents

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

## Photography

The following photographs are sourced from Getty Images:

U1: JoSon/Taxi; Ed Snowshoe; Asiaselects/Asia Selects; Peter White; Jeff Kravitz/FilmMagic, Inc; Kevin Winter; Lionel Bonaventure/Afp; Robin Little/Redferns; Foto Arena; U2: Image Source; Fuse/Corbis; U3: Leontura/DigitalVision Vectors; Laurence Monneret/Photographer's Choice; U4: Alex Mares-Mantoni/AsiaPix; Chris-mueller/iStock/Getty Images; Ron Chapple Stock; U5: Argument/iStock; Silvia Otte/The Image Bank; Comstock Images; Fuse; U6: Patrisyu/iStock; Iva\_novi/iStock; Spaces Images/Blend Images; Epantha/iStock; Jeffrey Coolidge/Photodisc; Brand X Pictures/Stockbyte; Felixcoinc/iStock; Mike Flippo; Hemera Technologies/PHOTOS; Livia Corona/The Image Bank; SW Productions/Photodisc; Shalom Ormsby/Blend Images; Andersen Ross/Blend Images; Fuse/Corbis; U7: Tpopova/iStock; Robyn Mackenzie; Maya13/iStock; Mg7/iStock; Salma\_lx/iStock; Andriscam/iStock; Andrea Chu/DigitalVision; U8: Adam Mork/ArcaidImages; Andrew Hetherington/Stone; Irfan Khan/Los Angeles Times; Alan Danaher/The Image Bank; U9: SnowWhiteimages/iStock; Purestock; U10: Gary John Norman/The Image Bank; Stockbyte; Mike Powell/The Image Bank; U11: James Woodson/Photodisc; Jochen Conrad/EyeEm; Monkey Business Images; Pando Hall/Photographer's Choice RF; Ariel Skelley/DigitalVision; Todd Arena/Thinkstock; Westend61; Jupiterimages/Stockbyte; U12: Comstock/Stockbyte; Drazen/E+.

The following photographs are sourced from other libraries:

U1: Golden Pixels LLC/Alamy Stock Photo; Beau Lark/Media Bakery; Ben + Marcos Welsh/Media Bakery; Jose Luis Pelaez/Media Bakery; Somos/Media Bakery; U2: Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Tetra Images/Alamy Stock Photo; Alt.PIX Pte Ltd/Alamy Stock Photo; Dbimages/Alamy Stock Photo; Trevor Lush/ Media Bakery; U3: Mike Flippo/Shutterstock; Artur Synenko/Shutterstock; ATU Studio/Shutterstock; Slon1971/Shutterstock; Vitaly Korovin/Shutterstock; Alexander Kalina/Shutterstock; Jose Luis Pelaez/Media Bakery; Alexander Kalina/Shutterstock; Franck Boston/Shutterstock; 40260.com/Alamy Stock Photo; Toranico/Shutterstock; U4: H. Mark Weidman Photography/Alamy Stock Photo; Andy Selinger/Alamy Stock Photo; Alex Segre/Alamy Stock Photo; Thomas Kruesselmann/Media Bakery; Images-USA/Alamy Stock Photo; Jack Sullivan/

Alamy Stock Photo; Ingram Publishing/Alamy Stock Photo; Shannon Fagan/Media Bakery; Megapress/Alamy Stock Photo; Incamerastock/Alamy Stock Photo; Mel Yates/Media Bakery; Ian Thraves/Alamy Stock Photo; PictureIndia Stock/Asia Image/Media Bakery; H. Mark Weidman Photography/Alamy Stock Photo; J. Schwanke/Alamy Stock Photo; U5: JGI/Media Bakery; Anthony Pleva/Alamy Stock Photo; Mira/Alamy Stock Photo; John Powell/Alamy Stock Photo; Janine Wiedel Photolibrary/Alamy Stock Photo; U6: Hypnotype/Shutterstock; Supertrooper/Shutterstock; Design Pics Inc/Alamy Stock Photo; MBI/Alamy Stock Photo; MBI/Alamy Stock Photo; Peter dazeley/Alamy Stock Photo; UpperCut Images/Alamy Stock Photo; ASDF\_MEDIA/Shutterstock; Martin Lee/Alamy Stock Photo; U7: Piksel/Dreamstime.com; Elena Elisseeva/Shutterstock; Infografick/Shutterstock; Nattika/Shutterstock; Nattika/Shutterstock; Don Smetzer/Alamy Stock Photo; 3445128471/Shutterstock; Andrjuss/Shutterstock; Kiboka/Shutterstock; Coody/Shutterstock; UpperCut Images/Alamy Stock Photo; Serg Shalimoff/Shutterstock; U8: Ian Dagnall/Alamy Stock Photo; Alex Segre/Alamy Stock Photo; Frances Roberts/Alamy Stock Photo; Vespasian/Alamy Stock Photo; David R. Frazier Photolibrary, Inc./Alamy Stock Photo; Fancy/Media Bakery; David R. Frazier Photolibrary, Inc./Alamy Stock Photo; Kord/Media Bakery; Peter Titmuss/Alamy Stock Photo; U9: Age fotostock/Alamy Stock Photo; Directphoto Collection/Alamy Stock Photo; Lindy Powers/Alamy Stock Photo; U10: Heide Benser/Media Bakery; Paul Doyle/Alamy Stock Photo; Ei Katsumata - CMC/Alamy Stock Photo; William Manning/Alamy Stock Photo; U11: F1online; John Mitchell/Alamy Stock Photo; ImageBROKER/Alamy Stock Photo; James Godman/Media Bakery; Canva Pty Ltd/Alamy Stock Photo; Bill Bachmann/Alamy Stock Photo; Image Source Plus/Alamy Stock Photo; Eye Ubiquitous/Alamy Stock Photo; Carlos S. Pereyra/Media Bakery; Neil McAllister/Alamy Stock Photo; U12: Dario Sabljak/Shutterstock; Kedrov/Shutterstock; Patti McConville/Alamy Stock Photo; Le Do/Shutterstock; David Schaffer/Media Bakery; Lorraine Kourafas/Shutterstock; ShutterPNPhotography/Shutterstock.

## Illustration

QBS Learning pp12, 18, 20, 33.

Front Cover by Sergio Mendoza Hochmann/Moment;  
Betsie Van der Meer/DigitalVision; andresr/E+.  
Back Cover by Monty Rakusen/Cultura.

# New friends

## A What's your name?

1 What are their names? Read the clues and complete the chart with ✓ (yes) or X (no). There is one answer for each person.

- Rick is a married man.
- Wendy is a married woman.
- Vera is a single woman.
- Margie's family name is Lee.

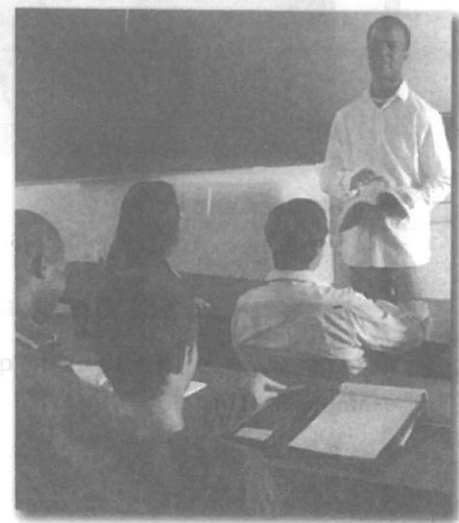
		Teachers at LCC			
		Miss Garcia	Mr. Jones	Mrs. Wilson	Ms. Lee
1	Rick	X	✓	X	X
2	Wendy		X		
3	Vera		X		
4	Margie		X		

2 Answer the questions. Use the information in Exercise 1.

- Rick: What's his full name? Rick Jones
- Wendy: What's her last name? \_\_\_\_\_
- Vera: What's her full name? \_\_\_\_\_
- Margie: What's her last name? \_\_\_\_\_

3 Circle the correct words to complete the conversation.

- A Hello, everyone. I'm your teacher, Mr.<sub>1</sub> / Ms. Johnson.  
My first<sub>2</sub> / family name is Carl. What are your name<sub>3</sub> / names?
- B I'm Jon. My family<sub>4</sub> / full name is Lincoln.
- C I'm Sue. My full<sub>5</sub> / middle name is Sue Anne Harris.




**4** Match the two parts of each sentence.


- |                                 |                     |
|---------------------------------|---------------------|
| 1 My name <u>d</u>              | a is a student.     |
| 2 What's _____                  | b their names?      |
| 3 Our names _____               | c are Tom and John. |
| 4 Melissa _____                 | d is Diana.         |
| 5 Mr. Tan and Ms. Bedford _____ | e his name?         |
| 6 What are _____                | f are teachers.     |

**5** Complete the webpage with the correct form of *be*.


### Meet me and my friends!




1 Hi! My name \_\_\_\_\_ is  
Liz Nelson.




2 Mr. Chang \_\_\_\_\_  
my English teacher.




3 Danny and Hannah \_\_\_\_\_  
my classmates.



4 Jack and Penny \_\_\_\_\_  
my friends.



5 Alicia and Leyla \_\_\_\_\_  
my new friends.



6 Yuki \_\_\_\_\_ my dog!

**6** Read the answers. Then write the questions. Use possessive adjectives. Use the example as a model.

- |                               |         |                                   |
|-------------------------------|---------|-----------------------------------|
| 1 <u>What are their names</u> | _____ ? | Their names are Jack and Penny.   |
| 2 _____                       | _____ ? | Her name is Liz.                  |
| 3 _____                       | _____ ? | His name is Mr. Chang.            |
| 4 _____                       | _____ ? | Their names are Danny and Hannah. |

**7** Complete the messages with the correct possessive adjectives from the box. Use each adjective only once.

her her his ✓ my their

Flor07  
Hi, Charlie. How are you?

---

CharlieD  
Pretty good, thanks. And you?

---

Flor07  
I'm fine. My<sup>1</sup> English class is good. Two of my  
classmates are friends.                     <sup>2</sup> names are Judy and Mark.

---

CharlieD  
Cool! What is your teacher's name?

---

Flor07  
                    <sup>3</sup> name is Mrs. Richards.

---

CharlieD  
What's                     <sup>4</sup> first-name?

---

Flor07  
Anna. What's your teacher's name?

---

CharlieD  
                    <sup>5</sup> name is Mr. Lawrence.

**8** Look at the example. Complete the chart with information about you and your English teacher.

	Title	First name	Middle name	Family name
Example:	Ms.	Kendra	Lily	Johnson
you				
your teacher				

**9** Write sentences about you and your teacher. Use the model and your answers in the chart in Exercise 8 to help you.

Example: Hi. My first name is Kendra. My family name is Johnson.  
My full name is Kendra Lily Johnson. My teacher is Ms. Henderson.  
Her first name is Laura.

---



---



---



---



---



# B How do you spell it?

Complete the messages with the correct possessive adjectives from the box. Use each adjective only once.

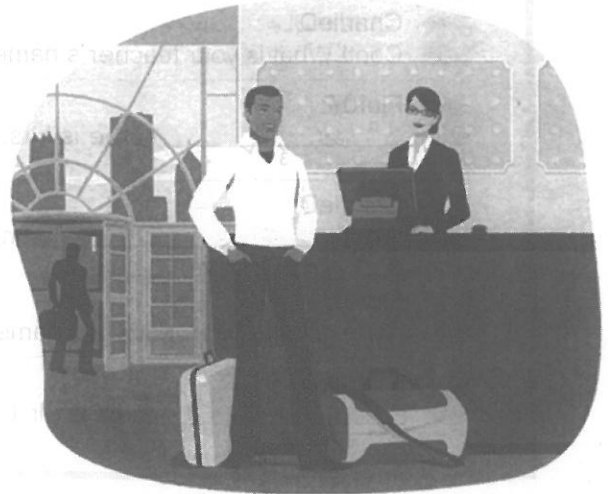
her her his my their

## 1 Complete the sequences with the correct letters.

- |   |       |       |          |       |       |
|---|-------|-------|----------|-------|-------|
| 1 | B     | D     | <u>F</u> | H     | J     |
| 2 | M     | P     | S        | V     | _____ |
| 3 | _____ | C     | E        | G     | I     |
| 4 | V     | _____ | X        | Y     | Z     |
| 5 | L     | _____ | P        | R     | T     |
| 6 | I     | M     | Q        | _____ | Y     |

## 2 Complete the conversation with the correct questions.

- Clerk Hello. What's your name ? <sup>1</sup>
- Terrance My name is Terrance Nichols.
- Clerk \_\_\_\_\_ , <sup>2</sup>  
Mr. Nichols?
- Terrance N-I-C-H-O-L-S.
- Clerk OK. \_\_\_\_\_ ? <sup>3</sup>
- Terrance T-E-R-R-A-N-C-E.
- Clerk Thank you.



## 3 Write a conversation about Ms. Michelle Griffin's name. Use the conversation in Exercise 2 as a model.

- Clerk Hello. \_\_\_\_\_
- Michelle \_\_\_\_\_
- Clerk \_\_\_\_\_
- Michelle \_\_\_\_\_
- Clerk \_\_\_\_\_
- Michelle \_\_\_\_\_
- Clerk \_\_\_\_\_

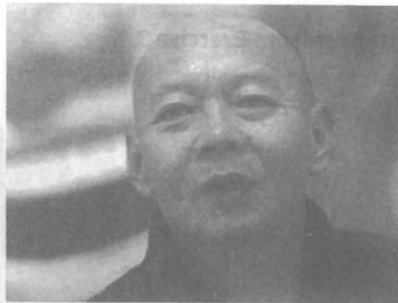
# C Are you a student?

**1** Write the jobs under the correct pictures.

actor   actress   artist   ✓ model   musician   singer



1 Charlee Fraser  
Australia  
\_\_\_\_\_ model \_\_\_\_\_



2 Yue Minjun  
China  
\_\_\_\_\_



3 Ryan Gosling  
Canada  
\_\_\_\_\_



4 Maria Rita  
Brazil  
\_\_\_\_\_



5 Octavia Spencer  
the United States  
\_\_\_\_\_



6 Carlos Santana  
Mexico  
\_\_\_\_\_

**2** Write two sentences about each person in Exercise 1. Write the countries they are from and their jobs.

1 Charlee Fraser is from Australia. She's a model.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3** Put the words in the correct order to make sentences.

- 1 is / Canada / He / from / .     He is from Canada.
- 2 from / I / Vancouver / am / .     \_\_\_\_\_
- 3 actor / am / an / I / .     \_\_\_\_\_
- 4 is / She / singer / a / .     \_\_\_\_\_

**4** Complete the conversation with the sentences from Exercise 3.

Rewrite the sentences with contractions.

- Becky Hi, Mia. This is my friend Nick.
- Mia Hi, Nick. Are you a student?
- Nick No, I'm not. I'm an actor 1
- Mia Oh. Are you from the United States?
- Nick No, I'm not.
- Becky \_\_\_\_\_ 2
- Mia Oh. Are you from Toronto?
- Nick No, I'm not. \_\_\_\_\_ 3  
Are you a student, Mia?
- Mia Yes, I am.
- Becky \_\_\_\_\_, too! 4



**5** Answer the questions about the people in Exercise 4.

- 1 Is Nick an actor?     Yes, he is.
- 2 Is Nick from Toronto?     \_\_\_\_\_
- 3 Is Mia a teacher?     \_\_\_\_\_
- 4 Is Mia a singer?     \_\_\_\_\_

**6** Answer the questions with your own information.

- 1 Is your teacher from the United States?     \_\_\_\_\_
- 2 Are you a student?     \_\_\_\_\_
- 3 Are you a singer?     \_\_\_\_\_
- 4 Are you an artist?     \_\_\_\_\_

7

Look at the pictures. Read the answers. Then write the *yes / no* questions.



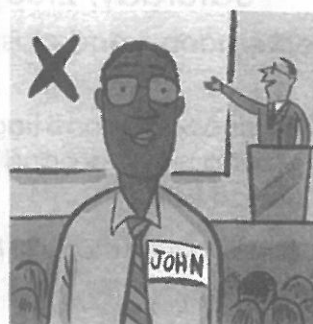
1 Is she from Canada \_\_\_\_\_ ?  
No, she isn't.



2 \_\_\_\_\_ ?  
Yes, he is.



3 \_\_\_\_\_ ?  
Yes, I am.



4 \_\_\_\_\_ ?  
No, it isn't.



5 \_\_\_\_\_ ?  
Yes, it is.



6 \_\_\_\_\_ ?  
No, she isn't.



8

Write two sentences about each picture in Exercise 7.

1 She isn't from Canada. She's from the United States.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

# D Names and jobs

Look at the pictures. Read the answers. Then write the yes / no questions.




**1** Read the text. Write the first names of the people.

1 Marina    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_

## TALENT FAIR


Saturday, 2:00 – 8:00 p.m.

See our talented students and classmates at the community fair.




Marina Soares and Tiago Arantes are from Brazil. Marina is a singer and Tiago is a musician in the band Beach Rock.

*Listen to their music in Room B.*



Meet the artist J.P. from Canada. (Information for his fans: his full name is Jacob Paul Larson.)

*See his paintings in Room D.*



The actor Marcos Garza and the actress Olivia Morgan are in the play *Nationalities*. He is from Mexico, and she is from the United States.

*See their play in Room L.*

**2** Read the text again. Are the sentences true or false? Write T (true) or F (false).

- 1 Marina is from Brazil. T
- 2 Tiago is a singer. \_\_\_\_\_
- 3 J.P.'s last name is Paul. \_\_\_\_\_
- 4 J.P. isn't from the United States. \_\_\_\_\_
- 5 Mr. Garza is an actor. \_\_\_\_\_
- 6 Olivia is from Mexico. \_\_\_\_\_



# People and places

## A Where are you from?

1 Cross out the word that doesn't belong in each list.

- |             |            |                       |              |
|-------------|------------|-----------------------|--------------|
| 1 Australia | Greece     | <del>Ecuadorian</del> | Chile        |
| 2 Chilean   | Spain      | Thai                  | Colombian    |
| 3 Ecuador   | Peru       | Greek                 | Saudi Arabia |
| 4 Thai      | Australian | Saudi                 | Colombia     |
| 5 Saudi     | Thailand   | Chilean               | Ecuadorian   |

2 Complete the chart with the correct nationalities for the countries.

Brazil	Canada	Japan	South Korea	Turkey
Britain	China	Mexico	Spain	the United States

	-ian	-an	-ish	-ese
Brazilian				

3 Rewrite the sentences. Use a subject pronoun and a nationality.

- Kanya is from Thailand. She's Thai.
- Joe is from Britain. \_\_\_\_\_
- George is from Greece. \_\_\_\_\_
- Mrs. Karim is from Saudi Arabia. \_\_\_\_\_
- Emma is from the United States. \_\_\_\_\_
- Mr. Morioka is from Japan. \_\_\_\_\_

**4** Write sentences with the information in parentheses and the correct form of *be*.

- 1 (Carla and Rafael / be / from Peru.) Carla and Rafael are from Peru.
- 2 (Be / Josh and Ann / Canadian?) \_\_\_\_\_
- 3 (Jon and I / not / be / from China.) \_\_\_\_\_
- 4 (Be / Kyle and Tim / American?) \_\_\_\_\_

**5** Complete the conversations with the sentences from Exercise 4. Use subject pronouns and contractions when possible.

- 1 A Where are Carla and Rafael from?  
B They're from Peru
- 2 A \_\_\_\_\_?  
B Yes, they are.
- 3 A Are you from China?  
B No, \_\_\_\_\_
- 4 A \_\_\_\_\_?  
B No, they're not.

**6** Complete the conversation with the correct form of *be*.

- Eva Hi! Where are you and your friends from?  
1
- Tessa I am from the United States, but my friends are from different countries.  
2 3
- Eva Oh. Where are they from?  
4
- Tessa Well, Kaan is from Turkey, and Mari is from Japan. Roberto and Mateo are from Mexico.  
5 6 7
- Eva Oh. are Roberto and Mateo from Mexico City?  
8
- Tessa No, they are Roberto is from Monterrey, and Mateo is from Puebla.  
9 10 11
- Eva Really? I am from Puebla, too!  
12



**7** Circle the correct words to complete each sentence.

- 1 Are / Where are you and Denise from?
- 2 What / Where city is Ahmed from?
- 3 Are / Is you Japanese?
- 4 Are / What country are they from?
- 5 What / Where are they from?
- 6 Are / Is they Turkish?

**8** Read the information in the guest book. Answer the questions.

Welcome to our

## CULTURAL CENTER

PLEASE TELL US YOUR NAME AND ORIGIN

**GUESTS**

Name	City	Country
Mr. Kwan Moon	Pusan	South Korea
Mrs. Emily Hanson	Dallas	the United States
Leo Gonzales	Lima	Peru
Mr. Evren Mutlu	Istanbul	Turkey
<b>Mike Peters</b>	<b>Toronto</b>	<b>Canada</b>
Daniel Reynolds	Memphis	the United States
Isabel Ramirez	Quayaquil	Ecuador
Ms. Aya Sato	Tokyo	Japan
Mr. Todd Sutton	Vancouver	Canada

- 1 Are Leo and Isabel American?
- 2 What city is Emily from?
- 3 Is Kwan from Pusan?
- 4 Where are Todd and Mike from?
- 5 What city is Daniel from?
- 6 Where is Evren from?
- 7 Is Mr. Reynolds from Toronto?
- 8 Are Aya and Leo from Turkey?

No, they aren't.

She's from Dallas.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# B What's your email address?

## 1 Write the phone numbers.

- 1 903-2521: nine-zero-three, two-five-two-one
- 2 588-6713: \_\_\_\_\_
- 3 402-1359: \_\_\_\_\_
- 4 266-5012: \_\_\_\_\_

## 2 Complete the conversation with the correct questions from the box.

How do you spell your last name?	✓ What's your last name?
What city are you from in Thailand?	What's your phone number?
What's your email address?	

Alice Hey, Dao. What's your last name? 1

Dao It's Kanok.

Alice \_\_\_\_\_ 2

Dao K-A-N-O-K.

Alice OK. \_\_\_\_\_ 3

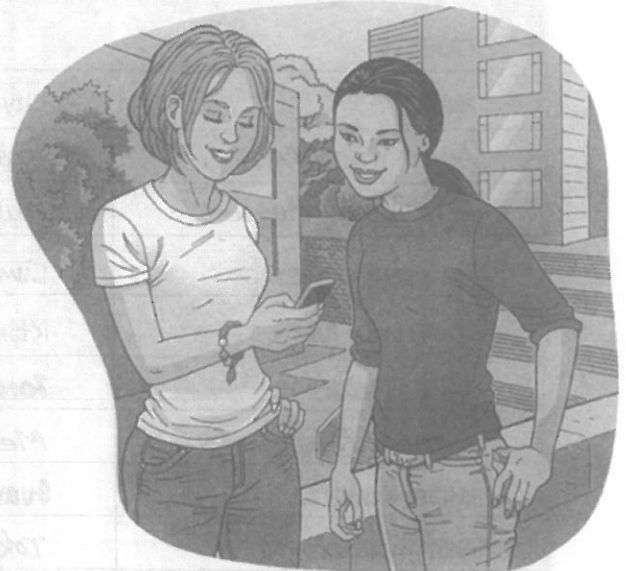
Dao It's 296-754-9078.

Alice Thanks. \_\_\_\_\_ 4

Dao It's dao thai@cup.org.

Alice Thai? \_\_\_\_\_ 5

Dao Bangkok.



## 3 Look at the information in Alice's phone. Complete the conversation. Use Exercise 2 as a model.

Alice Hey, Victor. How do you spell your last name?

Victor \_\_\_\_\_

Alice OK. \_\_\_\_\_?

Victor \_\_\_\_\_

Alice Thanks. \_\_\_\_\_?

Victor \_\_\_\_\_

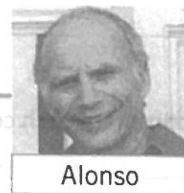
Alice Thanks.



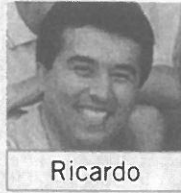
# C Family

**1** Look at Victoria's family tree. Label each of her family members with the correct word from the box.

- |          |             |               |        |     |
|----------|-------------|---------------|--------|-----|
| brother  | father      | ✓ grandmother | mother | son |
| daughter | grandfather | husband       | sister |     |



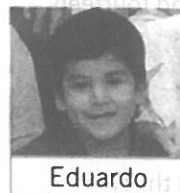
1 grandmother 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_



8 \_\_\_\_\_ 9 \_\_\_\_\_

**2** Look at the family tree in Exercise 1. Rewrite the sentences to correct the underlined mistakes.

- Diego: "Victoria is my grandmother." Victoria is my wife.
- Eduardo: "Lucia is my brother." \_\_\_\_\_
- Lucia: "Ricardo is my father." \_\_\_\_\_
- Rosa: "Alonso is my son." \_\_\_\_\_
- Sofia: "Felipe is my grandfather." \_\_\_\_\_
- Ricardo: "Sofia is my sister." \_\_\_\_\_

**3** Put the numbers in order. Then write the words.

16	93	✓102	67	38	41
29	✓12	85	54	15	76

12    twelve

102    one hundred and two

**4** Circle the correct sentence to complete each conversation.

- A \_\_\_\_\_

B That's my mother.

  - How old is she?
  - Who's that?
  - Where is she from?
  - How old is that?
- A \_\_\_\_\_

B They're Greg and Ted.

  - Who are they?
  - Who's that?
  - How old are they?
  - How old is he?
- A How old are they?

B \_\_\_\_\_

  - They're my brothers.
  - He's twenty-five.
  - They're nineteen and fourteen.
  - She's my daughter.
- A Who are they?

B \_\_\_\_\_

  - They're twenty and thirty.
  - They're my parents.
  - That's my father.
  - She's fifty-four.
- A \_\_\_\_\_

B She's twelve.

  - How old is your sister?
  - Who's that?
  - Who are they?
  - How old is your father?



**5** Complete the questions with *How old* and the correct form of *be*. Then answer the questions. Use pronouns and write the numbers in parentheses as words.

- 1 How old is Mr. Haik? He's thirty-nine . (39)  
 2 \_\_\_\_\_ Paula? \_\_\_\_\_ . (45)  
 3 \_\_\_\_\_ Mr. and Mrs. Ryu? \_\_\_\_\_ . (72 / 68)  
 4 \_\_\_\_\_ Jake? \_\_\_\_\_ . (11)  
 5 \_\_\_\_\_ Cora and Steven? \_\_\_\_\_ . (13 / 20)

**6** Look at Lucy's information. Complete the conversation.

Last name:  First name:  Middle name:   
 Age:  Phone:  Email:   
**Emergency Contacts:**

Name	Relation	Age	Phone
<input type="text" value="Brice Nelson"/>	<input type="text" value="husband"/>	<input type="text" value="28"/>	<input type="text" value="212-555-1782"/>
<input type="text" value="Kelly Bourne"/>	<input type="text" value="mother"/>	<input type="text" value="52"/>	<input type="text" value="212-555-8604"/>
<input type="text" value="John Bourne"/>	<input type="text" value="father"/>	<input type="text" value="56"/>	<input type="text" value="212-555-8691"/>

Clerk Hello, Lucy. What's your last name ?  
1

Lucy Nelson.

Clerk OK. And how old are you?

Lucy \_\_\_\_\_ .  
2

Clerk And your emergency contacts -  
\_\_\_\_\_ ?  
3

Lucy They're Brice Nelson, Kelly Bourne,  
and John Bourne.

Clerk Who's Brice Nelson?

Lucy \_\_\_\_\_ .  
4

Clerk OK. \_\_\_\_\_ ?  
5

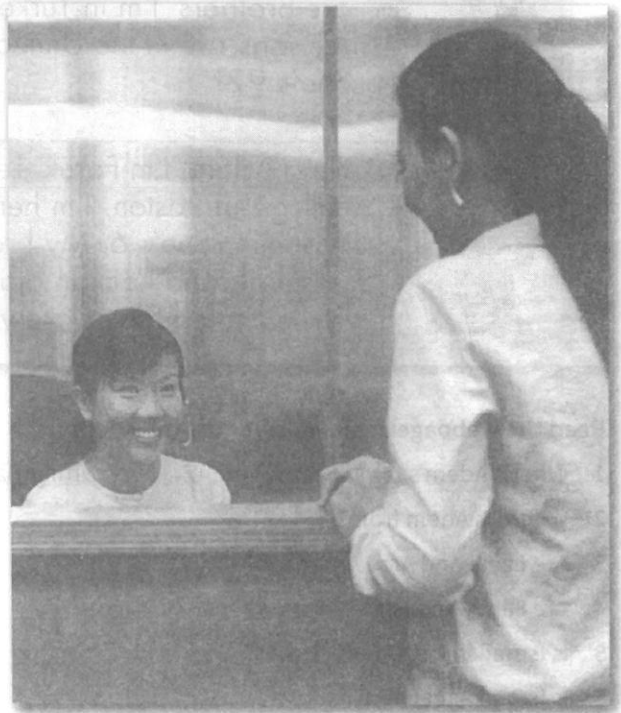
Lucy He's 28.

Clerk OK. And who are Kelly and John Bourne?

Lucy They're my parents.

Clerk \_\_\_\_\_ ?  
6

Lucy She's 52 and he's 56.



# D Family and friends


Complete the questions with How old and the correct form of be. Then answer the questions. Use pronouns and write the numbers in parentheses as words.

## 1 Read the webpage. Answer the questions.


- How old is Arzu?
- How old is Yasemin?

## The Baran Family

### WHERE ARE YOU?




Hi! I'm Adem Baran. I'm American, but my parents and my grandparents are from Turkey. We're all in the United States now, but where is the rest of our family? If you are a Baran, write to me.



Hello, Adem. My name is Leyla. Your grandfather and my father are brothers. I'm in Turkey with my husband and my daughter, but my sons are in the United States. My mother, Arzu, is here, too. She's 92!

---



Hey, Adem. I'm Faruk. Leyla is my mother. I'm a teacher at a college in Boston. I'm here with my wife, Sibel, and my daughter, Yasemin. She's 6. My brother is in the United States, too. His name is Ismail, and he's an artist. He's in Chicago. He's single. What city in the United States are you in?

## 2 Read the webpage again. Answer the questions.

- What's Adem's family name? His family name is Baran.
- Where is Adem from? \_\_\_\_\_
- Are Leyla and Arzu American? \_\_\_\_\_
- Are Faruk and Ismail brothers? \_\_\_\_\_
- Is Ismail in the United States? \_\_\_\_\_
- Is Ismail a teacher? \_\_\_\_\_

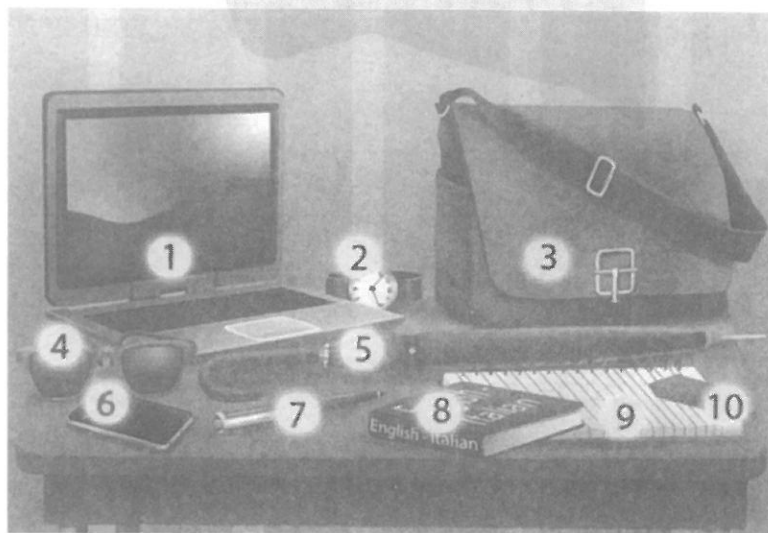
# What's that?

## A Is this your notebook?

1 Find and circle nine more everyday items in the wordsquare.

t	d	i	c	t	i	o	n	a	r	y	d
n	p	h	e	k	b	o	s	u	l	m	u
o	a	c	l	y	b	a	g	m	s	z	e
t	w	a	l	t	c	i	h	b	f	p	r
e	l	a	p	t	o	p	z	r	y	d	a
b	d	b	h	h	v	e	t	e	e	r	s
o	n	n	o	g	l	n	o	l	e	o	e
o	w	h	n	c	q	y	r	l	l	x	r
k	b	w	e	s	u	j	w	a	t	c	h
a	c	t	n	a	i	s	s	u	m	r	l
l	g	s	u	n	g	l	a	s	s	e	s

2 Label each everyday item in the picture. Use the words from Exercise 1 and a or an.



- 1 umbrella
- 2 book
- 3 address
- 4 laptop
- 5 watch
- 6 actress
- 7 dictionary
- 8 key
- 9 eraser
- 10 cell phone

- Circle the correct words to complete the conversations.
- 1 A: What's that?  
B: It's a cell phone / two cell phones.
  - 2 A: What are those?  
B: It's / They're my books.
  - 3 A: What's that / What are those?  
B: It's an umbrella.
  - 4 A: Are these / Is this your laptop?  
B: No, it's not.
  - 5 A: Is this my bag?  
B: Yes, it is / they are.
  - 6 A: What are these?  
B: They're a key / keys.
  - 7 A: What's that / What are these?  
B: They're your pen.
  - 8 A: Are those / Is this your dictionary?  
B: No, it isn't.

- 1 a laptop
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

**3** Write the plural form of the words.

- 1 umbrella      umbrellas
- 2 book      \_\_\_\_\_
- 3 address      \_\_\_\_\_
- 4 laptop      \_\_\_\_\_
- 5 watch      \_\_\_\_\_
- 6 actress      \_\_\_\_\_
- 7 dictionary      \_\_\_\_\_
- 8 key      \_\_\_\_\_
- 9 eraser      \_\_\_\_\_
- 10 cell phone      \_\_\_\_\_

**4** Circle the correct words to complete the conversations.

- 1 A What's that?  
B It's a cell phone / two cell phones.
- 2 A What are those?  
B It's / They're my books.
- 3 A What's that / What are those?  
B It's an umbrella.
- 4 A Are these / Is this your laptop?  
B No, it's not.
- 5 A Is this my bag?  
B Yes, it is / they are.
- 6 A What are these?  
B They're a key / keys.
- 7 A What's that / What are these?  
B They're your pens.
- 8 A Are those / Is this your dictionary?  
B No, it isn't.

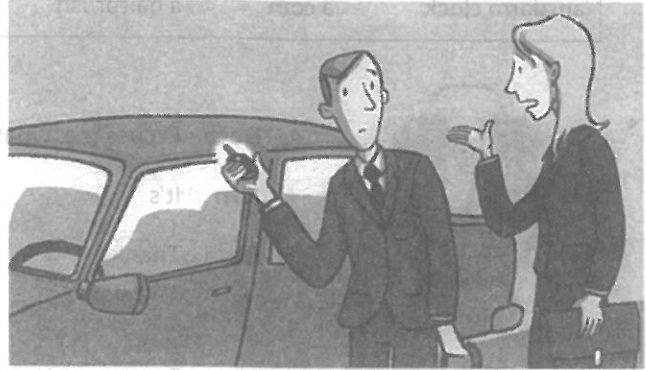


## 5 Write the correct questions and answers under each picture.

- |                     |              |                     |               |
|---------------------|--------------|---------------------|---------------|
| ✓ Is that your bag? | What's that? | It's my dictionary. | No, it's not. |
| Is this your bag?   | What's this? | It's my key.        | Yes, it is.   |



1 A Is that your bag?  
B \_\_\_\_\_



2 A \_\_\_\_\_  
B \_\_\_\_\_



3 A \_\_\_\_\_  
B \_\_\_\_\_



4 A \_\_\_\_\_  
B \_\_\_\_\_

## 6 Rewrite the conversations in Exercise 5 in the plural form.

- 1 A Are those your bags?  
B \_\_\_\_\_
- 2 A \_\_\_\_\_  
B \_\_\_\_\_
- 3 A \_\_\_\_\_  
B \_\_\_\_\_
- 4 A \_\_\_\_\_  
B \_\_\_\_\_



# B What's this called in English?

Write the correct questions and answers under each picture.

**1** Look at the pictures. Complete the conversations with the correct words from the box.

an alarm clock    a coin    a hairbrush    say this    ✓this called    the word



A. Beth Excuse me. What's this called in English?  
 Jim It's \_\_\_\_\_.  
 Beth Thanks.



B. Al Excuse me. How do you \_\_\_\_\_ in English?  
 Lin It's \_\_\_\_\_.  
 Al Thank you.



C. Mel Excuse me. What's \_\_\_\_\_ for this in English?  
 Jay It's \_\_\_\_\_.  
 Mel Oh! Thanks.

**2** Look at the pictures. Write conversations. Use Exercise 1 as a model.



A. Fran Excuse me. What's this called in English?

Pat \_\_\_\_\_

Fran \_\_\_\_\_



B. Gabe \_\_\_\_\_

Tim \_\_\_\_\_

Gabe \_\_\_\_\_



C. Jill \_\_\_\_\_

Yuka \_\_\_\_\_

Jill \_\_\_\_\_

# C Clothing

13

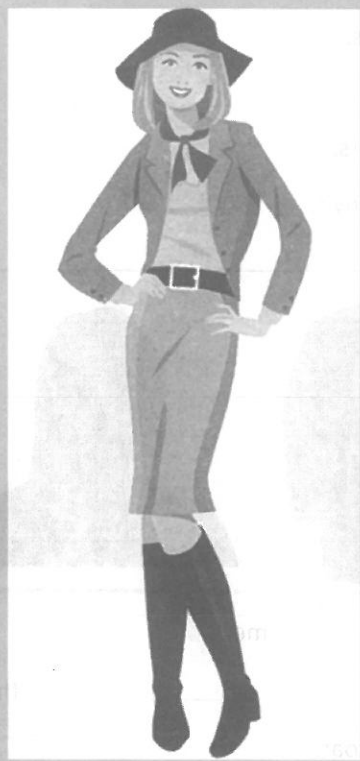
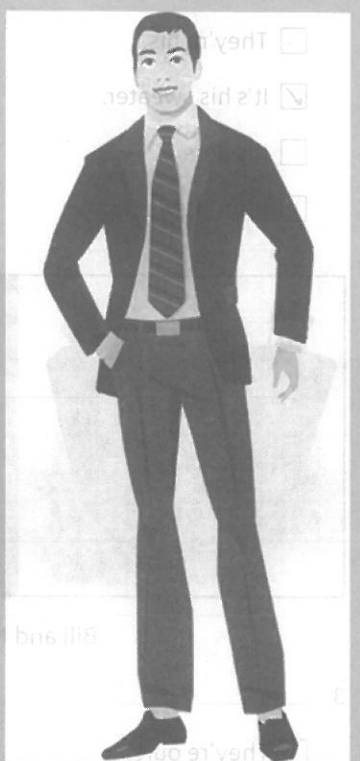
**1** Put the letters in the correct order to make color words.

- 1 rde      red
- 2 wloyle      \_\_\_\_\_
- 3 yarg      \_\_\_\_\_
- 4 lube      \_\_\_\_\_
- 5 egorna      \_\_\_\_\_
- 6 ngere      \_\_\_\_\_

- 7 hitwe      \_\_\_\_\_
- 8 cabkl      \_\_\_\_\_
- 9 lppure      \_\_\_\_\_
- 10 kipn      \_\_\_\_\_
- 11 norwb      \_\_\_\_\_

**2** You are a clothing designer. Choose one picture. Choose colors and label the clothes. Use the examples to help you.

Example: The jacket is red and black. or The jacket is blue.

	1	_____	
	2	_____	
	3	_____	
	4	_____	
	5	_____	
	6	_____	
	7	_____	

**3** Look at the pictures. Complete the questions with *whose*. Then check (✓) all of the possible answers.



Sam



Jenny

1 Whose sweater is \_\_\_\_\_ this?

- It's Sam's.
- It's his.
- They're his.
- It's his sweater.
- It's hers.
- It's our sweater.

2 \_\_\_\_\_ those?

- They're theirs.
- It's hers.
- They're hers.
- It's her.
- They're yours.
- They're Jenny's.



Bill and Meg



me

3 \_\_\_\_\_ these?

- They're ours.
- They're our bags.
- They're theirs.
- They're their bags.
- They're Bill and Meg's bags.
- They're Bill and Meg's.

4 \_\_\_\_\_ that?

- It's not my coat.
- It's not me.
- It's not mine.
- It's not my scarf.
- It's not ours.
- It's ours.

**4** Complete the sentences with the correct possessive pronouns.

- 1 They're Maria's jeans.                      They're hers.
- 2 This is not my T-shirt.                      This is not \_\_\_\_\_.
- 3 Are those your sweatshirts?              Are those \_\_\_\_\_?
- 4 These are the models' dresses.          These are \_\_\_\_\_.
- 5 Those are not our hats.                      Those are not \_\_\_\_\_.
- 6 That's Adam's suit.                              That's \_\_\_\_\_.

**5** Whose are they? Write the sentence four different ways for each item.

Field Park Lost and Found Log	
Lost Item	Name
1 laptop	Peter and Kate Nelson
2 shoes	Linda Park
3 sunglasses	Ron Davis
4 flash drive	Neil and Jane Moore
5 wallet	Oliver Brooks
6 camera	Silvia Harris

- 1 It's Peter and Kate's laptop.                      It's Peter and Kate's.  
It's their laptop.    It's theirs.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Product	Two items	Colors
1 Scarf	Black and Red	Blue, Red, Green, Yellow
2		
3		
4		

# D Favorite things

1 Read the catalog page. Number the pictures from 1 to 4.



## Our Favorite Hats

**1 Sca-hat**

It's a scarf and a hat. This is Julianna Kora's design. Her *sca-hats* are very popular. The colors are blue, black, green, or yellow. Get one today!

**2 Hat-brella**

This *hat-brella* is in Roberto Pena's clothing line. It's his new design. It's a hat and an umbrella. The colors are blue, purple, or orange.

**3 Pho-hat**

Whose *pho-hat* is this? It's yours! Buy it today. The hat is red, brown, or white. The cell phone is in the hat! Talk to your friends and be warm.

**4 Hat-glasses**

Buy these *hat-glasses*. They're sunglasses with a hat. They are black, gray, or purple. They're great for skiing or snowboarding.

2 Read the catalog page again. Then complete the chart.

Product	Two items	Colors
1 <i>Sca-hat</i>	scarf and hat	blue, black, green, or yellow
2		
3		
4		

# Daily life

## A Getting around

1 Look at the pictures. Complete the puzzle with the ways of getting around. What's the mystery word?



1



2



3



4



5



6



7

Complete the text with the simple present forms of the verbs in the box.

1	B	U	S
2			
3			
4			
5			
6			
7			

2 Circle the correct verbs to make phrases. Then write the phrases.

- have / take / walk the bus
- drive / ride / go a car
- take / drive / ride a bicycle
- be / take / ride a taxi
- work / walk / ride a motorcycle

take the bus \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

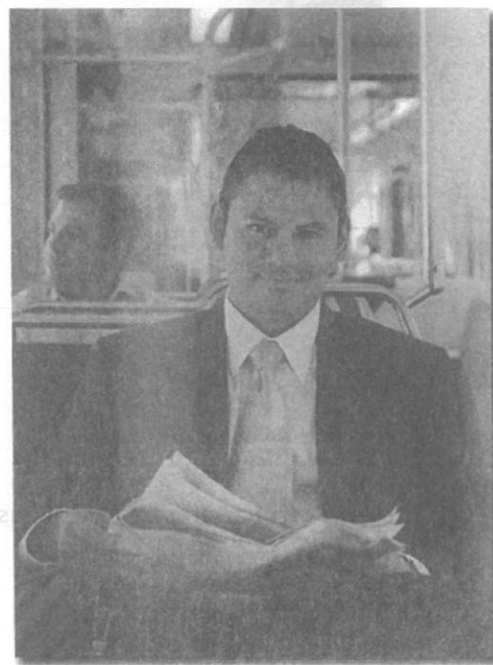
\_\_\_\_\_

**3** Circle the correct answer to complete each sentence.

- 1 Molly \_\_\_\_\_ two cars.  
 a have  
 (b) has  
 c not have
- 2 Alex \_\_\_\_\_ his bike to work.  
 a ride  
 b rides  
 c to ride
- 3 We \_\_\_\_\_ to school.  
 a not walk  
 b doesn't walk  
 c don't walk
- 4 I \_\_\_\_\_ a motorcycle.  
 a doesn't have  
 b has  
 c don't have
- 5 You \_\_\_\_\_ the subway to work.  
 a take  
 b takes  
 c doesn't take
- 6 Simon \_\_\_\_\_ a cab.  
 a drive  
 b don't drive  
 c drives

**4** Complete the text with the simple present forms of the verbs in parentheses.

I don't have<sup>1</sup> \_\_\_\_\_ (not / have) a car.  
 I \_\_\_\_\_<sup>2</sup> \_\_\_\_\_ (take) the train to work.  
 My wife \_\_\_\_\_<sup>3</sup> \_\_\_\_\_ (not / take) the train. Her  
 friend \_\_\_\_\_<sup>4</sup> \_\_\_\_\_ (have) a car, and she  
 \_\_\_\_\_<sup>5</sup> \_\_\_\_\_ (drive) to work. So my wife  
 \_\_\_\_\_<sup>6</sup> \_\_\_\_\_ (go) to work in her friend's car.  
 Our children Amanda and Brett \_\_\_\_\_<sup>7</sup> \_\_\_\_\_  
 (take) the bus to school. And they \_\_\_\_\_<sup>8</sup> \_\_\_\_\_  
 (ride) their bikes to their friends' houses. Our daughter Lisa  
 \_\_\_\_\_<sup>9</sup> \_\_\_\_\_ (walk) to school.  
 Our son Jerry is 24, and he \_\_\_\_\_<sup>10</sup> \_\_\_\_\_  
 (not / go) to school. He \_\_\_\_\_<sup>11</sup> \_\_\_\_\_ (have) a  
 motorcycle, and he \_\_\_\_\_<sup>12</sup> \_\_\_\_\_ (ride) it to work.



2 work / walk / ride a motorcycle  
 4 be / take / ride a taxi

**5** Look at the results of the survey. Then write sentences about the results.

We want to know how **you get around!**

How do you get to . . .	work?	school?
1 take the bus	13	1
2 take the train	7	4
3 take a taxi	3	1
4 ride a bicycle	1	3
5 drive a car	32	18
6 walk	1	5

1 Thirteen people take the bus to work.  
One person takes the bus to school.

2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

**6** How do you get to these places? Write your answers.



Example: I drive.

1 \_\_\_\_\_  
 2 \_\_\_\_\_

3 \_\_\_\_\_  
 4 \_\_\_\_\_



# B What time is it?

Look at the results of the survey. Then write sentences about the results.

**1** Look at the train schedule. Answer the questions. Write the times two ways, if possible.

Departures					
Time	Number	Train	To	Status	Gate
8:50 a.m.	2345	Silver Bullet	Boston	On time	12
9:30 a.m.	4567	Ace Express	Philadelphia	On time	4
10:45 a.m.	3456	NE Rider	Washington, D.C.	On time	9
1:00 p.m.	4522	Silver Bullet	Richmond	On time	7
2:17 p.m.	1029	Gray Line	Pittsburgh	On time	22
3:55 p.m.	3467	Ace Express	Raleigh	On time	15
4:40 p.m.	1259	Chicago Rail	Chicago	On time	6
6:15 p.m.	3050	Silver Bullet	Norfolk	On time	21

What time is the train to ... ?

- 1 Boston It's at eight-fifty a.m. / ten to nine.
- 2 Philadelphia \_\_\_\_\_
- 3 Washington, D.C. \_\_\_\_\_
- 4 Richmond \_\_\_\_\_
- 5 Pittsburgh \_\_\_\_\_
- 6 Raleigh \_\_\_\_\_
- 7 Chicago \_\_\_\_\_
- 8 Norfolk \_\_\_\_\_

**2** Circle the correct words to complete the conversation. Use the train schedule from Exercise 1.

- A What time is it / it is?  
 B They're / It's <sup>1</sup>four o'clock.
- A What time / the time is the train to Raleigh?  
 B At five to / <sup>2</sup>after four. We're <sup>3</sup>early / <sup>4</sup>late.  
 C <sup>5</sup>late / <sup>6</sup>early.

**3** Write a conversation about the train to Norfolk. It's 6:00 p.m. Use the conversation in Exercise 2 as a model.



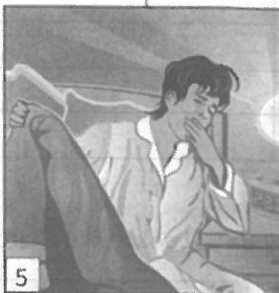




- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_

# C My routine

Complete the chart with the correct words from the box.

3

1 Write the days of the week in the correct order.

Monday					Sunday
 <p>1</p>	 <p>3</p>	 <p>5</p>	 <p>7</p>		
 <p>2</p>	 <p>4</p>	 <p>6</p>			

2 Complete the sentences about Jackie's routine. Use the days of the week and the pictures in Exercise 1.

- 1 Jackie studies Spanish on Mondays.
- 2 Jackie exercises with her husband on Saturdays.
- 3 Jackie wakes up early on Wednesdays.
- 4 Jackie goes to work late on Mondays.
- 5 Jackie talks with her mother on Mondays.
- 6 Jackie eats with her children on Sundays.
- 7 Jackie goes to work with her children on Mondays.

**3** Complete the chart with the correct words from the box.

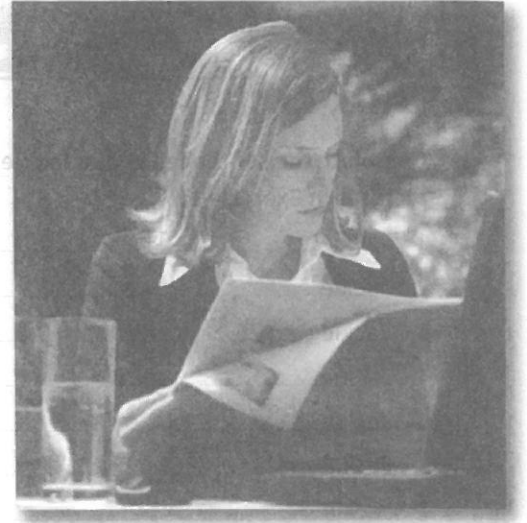
8:15	midnight	the afternoon	the weekend
class	night	the evenings	Tuesday afternoon
✓ Friday	noon	the morning	weekdays

on ...	in ...	at ...
Friday		

**4** Do they read the news every day? Look at the chart and answer the questions.

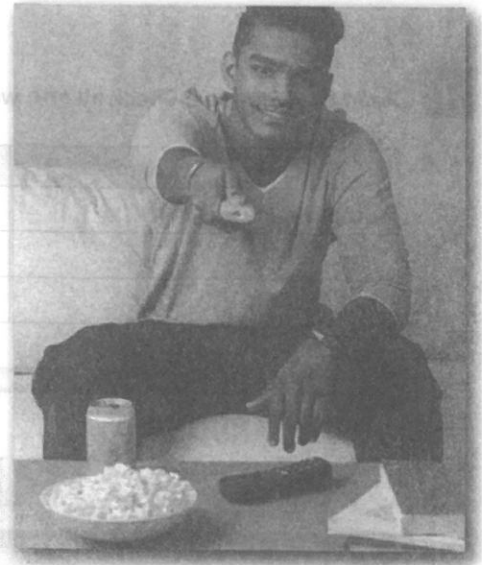
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays	Sundays
Bridget	✓	✓	✓	✓	✓	✓	✓
Paulo	✓	✓	✓	✓	✓		
Ava						✓	✓
Mike	✓						

- Does Bridget read the news on Tuesdays?  
Yes, she does.
- Do Paulo and Ava read the news every day?  
\_\_\_\_\_
- Does Paulo read the news on weekdays?  
\_\_\_\_\_
- Does Ava read the news on Saturdays?  
\_\_\_\_\_
- Do Ava and Mike read the news on Wednesdays?  
\_\_\_\_\_
- Do Mike and Bridget read the news on Mondays?  
\_\_\_\_\_



**5** Put the words in the correct order to make questions.

- 1 on / study / weekend / Does / Andy / the / ?  
Does Andy study on the weekend?
- 2 day / eat / Do / every / they / breakfast / ?  
 \_\_\_\_\_
- 3 at / to / work / go / Does / his / 8:00 / sister / ?  
 \_\_\_\_\_
- 4 the / Do / coffee / in / evening / her / grandparents / drink / ?  
 \_\_\_\_\_
- 5 weekdays / TV / Do / watch / on / Liv and Martin / ?  
 \_\_\_\_\_
- 6 go / after / to / Does / midnight / Vanessa / bed / ?  
 \_\_\_\_\_



**6** Answer the questions from Exercise 5. Correct the information when the answer is "No." Use the words in parentheses.

- 1 No, he doesn't . He studies on Mondays . (on Mondays)
- 2 Yes, \_\_\_\_\_ .
- 3 No, \_\_\_\_\_ . (8:30)
- 4 Yes, \_\_\_\_\_ .
- 5 No, \_\_\_\_\_ . (on weekends)
- 6 No, \_\_\_\_\_ . (at 10:30)

**7** Write five sentences about your weekly routine. Use the simple present forms of the verbs in the box and time expressions.

drink coffee	eat dinner	get up	go to school	study English
eat breakfast	exercise	go to bed	read the news	watch TV

Example: I drink coffee every day.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# D My weekend

**1** Read the webpage. Check all the ways to go to each place.

	Boston	Washington, D.C.	Coney Island	Orchard Beach
subway				
train	✓			
bus	✓			

## TRIPS AROUND NEW YORK CITY



### BOSTON

Take the train from Penn Station. The trip is 3 hours and 35 minutes. Trains go to Boston all day and night.

Take a bus from New York to Boston. The buses go every hour from 7:00 a.m.

to 10:00 p.m. every day. On Saturdays, buses are at 8:30 a.m. and 9:30 a.m., too. The trip is 4 hours.



### WASHINGTON, D.C.

Take the train from Penn Station. You are on the train for 2½ hours. The times are different every day. Check the schedules.

Buses go every hour on weekdays and every 30

minutes on weekends. The first bus is at 7:30 a.m. The last bus is at 7:30 p.m. You're on the bus for 4 hours.



### CONEY ISLAND

Take the D, Q, N, or F subway to Coney Island Terminal. The trip is 45 minutes to 1 hour.

Take a bus. The B36, B64, B68, B74, B82, X28, and X38 go to Coney Island.



### ORCHARD BEACH

Take the number 6 subway to Pelham Bay. Then take the Bx12 bus to Orchard Beach. (You can take the Bx5 on weekends in the summer, too.) The trip is 1½ hours.

**2** Write B (Boston), W (Washington, D.C.), C (Coney Island), or O (Orchard Beach). Sometimes more than one answer is possible.

- The trains are at Penn Station.   B     W
- The number 6 subway goes there.
- The first bus is at 7:00 a.m.
- You take the B74 bus.
- The subways from New York don't go there.

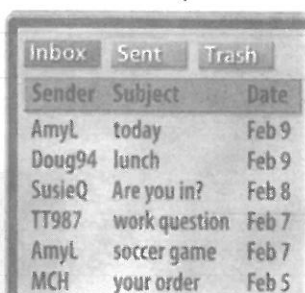
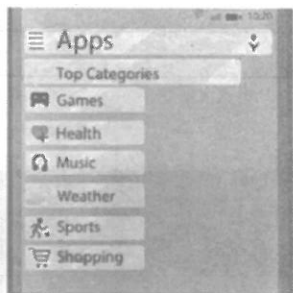
# Free time

## A Online habits

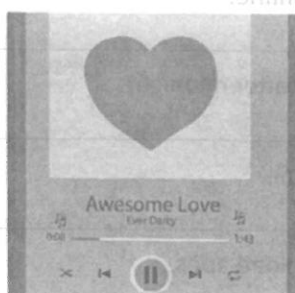
1 Put the letters in the correct order to make online activity words and phrases.

- 1 eus aciosl daemi    use social media
- 2 psoh enlnio    \_\_\_\_\_
- 3 lapy magse    \_\_\_\_\_
- 4 tachw svdoei    \_\_\_\_\_
- 5 opts tsopoh    \_\_\_\_\_
- 6 ccehk mleia    \_\_\_\_\_
- 7 mreats cimsu    \_\_\_\_\_
- 8 loodwnda psap    \_\_\_\_\_

2 Look at the pictures. Complete the sentences with the online activities from Exercise 1. Use the correct forms of the verbs.



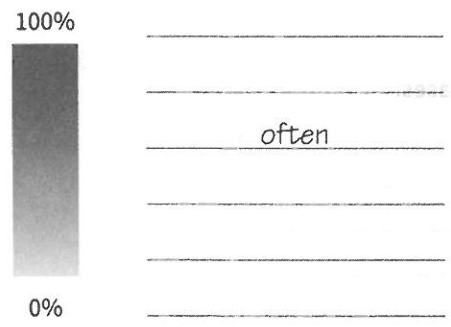
- 1 He hardly ever downloads apps.
- 2 Helen \_\_\_\_\_ every day.
- 3 Mari often \_\_\_\_\_ online.
- 4 I \_\_\_\_\_ on Sundays.



- 5 Ethan \_\_\_\_\_ every night.
- 6 They like to \_\_\_\_\_ about cats.
- 7 Does she \_\_\_\_\_ by her favorite singers?
- 8 We \_\_\_\_\_ on the computer on weekends.

**3** Write the adverbs of frequency in the correct order.

always      hardly ever      never      ✓ often      sometimes      usually



**4** Put the words in the correct order to make sentences.

- 1 always / Robin / to school / walks / .      Robin always walks to school.
- 2 games / sometimes / play / online / We / .      \_\_\_\_\_
- 3 work / you / on Saturdays / ever / Do / ?      \_\_\_\_\_
- 4 stream / Sara and Toby / often / music / .      \_\_\_\_\_
- 5 to work / Fran / the bus / ever / take / Does / ?      \_\_\_\_\_
- 6 Keiko / media / hardly ever / uses / social / .      \_\_\_\_\_

**5** Read the answers. Write the questions with ever.

- 1 Does she ever check email in class?  
Yes, she usually checks email in class.
- 2 \_\_\_\_\_  
No, he never gets up early.
- 3 \_\_\_\_\_  
No, I never play games online.
- 4 \_\_\_\_\_  
Yes, they often go to bed after midnight.
- 5 \_\_\_\_\_  
No, they never shop online.
- 6 \_\_\_\_\_  
Yes, we sometimes download apps.



6

Look at Pam's answers to the quiz. Then answer the questions.

## Are you addicted to the Internet?

How often do you ...	often	sometimes	hardly ever	never
1 post photos online?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 watch videos?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3 use social media?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 check email?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 shop online?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 play games online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- Does Pam ever post photos online? Yes, she sometimes does.
- Does she ever watch videos? \_\_\_\_\_
- Does she ever use social media? \_\_\_\_\_
- Does she ever check email? \_\_\_\_\_
- Does she ever shop online? \_\_\_\_\_
- Does she ever play games online? \_\_\_\_\_

7

Are the sentences true or false for you? Write T (true) or F (false). Correct the false sentences.

Example: I sometimes watch videos. F

I never watch videos.

- I often play video games on weekends. \_\_\_\_\_  
\_\_\_\_\_
- I never shop online. \_\_\_\_\_  
\_\_\_\_\_
- I hardly ever use social media. \_\_\_\_\_  
\_\_\_\_\_
- My father often checks email. \_\_\_\_\_  
\_\_\_\_\_
- My mother sometimes posts photos online. \_\_\_\_\_  
\_\_\_\_\_



# B How much is it?

Look at Pam's answers to the quiz. Then answer the questions.



**1** Look at the pictures. Write the prices in words.

• \$62.50

1 sixty-two dollars and  
fifty cents

• \$600.25

2 \_\_\_\_\_

• \$42.45

3 \_\_\_\_\_

• \$230.99

4 \_\_\_\_\_

• \$58.79

5 \_\_\_\_\_

• \$76.20

6 \_\_\_\_\_

**2** Complete the conversations with the correct words from the box.

✓ can    fine    how much    it's    just    no    please    these    they're    yes

A. Salesperson \_\_\_\_\_ <sup>1</sup> Can \_\_\_\_\_ I help you?  
Jonathan No, thanks, I'm \_\_\_\_\_ <sup>2</sup> looking.

B. Salesperson Can I help you?  
Yae Jih \_\_\_\_\_ <sup>1</sup> , thanks.  
\_\_\_\_\_ <sup>2</sup> is this wallet?

Salesperson \_\_\_\_\_ <sup>3</sup> \$24.50.

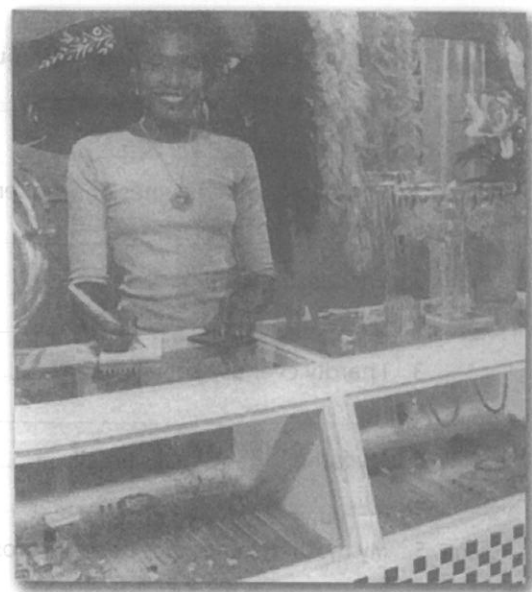
Yae Jih Thanks.

C. Salesperson Hello. Can I help you?  
Mariana Yes, \_\_\_\_\_ <sup>1</sup> . How much are  
\_\_\_\_\_ <sup>2</sup> sunglasses?

Salesperson \_\_\_\_\_ <sup>3</sup> \$35.99.

Mariana OK. Thanks.

D. Salesperson Hi. Can I help you?  
Christopher \_\_\_\_\_ <sup>1</sup> . I'm \_\_\_\_\_ <sup>2</sup> . Thanks.



# C What do you do for fun?

1 Write a sentence about each picture. Use a phrase from each box and the simple present forms of the verbs.

eat out   go dancing   go shopping   ✓ play soccer   watch movies

at Club Z   ✓ at Oak Park   at home   at restaurants   at the mall

## Here's what I do for fun!

### PHOTOALBUM



1 I play soccer at Oak Park.



2 I \_\_\_\_\_



3 I \_\_\_\_\_



4 I \_\_\_\_\_



5 I \_\_\_\_\_



**2** Match the questions and the answers.

- |   |                          |
|---|--------------------------|
| 1 What do you and your friends do for fun? <u>e</u> | a On weekends.           |
| 2 Where do you and your family eat out? _____       | b My wife.               |
| 3 When do you hang out with friends? _____          | c I ride my bike.        |
| 4 Who do you go dancing with? _____                 | d Because I don't drive. |
| 5 How do you get to school? _____                   | e We play video games.   |
| 6 Why do you take the bus to work? _____            | f At Terry's Restaurant. |

**3** Circle the correct words to complete each question.



- Who / Why do you watch movies with?
- Why / How do you get to your English class?
- What do your parents / your parents do for fun?
- Why you / Do you take English classes?
- When / What do you usually go shopping?
- Where you do / do you hang out with friends?
- When time / What time do you usually get up on Mondays?
- When do you do / do you eat out?

**4** Answer the questions from Exercise 3 with your own information.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**5** Complete the questions with the correct *Wh-* words, subject pronouns, and simple present verbs.

A. Marta Hi, Jason. Where do you go shopping ?  
1

Jason I usually go to the mall.

Marta \_\_\_\_\_ to the mall?  
2

Jason Because I don't shop online!

Marta \_\_\_\_\_ to the mall?  
3

Jason I drive.

B. Jodie Hey, Sally. \_\_\_\_\_ out?  
1

Sally I usually eat at The Blue Café.

Jodie \_\_\_\_\_ with?  
2

Sally I go with my husband and my children.

Jodie \_\_\_\_\_ usually \_\_\_\_\_ there?  
3 4

Sally We usually go on Sundays.

C. Justin Hey, Mark. \_\_\_\_\_ for fun?  
1

Mark For fun? Well, I often hang out with friends.

Justin \_\_\_\_\_ out?  
2

Mark We usually go to the park or a club.

**6** Complete the interview. Use the information in the notes.

**Interview**

**Sandra Mill:**

- works at Beth's Restaurant
- walks to work because she doesn't have a car
- watches movies with friends for fun

Reporter Where do you work \_\_\_\_\_ ?

Sandra I work at Beth's Restaurant.

Reporter How \_\_\_\_\_ work?

Sandra \_\_\_\_\_ .

Reporter \_\_\_\_\_ work?

Sandra Because \_\_\_\_\_ .

Reporter \_\_\_\_\_ fun?

Sandra \_\_\_\_\_ .

Reporter \_\_\_\_\_ with?

Sandra \_\_\_\_\_ .

# D Online fun

**1** Who goes dancing? Read the survey and check the correct boxes.

- Group 1     Group 2     Group 3

## What do you do for fun?

**Here are the results from our survey.**

### **GROUP 1 (age 13–19)**

Teenagers always hang out with friends. They often go dancing at school dances. They go shopping at the mall. They sometimes watch movies at the theater or their friends' houses. They hardly ever eat out at restaurants. When they don't hang out with friends, they use social media and post photos online. They also stream music and play games online.

### **GROUP 2 (age 20–30)**

People in this group hang out with friends, too. They never go to school dances, but they go dancing at clubs. They eat out at restaurants with their friends and family. They sometimes play sports in the park on weekends. They watch videos and stream music at home.

### **GROUP 3 (age 31–40)**

People in this group watch movies with friends and family. They check email and post photos of their family and friends online. They often eat at home on weekdays and eat out on weekends. They sometimes go dancing with friends or their husbands and wives. They are busy, so they often shop online.

**2** Read the results of the survey again. Then answer the questions.

1 Who do people in Group 1 hang out with?

They hang out with their friends.

2 What do people in Group 1 hardly ever do?

\_\_\_\_\_

3 Where do people in Group 2 go dancing?

\_\_\_\_\_

4 Who do people in Group 2 eat out with?

\_\_\_\_\_

5 When do people in Group 3 eat at home?

\_\_\_\_\_

6 Where do people in Group 3 often shop?

\_\_\_\_\_

# Work and play

## A What does she do?

**1** Look at the things that people use for their jobs. Complete the puzzle with the jobs.

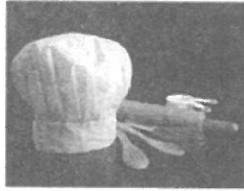
Across



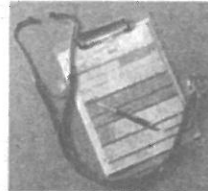
1



4



5



6



9

Down



2



3



7



8

			1	P	O	L	I	C	2	E	O	F	F	I	C	E	R		
																		3	
4																	5		
					6														
													7				8		
									9										

**2** Put the words in the correct order to make questions.

- 1 does / brother / Where / work / your / ?     Where does your brother work?
- 2 company / does / What / for / he / work / ?     \_\_\_\_\_
- 3 he / does / work / When / ?     \_\_\_\_\_
- 4 do / he / does / What / ?     \_\_\_\_\_

**3** Complete the conversation with the questions from Exercise 2.

Nick Hey, Mindy. Where does your brother work ?  
1

Mindy He works in an office.

Nick OK. \_\_\_\_\_ ?  
2

Mindy Oh. He works for Home Stop.

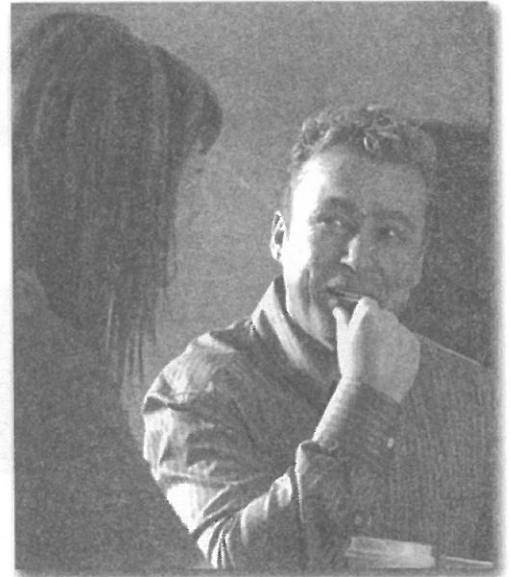
Nick Really? My sister works there, too.  
\_\_\_\_\_ ?  
3

Mindy He's an accountant.

Nick Cool. \_\_\_\_\_ ?  
4


Mindy He usually works from 9:00 to 6:00.

Nick OK. I'll tell my sister.



**4** Read the answers. Write the *Wh-* questions.

# JOBFACTS



**JOB: DOCTOR**

Q Who does a doctor work with?  
1

A A doctor usually works with nurses.

Q \_\_\_\_\_  
2

A A doctor helps sick people.

Q \_\_\_\_\_  
3

A A doctor usually works weekdays and weekends.

Q \_\_\_\_\_  
4

A A doctor often works in a hospital.

5

Read the text. Then answer the questions.

**EMPLOYEE INFORMATION**

**Name:** *Ted O'Neil*  
**Job:** *electrician*  
**Company:** *Mac Electrics*  
**Hours:** *8:00 a.m.-5:30 p.m.*  
**Gets to work:** *drive*  
**Leisure activities:** *play soccer, watch movies*



**EMPLOYEE INFORMATION**

**Name:** *Sasha Powell*  
**Job:** *flight attendant*  
**Company:** *Go Air*  
**Hours:** *They vary.*  
**Gets to work:** *take a bus*  
**Leisure activities:** *listen to music, go dancing*



- 1 What does Ted do? He's an electrician.
- 2 What company does he work for? \_\_\_\_\_
- 3 When does he work? \_\_\_\_\_
- 4 What does he do for fun? \_\_\_\_\_
- 5 What does Sasha do? \_\_\_\_\_
- 6 What company does she work for? \_\_\_\_\_
- 7 How does she get to work? \_\_\_\_\_
- 8 What does she do for fun? \_\_\_\_\_

6

Answer the questions about a friend or a family member.

- 1 What does he / she do?  
\_\_\_\_\_
- 2 Where does he / she work or study?  
\_\_\_\_\_
- 3 When does he / she work or study?  
\_\_\_\_\_
- 4 How does he / she get to work or school?  
\_\_\_\_\_
- 5 What does he / she do for fun?  
\_\_\_\_\_



# B Can I speak to ... ?

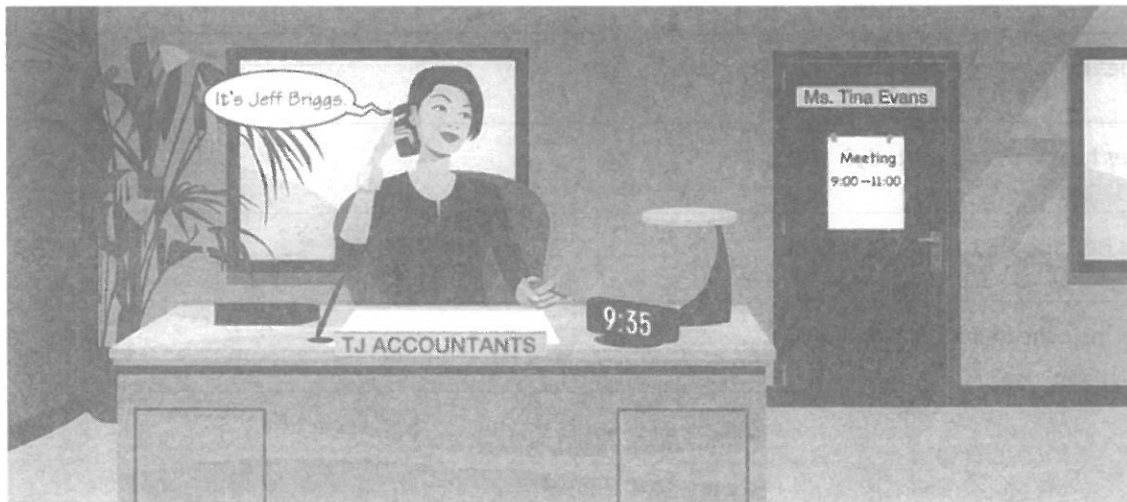
1 Write the conversation in the correct order.

All right. Thank you.  
✓ Good afternoon, TYA Air.  
Hello. Can I speak to Jack Johnson?  
It's Pam Davis.  
One moment, please. . . . Oh, I'm sorry. Mr. Johnson is on another line.  
Who is this, please?

Joe Good afternoon, TYA Air.  
Pam \_\_\_\_\_  
Joe \_\_\_\_\_  
Pam \_\_\_\_\_  
Joe \_\_\_\_\_  
Pam \_\_\_\_\_

2 Look at the picture. Write a conversation with the expressions from the box.  
Use Exercise 1 as a model.

Just a minute, please. . . .      Could I please speak to . . .

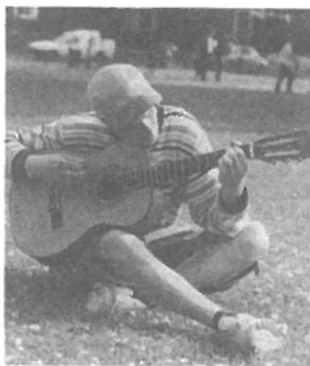


A Good morning, TJ Accountants.  
B \_\_\_\_\_  
A \_\_\_\_\_  
B \_\_\_\_\_  
A \_\_\_\_\_  
B \_\_\_\_\_

# C Can you sing?

**1** Look at the pictures. Complete the sentences with the simple present forms of the verbs from the box. Use each verb once.

dance	fix computers	✓ play the guitar	speak Spanish
draw	paint	sing	swim



1 Don plays the guitar at the park.



2 Carlos \_\_\_\_\_ with his father.



3 Vicky \_\_\_\_\_ for her friends.



4 Eddie and Karen \_\_\_\_\_ at a club on Saturdays.



5 Brian \_\_\_\_\_ at the pool every day.



6 Mrs. Yamaguchi \_\_\_\_\_ pictures on vacation.



7 Rick \_\_\_\_\_ at a restaurant on weekends.



8 Zoe \_\_\_\_\_ pictures on the wall.

**2** Read the answers. Complete the questions about the people from Exercise 1.

- Where does Don play the guitar \_\_\_\_\_ ? At the park.
- Who \_\_\_\_\_ with? Eddie.
- Where \_\_\_\_\_ ? On the wall.
- When \_\_\_\_\_ ? On vacation.
- Who \_\_\_\_\_ with? His father.
- When \_\_\_\_\_ ? On weekends.

**3** Write *yes / no* questions with *can* and the words in parentheses.

- 1 (Julia / speak French) Can Julia speak French ?
- 2 (Doug / play the guitar) \_\_\_\_\_ ?
- 3 (Doug and Evan / sing) \_\_\_\_\_ ?
- 4 (Emma / speak French) \_\_\_\_\_ ?
- 5 (Evan / swim) \_\_\_\_\_ ?
- 6 (Marcos and Emma / paint) \_\_\_\_\_ ?

**4** Rewrite the questions from Exercise 3 with subject pronouns. Then answer the questions with the information in the online survey.

## What can you do?

Can you . . .	sing?	play the guitar?	paint?	speak French?	swim?
Julia	No	No	Yes	Yes	Yes
Doug	Yes	Yes	No	No	Yes
Emma	Yes	Yes	No	No	Yes
Evan	Yes	Yes	Yes	Yes	No
Marcos	No	No	No	Yes	Yes

- 1 A Can she speak French ?  
 B Yes, she can .
- 2 A \_\_\_\_\_ ?  
 B \_\_\_\_\_ .
- 3 A \_\_\_\_\_ ?  
 B \_\_\_\_\_ .
- 4 A \_\_\_\_\_ ?  
 B \_\_\_\_\_ .
- 5 A \_\_\_\_\_ ?  
 B \_\_\_\_\_ .
- 6 A \_\_\_\_\_ ?  
 B \_\_\_\_\_ .

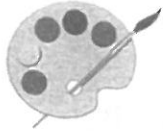
**5** Look at the pictures below and the survey in Exercise 4 on page 46. Write sentences about what the people can and can't do. Use *and*, *but*, or *or*.



1 Julia can paint, but she can't play  
the guitar.



2 Doug \_\_\_\_\_  
\_\_\_\_\_.



3 Emma \_\_\_\_\_  
\_\_\_\_\_.



4 Marcos \_\_\_\_\_  
\_\_\_\_\_.

**6** Can you do these things well? Check (✓) *very well*, *well*, *not well*, or *not at all*. Then write sentences about your abilities. Use *can* and the adverbs.

	very well	well	not well	not at all
1 dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 draw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 fix computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 paint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 play tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 sing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Example: I can't dance at all.


- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_


# D Work and study

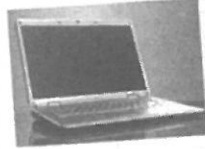
1 Read the ads and answer the questions.

- 1 Who fixes computers? \_\_\_\_\_
- 2 Who is a teacher? \_\_\_\_\_
- 3 Who are musicians? \_\_\_\_\_

**HAVEN COMMUNITY BOARD**  
**POST YOUR SIGNS HERE**

 **Writing Workshop**  
Can you write?  
Do you want to write better?  
Take my writing workshop.  
Classes meet on Tuesdays  
from 6:00 p.m. to 7:30 p.m.  
in my apartment.  
Call Josh at 659-3278 for  
more information, or email  
me at [joshwrite@cup.com](mailto:joshwrite@cup.com).

 **DRUMMER WANTED**  
The band 2Ds needs a drummer.  
The 2Ds are Dana and Diego. Diego  
is the singer, and Dana plays the  
guitar. (She sometimes sings, too.)  
We have drums, but we can't play  
them well. Can you play the drums?  
Please email us at [DD2D@cup.com](mailto:DD2D@cup.com).

 **Computer Help!**  
Do you often have problems with your computer?  
Help is here. I fix all kinds of computers. What kind  
do you have? A laptop? A desktop? Do you have  
trouble with software? I can fix it all.  
Please call Susanna Morgan weekdays at 696-4215  
or email me at [susannatech@cup.com](mailto:susannatech@cup.com). Thanks.

2 Read the ads again. Check (✓) the true sentences.

- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> Josh's classes are on Tuesdays. | 5 <input type="checkbox"/> Dana can play the guitar.              |
| 2 <input type="checkbox"/> Josh's classes are in the morning.         | 6 <input type="checkbox"/> Susanna can fix laptops.               |
| 3 <input type="checkbox"/> Dana and Diego can sing.                   | 7 <input type="checkbox"/> Susanna can't fix desktops.            |
| 4 <input type="checkbox"/> Dana and Diego don't have drums.           | 8 <input type="checkbox"/> Susanna doesn't have an email address. |

# Food

## A Breakfast, lunch, and dinner

**1** Look at the pictures. Complete the puzzle with food words. What's the mystery word?

1 CHEESE

2

3

4

5

6

7

1 Cheese

2 Bananas

3 Crunchy Nut cereal

4 Rice

5 Cereal

6 Fruit

7 Fruit

**2** Complete the sentences with the words from Exercise 1.

- Lynn usually eats noodles at her favorite Chinese restaurant.
- I can't eat dairy. I never eat \_\_\_\_\_.
- Carl's favorite food is fruit. He eats \_\_\_\_\_ and \_\_\_\_\_ every day.
- I usually have milk and fruit with my \_\_\_\_\_ in the morning.
- \_\_\_\_\_ and \_\_\_\_\_ are my favorite vegetables.
- Tanya's favorite grain is \_\_\_\_\_. She usually has it with beans.

**3** What food do you eat? Write two examples for each group or *I don't eat* . . .

Example: I eat bananas and apples. or I don't eat fruit.

- Fruit: \_\_\_\_\_
- Vegetables: \_\_\_\_\_
- Meat: \_\_\_\_\_
- Dairy: \_\_\_\_\_
- Grains: \_\_\_\_\_

**4** Are the food words count or noncount nouns? Write C (count) or N (noncount).

- 1 apple C                  3 milk \_\_\_\_\_                  5 meat \_\_\_\_\_                  7 chicken \_\_\_\_\_  
 2 cheese \_\_\_\_\_                  4 tomato \_\_\_\_\_                  6 pasta \_\_\_\_\_                  8 egg \_\_\_\_\_

**5** Complete the answers. Use *some* or *any*.

- 1 Do you have any carrots?                  No, I don't have any \_\_\_\_\_.  
 2 Do you have any fish?                  Yes, \_\_\_\_\_.  
 3 Do we have any apples?                  Yes, \_\_\_\_\_.  
 4 Does Edward have any cereal?                  No, \_\_\_\_\_.  
 5 Do they have any beans?                  No, \_\_\_\_\_.  
 6 Does Lorena have any rice?                  Yes, \_\_\_\_\_.

**6** Complete the conversation with *a*, *an*, *any*, or *some*.

A What do you usually have for breakfast?

B I usually have some cereal.  
1

A Do you have \_\_\_\_\_ milk with it?  
2

B Yes, I do.

A And do you eat \_\_\_\_\_ fruit?  
3

B Sometimes. I usually have \_\_\_\_\_ banana or  
4  
 \_\_\_\_\_ apple with my cereal.  
5

A Do you eat \_\_\_\_\_ rice?  
6

B Not for breakfast. But I sometimes have \_\_\_\_\_  
7  
 rice for lunch. I make it with \_\_\_\_\_ chicken or  
8  
 \_\_\_\_\_ beef and \_\_\_\_\_ vegetables.  
9    10

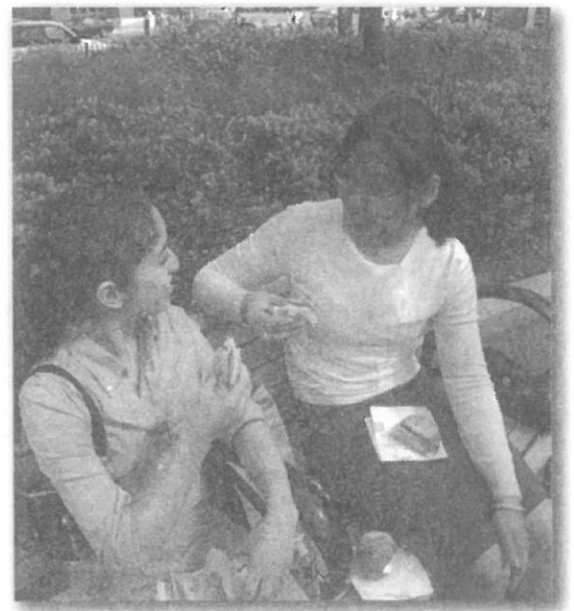
Oh, and sometimes with \_\_\_\_\_ egg.  
11

A Really?

B Yes. It's Korean food.

A And what about dinner? What do you usually eat?

B Well, I don't usually have \_\_\_\_\_ meat for dinner. I often have \_\_\_\_\_ pasta.  
12    13  
 It's my favorite!



**7** Look at Andrea's food and her shopping list. What food does she have? What food doesn't she have? Write sentences with *some* and *any*.

- 1 Andrea has some tomatoes.
- 2 She doesn't have any apples.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



**Shopping List**  
 apples  
 pasta  
 fish  
 beans  
 rice

**8** Complete the lists with your own information. Then write sentences with *some* and *any*.

I have

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Shopping List**

I don't have

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







\_\_\_\_\_

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_




# B I like Chinese food!

1 Complete the conversation. Use the correct forms of the expressions from the box.

					
love	really like	like	not like	not like at all	hate


Shelby Let's make lunch. Do you like noodles?

Martin No, I don't like noodles  1

Shelby How about Mexican food?

Martin Yes, I \_\_\_\_\_  2

Shelby OK. How about rice and beans?


Martin I \_\_\_\_\_  3

Shelby OK. Rice and beans. We have some fish, too.

Martin I \_\_\_\_\_  4. How about chicken?

Shelby I \_\_\_\_\_  5. How about beef?

Martin I \_\_\_\_\_ 6. Let's have rice and

beans with beef! 

Shelby OK.

2 Complete the conversation with your own information. Use some of the expressions from Exercise 1.

Shelby Do you like fish?

You \_\_\_\_\_, I \_\_\_\_\_ fish.

Shelby Do you like pasta?

You \_\_\_\_\_.

Shelby How about eggs?

You \_\_\_\_\_.

Shelby Do you like Chinese food?

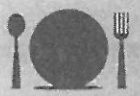
You \_\_\_\_\_.

Shelby How about Italian food?

You \_\_\_\_\_.

**6** Look at Karen's answers to the quiz. Then answer the questions.

## How international is your diet?



How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Brazilian food?			✓			
Colombian food?						✓
Japanese food?		✓				
Korean food?				✓		
American food?	✓					
Italian food?			✓			
Greek food?					✓	

- 1 How often does Karen eat Brazilian food? She eats Brazilian food once a week.
- 2 How often does she eat Colombian food? \_\_\_\_\_
- 3 How often does she eat Japanese food? \_\_\_\_\_
- 4 How often does she eat Korean food? \_\_\_\_\_
- 5 How often does she eat American food? \_\_\_\_\_
- 6 How often does she eat Italian food? \_\_\_\_\_
- 7 How often does she eat Greek food? \_\_\_\_\_

**7** How international is *your* diet? Answer the quiz with your own information. Then write sentences with the time expressions.

How often do you have . . .	every day	twice a week	once a week	twice a month	once in a while	never
Mexican food?						
Peruvian food?						
Thai food?						
Chinese food?						
Turkish food?						
French food?						

Example: I never eat Mexican food.

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

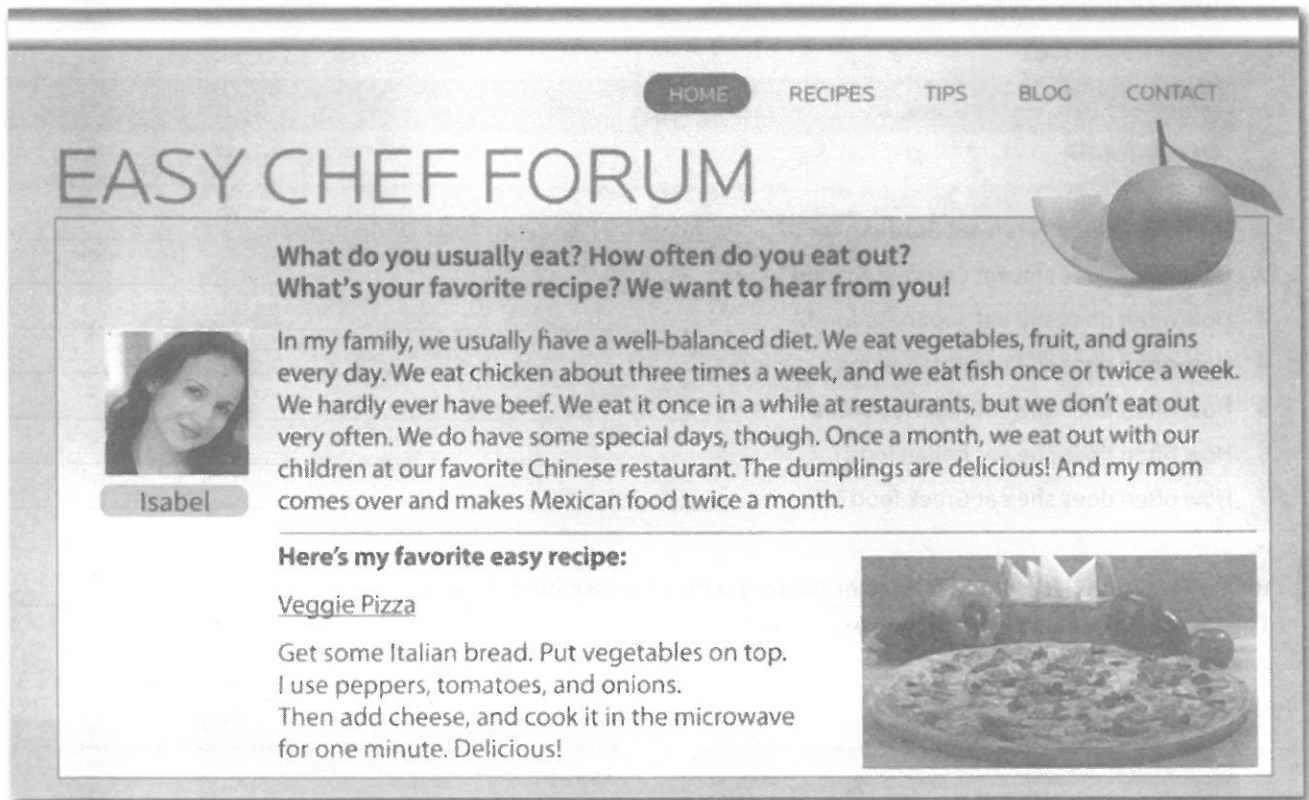
# D Favorite food

1 Look at the photo at the end of Exercise 2. What kind of food is it?

It's \_\_\_\_\_.

2 Read the text. Then answer the questions.


- 1 How often does Isabel eat at a Chinese restaurant? \_\_\_\_\_
- 2 Who makes Mexican food? \_\_\_\_\_
- 3 What's Isabel's favorite recipe? \_\_\_\_\_



HOME RECIPES TIPS BLOG CONTACT

## EASY CHEF FORUM

**What do you usually eat? How often do you eat out?  
What's your favorite recipe? We want to hear from you!**




Isabel

In my family, we usually have a well-balanced diet. We eat vegetables, fruit, and grains every day. We eat chicken about three times a week, and we eat fish once or twice a week. We hardly ever have beef. We eat it once in a while at restaurants, but we don't eat out very often. We do have some special days, though. Once a month, we eat out with our children at our favorite Chinese restaurant. The dumplings are delicious! And my mom comes over and makes Mexican food twice a month.

**Here's my favorite easy recipe:**

Veggie Pizza

Get some Italian bread. Put vegetables on top. I use peppers, tomatoes, and onions. Then add cheese, and cook it in the microwave for one minute. Delicious!



3 Read the text again. Then write T (true), F (false), or NI (no information).

- 1 Isabel has two children. NI
- 2 Isabel's family eats vegetables seven days a week. \_\_\_\_\_
- 3 Isabel's mother makes Mexican food for the family every week. \_\_\_\_\_
- 4 Isabel's husband sometimes makes veggie pizza. \_\_\_\_\_
- 5 Isabel's family never has beef. \_\_\_\_\_
- 6 Isabel can't cook Mexican food. \_\_\_\_\_
- 7 Isabel likes dumplings. \_\_\_\_\_
- 8 Peppers are vegetables. \_\_\_\_\_

# In the neighborhood

## A Around town

1 Label the pictures with the correct words from the box.

- |           |             |                |
|-----------|-------------|----------------|
| bank      | coffee shop | newsstand      |
| bookstore | gas station | subway station |
| bus stop  | ✓ library   | supermarket    |



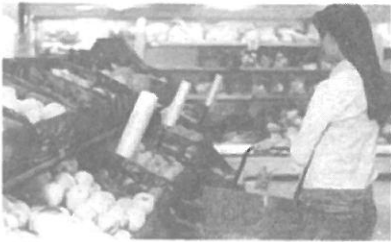
1 library



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



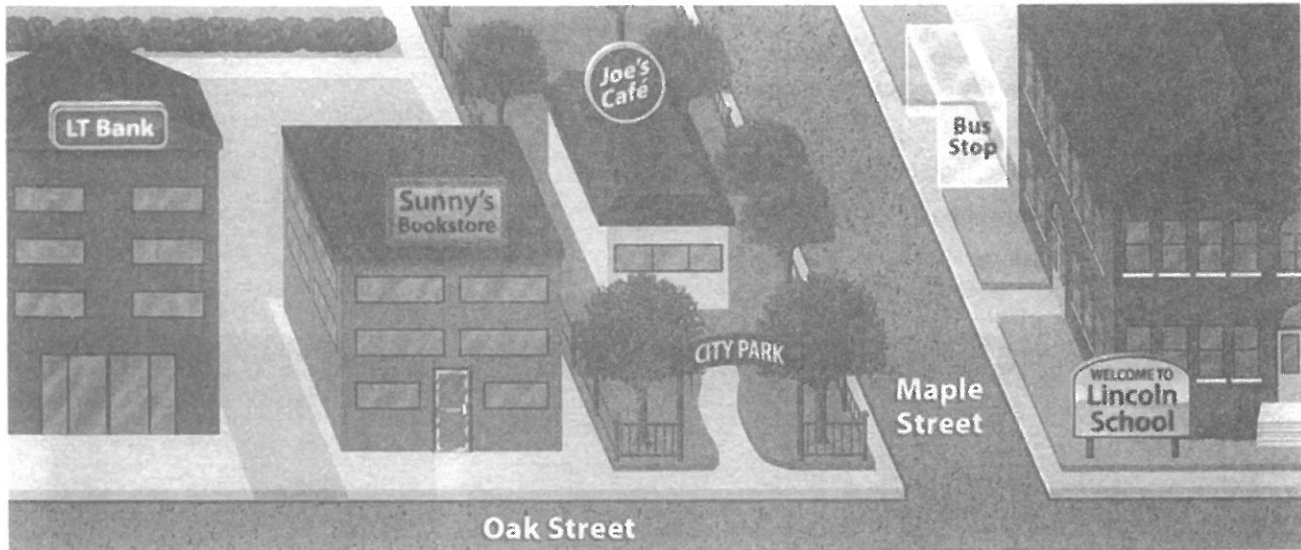
9 \_\_\_\_\_

2 Answer the questions. Use the places from Exercise 1.

- Where can you usually get some coffee? At a coffee shop, a bookstore, or a gas station.
- Where can you usually get a newspaper? \_\_\_\_\_
- Where can you usually get a book? \_\_\_\_\_
- Where can you get gas for a car? \_\_\_\_\_
- Where can you usually get some food? \_\_\_\_\_

**3** Look at the picture. Complete the sentences with the correct words from the box.

across from      between      in      next to      ✓ on      on the corner of



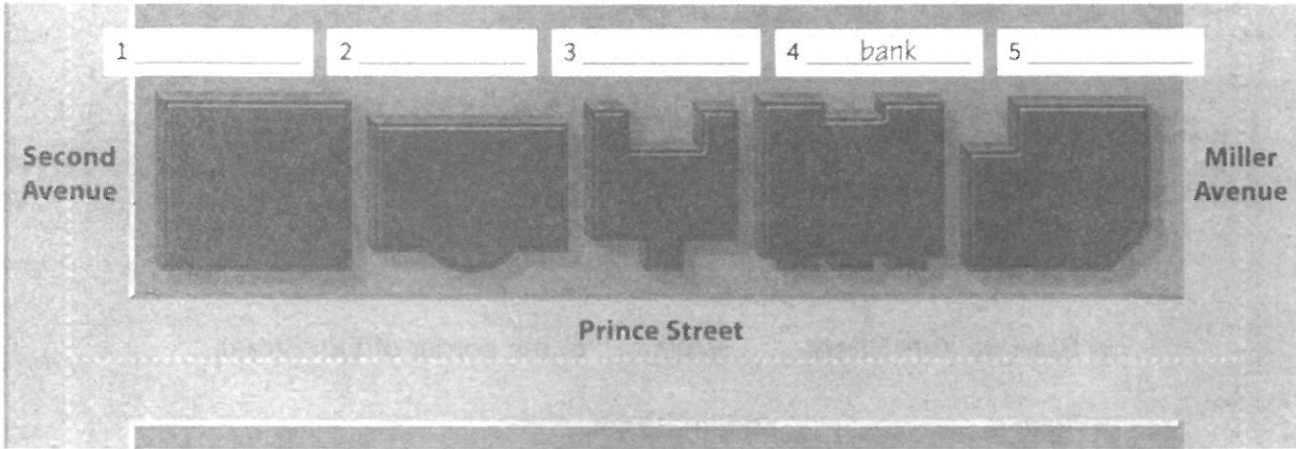
- 1 The bus stop is \_\_\_\_\_ on \_\_\_\_\_ Maple Street.
- 2 The park is \_\_\_\_\_ Oak Street and Maple Street.
- 3 Joe's Café is \_\_\_\_\_ the park.
- 4 The bookstore is \_\_\_\_\_ the bank and the park.
- 5 The school is \_\_\_\_\_ the park.
- 6 The bank is \_\_\_\_\_ the bookstore.

**4** Put the words in the correct order to make sentences. Sometimes more than one answer is possible.

- 1 is / The / supermarket / next to / the / post office / .  
The supermarket is next to the post office. / The post office is next to the supermarket.
- 2 The / Linden Street / department store / on / is / .  
 \_\_\_\_\_
- 3 the / hotel / drugstore / across from / The / is / .  
 \_\_\_\_\_
- 4 bookstore / café / in / the / The / is / .  
 \_\_\_\_\_
- 5 the / library / The / bank and the school / is / between / .  
 \_\_\_\_\_
- 6 First Avenue / The / hotel / is / on the corner of / and / Market Street / .  
 \_\_\_\_\_

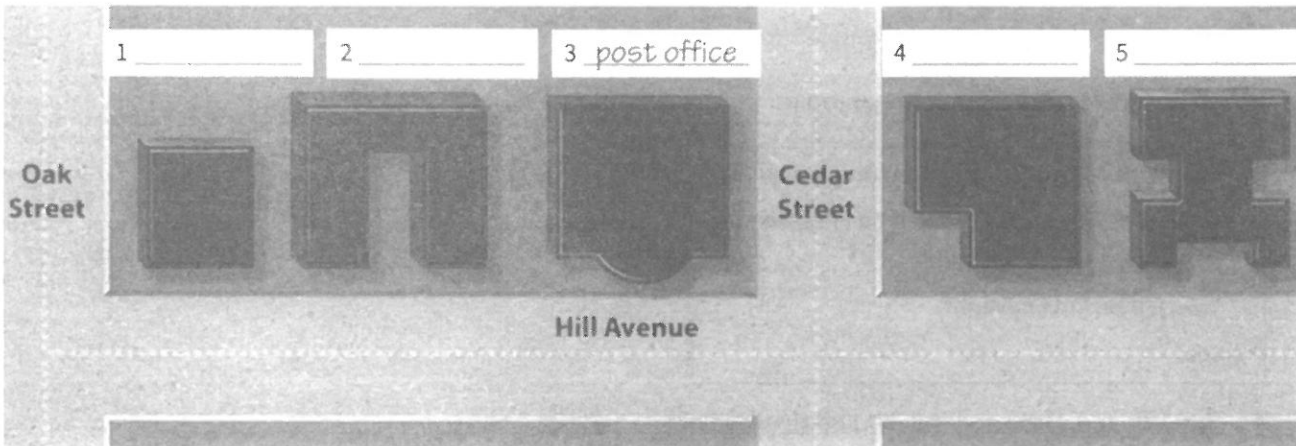
**5** Read the clues. Label the places with the correct words. Then answer the questions.

- A
- The supermarket is on the corner of Second Avenue and Prince Street.
  - The coffee shop is between the bank and the hotel.
  - The library is next to the bank.



- 1 Is the hotel between the coffee shop and the supermarket? Yes, it is.
- 2 What is on the corner of Miller Avenue and Prince Street? \_\_\_\_\_
- 3 What is next to the supermarket? \_\_\_\_\_
- 4 Is the coffee shop next to the library? \_\_\_\_\_

- B
- The drugstore is across from the post office.
  - The police station is next to the drugstore.
  - The bookstore isn't on Oak Street.
  - The newsstand is next to the bookstore.



- 1 What is on the corner of Oak Street and Hill Avenue? \_\_\_\_\_
- 2 What is between the post office and the newsstand? \_\_\_\_\_
- 3 Is the police station on Hill Avenue? \_\_\_\_\_
- 4 Is the bookstore across from the drugstore? \_\_\_\_\_

# B How do I get to ... ?

1 Complete the directions with the correct words from the box.

blocks   left   take   turn   up   ✓ walk

▶ Start: 150 York Street

● End: 45 East Eighth Street

▶ Start on York Street. Walk<sub>1</sub> to the corner of Elm Street.

▶ Take a                     <sub>2</sub> on Elm Street.

▶ Go                     <sub>3</sub> Elm Street.

▶                     <sub>4</sub> right on Fifth Avenue.

▶ Walk four                     <sub>5</sub>.

▶                     <sub>6</sub> a right on Eighth Street.

▶ Go down Eighth Street. It's on the left.

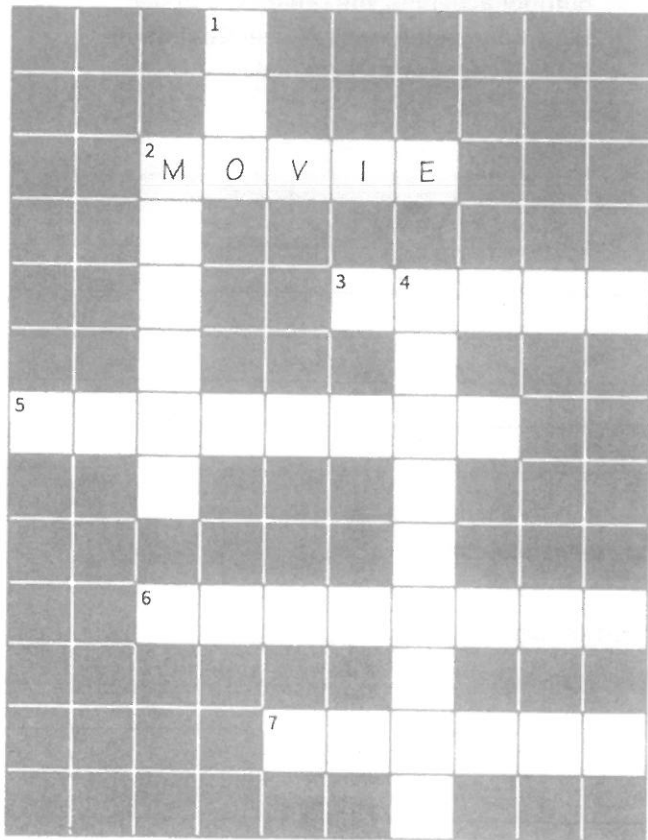
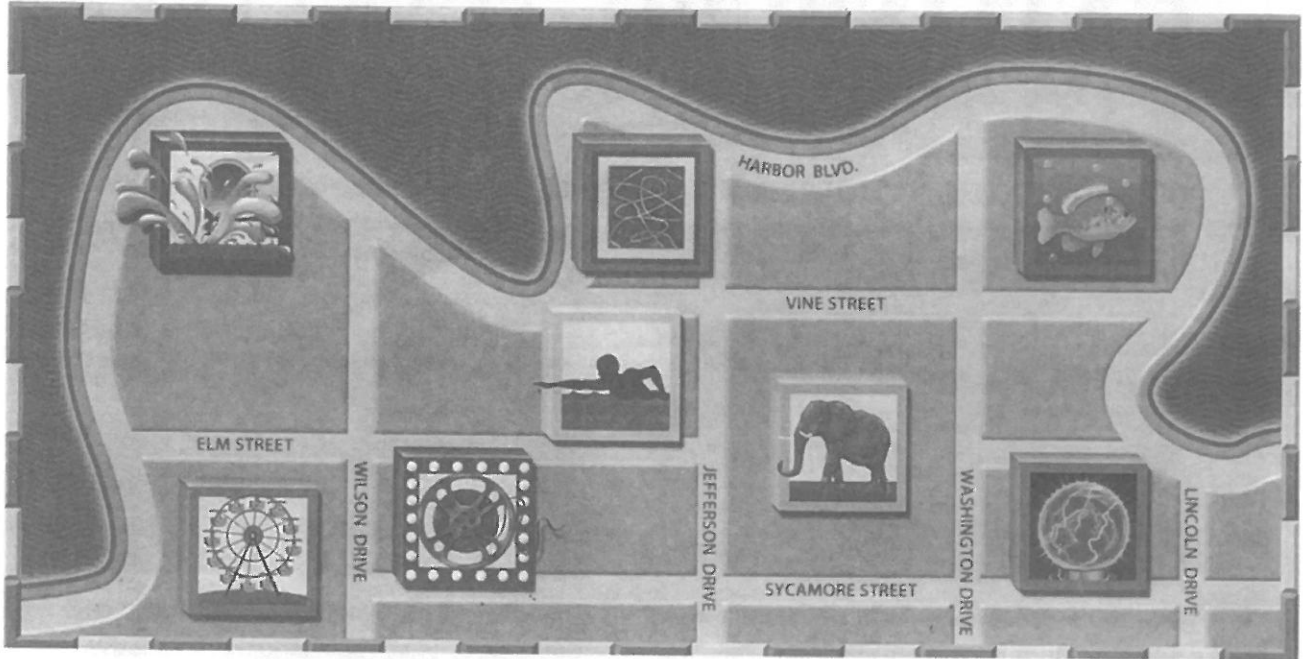
2 Write the conversation in the correct order.

✓ Excuse me. How do I get to the drugstore?  
Go up Oak Street and turn left on First Avenue.  
Great. Thank you very much.  
Turn left on First Avenue?  
Yes.

- A Excuse me. How do I get to the drugstore?
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_

# C Fun in the city

1 Complete the puzzle and the sentences with the correct places to visit.



### Across

- 2 Let's watch a movie at the \_\_\_\_\_ movie \_\_\_\_\_ theater.
- 3 My children can swim, and they love the \_\_\_\_\_ park.
- 5 Do you like the fish in the \_\_\_\_\_ ?
- 6 Is there a \_\_\_\_\_ pool here?
- 7 Don works at the science \_\_\_\_\_ .

### Down

- 1 Let's see the animals at the \_\_\_\_\_ .
- 2 I really like the art at this \_\_\_\_\_ .
- 4 The \_\_\_\_\_ park is fun! Wheeeeeeee!



2

Read the text. Then answer the questions.

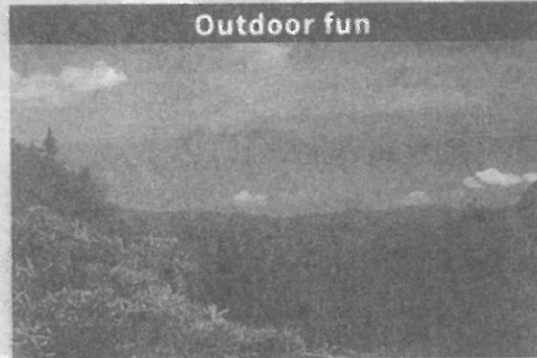
# GATLINBURG, TENNESSEE

## Welcome!

There's a lot to do in Gatlinburg! Read about all of the fun places to visit here!



We have a lot of museums. Go to the Hollywood Star Cars Museum and see musicians' cars. You can see actors' and actresses' cars, too! Ripley's Believe It or Not Museum is also great. And Ripley's Aquarium has very unusual fish.



Great Smoky Mountains National Park is near Gatlinburg. It has 150 hiking trails! For other outdoor activities, you can try the alpine slide or water raft rides at Ober Gatlinburg Ski Area and Amusement Park.

- 1 Are there any museums in Gatlinburg?
- 2 Is there an aquarium in Gatlinburg?
- 3 Is there a national park near Gatlinburg?
- 4 Are there 200 hiking trails in the park?
- 5 Is there a ski area in Gatlinburg?
- 6 Is there an amusement park?

Yes, there are. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

Write sentences about Gatlinburg with *there is / are / isn't / aren't* and the information in parentheses.

- 1 (aquariums / 1)
- 2 (museums / 9)
- 3 (zoos / 0)
- 4 (movie theaters / 4)
- 5 (ski areas / 1)
- 6 (amusement parks / 1)

There's an aquarium in Gatlinburg. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4** Complete the conversations. Use the correct forms of *there is / are*.

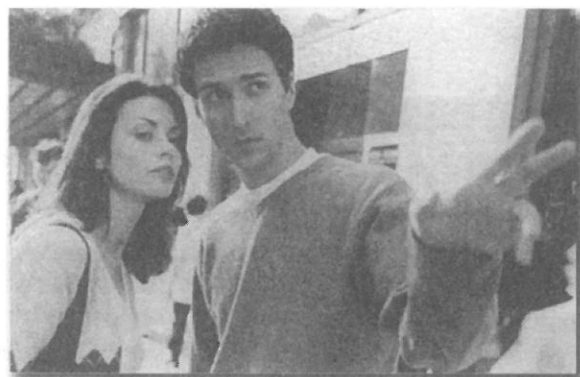
A Excuse me. Are there any museums in this city ?  
1

B \_\_\_\_\_ . The museums are on First  
2 Street.

A Great. And are there any zoos here?

B No, \_\_\_\_\_ , but there's an aquarium.  
3 It's near the art museum.

A OK. Thanks.



C Excuse me. \_\_\_\_\_ near here?  
4

D A swimming pool? Yes, \_\_\_\_\_ .  
5 \_\_\_\_\_ one in the park.  
6

C Great. \_\_\_\_\_ near the park?  
7

D No, \_\_\_\_\_ . The library is across from  
8 the school, about ten blocks from here.

C Thank you very much.

**5** Complete the chart with the number of each place in your town or city. Then write sentences with *there is / are* and the information in the chart.

Place	Number
amusement parks	
aquariums	
movie theaters	
museums	
science centers	
swimming pools	
zoos	

1 There \_\_\_\_\_ in my town.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_


# D A great place to visit

**1** Look at the calendar in Exercise 2. Is the Ridgewood Community Center open every day?

\_\_\_\_\_


**2** Read the text. Complete the sentences with the correct days of the week.

- 1 You can see a movie at the community center on Friday.
- 2 You can visit a museum on \_\_\_\_\_.
- 3 There's an Italian dinner at the community center on \_\_\_\_\_.
- 4 The swimming pool is open all day on \_\_\_\_\_.
- 5 There is a book sale on \_\_\_\_\_.
- 6 You can go to an amusement park on \_\_\_\_\_.



## Ridgewood Community Center

### Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Children's Art Tour</b> 2:30 - 4:30 p.m. Tour the new Metro Art Museum with two guides. This is for children age 6-12 and their parents. <i>\$5 per person</i>	<b>Open Swim</b> All day Our swimming pool is open to everyone on Tuesday! <i>It's free!</i>	<b>Italian Night</b> 6:00 - 8:00 p.m. There's an Italian dinner at our community center. Come and eat spaghetti! <i>\$8 for adults</i> <i>\$6 for children</i>	<b>Bookstore</b> All day Bring old books to the center on Monday. On Thursday we have a book sale. <i>All books are \$1.</i>	<b>Movie Night</b> 6:00 - 10:00 p.m. Watch a movie at the center. There's a drama in Room B, and there's a children's movie in Room D. <i>They're free!</i>	<b>Field Trip</b> 9:00 a.m. - 7:00 p.m. We take a bus to the Great Fun Amusement Park in Oakdale in the morning and come back in the evening. <i>\$45 per person</i>

**NOTE:** We are closed on Sundays.

**By bus:** Take the Q62 bus to the Lamont bus stop. Walk down Lamont Street. Turn left on Orchid Street. We're on the corner of Orchid Street and Main Street.

**By subway:** Take the C train to Melvin Station. Walk up the stairs and turn right on View Street. Walk to Main Street and turn right. Walk two blocks to the corner of Main Street and Orchid Street.

**3** Read the text again. Then answer the questions.

- 1 How much is the museum tour? It's five dollars per person.
- 2 What time is the Italian dinner? \_\_\_\_\_
- 3 Is there a swimming pool at the community center? \_\_\_\_\_
- 4 How do they get to the amusement park? \_\_\_\_\_
- 5 Where is the community center in Ridgewood? \_\_\_\_\_

# What are you doing?

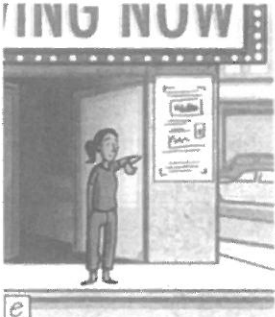
## A I'm looking for you.

1 Complete the sentences with the correct words from the box.


at behind front in in on ✓ to to under

- a He waves to Paula. She is \_\_\_\_\_ the children.
- b He runs \_\_\_\_\_ the movie theater.
- c Bob is \_\_\_\_\_ the bus. He's late.
- d She stands \_\_\_\_\_ an umbrella in the rain.
- e Paula stands in \_\_\_\_\_ of the movie theater.
- f The movie ends \_\_\_\_\_ 5:00.
- g She looks for Bob \_\_\_\_\_ the lobby.
- h The movie starts, but Paula isn't \_\_\_\_\_ the theater.


2 Match the pictures and the sentences from Exercise 1.



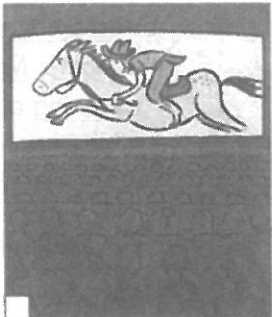
1  e




2




3




4



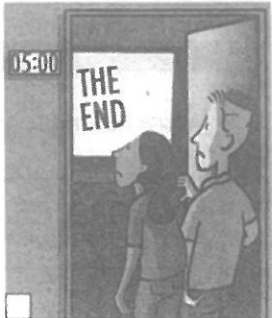
5



6



7



8

**3** Circle the correct words to complete each sentence.

1 Calvin \_\_\_\_\_ at the bus stop.

- a are standing
- b is standing**
- c stand

2 Kate and Naomi \_\_\_\_\_ to Jen.

- a aren't waving
- b isn't waving
- c don't waving

3 We \_\_\_\_\_ to our parents.

- a talks
- b don't talking
- c aren't talking

4 \_\_\_\_\_ starting now.

- a It's
- b It doesn't
- c It

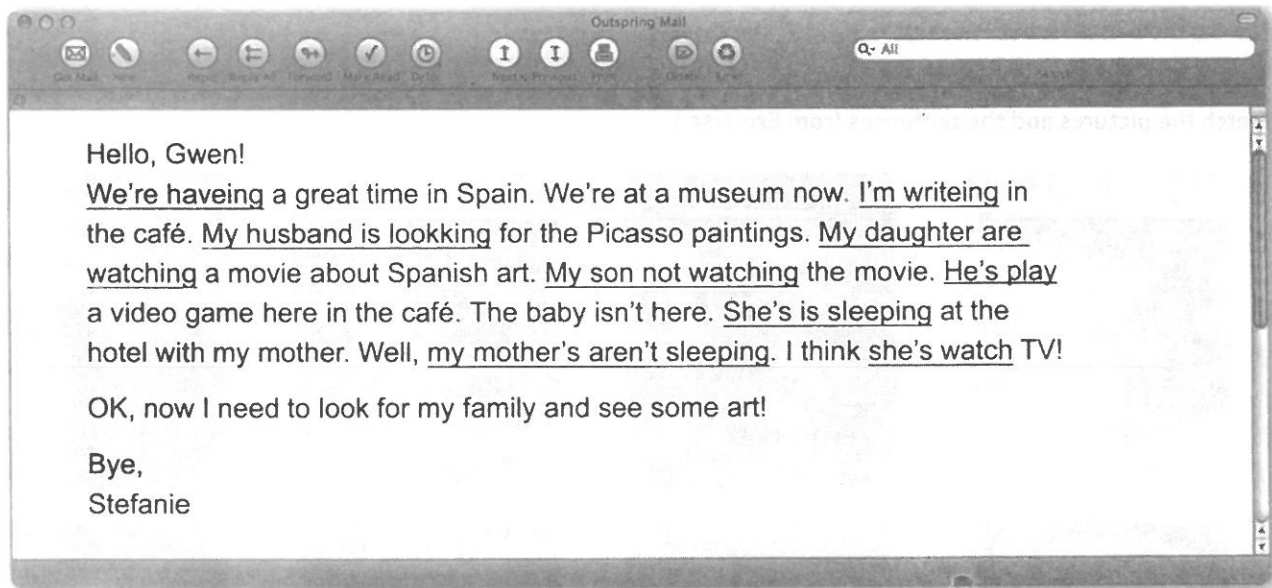
5 \_\_\_\_\_ walking to school.

- a I'm not
- b I don't
- c I

6 Lori and Ross \_\_\_\_\_ behind Jay.

- a is sitting
- b sits
- c are sitting

**4** Rewrite the email to correct the underlined mistakes.



We're having a great time in Spain. We're at a museum now.

---

---

---

---

---

---

---

---

**5** Write present continuous sentences with the words in parentheses.

- 1 (Matt / not drive / to work)      Matt is not driving to work.
- 2 (We / play / soccer / at the park)      \_\_\_\_\_
- 3 (Chloe / not sit / in the café)      \_\_\_\_\_
- 4 (The game / start / now)      \_\_\_\_\_
- 5 (They / swim / in the pool)      \_\_\_\_\_
- 6 (Joan / not have / lunch right now)      \_\_\_\_\_
- 7 (I / call / Audrey)      \_\_\_\_\_
- 8 (You / not run)      \_\_\_\_\_

**6** Look at the pictures. What are the people doing? What aren't they doing? Complete the two sentences for each picture with the pairs of expressions from the box. Use the present continuous.

cook / eat at a restaurant	look for a book / hold a book
end / start	✓ run / watch a movie



- 1 They're running \_\_\_\_\_.
- They're not watching a movie \_\_\_\_\_.



- 2 She \_\_\_\_\_.
- She \_\_\_\_\_.



- 3 The movie \_\_\_\_\_.
- It \_\_\_\_\_.



- 4 He \_\_\_\_\_.
- He \_\_\_\_\_.

# B I can't talk right now.

**1** Circle the correct words to complete each sentence.

Sally Hello?

Jordan Hi, Sal. It's Jordan. Do you have good time / a minute?

Sally Oh, sure / sorry. I'm busy / can't right now. I'm cleaning.  
Can I call / talk you back?

Jordan OK, sure / sorry. Talk to you minute / later.

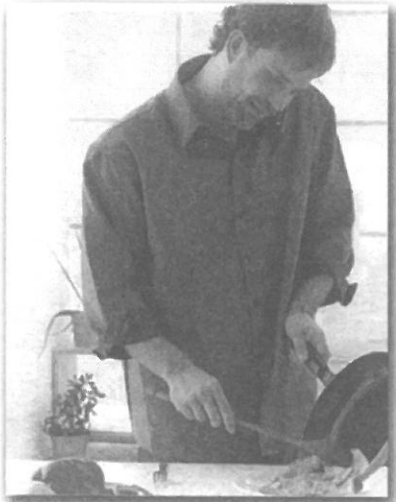
Sally Thanks. Bye.

**2** Look at the pictures. Write conversations with the sentences from the box. Use the conversation in Exercise 1 as a model. Sometimes more than one answer is possible.

Can you talk now?	I'm cooking dinner.	Is this a good time to talk?
I can't talk right now.	I'm doing my homework.	This isn't a good time.



A. Jin Sun Hello?  
 Ivan Hi, Jin Sun. It's Ivan.  
 \_\_\_\_\_?  
 Jin Sun \_\_\_\_\_  
 \_\_\_\_\_?  
 Ivan \_\_\_\_\_  
 Jin Sun \_\_\_\_\_



B. Dan \_\_\_\_\_?  
 Marc \_\_\_\_\_?  
 \_\_\_\_\_?  
 Dan \_\_\_\_\_  
 \_\_\_\_\_?  
 Marc \_\_\_\_\_  
 Dan \_\_\_\_\_

# C These days

1 Put the letters in the correct order to make activity phrases.





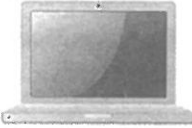

- 1 erlan ot evdri      learn to drive
- 2 keat a cedan sslac \_\_\_\_\_
- 3 eecatr a stbeiew \_\_\_\_\_
- 4 oklo fro a bjo \_\_\_\_\_
- 5 tsudy tliiana \_\_\_\_\_
- 6 rtuto a tusdten \_\_\_\_\_
- 7 eakt netnsi lsoesns \_\_\_\_\_
- 8 ytusd rfo na xmea \_\_\_\_\_

2 Complete the text with the phrases from Exercise 1.

## The Idea Spot

**Try something new! Here are a few ideas.**

- 1 Learn to drive a car. You can learn at MPH Driving School.
- 2 \_\_\_\_\_ in Italy!  
You can take classes in Milan, Rome, or Florence.
- 3 Can you play sports? \_\_\_\_\_  
from Ralph Garvis at the Youth Gym.
- 4 \_\_\_\_\_!  
Baila has flamenco, tango, and salsa classes.
- 5 You can \_\_\_\_\_.  
Use your own computer. Tech Now teaches you online.
- 6 \_\_\_\_\_ with a friend.  
Go to the library or a café. Get an A on your test!
- 7 \_\_\_\_\_ . Students at  
Byron Language School need help in Japanese and Chinese. Volunteer today!
- 8 \_\_\_\_\_ online.  
Find a job as a nurse, doctor, teacher, accountant, musician . . .

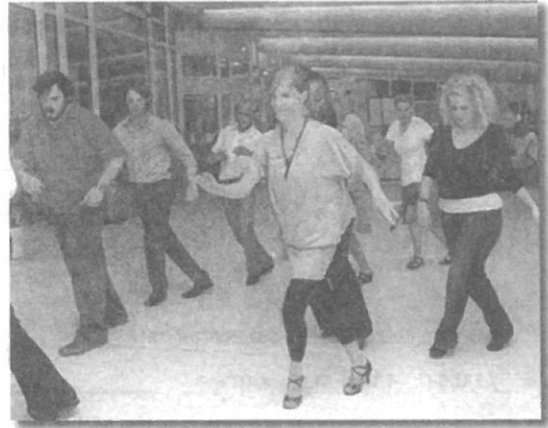









**3**

What are they doing these days? Read the clues and complete the chart with ✓ (yes) or X (no). There is only one answer for each person.

- Carmen is taking a salsa class.
- Thomas isn't working these days.
- Megan isn't learning a language or looking for a job.
- Daniel is taking a language class.



Who is . . .	looking for a job?	taking a dance class?	studying Turkish?	creating a website?
Carmen	X	✓	X	X
Thomas		X		
Megan		X		
Daniel		X		

**4**

Answer the questions. Use the information in Exercise 3.

- 1 What's Carmen doing these days? \_\_\_\_\_
- 2 What's Thomas doing these days? \_\_\_\_\_
- 3 What's Megan doing these days? \_\_\_\_\_
- 4 What's Daniel doing these days? \_\_\_\_\_

**5**

Match the questions and answers.

- |  |  |
|--|--|
| 1 What class is Debbie taking? <u>e</u>      | a Because she's looking for a job in Rome. |
| 2 Where is Kathryn going? _____              | b Yes, she is.                             |
| 3 Is Tonya creating a website? _____         | c She's going to her dance class.          |
| 4 Are Cindy and Mia tutoring students? _____ | d No, I'm not.                             |
| 5 Why is Anna studying Italian? _____        | e She's taking a Spanish class.            |
| 6 Are you looking for a job? _____           | f No, they're not.                         |

**6** Write present continuous questions with the information in parentheses.

- 1 (What / you / do / these days) What are you doing these days ?
- 2 (you / take / an art class) \_\_\_\_\_ ?
- 3 (Brad / take / the class) \_\_\_\_\_ ?
- 4 (Where / you / study / French) \_\_\_\_\_ ?
- 5 (What / you and Dave / do / these days) \_\_\_\_\_ ?

**7** Complete the conversation with the correct questions from Exercise 6.

Erin Hi, Fei. What are you doing these days ?  
1

Fei Oh, I'm studying French!

Erin \_\_\_\_\_ ?  
2

Fei At the Bonjour Language School.

Erin \_\_\_\_\_ ?  
3

Fei No, he's not. He's taking tennis lessons.

Erin Tennis? That's great.

Fei He loves it. So, \_\_\_\_\_ ?  
4

Erin We're painting and drawing a lot!

Fei \_\_\_\_\_ ?  
5

Erin Yes, we are! Oh, I'm late. Bye, Fei.

Fei Bye, Erin. I mean, *au revoir!*



**8** What are you doing these days? Answer the questions with your own information.

- 1 Are you taking any sports lessons? \_\_\_\_\_
- 2 Where are your friends studying English? \_\_\_\_\_
- 3 Is your English teacher studying a language? \_\_\_\_\_
- 4 Are you studying for an exam this week? \_\_\_\_\_
- 5 Is your mother or father looking for a job? \_\_\_\_\_
- 6 Where are you eating out these days? \_\_\_\_\_
- 7 Is your brother or sister taking guitar lessons? \_\_\_\_\_
- 8 What are you reading? \_\_\_\_\_

# D What's new?

**1** Look at the photo in Exercise 2. What are the people doing?

\_\_\_\_\_

**2** Read the text. Write the names.

1 Ron's son: \_\_\_\_\_

2 Ron's wife: \_\_\_\_\_

Hey, Jeremy!

How are you? What are you doing these days? I'm finally taking a computer class! I'm creating my own website. I'm posting a lot of pictures and videos, too. The pictures are of my kids, of course! Paul's ten now. He's helping me with my website! He's learning so much about computers at school. After school, he's taking soccer lessons at the park. His coach is Mr. Gonzalez—who is also tutoring Molly in Spanish! Molly is twelve, and she's taking tennis lessons. Is your daughter playing sports?

My wife and I are taking a Japanese class. Julie's also studying Spanish, and she's looking for a job. Are you and Beth cooking at home these days? We love your Greek salad and chicken! Are you still taking dance classes? Let's all go salsa dancing soon!

Write soon,  
Ron

P.S. Here's a photo for you. We're eating sushi at your favorite Japanese restaurant!

**3** Read the text again. Then answer the questions.

- 1 Is Ron creating a website? Yes, he is.
- 2 Who is helping Ron with his website? \_\_\_\_\_
- 3 What sport is Paul learning? \_\_\_\_\_
- 4 Who is tutoring Ron's daughter? \_\_\_\_\_
- 5 Is Ron's wife studying a language? \_\_\_\_\_
- 6 Is Ron's wife working? \_\_\_\_\_

# Past experiences

## A Last weekend

1 Complete the conversations with the correct present continuous forms of the verbs from the box.

listen    play    play    shop    ✓ stay    stay out    visit    watch

A. Alan    Hey, Mike. Where are you?

Mike    At home. I'm staying<sup>1</sup> home  
this weekend.

Alan    What are you doing?

Mike    I'm watching<sup>2</sup> an old movie.  
Are you home?

Alan    No. I'm visiting<sup>3</sup> relatives.



B. Tomas    Hey, Clara. What are you doing these days?

Clara    Oh, I'm playing<sup>1</sup> in a band!

Tomas    Really? So are you going<sup>2</sup> late  
on weekends?

Clara    Yes! We usually play at 10:00 p.m. What about you?  
What are you doing on weekends?

Tomas    Oh, I'm playing<sup>3</sup> basketball on  
Saturdays and soccer on Sundays. That's all.

Clara    Hey, so come to one of our concerts!



C. Bree    Hi, Yoko. Can you talk right now?

Yoko    Yes. I'm just shopping<sup>1</sup> to  
music. Why?

Bree    Oh, I'm looking<sup>2</sup> for new  
clothes and I need help.

Yoko    OK, I can help you. Where are you?



**2** Complete the chart with the correct simple past forms of the verbs from the box.

chat    cry    dance    like    ✓ play    shop    study    visit


+ ed	+ d	y → i, + ed	double consonant + ed
played			

**3** Look at the calendar. Write sentences about Vincent's activities last week. Use the simple past forms of the verbs.

MONDAY	
morning	exercise with Ray
afternoon	
evening	call Mom
TUESDAY	
morning	
afternoon	work at the bookstore
evening	
WEDNESDAY	
morning	play tennis with Ray
afternoon	
evening	watch videos
THURSDAY	
morning	
afternoon	visit Grandpa
evening	fix Dan's computer
FRIDAY	
morning	
afternoon	study for the test with Lara
evening	shop for a new computer

- 1 Vincent and Ray exercised on Monday  
morning.
- 2 Vincent  
\_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

**4** Complete Rachel's blog with the correct simple past forms of the verbs in parentheses.



**LAST WEEK**

On Monday, my sister and I shopped (shop) for new clothes at the mall.  
 I                                  (look for) a green dress for my friend's party. On Tuesday, I  
                                 (search) online for green shoes!  
 I                                  (not / exercise) every day last week, but I                                   
 (exercise) on Tuesday and Thursday.

On Friday, I                                  (listen) to music with Jamie, and we  
                                 (watch) a movie. We                                  (not / watch) a new movie,  
 but an old movie from 1927! The actors                                  (not / talk) in the movie, and it was  
 in black and white. We                                  (love) the movie! We                                   
 (laugh) and we                                  (cry).

**5** Write simple past sentences about you, your family, and your friends with the information in parentheses. Use time expressions.

Example: My brother listened to music last weekend.

- 1 (listen to music) \_\_\_\_\_
- 2 (stay home) \_\_\_\_\_
- 3 (stay out late) \_\_\_\_\_
- 4 (use social media) \_\_\_\_\_
- 5 (not / exercise) \_\_\_\_\_
- 6 (not / visit relatives) \_\_\_\_\_
- 7 (play soccer) \_\_\_\_\_
- 8 (not / play video games) \_\_\_\_\_
- 9 (watch a movie) \_\_\_\_\_
- 10 (not / stream music) \_\_\_\_\_

# B You're kidding!

1 Complete the conversations with the correct words from the boxes.

A. not   ✓ oh   yes   you're kidding

Leo I'm studying Japanese.

Amy \_\_\_\_\_  
1

Leo \_\_\_\_\_, and I'm also studying Korean, Spanish, and Italian.

Amy \_\_\_\_\_!  
3

Leo No. I'm \_\_\_\_\_ . And I'm taking Chinese!  
4

B. know   oh, yeah   what   yes

Chris I have an English test on Tuesday.

Paul \_\_\_\_\_?  
1

Chris \_\_\_\_\_, and I didn't study.  
2

Paul \_\_\_\_\_? You always study on weekends.  
3

Chris I \_\_\_\_\_, but I played soccer all weekend!  
4

C. at   for   really   yeah

Ellie I shopped for new clothes last weekend.

Pat \_\_\_\_\_? Where?  
1

Ellie \_\_\_\_\_ the mall. And now I have a new suit.  
2

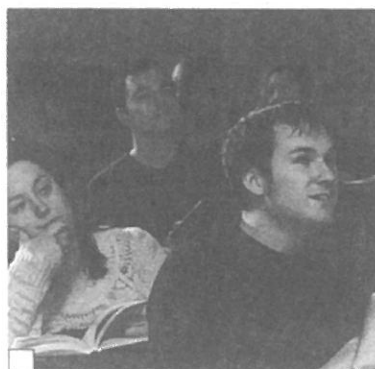
Pat \_\_\_\_\_? You always wear T-shirts and jeans.  
3

Ellie I know, but I'm looking \_\_\_\_\_ a job, and I have an interview.  
4

2 Match the conversations in Exercise 1 with the pictures.



1



2



3

# C Did you make dinner last night?

**1** Circle the verbs that complete both expressions.

- 1 **have** / do: a party a car
- 2 see / go: to work grocery shopping
- 3 go / make: breakfast dinner
- 4 get / make: a haircut a job
- 5 go / see: friends a play
- 6 make / do: the dishes laundry

**2** Complete the conversations with some of the expressions from Exercise 1. Use the present continuous forms of the verbs.



- 1 A What are you doing?  
B I'm doing laundry.



- 2 A Do you have a minute?  
B I can't talk right now.



- 3 A Hi, Eva. Is this a good time?  
B I'm sorry. \_\_\_\_\_  
\_\_\_\_\_ right now.



- 4 A Can you talk?  
B I'm busy right now.



- 5 A What are you doing, Dan?  
B \_\_\_\_\_



- 6 A Can you help me with my computer?  
B Sorry, Mom. \_\_\_\_\_



### 3

Circle the correct words to complete the conversations.

- 1 A \_\_\_\_\_ she get a haircut?  
 B No, she didn't.  
 a Does  
 (b) Did  
 c Do
- 2 A Did you do laundry yesterday?  
 B \_\_\_\_\_  
 a Yes, I do.  
 b Yes, I did.  
 c Yes, I didn't.
- 3 A Did you see Carol on Friday?  
 B No, I didn't. I \_\_\_\_\_ Wendy.  
 a see  
 b seed  
 c saw
- 4 A Did Todd ride a bike to work?  
 B No, he didn't. He \_\_\_\_\_.  
 a didn't drive  
 b drove  
 c drives
- 5 A Did they \_\_\_\_\_ some water at the park?  
 B No, they didn't.  
 a drink  
 b drank  
 c drank
- 6 A Did you eat pizza at the restaurant?  
 B No, we didn't. We \_\_\_\_\_ tacos.  
 a eat  
 b ate  
 c eaten

### 4

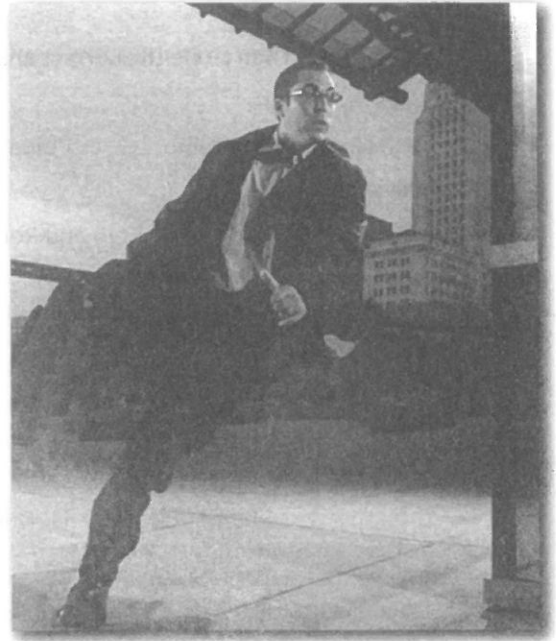
Write simple past yes / no questions about the information in the sentences. Then answer the questions with short answers.

- 1 Sue bought new clothes at the mall.  
 A Did Sue buy new clothes at the mall ?  
 B Yes, she did .
- 2 Ethan and Craig took a bus to Miami.  
 A \_\_\_\_\_ ?  
 B No, \_\_\_\_\_ .
- 3 He did the dishes last night.  
 A \_\_\_\_\_ ?  
 B No, \_\_\_\_\_ .
- 4 They went to work on Friday.  
 A \_\_\_\_\_ ?  
 B Yes, \_\_\_\_\_ .



**5** Complete the text with the correct simple past forms of the verbs in parentheses.

David had<sup>1</sup> (have) a bad day yesterday. He \_\_\_\_\_<sup>2</sup> (get up) late, so he \_\_\_\_\_<sup>3</sup> (not / make) breakfast. He \_\_\_\_\_<sup>4</sup> (run) to the bus stop, but he \_\_\_\_\_<sup>5</sup> (see) the bus drive away. He \_\_\_\_\_<sup>6</sup> (take) a taxi to work, and he \_\_\_\_\_<sup>7</sup> (get) to work late. He \_\_\_\_\_<sup>8</sup> (sit) at his desk and looked at his computer. He \_\_\_\_\_<sup>9</sup> (read) the note for Monday: "Martin Luther King Day. No work." David \_\_\_\_\_<sup>10</sup> (go) home, and he \_\_\_\_\_<sup>11</sup> (sleep) for three hours.



**6** Answer the questions with the information from Exercise 5.

- 1 Did David get up late? Yes, he did.
- 2 Did David make breakfast? \_\_\_\_\_
- 3 Did David take a bus to work? \_\_\_\_\_
- 4 Did David get to work late? \_\_\_\_\_
- 5 Did David work yesterday? \_\_\_\_\_

**7** Check (✓) the things you did last week. Then write sentences about what you did and didn't do.

- 1  get up late \_\_\_\_\_
- 2  do laundry \_\_\_\_\_
- 3  buy new clothes \_\_\_\_\_
- 4  meet a friend \_\_\_\_\_
- 5  go to a play \_\_\_\_\_
- 6  get a haircut \_\_\_\_\_
- 7  read a book \_\_\_\_\_
- 8  eat at a restaurant \_\_\_\_\_

# D I saw a great movie.

## 1 Read the text. Then circle the correct answers.

- Jeremy went to \_\_\_\_\_ .  
a Mexico    b Ohio    c China
- He went with \_\_\_\_\_ .  
a Beth and Ron    b Beth and Ron's daughter    c Beth and Brittany
- He saw \_\_\_\_\_ .  
a his friends    b his parents    c Ron

Hi, Ron,

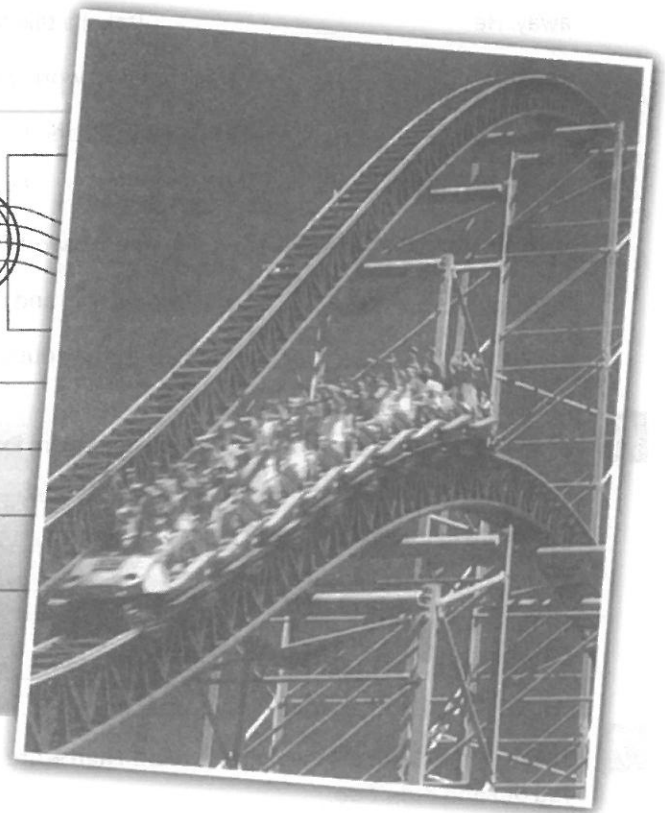
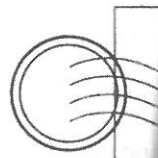
We're on vacation in Sandusky, Ohio!

This vacation is all about our daughter, Brittany! We came to Ohio for Cedar Point. It's a great amusement park. We're staying with friends. They have a daughter, too. We went to Cedar Point on Tuesday. Thursday we went to Cedar Point Shores. It's a water park. Brittany had a great time.

Beth and I are having fun, too. We liked Cedar Point and Cedar Point Shores. Last night we saw a play. We aren't cooking at all! We had dinner at a Mexican restaurant and a Chinese restaurant. We're eating at a lot of cafés, too.

Right now we're relaxing—and writing postcards!

Jeremy



## 2 Read the text again. Correct the false sentences.

- Jeremy and his family went to Cedar, Ohio.  
Jeremy and his family went to Sandusky, Ohio.
- Jeremy and his family are staying with relatives.  
\_\_\_\_\_
- Jeremy and his family went to the amusement park on Wednesday.  
\_\_\_\_\_
- Jeremy and Beth liked Cedar Point, but they didn't like Cedar Point Shores.  
\_\_\_\_\_
- Jeremy and Beth saw a movie last night.  
\_\_\_\_\_
- On their vacation, Jeremy and his family didn't eat out.  
\_\_\_\_\_

# Getting away

## A Where were you?

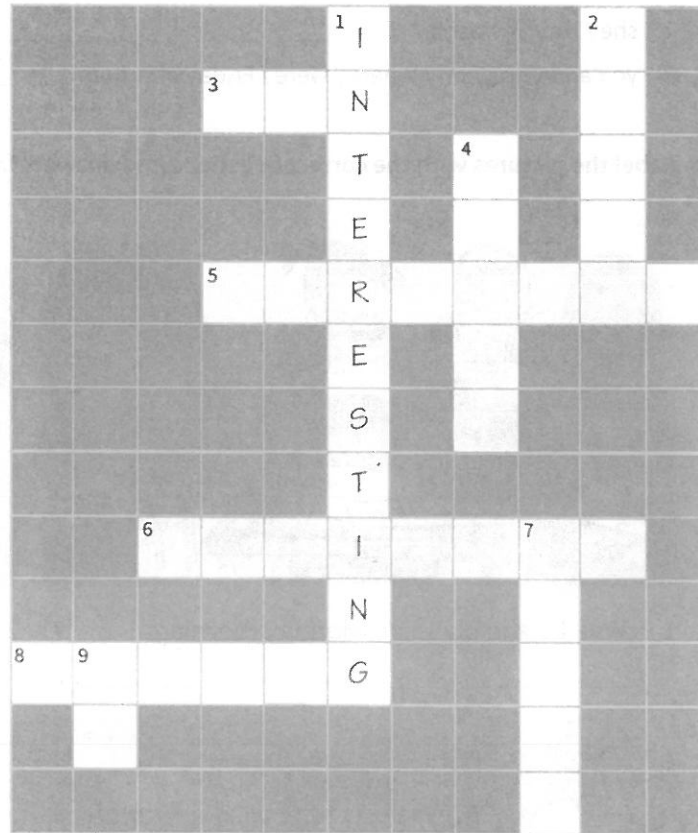
1 Complete the puzzle with the correct adjectives.

**Across**

- 3 This is a \_\_\_\_\_ party. We're having a great time.
- 5 Those hot dogs were \_\_\_\_\_. I didn't eat them.
- 6 I went to an \_\_\_\_\_ soccer game last weekend! The players were very good.
- 8 This game is \_\_\_\_\_. It's 0 to 0, and my favorite player isn't playing.

**Down**

- 1 That was an \_\_\_\_\_ book. I read it in 2015 and again this year.
- 2 Can we watch a different movie? This is \_\_\_\_\_!
- 4 The library is always \_\_\_\_\_.
- 7 My brother's friends are very \_\_\_\_\_. I can't study!
- 9 This food isn't great, but it's not bad. It's \_\_\_\_\_.



2 What do you think? Label the pictures with two possible adjectives from Exercise 1.



- 1 exciting      2 \_\_\_\_\_
- noisy            3 \_\_\_\_\_
- 4 \_\_\_\_\_      5 \_\_\_\_\_

3

Put the words in the correct order to make sentences.

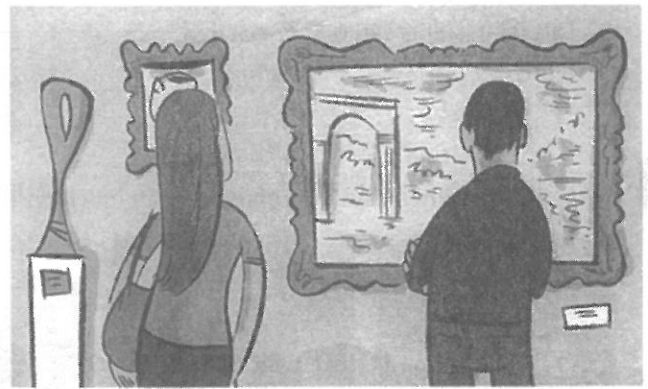
- 1 class / Lola / Was / in / Monday morning / on / ? Was Lola in class on Monday morning?
- 2 an / they / yesterday / amusement park / Were / at / ? \_\_\_\_\_
- 3 a / at / We / museum / were / . \_\_\_\_\_
- 4 was / fun and exciting / It / . \_\_\_\_\_
- 5 were / , / Yes / they / . \_\_\_\_\_
- 6 weekend / Jim's / How / was / ? \_\_\_\_\_
- 7 she / No / , / wasn't / . \_\_\_\_\_
- 8 you and Chris / on / Where / were / Friday afternoon / ? \_\_\_\_\_

4

Label the pictures with the correct questions and answers from Exercise 3.



- 1 Was Lola in class on Monday morning ? 2 \_\_\_\_\_ ?



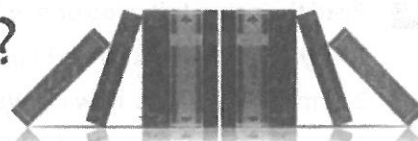
- 3 \_\_\_\_\_ ? 4 \_\_\_\_\_ ?

5

Complete the text with the correct forms of the simple past of *be* (not).

# Did you read a good book?

## TELL US WHAT YOU THINK!



**Gwennie**

I read Moby Dick. It was<sup>1</sup> boring.

I didn't like it.



**Dan91**

No . . . Moby Dick wasn't<sup>2</sup> boring!

It was<sup>3</sup> interesting! I loved it.



**LukeMan**

Wow, Dan91! You're kidding, right? Moby Dick wasn't<sup>4</sup>

interesting at all! It's 822 pages!



**KatyG**

OK, long, yes, but boring, no! Moby Dick wasn't<sup>5</sup> exciting. I

read four Herman Melville books, and they were<sup>6</sup> all great!



**TylerT**

What? I don't think so. I read three of his books, and they

were<sup>7</sup> great. They were<sup>8</sup> all terrible!

6

Answer the questions with your own information.

- 1 How was your weekend? \_\_\_\_\_
- 2 Where were you in 2017? \_\_\_\_\_
- 3 How old were you in 2015? \_\_\_\_\_
- 4 Was your last vacation interesting? \_\_\_\_\_
- 5 Were you in English class yesterday? \_\_\_\_\_
- 6 Where were you on Monday? \_\_\_\_\_
- 7 Where were your parents last night? \_\_\_\_\_
- 8 Were you and a friend at a concert last week? \_\_\_\_\_

# B That's great!

**1** Read the news. Is it good or bad? Write G (good news) or B (bad news).

- 1 I got a promotion. I'm so happy! G
- 2 I missed my flight. Now I'm waiting for the next flight. \_\_\_\_\_
- 3 I was sick yesterday. My friends saw a great play without me. \_\_\_\_\_
- 4 I won a contest and got a trip to Mexico. It's so exciting! \_\_\_\_\_
- 5 I lost my new cell phone. I bought it last week, and it was \$800! \_\_\_\_\_
- 6 I got a new job. It's very interesting! \_\_\_\_\_

**2** Write the conversation in the correct order.

✓ Did you have a good weekend?  
It was great. I went to a new club with friends.  
It was OK. I stayed home all weekend. I was sick.  
Thanks. And how was your weekend?  
That's nice!  
That's too bad.



- A Did you have a good weekend?
- B It was OK.
- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_

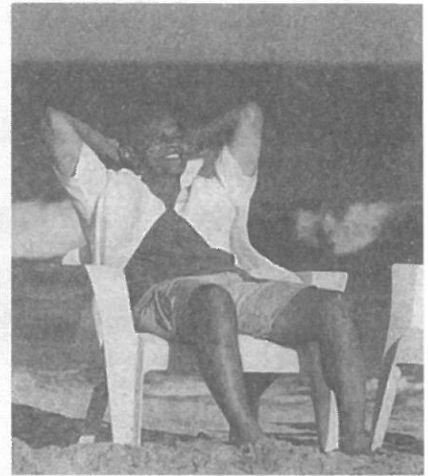
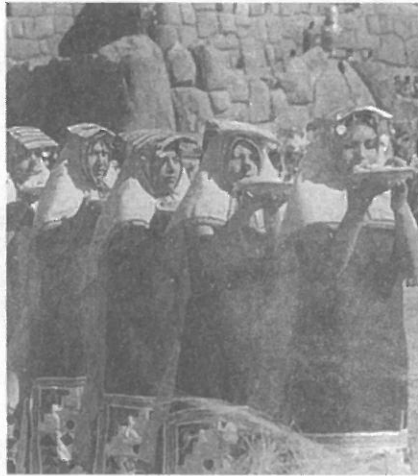
**3** Write a conversation with some of the sentences from the box. Use the conversation in Exercise 2 as a model.

It was good. I saw an interesting play.	Oh, no!	That's awesome!
It wasn't great. I lost my wallet.	That's excellent!	That's terrible!

- A Did you have a good weekend?
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_
- A \_\_\_\_\_
- B \_\_\_\_\_

# C My vacation

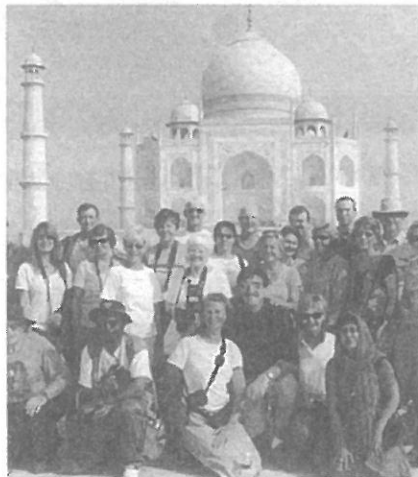
**1** Complete the sentences with vacation activities. Use the simple past forms of the verbs.



1 Tim shopped in markets and bought souvenirs in Tokyo.

2 Donna went to a festival in Cuzco.

3 Eric went to the beach and relaxed in Rio.



4 Tina took pictures of the Eiffel Tower in Paris.

5 Laura took a group photo of the Taj Mahal in Agra.

6 Rick and Lisa went on a tour in San Francisco.

**2** Cross out the words that don't make phrases with the verbs.

- |          |              |                     |             |
|----------|--------------|---------------------|-------------|
| 1 go:    | to the beach | <del>pictures</del> | sightseeing |
| 2 take:  | a tour       | to a festival       | pictures    |
| 3 relax: | souvenirs    | at home             | at a hotel  |
| 4 buy:   | new clothes  | souvenirs           | sightseeing |
| 5 shop:  | in a market  | online              | a tour      |



**3**

Look at the tour information. Then answer the questions in full sentences.

MEREDITH TRAVEL TOURS				MIAMI, FLORIDA		
Last name	First name	Day	People traveling with	Getting to Miami by	Activities	Time
Arai	Hiro	Monday	wife	train	go sightseeing	11:00 a.m. – 9:00 p.m.
Clark	Patty	Tuesday	–	train	take a tour of the Frost Museum of Science	10:00 a.m. – 12:00 p.m.
Hall	Lucy	Thursday	husband, two children	car	go to Zoo Miami	8:00 a.m. – 8:00 p.m.
Vargas	Ricardo	Wednesday	wife, one child	bus	go to the Seaquarium	9:00 a.m. – 4:00 p.m.
Young	Harry	Tuesday	–	bus	go to an art festival	2:00 p.m. – 6:00 p.m.

- 1 Where did Patty go on vacation?
- 2 What did Hiro and his wife do in Miami?
- 3 Who did Lucy travel with?
- 4 How did Harry get to Miami?
- 5 What time did Patty's tour start?
- 6 How did Ricardo and his family get to Miami?
- 7 What time did the art festival end?
- 8 What did Ricardo and his family do in Miami?

She went to Miami.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4**

Read the answers. Write the *Wh-* questions for the underlined part of the answers. Use the information from Exercise 3.

- 1 How did Lucy and her family get to Miami? They drove.
- 2 \_\_\_\_\_ He traveled with his wife and child.
- 3 \_\_\_\_\_ She took a tour of the Frost Museum of Science.
- 4 \_\_\_\_\_ He went to the art festival on Tuesday.
- 5 \_\_\_\_\_ They took a train.
- 6 \_\_\_\_\_ It started at 2:00 p.m.

**5** Complete the conversation with simple past *Wh-* questions.

Holly Hi, Grace. How was your vacation \_\_\_\_\_ ?  
1

Grace My vacation was great.

Holly \_\_\_\_\_ ?  
2

Grace I went to Costa Rica!

Holly That's exciting! \_\_\_\_\_ ?  
3

Grace My brother and our friends Doug and Kim.

Holly That's nice. \_\_\_\_\_ ?  
4

Grace We flew. We left at 6:00 a.m. We flew to Miami and then to San José.

Holly \_\_\_\_\_ ?  
5

Grace We got to San José at 4:30.

Holly Oh, that's not bad. \_\_\_\_\_ ?  
6

Grace We went sightseeing in San José, and then we went to the beach for four days and relaxed!

Holly Awesome! \_\_\_\_\_ ?  
7

Grace Oh, the food was excellent. We ate a lot.



**6** Think about the last time you visited relatives or friends in another city or country. Answer the questions.

- 1 Where did you go? \_\_\_\_\_
- 2 How old were you? \_\_\_\_\_
- 3 Who did you see? \_\_\_\_\_
- 4 Who did you travel with? \_\_\_\_\_
- 5 How did you get there? \_\_\_\_\_
- 6 What did you do there? \_\_\_\_\_
- 7 What did you eat there? \_\_\_\_\_
- 8 What did you buy there? \_\_\_\_\_
- 9 Did you get up early or late? \_\_\_\_\_
- 10 Was it exciting or boring? \_\_\_\_\_

# D Travel experiences

1 Label the pictures with the correct headings from the text in Exercise 2.



1 Make a Schedule    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_

2 Read the text. Then answer the questions.

## TRAVEL TIPS

Be safe when you travel. Here are some things you can do to have a fun vacation. Learn from our readers' mistakes!

---

**GET A HOTEL**  
Plan your trip before you go! Leo took a bus to Salvador in Brazil. He didn't get a hotel before the trip. When he got to Salvador, he didn't find a hotel at first. He finally found one, but he paid a lot of money for it!

---

**CHECK THE WEATHER**  
Learn about the weather before your trip. Rachel went to Rome, but she didn't check the weather for Italy. She took only T-shirts and shorts, and she didn't take a coat. Brrrrrr! She was cold.

---

**MAKE A SCHEDULE**  
Write down the days of your trip, and make a list of things to do each day. Ken and Lee went to South Korea, but they didn't make a list. The first two days of their trip were wasted. They didn't do anything fun because they didn't know where to go. They finally went sightseeing in Seoul, but they didn't go to the markets. They bought souvenirs at the airport!

---

**REMEMBER YOUR WALLET**  
Don't forget your wallet and passport. Margot got to the airport for her trip to Sydney, Australia. Her wallet and her passport were at home. She missed her flight!

- 1 How did Leo get to Salvador? He took a bus.
- 2 What clothes did Rachel take to Rome? \_\_\_\_\_
- 3 Who did Ken travel with? \_\_\_\_\_
- 4 Did Ken buy souvenirs at the markets in Seoul? \_\_\_\_\_
- 5 Where was Margot's wallet? \_\_\_\_\_

**5** Write *yes / no* questions with *be going to* and the information in parentheses. Then complete the answers.

1 (you / take / a taxi / to work)

A Are you going to take a taxi to work ?

B Yes, I am \_\_\_\_\_.

2 (they / get / married / next week)

A \_\_\_\_\_ ?

B No, \_\_\_\_\_.

3 (he / create / a website for me)

A \_\_\_\_\_ ?

B No, \_\_\_\_\_.

4 (we / eat out / on Friday)

A \_\_\_\_\_ ?

B Yes, \_\_\_\_\_.

5 (she / look for / a job)

A \_\_\_\_\_ ?

B Yes, \_\_\_\_\_.

6 (you / do / the dishes / tonight)

A \_\_\_\_\_ ?

B No, \_\_\_\_\_.

**6** Complete the chart with information about future plans for you, your family, or your friends. Use the events in the box or your own ideas.

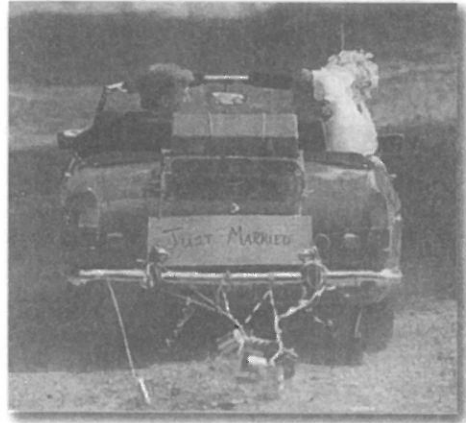
get married	graduate	start a new job
go skydiving	have a big party	travel to [country name]

	Person	Event	Date
Example:	Max and Leah	get married	August 3rd
1			
2			
3			
4			
5			
6			

**7** Write sentences with the information in Exercise 6 and *be going to*.

Example: Max and Leah are going to get married on  
August 3rd.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# B Sure. I'd love to.

**1** Complete the words with the correct letters.

Declining an invitation	Accepting an invitation
1 I'm sorry _____ . I can't.	4 S _____ . I'd l _____ to.
2 I'm a _____ I can't.	5 Yeah. That s _____ gr _____ .
3 I'm r _____ sorry, but I can't.	6 S _____ go _____ .

**2** Complete the conversation with phrases from Exercise 1. More than one answer is possible.

Sam Hello?

Ty Hi, Sam. It's Ty. Listen, do you want to go to a basketball game on Saturday?

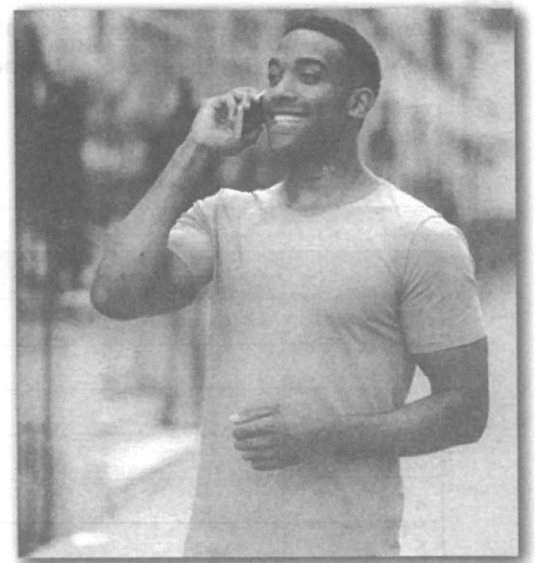
Sam Saturday? \_\_\_\_\_ 1

Ty Oh, OK. Well, do you want to go to the beach on Sunday?

Sam The beach? \_\_\_\_\_ 2

Ty Great. I'm going to drive. Can we meet at your house at 9:00 a.m.?

Sam \_\_\_\_\_ 3 ! See you at 9:00 on Sunday.



**3** Write a conversation about invitations with the phrases from Exercise 1 and your own ideas. Use the conversation in Exercise 2 as a model.

Marc Hello?

Dina \_\_\_\_\_

Marc \_\_\_\_\_

Dina \_\_\_\_\_

Marc \_\_\_\_\_

Dina \_\_\_\_\_

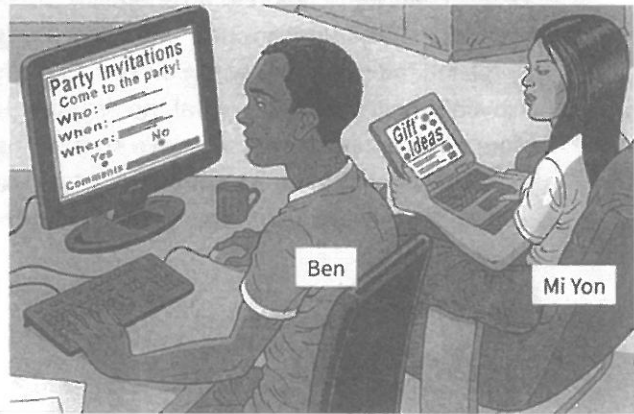
Marc \_\_\_\_\_

# C Planning a party

1 Put the letters in the correct order to make party checklist phrases.

- 1 hosoce het uscmi      choose the music
- 2 dsen het osiivntitan      \_\_\_\_\_
- 3 mkea a eusgt slti      \_\_\_\_\_
- 4 lpan eht mneu      \_\_\_\_\_
- 5 kabe a ceka      \_\_\_\_\_
- 6 tedaeroc eth omor      \_\_\_\_\_
- 7 ybu a fgit      \_\_\_\_\_
- 8 ppeerra hte dofo      \_\_\_\_\_

2 Look at the pictures. Complete the sentences with the phrases from Exercise 1 and *be going to*.



1 Tonya is going to make a guest list  
Danilo \_\_\_\_\_

2 Ben \_\_\_\_\_  
Mi Yon \_\_\_\_\_



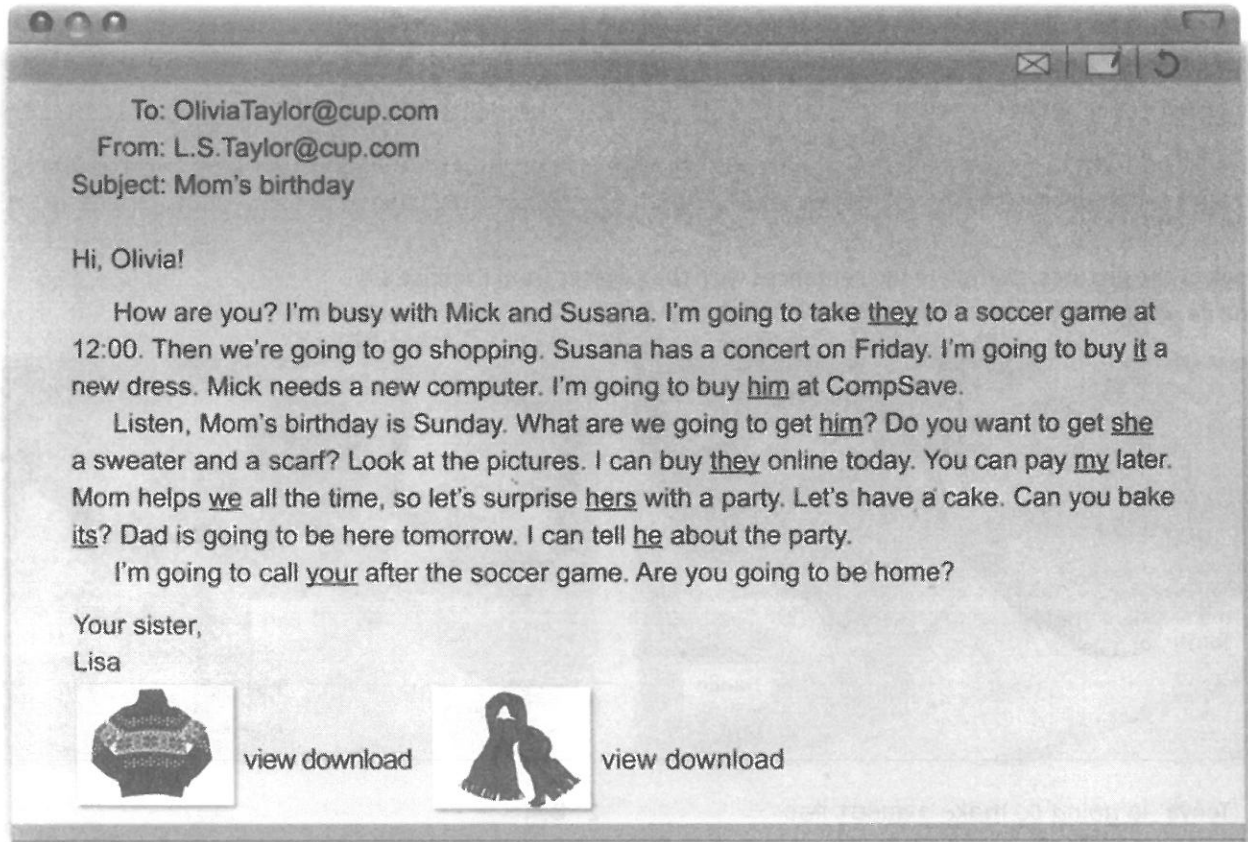
3 Glenn \_\_\_\_\_  
Terry \_\_\_\_\_

4 Rodrigo \_\_\_\_\_  
Erica \_\_\_\_\_

**3** Complete the chart with the correct object pronouns.

Subject pronouns:	I	you	he	she	it	we	they
Object pronouns:	me						

**4** Rewrite the email to correct the underlined mistakes.



How are you? I'm busy with Mick and Susana. I'm going to take them to a soccer game at 12:00.

---



---



---



---



---



---



---



---



---



---

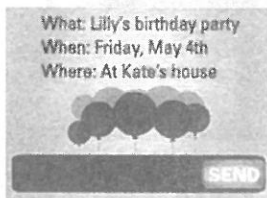
**5** Put the words in the correct order to make sentences.

- 1 going / to / buy / you / What / are / Jen / ? What are you going to buy Jen?
- 2 help / going / Henry and me / Who's / to / ? \_\_\_\_\_
- 3 John / going / When / to / you / are / see / ? \_\_\_\_\_
- 4 to / is / going / How / Sonya / send / the invitations / ? \_\_\_\_\_
- 5 to / What time / Paul and Vera / going / is / he / call / ? \_\_\_\_\_
- 6 is / Where / going / she / meet / to / you and Jim / ? \_\_\_\_\_

**6** Write conversations with the questions from Exercise 5 and the information in the pictures. Use object pronouns in the answers.



- 1 A What are you going to buy Jen?
- B I'm going to buy her a hat.



- 2 A \_\_\_\_\_
- B \_\_\_\_\_



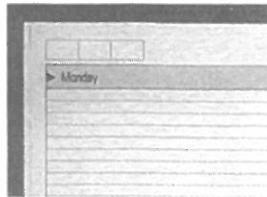
- 3 A \_\_\_\_\_
- B \_\_\_\_\_



- 4 A \_\_\_\_\_
- B \_\_\_\_\_



- 5 A \_\_\_\_\_
- B \_\_\_\_\_




- 6 A \_\_\_\_\_
- B \_\_\_\_\_



# D Birthdays

1 Look at the invitation. What are they going to celebrate?

**Celebrate!** 

**Host:** Kelly  
**What:** A party for Joe's birthday!  
**Where:** Kelly's house  
542 Maple Street  
**When:** Saturday, June 14th  
6:00 p.m.

It's Joe's birthday. Let's give him a great party! Shhh... don't tell him! I'm going to prepare dinner and bake a cake. Come early and help me decorate the house! Bring him a gift or a card. Are you going to come? Don't be late!

Are you going to come?  
 Yes  No

Post a comment:

Guests:

Yes

**RayS:** Sure. I'm going to come!  
**Matt Blake:** It sounds great. I'm going to bring my wife.  
**Dawn447:** Josh and I are going to be there. See you on Saturday.  
**Ellie Smith:** I'm going to bring my guitar and play him a song!  
**Paul Peters:** I'm going to be late, but I'm going to be there!

No

**Lydia:** I'm sorry, I can't. My mother is visiting, and we are going to see a play that night.  
**Ali:** I'm afraid I can't come to Joe's party. Tell him "Happy Birthday!"

2 Read the invitation again. Then write T (true), F (false), or NI (no information).

- 1 The party is at 6:00 p.m. on June 14th.   T
- 2 Guests are going to dance at the party.
- 3 Kelly is going to bake a cake.
- 4 Matt's wife isn't going to come to the party.
- 5 Ellie can play the guitar.
- 6 Lydia is going to buy Joe a gift.

# FOUR CORNERS



Communicate with confidence and measure your progress. Four Corners Second Edition is an American English course that takes students from beginner through to intermediate level. It combines effective, communicative methodology with a practical, 'can-do' approach.

## Can-do

'Can-do' statements in every lesson, linked to the Common European Framework of Reference (CEFR), help students to measure the progress they are making.

## Confidence

'Interactions' lessons and personalized speaking activities give students the language they need to speak with confidence in everyday situations.

## Communication

A manageable grammar and vocabulary syllabus provides a firm foundation for effective written and spoken communication.

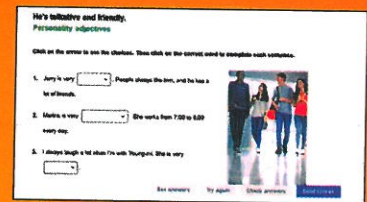
## Clarity

Clear and carefully staged lessons, with measurable outcomes, help teachers to deliver successful classes and help students to see the results of their learning.

	Level 1	Level 2	Level 3	Level 4
CEFR Level:	A1	A2	B1	B1+

Available for each level of Four Corners Second Edition:

- Student's Book with Online Self-Study
- Workbook
- Online Workbook
- Class audio
- Class video
- Presentation Plus classroom software
- Teacher's Edition with Complete Assessment Program



Online Self-Study



Online Workbook



Presentation Plus

[cambridge.org/fourcorners](http://cambridge.org/fourcorners)

for additional teaching resources

**Better Learning** is our simple approach where insights shape content that drives results.

Discover more:

[cambridge.org/betterlearning](http://cambridge.org/betterlearning)



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](http://www.cambridge.org)

ISBN 978-1-108-45950-1

